



# Parents Information Evening Year 10



**Do now:**

Turn to the person beside you.

- Introduce yourself
- Share whether you have a child(ren) who have previously studied their GCSE's at ACS
- Are you aware of what this stage entails for your child?



SLT Link  
Ms Cathcart

Pastoral  
manager  
Ms Green

HoY  
Ms Dwyer

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## English Language - 2 papers

### **Language**

AO1 - Identify and interpret information

AO2 - comment and analyse writers' methods

AO3 - compare ideas and perspectives

AO4 - evaluate texts critically

AO5 - communicate clearly and effectively

AO6 - communicate accurately (VSPAG)

## English Literature - 2 papers

### **Literature**

AO1 - Read and understand texts critically, using quotes

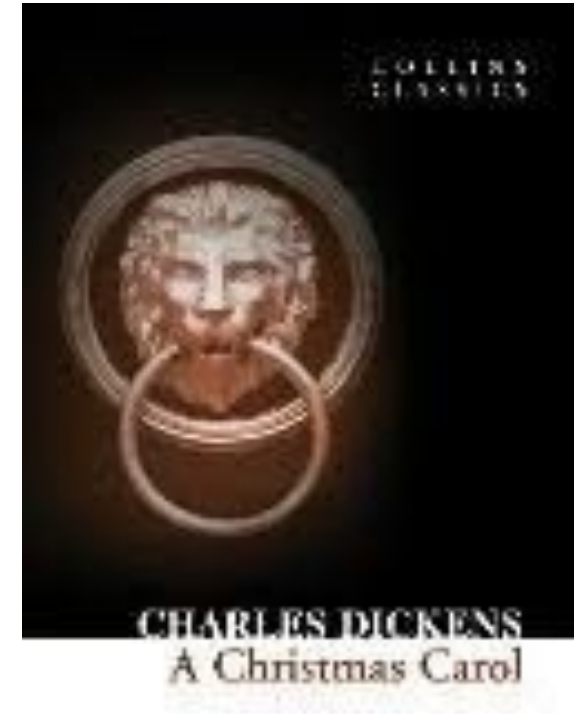
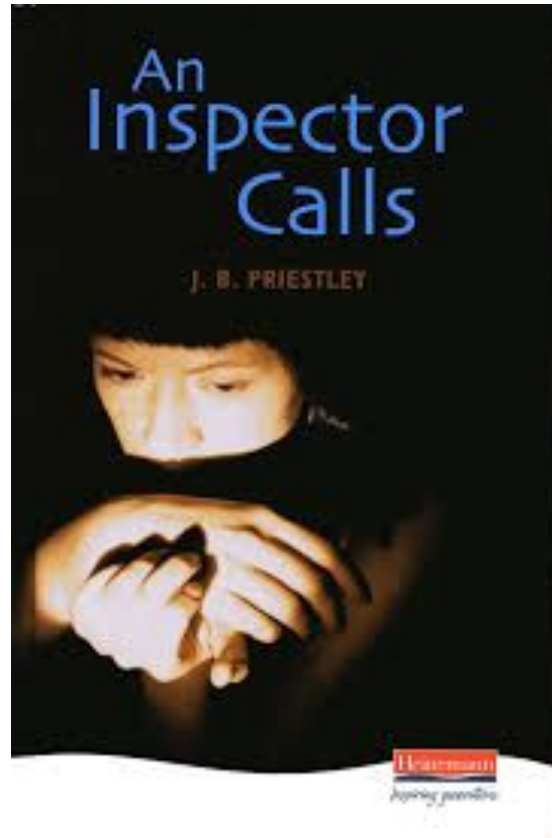
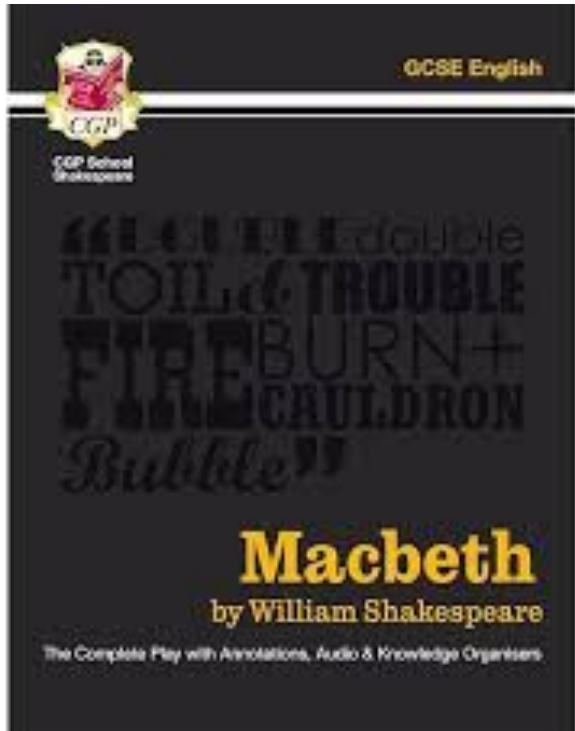
AO2 - analyse writers' methods

