

Year 7 Spanish

What will be studied?
Topic(s)
Autumn term 1: Introducing yourself in Spanish including: greetings, numbers (0-31), age, birthday, nationality and where you live. Spanish alphabet, months, days of the week, writing dates, classroom language and school equipment. Autumn term 2: Talking about family and pets, describing yourself and your family. Learning about singular, plural, masculine and feminine, adjectival agreement and position of adjectives in a sentence. Using 'no' to make negative sentences. Spring term 1: Saying what people do in their free time, vocabulary of hobbies and sports. Using the present tense singular forms 'I' and 'he/she/it'. Spring term 2: Talking about your school, saying what subjects you study and giving your opinion about them, describing school facilities, uniform and rules. Likes and dislikes expressions and opinion adjectives. Summer term 1: Talking about your city and neighbourhood, saying where you go, vocabulary of housing and places in town. Irregular verb 'ir' and prepositions 'a, a la, al'. Using the present and future tenses. Summer term 2: Describing your house, vocabulary of rooms in the house and furniture. Using irregular verbs 'tener', 'hay', 'ser' (to describe) and 'estar' (to say where things are).
How do you assess the learning?
Formative assessment: this is regular learning checks which take place throughout lessons and sometimes at the end of a lesson. The teacher will do quick tests in any of the skills; speaking, listening, reading or writing or vocabulary tests to see how much students know in order to prepare the following lesson to fill in the gaps where students have not understood new concepts. Students receive feedback which is either verbal or written in their books. Summative assessments: At the end of every half term, the students are given a test which allows them to demonstrate using all the new language. This will vary between the four language skills; writing, speaking, reading and listening.

End of Year Examination
How will I be assessed at the end of the year?
Students will sit an exam in the hall for: A) Reading (vocabulary, grammar) B) Writing (vocabulary, grammar) C) Reading comprehension of a text.

D) Writing: students produce a paragraph.

Approximately 60 minutes - marked with a percentage.

Also, students will sit a Listening exam in their classroom.

Students will need to use 'DIRT' (dedicated reflection and improvement time) to work on any written feedback received.

How can I help my child?

Guidance and advice from *subject* on how to help.

Ensure your child practices Spanish EVERY DAY! otherwise it will be easily forgotten. It is like playing an instrument, 'practice makes perfect' and it must be the case for Spanish as well. Encourage your child to use the following websites, any passwords will be available from your child's class teacher:

- [Languagenut](#)
- [Quizlet](#)
- [BBC Bitesize](#)

More Able Students

How do you cater for your More Able students in your faculty?

The more able students are stretched in the following ways:

- Given the past and or future tenses to new introduced verbs so that they can operate at a higher level very early on in the course
 - Given opportunities to teach the class or help out other students
 - Given access to additional independent learning resources - booklets and online
 - Differentiated home learning tasks such as research of Spanish cultural aspects or items of grammar to report back with.
-