



## What will you learn?

### Topic(s)

**Autumn term 1:** Introducing yourself in Spanish including: greetings, numbers (0-31), age, birthday, nationality and where you live. Spanish alphabet, months, days of the week, writing dates, classroom language and school equipment.

**Autumn term 2:** Talking about family and pets, describing yourself and your family. Learning about singular, plural, masculine and feminine, adjectival agreement and position of adjectives in a sentence. Using 'no' to make negative sentences.

**Spring term 1:** Saying what people do in their free time, vocabulary of hobbies and sports. Using the present tense singular forms 'I' and 'he/she/it'.

**Spring term 2:** Talking about your school, saying what subjects you study and giving your opinion about them, describing school facilities, uniform and rules. Likes and dislikes expressions and opinion adjectives.

**Summer term 1:** Talking about your city and neighbourhood, saying where you go, vocabulary of housing and places in town. Irregular verb 'ir' and prepositions 'a, a la, al'. Using the present and future tenses.

**Summer term 2:** Describing your house, vocabulary of rooms in the house and furniture. Using irregular verbs 'tener', 'hay', 'ser' (to describe) and 'estar' (to say where things are).

## How will you be assessed?

### Overall assessment

**Formative assessment:** this is regular learning checks which take place throughout lessons and sometimes at the end of a lesson. The teacher will do quick tests in any of the skills; speaking, listening, reading or writing or vocabulary tests to see how much students know in order to prepare the following lesson to fill in the gaps where students have not understood new concepts. Students receive feedback which is either verbal or written in their books.

**Summative assessments:** At the end of every half term, the students are given a test which allows them to demonstrate using all the new language. This will vary between the four language skills; writing, speaking, reading and listening.

### End of Year assessment

Students will sit an exam in the hall for:

- A) Reading (vocabulary, grammar)
- B) Writing (vocabulary, grammar)



- C) Reading comprehension of a text.
- D) Writing: students produce a paragraph.

Approximately 60 minutes - marked with a percentage.

Also, students will sit a Listening exam in their classroom.

Students will need to use 'DIRT' (dedicated reflection and improvement time) to work on any written feedback received.

## Which resources should you use?

### Books, websites, online resources, trips and visits

Ensure you practice Spanish EVERY DAY, otherwise it will be easily forgotten. It is like playing an instrument, 'practice makes perfect' and it must be the case for Spanish as well. Use the following websites (any passwords are available from your teacher):

- [Languagenut](#)
- [Quizlet](#)
- [BBC Bitesize](#)

## What independent work can you do?

### Books, websites, online resources

Use the VIP Zone, there you will find:

- An 'Independent Learning' folder full of resources and ideas to support your learning
- PLCs [Personal Learning Checks] - use these to rate your understanding of each topic and to recap and stretch your knowledge and skills.

Start revising. Try some of these to improve your understanding of each lesson and to help you prepare for assessments.

- **Summarise your notes:** Identify the key ideas and essential details. This technique improves understanding and retention by making information clearer and more manageable.
- **Flashcards:** Write key information on cards, don't forget to include an example
- **Mind maps:** Visually organize information by creating diagrams that connect ideas. This helps you see the relationships between topics.
- **Mnemonics:** Use songs, rhymes, or acronyms to help remember facts and figures.



- **Recording and replaying:** Record yourself reading notes and listen back to them.
- **Sticky notes:** Write / draw a key point on each note and place them around your house to help with memorisation.

Watch this: BBC Bitesize [The Best Memory Hacks to Help Your Revision](#)