AO3 - Show an understanding of contexts around texts

AO4 - write accurately and with clarity



# Core Literature texts



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# Tips for Literature

## Revise

- Learn quotes/ plot/ context/ language devices etc
- Create flashcards/mind maps/tables with key content/devices
- Read lots of fiction and non-fiction texts

## Practise

- Timed practice of questions – use exercise books to help create questions
- Practise writing analytical and comparative paragraphs on the characters/poems

## Review

- Use mark schemes in exercise books to mark the timed work.
- Read over model answers and create personal targets/ success criteria
- Highlight Assessment Objectives and where the practice responses gain marks for those AOs

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# Tips for Language

- Ensure that your child has regular practice for English Language every week.
- Read newspaper articles alongside your child. Ask them questions about what the article is about and check their understanding of it.
- Make sure your child is reading a novel regularly. If you can, read it too and discuss it with them and test their understanding of it.
- Timed practice of the questions using their books to help.
- Practice papers and worked examples.



# Structure of the evening

- **Welcome message** from the Headteacher Mr. Dixon
- **GCSE Journey** – ADW
- **Core subjects** - MCA



# Congratulations to the Class of 2025



Remarkable results - more information on the School website. Incredible individual results, and amazing results across all subjects.

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# Working towards the same goals



**Success is neither magical nor mysterious. Success is the natural consequence of consistently applying basic fundamentals.**



*Coming together is beginning, keeping together is progress, and working together is success.  
Henry Ford*

Could you support the School by becoming a Parent Governor or joining the PTFA?

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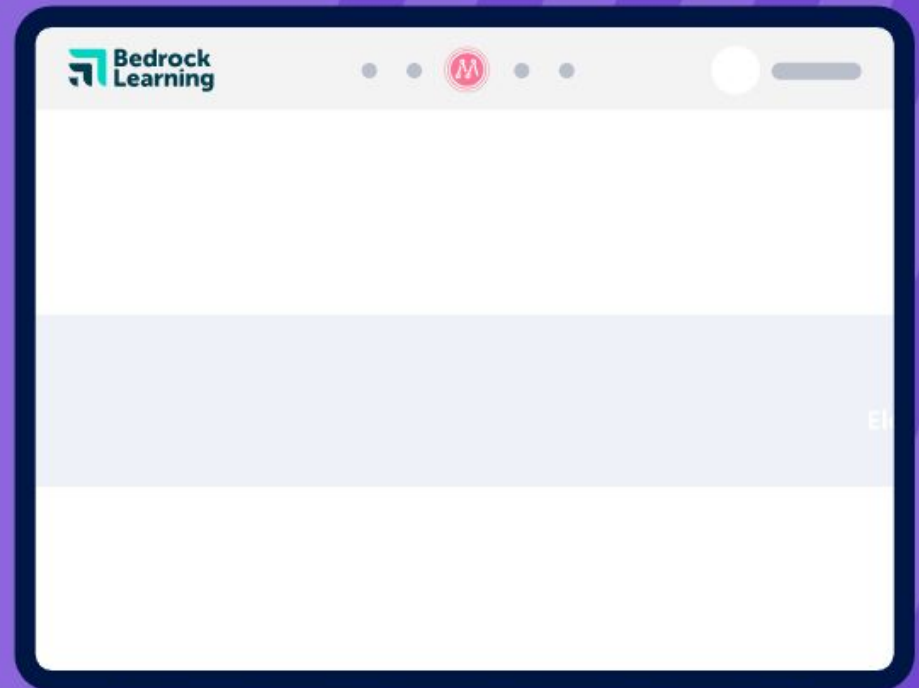
Bedrock Learning

