



What will you learn?

Topic(s)

Keyboard skill - Performing from notation and technical skill
World Music- Blues
Composition - Composition through technology
Music theory - Grade 2
Exploring my instrument - Band workshop
Caribbean Music - Steel pan band

How will you be assessed?

Overall assessment

Music progress is assessed through live feedback, assessment and reflection. Each lesson the teacher will have the opportunity to observe and listen to student performances, compositions and use of musical vocabulary. Every student has their own progress tracker in their booklet which is updated as live feedback and assessments take place.

End of Year assessment

At the end of the year a formal assessment will take place in the form of a performance and multiple choice test, similar to that used for Music GCSE examinations.

Which resources should you use?

Books, websites, online resources, trips and visits

You are encouraged to practice your musical instrument/voice for 20 minutes each day. You are encouraged to develop music theory knowledge. Listen to a range of music from different cultures.

Websites, visits, books, publications:

Music theory - <https://www.musictheory.net/>

Music Theory in Practice (ABRSM) grades 1, 2 & 3

Step Up to GCSE Music: Get Up to Speed with Stave Notation and the Core Requirements in Just Two Weeks Paperback

Musical performances of all kinds

BBC Bitesize



What independent work can you do?

Books, websites, online resources

Use the VIP Zone, there you will find:

- An 'Independent Learning' folder full of resources and ideas to support your learning
- PLCs [Personal Learning Checks] - use these to rate your understanding of each topic and to recap and stretch your knowledge and skills.

Start revising. Try some of these to improve your understanding of each lesson and to help you prepare for assessments.

- **Summarise your notes:** Identify the key ideas and essential details. This technique improves understanding and retention by making information clearer and more manageable.
- **Flashcards:** Write key information on cards, don't forget to include an example
- **Mind maps:** Visually organize information by creating diagrams that connect ideas. This helps you see the relationships between topics.
- **Mnemonics:** Use songs, rhymes, or acronyms to help remember facts and figures.
- **Recording and replaying:** Record yourself reading notes and listen back to them.
- **Sticky notes:** Write / draw a key point on each note and place them around your house to help with memorisation.

Watch this: BBC Bitesize [The Best Memory Hacks to Help Your Revision](#)