



What will you learn?

Topic(s)

Autumn term 1:

New technologies

Talking about old technologies

Discussing the pros and
cons of new technologies

Francophone influencers

Discussing real life versus
life online

Discussing future technologies

Technology through the times

Autumn Term 2:

Talking about cities in
francophone countries

Discovering Brussels

Talking about visiting Kinshasa

Talking about getting around
town

Talking about life journeys

Le Corbusier/Diebedo Kere

Spring Term 1:

Talking about the impact
of our eating habits

Comparing keeping fit in the
past and the present

Comparing health myths
and reality

Spring term 2:

Talking about wellbeing

Discussing future lifestyle
changes

Food in the Francophone world

Eco friendly options

Summer term 1:

Music and other cultural events

Rock en Seine festival

Dieppe Festival



Discussing a festival
Everyday activities
Montreal: a diverse city
Summer term 2:
Decisions for the future
Study of a French film
Belle et Sebastien

How will you be assessed?

Overall assessment

Formative assessment: this is regular learning checks which take place throughout lessons and sometimes at the end of a lesson. The teacher will do quick tests in any of the skills; speaking, listening, reading or writing or vocabulary tests to see how much students know in order to prepare the following lesson to fill in the gaps where students have not understood new concepts. Students receive feedback which is either verbal or written in their books. Students will need to use 'DIRT' (dedicated reflection and improvement time) to work on any written feedback the student receives.

Summative assessments: At the end of every half term, the students are given either a written or spoken task which allows them to demonstrate using all the new language. This is usually a comprehension task and a translation task and a longer written paragraph. For speaking, it may include a short role play where they reuse phrases learnt or a presentation on one of the topics unaided.

End of Year assessment

Reading and writing end of year examination during exam week. Additional skills will be tested in lessons.



Which resources should you use?

Books, websites, online resources, trips and visits

Regular revision and practice of new vocabulary learnt in class.

Use the following websites (any passwords will be available from your class teacher):

- [Languagenut](#)
- [Linguascope](#)
- [Duolingo](#)
- [Quizlet](#)
- [Kerboodle](#)

What independent work can you do?

Books, websites, online resources

Use the VIP Zone, there you will find:

- An 'Independent Learning' folder full of resources and ideas to support your learning
- PLCs [Personal Learning Checks] - use these to rate your understanding of each topic and to recap and stretch your knowledge and skills.

Start revising. Try some of these to improve your understanding of each lesson and to help you prepare for assessments.

- **Summarise your notes:** Identify the key ideas and essential details. This technique improves understanding and retention by making information clearer and more manageable.
- **Flashcards:** Write key information on cards, don't forget to include an example
- **Mind maps:** Visually organize information by creating diagrams that connect ideas. This helps you see the relationships between topics.
- **Mnemonics:** Use songs, rhymes, or acronyms to help remember facts and figures.
- **Recording and replaying:** Record yourself reading notes and listen back to them.
- **Sticky notes:** Write / draw a key point on each note and place them around your house to help with memorisation.

Watch this: BBC Bitesize [The Best Memory Hacks to Help Your Revision](#)