LITERACY AT HOME

# Transform home learning literacy

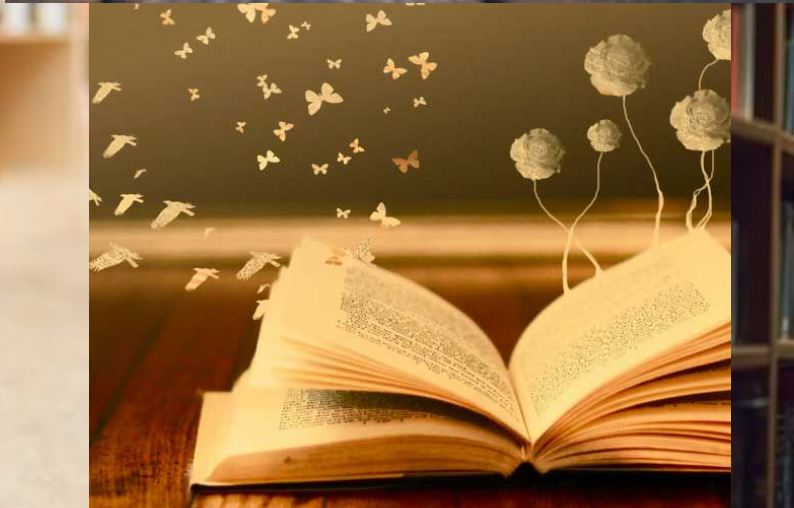
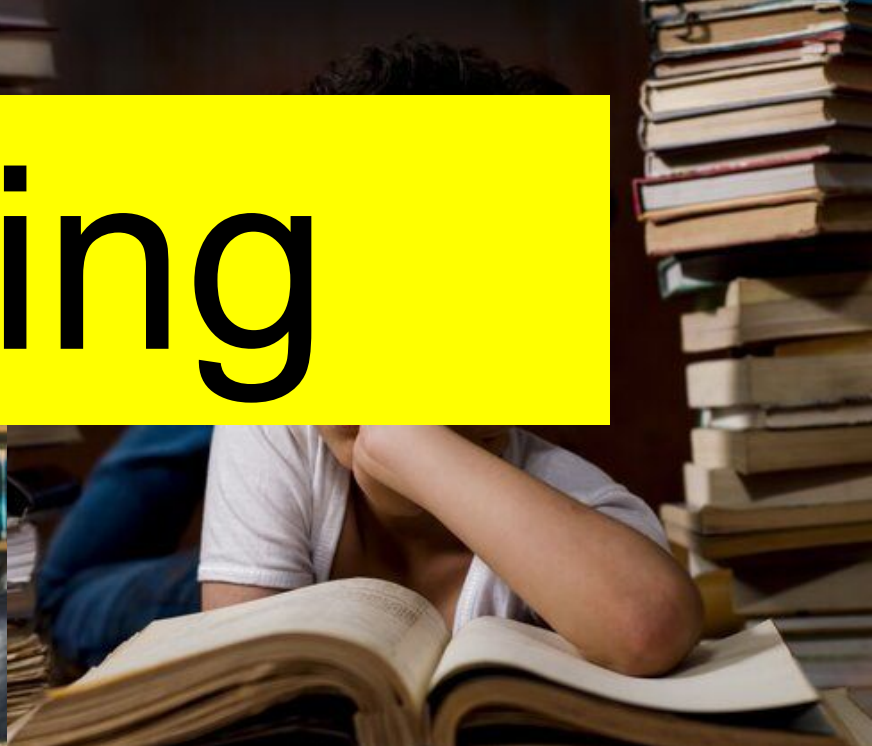
Bedrock Learning is a digital literacy improvement curriculum designed for learners aged 6 to 16, perfect for study at home.

