# Cambridge Nationals Health and Social Care

#### **Course Specifications**

Course Title: Cambridge Nationals Health and Social Care

Exam Board: OCR Link to specification:

https://www.ocr.org.uk/Images/610950-specification-cambridge-nationals-health-and-social-care-i835.pdf

Grading: All results are awarded on the following scale: Level 2 – Distinction\* (\*2), Distinction (D2), Merit (M2), Pass (P2) Level I – Distinction (D1), Merit (M1), Pass (P1) and Fail/Unclassified.

#### **Course Details**

#### What will you learn?

#### Year 10

#### Autumn

**RO33: Supporting individuals through life events** 

Topic Area 1: Life stages

1.1 Life stages and development

**Topic Area 2: Impacts of life events** 

2.1 Life events and their impacts on individuals

#### **Spring**

2.1 Life events and their impacts on individuals

#### **Topic Area 3: Sources of support**

3.1 Sources of support that meet individual needs

#### Summer

#### **R035: Health promotion campaigns**

Topic Area I: Current public health issues and the impact on society

- I.I The importance of a healthy society
- 1.2 Public health challenges for society
- 1.3 Current health promotion campaigns and their benefits

#### Topic Area 2: Factors influencing health

2.2 Leading a healthy lifestyle

#### Year II

#### **A**utumn

**R035: Health promotion campaigns continued** 

Topic Area 2: Factors influencing health

2.3 Barriers to leading a healthy lifestyle

Topic Area 3: Plan and create a health promotion campaign

3.1 How to plan a health promotion campaign

Topic Area 4: Deliver and evaluate a health promotion campaign

- 4.1 How to deliver a health promotion campaign
- 4.2 How to evaluate own performance

#### **Spring**

R032: Principles of care in health and social care settings

Topic Area 1: The rights of service users in health and social care settings

- I.I Types of care settings
- 1.2 The rights of service users
- 1.3 The benefits to service users' health and wellbeing when their rights are maintained

#### **Topic Area 2: Person-centred values**

- 2.1 Person-centred values and how they are applied by service providers
- 2.2 Benefits of applying the person-centred values
- 2.3 Effects on service users' health and wellbeing if person-centred values are not applied

#### Topic Area 3: Effective communication in health and social care settings

- 3.1 The importance of verbal communication skills in health and social care settings
- 3.2 The importance of non-verbal communication skills in health and social care settings
- 3.3 The importance of active listening in health and social care settings
- 3.4 The importance of special methods of communication in health and social care settings
- 3.5 The importance of effective communication in health and social care settings

# Topic Area 4: Protecting service users and service providers in health and social care settings

- 4.1 Safeguarding
- 4.2 Infection prevention

#### **S**ummer

## **Topic Area 4 Continued**

- 4.3 Safety procedures and measures
- 4.4 How security measures protect service users and staff

#### How will you be assessed?

### **During the course:**

Year 10:

**R033 Completed Coursework unit** 

**R035 Partial Coursework Unit** 

Year II:

**R032 External Exam** 

**R035 Completed Coursework Unit** 

#### At the end of the course:

Your final grade will be awarded based on the following examinations and / or coursework.

R032: Exam unit (40%)

R033: Coursework unit (30%)

R035: Coursework unit (30%)

## What independent work can you do?

#### Learn:

Glossary of Key Terms

#### **RAG** and Revisit:

**PLCs** 

#### **Explore:**

Recommended Reading

#### **Revise:**

Top tips and strategies

## Prepare:

Exam papers

## Which resources should you use?

Textbooks, websites, online resources

Textbook chapter.

Revision Materials uploaded on GC

**Past Exam Papers** 

**Online Research for NEA units**