



What will you learn?

Topic(s)

Autumn term 1:

Talking about nationalities, where you live and the languages you speak

Breakfast in different Francophone countries

Talking about classic dishes across the Francophone world

Talking about festivals in the Francophone world

Talking about what you will do in the future

Study of a French poem : 'L'homme qui te ressemble'

Autumn Term 2:

Talking about inclusion

Talking about family types

Talking about your daily routine

Talking about green solutions for our planet

Spring Term 1:

Talking about working for a better future

Talking about inclusion

Talking about holiday activities at home

Talking about a charity placement

Spring term 2:

Talking about visiting friends

Talking about disastrous journeys

Talking about eco-friendly holiday activities

Summer term 1:

Talking about going out

Talking about childhood

Talking about cycling

Summer term 2:

Francophone street artists

Talking about the path to achieving dreams

Talking about old technologies



How will you be assessed?

Overall assessment

Formative assessment: this is regular learning checks which take place throughout lessons and sometimes at the end of a lesson. The teacher will do quick tests in any of the skills; speaking, listening, reading or writing or vocabulary tests to see how much students know in order to prepare the following lesson to fill in the gaps where students have not understood new concepts. Students receive feedback which is either verbal or written in their books. Students will need to use 'DIRT' (dedicated reflection and improvement time) to work on any written feedback the student receives.

Summative assessments: At the end of every half term, the students are given either a written or spoken task which allows them to demonstrate using all the new language. This is usually a comprehension task and a translation task and a longer written paragraph. For speaking, it may include a short role play where they reuse phrases learnt or a presentation on one of the topics unaided.

End of Year assessment

Reading and writing end of year examination during exam week. Additional skills will be tested in lessons.

Which resources should you use?

Books, websites, online resources, trips and visits

Regular revision and practice of new vocabulary learnt in class.

Use the following websites (any passwords will be available from your class teacher):

- Linguascope
- Duolingo
- Quizlet
- Kerboodle

What independent work can you do?

Books, websites, online resources

Use the VIP Zone, there you will find:



- An 'Independent Learning' folder full of resources and ideas to support your learning
- PLCs [Personal Learning Checks] - use these to rate your understanding of each topic and to recap and stretch your knowledge and skills.

Start revising. Try some of these to improve your understanding of each lesson and to help you prepare for assessments.

- **Summarise your notes:** Identify the key ideas and essential details. This technique improves understanding and retention by making information clearer and more manageable.
- **Flashcards:** Write key information on cards, don't forget to include an example
- **Mind maps:** Visually organize information by creating diagrams that connect ideas. This helps you see the relationships between topics.
- **Mnemonics:** Use songs, rhymes, or acronyms to help remember facts and figures.
- **Recording and replaying:** Record yourself reading notes and listen back to them.
- **Sticky notes:** Write / draw a key point on each note and place them around your house to help with memorisation.

Watch this: BBC Bitesize [The Best Memory Hacks to Help Your Revision](#)