Get started



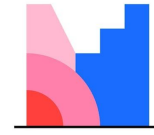
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# Keep reading





Menti



**Mentimeter**

- Menti code: 6740 8196
- Please take out your phone and go to the following website:  
[menti.com](https://menti.com)

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# GCSE grading system

New system	Old system
9	A*
8	A*
7	A
6	B
5	C
4	C
3	D
2	E
1	F

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Year 10 journey at ACS

Academic Review Day 2026

Activities week

End of Year Exams June 2026

Yr 10 Parents Evening- March 2026

Mid Year Exams Jan 2026

Academic Review Week

**Sept  
2025**



**July  
2026**

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# Yr11 journey

September 2027 – **6<sup>th</sup> Form**

Final GCSE exams - May 2027

PPE 2 Exams Feb- March 2027

Yr 11 Parents evening Dec 2026

PPE 1 Exams - Nov 2026

**Sept  
2026**

**8 Months**

**April  
2027**

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## **Bedrock learning**

- Aim is to engage with fiction and non-fiction text, developing your literacy skills and improving your grammar.

## **Homework**

- Google Classroom
- Bromcom
- Check

## **VIP Zone**

- PLC
- Range of additional support



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# How do I find ACS material for my child?



## YEAR 10 HOME

Welcome to the Year 10 area of the website. In this section you will find information relevant for this year group, such as quick links to various sections of the website and other learning resources.

TUTOR LIST	YEAR CALENDAR	MCAS PARENT APP	Y10 VIP ZONE	PARENTS INFORMATION
ATTITUDE TO LEARNING	SCHOOL MEALS	SCHOOL DAY	AFTER-SCHOOL CLUBS	STUDENT SUPPORT

## CAREERS INFORMATION & UNIFROG

Unifrog is a complete destinations platform for students and teachers. It transforms the way young people search for and compare opportunities that are available to them and how schools can track and encourage them. Please click on the following link to [log in to Unifrog](#).

Please find below the Careers Plan for Year 10 students and a presentation for parents regarding Unifrog. For more information, please visit our [Careers Guidance](#) section of the website.

<a href="#">UNIFROG CAREERS PLAN – YEAR 10</a>	<a href="#">UNIFROG PARENTS INFORMATION</a>
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## CURRICULUM TIMETABLE YEAR 10

### USEFUL LINKS

- ATTENDANCE & ABSENCE REPORTING
- CURRICULUM & ASSESSMENT
- PARENT NEWSLETTER
- PARENT PAY
- SCHOOL CALENDAR
- STUDENT SUPPORT
- TERM DATES

### THE EDUCATION HUB

- HOW WE'RE SAFEGUARDING STUDENTS AND LEARNERS FROM RADICALISATION
- LIST OF SCHOOLS AFFECTED BY RAAC AND WHAT YOU NEED TO KNOW ABOUT THE NEW GUIDANCE



# MCAS - Parent App



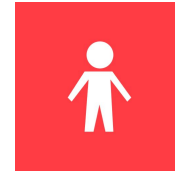
This is where you receive vital information about your child's:

- Access to real-time attendance, assessment and achievements data etc
- An insight into your child's schoolwork, homework tasks etc.
- Communication facilities to improve contact between parents and school
- Instant access to Published Reports and Letters
- Option to join Clubs

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# ATTENDANCE



- Students should be at school by 8:20am
- Students should be in their form by 8:30am
- If students are on time and arrive in form late = **late**
- If they *absolutely need* to be off, Parents must inform the school
  - MCAS App
  - Call the school office

## Late detentions

- 1 late - 15 mins
- 2 lates - 30 mins
- 3 lates - 45 mins
- 4 lates - 1 hour

If students are late on Friday, this will go into the following week's detention.

We need **your help** to reduce the amount of late detentions which happen!



## Criticism and the open society

For a theory to be  it must be   
from other  In Popper's view, therefore, science is  
essentially  He sees the  community  
as a hothouse environment in which everything is open  
to  so that the  can be readily  
 and better  developed. Popper believes that  
this explains why  grows so rapidly.

