

Year 8 Spanish

What will be studied?

Topic(s)

Autumn term 1: Introducing yourself in Spanish including: age, birthday, nationality and where you live, family. Describing yourself (appearance and personality) and describing family and friends. Using irregular verbs 'tener', 'ser' and 'estar', differences between 'ser' and 'estar', using the present tense conjugation. Adjectival agreement.

Autumn term 2: Saying what you like doing in your spare time, vocabulary of hobbies, TV shows, technology and music. Using likes and dislikes and opinion adjectives. Negative and comparative sentences. Introducing the future tense to talk about future plans.

Spring term 1: Saying what you normally eat at different mealtimes. Using time phrases in the present tense, likes and dislikes and opinion adjectives. Learning about typical food in various Spanish speaking countries. Talking about diet restrictions and special meals, ordering food in a restaurant. Planning a party in the future.

Spring term 2: Describing holiday events in the past and present. Vocabulary of means of transport. Using irregular verbs 'ser' and 'ir' in the past. Using both present and past tenses together. Using time phrases in the past tense. Asking and answering questions using question words.

Summer term 1: Describing what people wear for different occasions. Revising comparative sentences and learning about demonstrative adjectives. Shopping for clothes and using structure 'se puede' (*one can*) to say what can be bought in different shops. Describing your daily routine using reflexive verbs. Using the three time frames together: present, past and future.

Summer term 2: Learning parts of the body and how to express illnesses using 'me duele' (*it hurts*). Describing symptoms and talking about solutions.

How do you assess the learning?

Formative assessment: this is regular learning checks which take place throughout lessons and sometimes at the end of a lesson. The teacher will do quick tests in any of the skills; speaking, listening, reading or writing or vocabulary tests to see how much students know in order to prepare the following lesson to fill in the gaps where students have not understood new concepts. Students receive feedback which is either verbal or written in their books.

Summative assessments: At the end of every half term, the students are given a test which allows them to demonstrate using all the new language. This will vary between the four language skills; writing, speaking, reading and listening.

End of Year Examination

How will I be assessed at the end of the year?

Students will sit an exam in the hall for:

- A) Reading (vocabulary, grammar)
- B) Writing (vocabulary, grammar)
- C) Reading comprehension of a text.
- D) Writing: students produce a paragraph.

Approximately 60 minutes - marked with a percentage.

Also, students will sit a Listening exam in their classroom.

Students will need to use 'DIRT' (dedicated reflection and improvement time) to work on any written feedback received.

How can I help my child?

Guidance and advice

Ensure your child practices Spanish EVERY DAY! otherwise it will be easily forgotten. It is like playing an instrument, 'practice makes perfect' and it must be the case for Spanish as well. Encourage your child to use the following websites, any passwords will be available from your child's class teacher:

- [Languagenut](#)
- [Quizlet](#)
- [BBC Bitesize](#)