



OATHALL COMMUNITY COLLEGE



Dear Candidate

I am delighted that you have requested further information regarding the position of Teacher of History at Oathall College. As Headteacher in the college I am committed to providing an excellent education for every child in our learning community.

Oathall College is very much a school at the heart of its community. The staff care passionately about the well-being of the children and are driven to ensure their educational experience is the best it can be. Our students are vibrant, enthusiastic learners and actively engage with the extensive range of opportunities available to them. Oathall is proud to be a strategic partner in a local teaching school alliance and the professional development of all staff is a high priority at the school. We are constantly looking to improve and are focussed on becoming an outstanding school. Examination performances have continued to improve across the college.

The successful applicant to this post will join a team committed to securing the highest quality learning experiences in Humanities so that all of our students receive an outstanding education. Inspiring students to develop a love of learning, to aim high and to maximise their full potential will be at the heart of what you do.

Our successful applicant will be dedicated, creative and talented with the ability to inspire others. They will model outstanding practice in the classroom and in all interactions with colleagues, parents and students. They will need the ability to work following their own initiative and also the skills to work closely as part of the Humanities Faculty team.

You will find further information in the pages that follow and of course on our website, but please don't hesitate to contact me if you wish to know anything further.

I look forward to welcoming you to Oathall.

E Rodriguez
Headteacher

Oathall is a mixed 1000 student comprehensive community college located in the heart of Mid-Sussex. We are situated on the boundaries of the town of Haywards Heath and the village of Lindfield.

Students, parents, staff and governors have agreed a statement of purpose and a set of shared values for the college:

“Oathall is committed to promoting respect, aspiration, achievement and enjoyment in a supportive environment.”

Our Values:

Self-respect

Respect for others

Aspiring to excellence

Personal challenge and achievement

Enjoyment of learning

Being safe and healthy

Contributing to our community

The Learning Environment

The college has a full spectrum of specialist accommodation, including an art and design building incorporating a multi-use art studio; a music centre and dance studio; large assembly hall; dining room and kitchen; Virtual Learning Centre; a drama studio and a 5-acre farm.

We have excellent sports facilities including a magnificent 3G Artificial Turf Pitch which incorporates a full size football and hockey pitch enhanced by state of the art floodlighting. All this is complemented by a large, newly refurbished sports hall; extensive multi-use outdoor areas including grass pitches and a running track. We also make extensive use of our purpose built dance studio.

In addition we have a set of well-equipped classrooms including recently refurbished English classrooms, which include the latest touchscreen technologies. The college has extensive ICT facilities including interactive whiteboards, 3D projection, video conferencing facilities and wireless networking. Mac's, PC's, laptops and other portable devices are available in many of the different departments for students use in accessing the curriculum.

We are nationally and locally renowned for our outstanding school farm. We are delighted to have such a valuable and unusual educational facility. Our extensive fields, animal enclosures, barn and farming equipment enable us to keep a wide variety of livestock: pigs, cattle, sheep and poultry. The farm enhances student learning in unique and creative ways and the contribution this makes to the curriculum and to students' personal development is nationally recognised as outstanding.

The Humanities Faculty and History

The Humanities Faculty incorporates History, Geography, Religious Education and PSHE. Outstanding results are achieved in each subject year on year. Strong teaching is a feature across the faculty and thorough, well-resourced schemes are in place for all year groups to support teaching and learning. Learning is enriched by a range of extra-curricular activities that includes visits, residential trips, guest speakers and field work.

History at Key stage 3 provides an opportunity for students to study a range of depth and breadth topics, tackling enquiry questions such as 'How did ordinary people fight for their rights from the 1300s- 2000s?', 'How and why did the Holocaust happen?' and 'Why was there so much conflict in the Middle Ages?'. We aim to offer a diverse curriculum which helps students build confidence in history's key skills and concepts, such as explaining cause and consequence, evaluating evidence and the ability to debate and express ideas confidently. Above all, however, our goal is to engage and inspire our students with the most fascinating stories history has to offer.

The History GCSE follows the AQA syllabus and we study the following four units: The USA- Opportunity and Inequality 1920-73, Conflict and Tension (The Cold War) 1945-72, Elizabeth I c.1568- 1603 and Health and the People (The History of Medicine) c1000- Present Day. History is a popular option at GCSE and students enjoy the varied range of topics covered in the course.