Popper argues that  in 'open' or liberal  
societies – ones that believe in free expression and the  
to challenge . By contrast, 'closed'  
are  by an official  that claims to  
have the absolute truth – whether a religion, or a political  
or Nazism. Such  systems  
stifle the growth of  because they conflict with the  
 falsifiable nature of  For  
example, the 17th century  was  
as a ; in Rome for claiming  
that the  around the sun and not vice versa,  
as the church taught. We can see  time as a  
 / the church's doctrines.

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## ATTENDANCE

Attendance Percentage	Equivalent days LOST	Equivalent Lessons LOST
95%	9 Days	54 lessons
90%	19 Days	114 Lessons
80%	38 Days	228 lessons
70%	57 days	342 Lessons

Consider the text you were reading. Were you still able to comprehend and infer what was taking place?



# Getting AHEAD of the game #Revision



- From the start of the academic year
- At least **3 hours** per day
- Including the weekend

## **How will ACS support?**

- End of Year Exams/PPE's = valuable feedback from teachers
- Preparation - External GCSE Examinations

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## Where should my child revise?

- Comfortable desk space
- Remove distractions/noise
- Key resources within reach:
  - School books
  - Stationary
  - PC/Laptop

How will ACS support?

- Library
- HWK club
- Elevate (external workshops)
- Interventions (subject specific)



# Revision: What techniques should my child adopt?

**Aim:** experiment!

- Revision calendar
- Mind maps
- Flashcards
- PLC (Personal learning Checklist)
- Past papers/ mark schemes
- Online resources

How should this be done?

Revise with Breaks

- 30 mins then 5 min break
- Recall what you just revised then continue for 30 mins

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## Managing stress

- Keep an eye on your child!
- Avoid junk food
- Enough Sleep
- Creating revision plans together
- Encourage exercise (***Walk to school***)
- Discuss exams with your children
- Contact the year team if there are issues



[KOOOTH APP](#) for Mental Health

Support

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- MCA

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# Applying for Free School Meals

- <https://pps.lgfl.org.uk/>
- If your child is eligible for 'free school meals' and you register them for this, we'll receive extra funding called 'pupil premium'. We use this extra money to improve the educational provision and resources at the school.
- £2.70 a day at the canteen
- Additional resources - school uniform, PE kit, school supplies, revision materials
- IT devices
- Funding for trips
- Tuition and intervention
- [m.cathcart@alperton.brent.sch.uk](mailto:m.cathcart@alperton.brent.sch.uk) OR
- [l.alexander@alpeton.brent.sch.uk](mailto:l.alexander@alpeton.brent.sch.uk)

<b>Your Name</b>
<b>Date of Birth</b>
<b>National Insurance Number</b>
<b>Email address</b>

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# The SEND Team

**Assistant Headteacher,  
SESCO & Mental Health  
Lead**

**Ms S. Abdul  
Specialist Social,  
Emotional and Mental  
Health LTA**

**Ms T. Noronha  
Specialist Physical  
and Sensory LTA**

**Ms R. Doshi  
Specialist Cognition  
and Learning LTA**

**Ms S. Kaniude  
SEND LTA**

**Mr. J Uddin  
SEND LTA**

**Ms. A Kerai  
SEND LTA**

**Mr. R Foster  
SEND LTA**

**Mr. L Kayani  
SEND LTA**

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- If students have received a letter to attend the Homework Club, they should return the letter to either the PM or HOY. The Homework Club runs on Tuesdays, Wednesdays, and Thursdays in M128 from 3:20–4:00 pm.
- This provides students with support for homework, study skills, exam revision techniques, or any other work they may need help with.



**You will ALL be undertaking Work Experience during the summer term of 2025:**

**A week long placement (5 days) during the week beginning Monday, 29<sup>th</sup> June 2026**

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## Please note

1. YOU will be finding your own placements, not the school.
2. Mr Dixon has said that there will be no school for Year 10 during the week beginning Monday, 29<sup>th</sup> June 2026 as you will all be on work experience.
3. **HOWEVER**, if you do not find a work placement, you will need to come to school and we will find you work to do in the school.

