

ENFIELD GRAMMAR SCHOOL

Market Place
Enfield
Middlesex EN2 6LN

Telephone 020 8363 1095
Facsimile 020 8342 1805
Email office@enfieldgrammar.org
www.enfieldgrammar.org

Headteacher: Mr C Lamb B.A. Hons



An Academy Trust
(Company No. 07697044)

17 July 2020

Dear Parent/Carer

RE: END OF TERM AND AUTUMN TERM UPDATE

I write to you for a final time this academic year and what a year it has been!

What an incredibly difficult time this has been for all of us to varying degrees; some of you have lost loved ones and have had to grieve during the lock down, which is an awful thing to have to do. My thoughts and prayers have been with you throughout this very difficult time.

As a School Community, we have worked hard together to do the best that we can for our students, parents and staff and I am incredibly proud of what has been achieved since September 2019 and particularly since 23 March 2020.

I have taken the decision that after the Year 6 Transition Days, which take place on Tuesday 21 July, Wednesday 22 July and Thursday 23 July, the School will close and will open again for Results Days on 13 August and 20 August. This will allow both the Upper and the Lower School sites to be cleaned and to give all the staff a well deserved break.

Thursday 3 September and Friday 4 September will be INSET days, and the staff will be returning to school in readiness for the return of all students. Students will be returning to school and will be taught in year group 'bubbles'. The School has been separated into six zones to ensure that each year group will stay within their 'bubble' and do not mix with any other year group. Year 12 and Year 13 will be classed as one year group; therefore will be in the same 'bubble'. As this will be a significant change and very different to the 'normal' start of the academic year, I have decided to stagger the return of students, over the first two weeks of term. A detailed timetable/grid has been outlined in the attached document.

The week commencing 7 September is pastoral focused. The students will be given the opportunity to familiarise themselves with their 'zones' and 'bubbles' and anything else within the School that has been put in place that may appear different to how it was before lockdown.

During the week commencing 14 September, students will be in school for the whole day and will be taught in their 'bubbles', including break and lunch, but as you can see from the timetable/grid attached, year groups will be staggered, to enable students and staff to adapt to the new 'normal' day, without having all students in school together.



I was very concerned about bringing all students back to school too early without trying the 'zonal' model and seeing first hand some of the issues that staff and students may encounter. Staff will be moving a lot more and I need to ensure that this is feasible, bearing in mind that staff will need to travel between sites, at times with heavy bags, books etc, and that they are able to arrive at their next lesson without too much delay.

I hope when reading the above and the attached timetable/grid, it explains why I wanted to take a more phased approach for the first two weeks of the new term, before all students return to school on 21 September.

These plans are provisional, as the situation may change over the summer holidays, but at least this gives you clarification of which days your son will be expected to attend school during the first two weeks of the autumn term. On the days when your son is not expected in school, he will be set work via Google Classroom/Smarthomework and **MUST** complete the work to ensure that he does not fall behind and is up to date with his work when all students return to school on 21 September.

The murder of George Floyd and the BLM protests and the response to these protests makes it all too clear in my mind that racism, unconscious bias and uneducated ignorance is still very prevalent within our society. As a school, I see it as our duty to challenge this ignorance and educate all of our stakeholders, from our students to staff, parents and Governors, so that we as a School Community, take a stand and change people's beliefs and behaviours. I see this as an opportunity to act bravely and talk honestly about our concerns, prejudices and misunderstandings. I hoped that we could begin this process face to face, but it seems that this will not be possible, so I am planning on inviting all parents to a number of virtual meetings at the start of the new term where we can discuss, honestly and safely, your concerns about any issues that you are aware of, both in and around your area and within Enfield Grammar School. I am proposing that the first of these virtual meetings be used for me to listen to all of your concerns. Subsequent meetings can be to discuss actions that the School is taking and how you yourself may wish to join the School, as a Governor for example, to help be part of the change. These meetings will be open to everybody, but I specifically want to engage and listen to BAME parents/carers on these hugely emotional issues.

As I have been unable to produce my usual end of term newsletter, 'Glance@Grammar', I wanted to share with you, information about some staff changes. It is with regret, that the School has to say goodbye to some of our staff. We had three members of staff who left at Easter, they were:

- Lis Igbokwe, Head of Sixth Form. Lis is now heading up the Sixth Form at Fulham Boys School.
- Stephen Taylor and Noe Gomez have also moved on to pastures new.

This summer we also say goodbye to:

- Carolyn Brown, who has been our SENCo since September 2009. Carolyn will be taking up a post closer to home.
- Liza Merrett, Science. Liza has secured a Head of Department position at another school.
- Tulsi Gazzard, MFL. Tulsi will be leaving us to take up a position in a school nearer to home.

We wish them all the very best in their endeavours.

I would also like to welcome our new members of staff, who will take up their posts in September. They are:

- Nicola Tweedy, Science
- Sam Barrett, Science
- Guven Gunes, Maths
- Manon Montfort, MFL
- Tracey Miller, SEND Teaching Assistant

Finally, I would like to thank you for your patience, understanding and input into what has been a challenging time for us all. I hope you all have a wonderful summer break and I look forward to seeing you all in September or earlier if your son is gaining results in August.

Yours sincerely

A handwritten signature in black ink, appearing to read 'C Lamb', written in a cursive style.

C Lamb
Headteacher



ENFIELD GRAMMAR SCHOOL

TIMETABLE/GRID FOR STAGGERED RETURN TO SCHOOL – SEPTEMBER 2020

Phase 5: Benchmark and Pastoral Focus Week		Pastoral activity based until lunch then lesson period 5			
	Monday 7 Sept	Tuesday 8 Sept	Wednesday 9 Sept	Thursday 10 Sept	Friday 11 Sept
Year 7	Induction Lower School	In school Lower School	In school Lower School	Home: online/blended learning	Home: online/blended learning
Year 8	Benchmark meetings Lower School	Home: online/blended learning	Home: online/blended learning	In school Lower School	In school Lower School
Year 9	Benchmark meetings Upper School	Home: online/blended learning	Home: online/blended learning	Home: online/blended learning	In school Upper School
Year 10	Benchmark meetings Upper School	Home: online/blended learning	Home: online/blended learning	In school Upper School	Home: online/blended learning
Year 11	Benchmark meetings Upper School	Home: online/blended learning	In school Upper School	Home: online/blended learning	Home: online/blended learning
Year 12	Induction Day Upper School	In school Upper School	Home: online/blended learning	Year 12 Team building and pastoral trip	Home: online/blended learning
Year 13	Home: online/blended learning	In school Upper School	Year 13 Team building and pastoral trip	Home: online/blended learning	Home: online/blended learning

Phase 6: Staggered return to full teaching in zones		Normal lessons in Year Zones each day			
	Monday 14 Sept	Tuesday 15 Sept	Wednesday 16 Sept	Thursday 17 Sept	Friday 18 Sept
Year 7	In school Lower School	Home: online/blended learning	In school Lower School	In school Lower School	In school Lower School
Year 8	Home: online/blended learning	In school Lower School	In school Lower School	In school Lower School	In school Lower School
Year 9	In school Upper School	In school Upper School	In school Upper School	Home: online/blended learning	Home: online/blended learning
Year 10	Home: online/blended learning	In school Upper School	Home: online/blended learning	In school Upper School	In school Upper School
Year 11	In school Upper School	Home: online/blended learning	In school Upper School	In school Upper School	In school Upper School
Year 12	In school Upper School	In school Upper School	In school Upper School	In school Upper School	In school Upper School
Year 13	Home: online/blended learning	In school Upper School	In school Upper School	In school Upper School	In school Upper School