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# Introduction To The Science Team

**Mrs Saini**  
**Head of Science**  
**& Lead Teacher**  
**for Chemistry**

**Mr Ibrahim**  
**Head of Science &**  
**Lead Teacher for**  
**Biology**

**Mr Raj**  
**Head of Physics**

**Mr Rawal**  
**Key stage 4**  
**Science Progress**  
**Leader**

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## **Specification**

We follow AQA Exam Board Trilogy.

### **Duration of the GCSE Science Course**

Two-year GCSE course. Your child started learning this course in year 10.

### **Routes available**

Trilogy Combined science

( 2 Science GCSEs)

OR Trilogy Separate Science route

(3 Science GCSEs)

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# Practical Skills



- The practical skills students gain by doing required practical's will be assessed as a part of the written exams.
- At least 15% of the marks will be related to practical work.

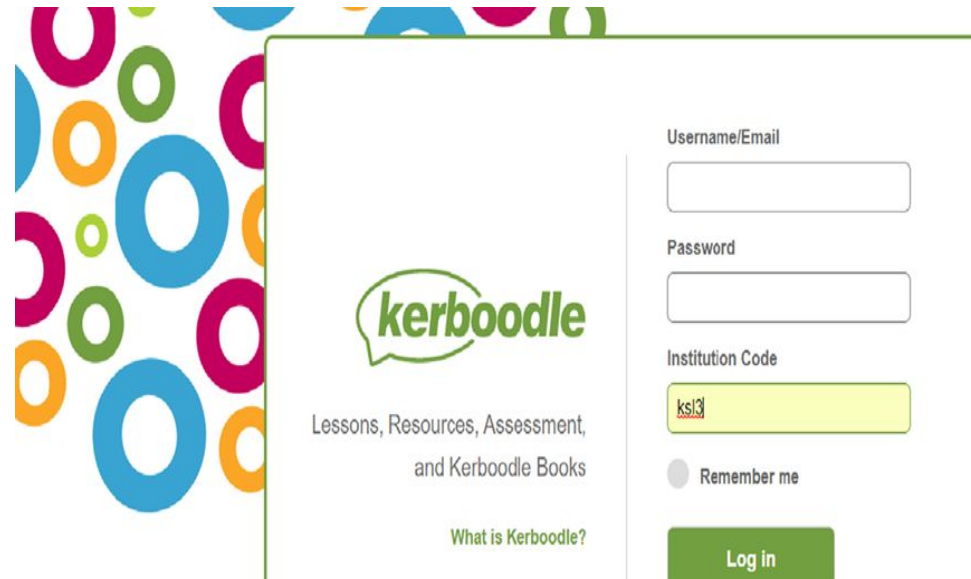


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# Therapy

Having identified areas of weakness, support your child in improving their knowledge by using online resources such as **textbook** from **Kerboodle**.

A screenshot of the Kerboodle login page. The page features a colorful background of overlapping circles in shades of blue, orange, green, and pink. On the left, the Kerboodle logo is displayed in green, with the tagline "Lessons, Resources, Assessment, and Kerboodle Books" below it. A link "What is Kerboodle?" is also visible. On the right, there is a login form with three input fields: "Username/Email", "Password", and "Institution Code". The "Institution Code" field contains the text "ks13". Below the "Institution Code" field is a "Remember me" checkbox, which is currently unchecked. At the bottom right of the form is a green "Log in" button.

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# Online textbook



AQA GCSE Biology for Combined Sciences: Trilogy

TEACHER ✓  
STUDENT ✓



AQA GCSE Biology Student Book

TEACHER ✓  
STUDENT ✓



AQA GCSE Chemistry for Combined Sciences: Trilogy

TEACHER ✓  
STUDENT ✓



AQA GCSE Chemistry Student Book

TEACHER ✓  
STUDENT ✓



AQA GCSE Physics for Combined Sciences: Trilogy

TEACHER ✓  
STUDENT ✓



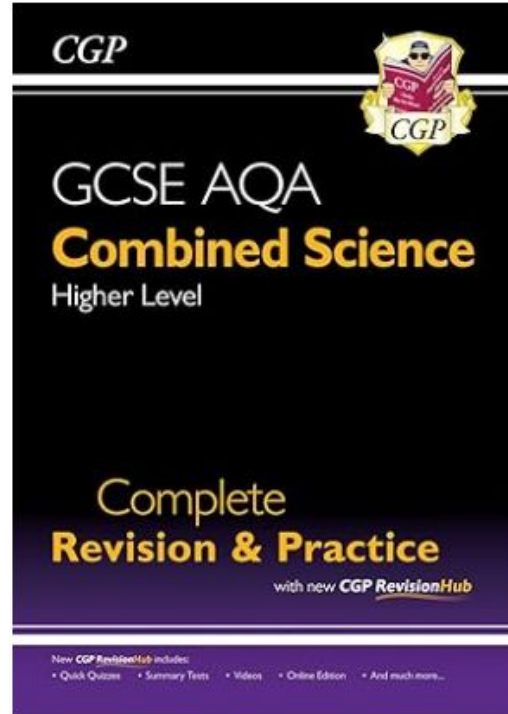
AQA GCSE Physics Student Book

TEACHER ✓  
STUDENT ✓

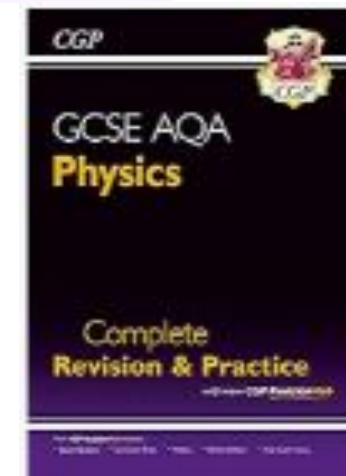
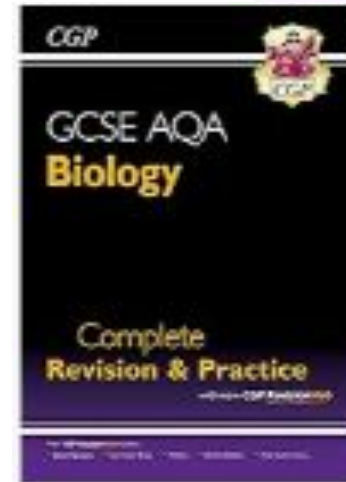
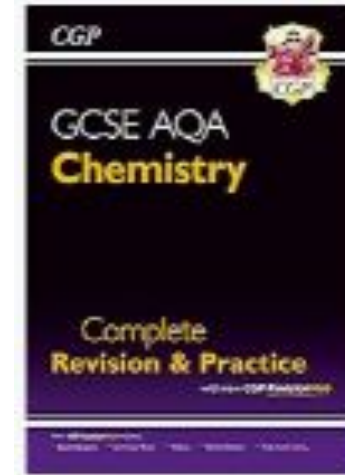
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# Revision guides **Combined**



# Triple



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# Secondary Maths Journey

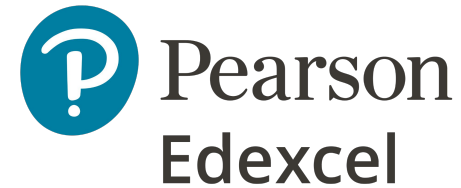
KS3 Maths



- 3-year curriculum
- Mastery half terms
- More time teaching key concepts
- Reviewing pre-requisites



KS4 Maths



- 2-year curriculum
- Tiered: Higher (4-9) and Foundation (1-5)
- Greater focus on problem solving and reasoning

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# GCSE Maths Exams

All students will sit 3 papers at the end of Year 11.

- ❑ Paper 1: Non-Calculator
- ❑ Paper 2: Calculator
- ❑ Paper 3: Calculator

All papers collectively assess the following strands:

Number

Ratio &  
Proportion

Geometry &  
Measure

Algebra

Probability  
& Statistics

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# Year 10 Maths Content

The Mid-Year Exams will consist of these units:

## Higher

**U1:** Number

**U2:** Algebra

**U3:** Interpreting and  
Representing Data

**U4:** Fractions, Ratios and  
Percentages

**U5:** Angles and Trigonometry

**U10:** Probability

## Foundation

**U1:** Number

**U2:** Algebra

**U3:** Graphs, tables and charts

**U4:** Fractions and percentages

**U5:** Angles

**U13:** Probability

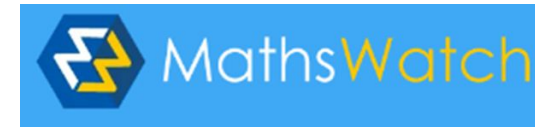
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# Resources and Websites

Support for students is available in different forms:

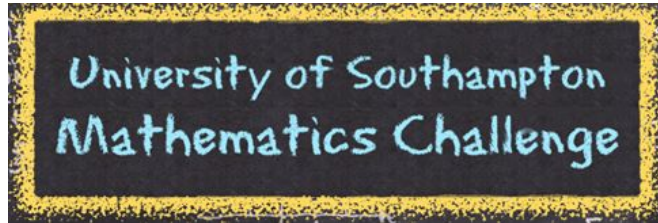
- VIP Zone
- Sparx Maths
- MathsWatch
- Pearson Active Learn
- Maths Genie
- Revision Packs
- Maths homework club
- After school interventions



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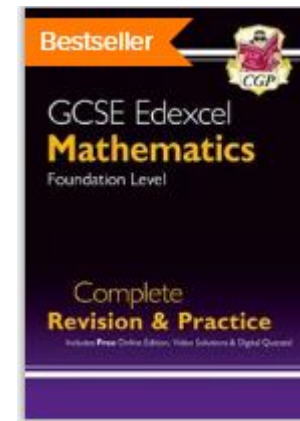
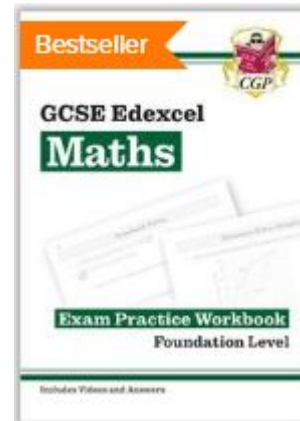
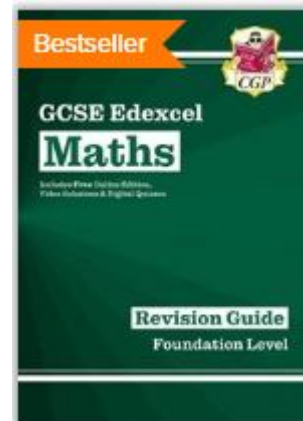
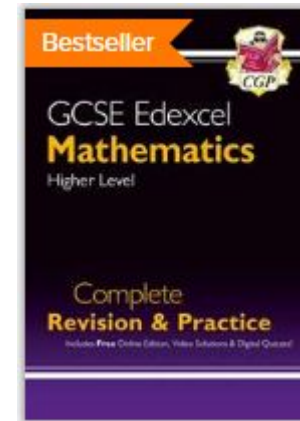
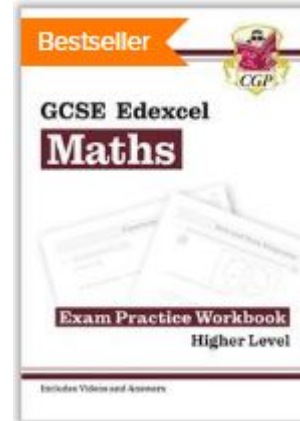
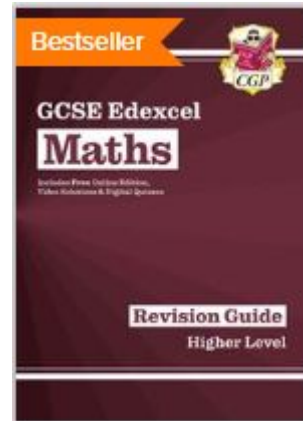
# Opportunities for Stretch/Challenge



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# Revision Guides



**Want to know more?**

Please ask your child to speak to their maths teacher or send them an email directly.

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# Final Checklist



- MCAS - Parent App
- Bromcom - Student Portal App
- School Website



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- Your voice matters! Please scan and complete!



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