



Congratulations to the Class of 2025



Remarkable results - more information on the School website. Incredible individual results, and amazing results across all subjects.

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Parents Information Evening Year 8

Do now:

Turn to the person beside you.

- Introduce yourself
- Share whether you have a child(ren) who have previously studied at ACS



Year 8 team

Head of Year
Mr. Tan

Pastoral Manager
Ms Ellis

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Year 8 team

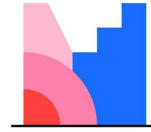
- Head Teacher
- STEM
- Bedrock learning
- PTFA
- Year 8 Journey
- MCAS
- Maths Resources
- English Resources

Pastoral Manager
Ms Ellis

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Menti



Mentimeter

- Menti code: 1561 8814
- Please take out your phone and go to the following website: menti.com



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Keep reading





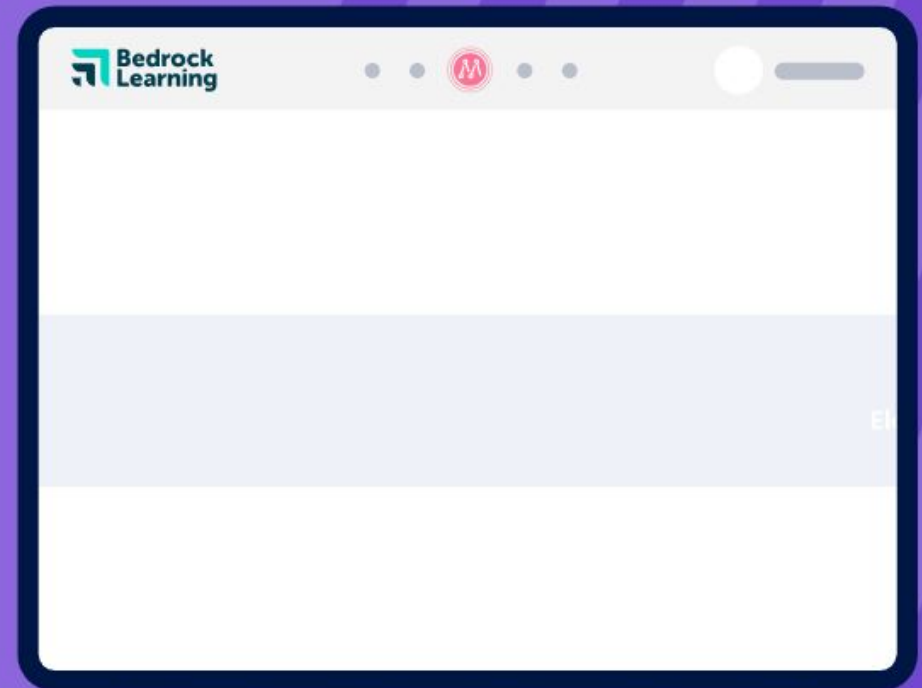
Bedrock Learning

LITERACY AT HOME

Transform home learning literacy

Bedrock Learning is a digital literacy improvement curriculum designed for learners aged 6 to 16, perfect for study at home.

Get started



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Supporting your child in



Education

Parents' Information Evening – Year 8

What is STEM?

STEM is an acronym that stands for 4 education disciplines:



Science



Technology



Engineering



Mathematics



Why STEM matters?

1. Future Job Market

- 75% of fastest-growing jobs need STEM skills (tech, health, green energy).
- UK expects **2.5 million STEM job openings** in the next decade.

2. Transferable Skills

- Problem-solving, teamwork, creativity, and resilience.
- Valued in all careers, not just science or engineering.

3. Everyday Life

- From smartphones and online security to healthcare and climate change — STEM is everywhere.
- Helps young people understand and shape the world around them.



STEM opens doors for all — regardless of gender or background.

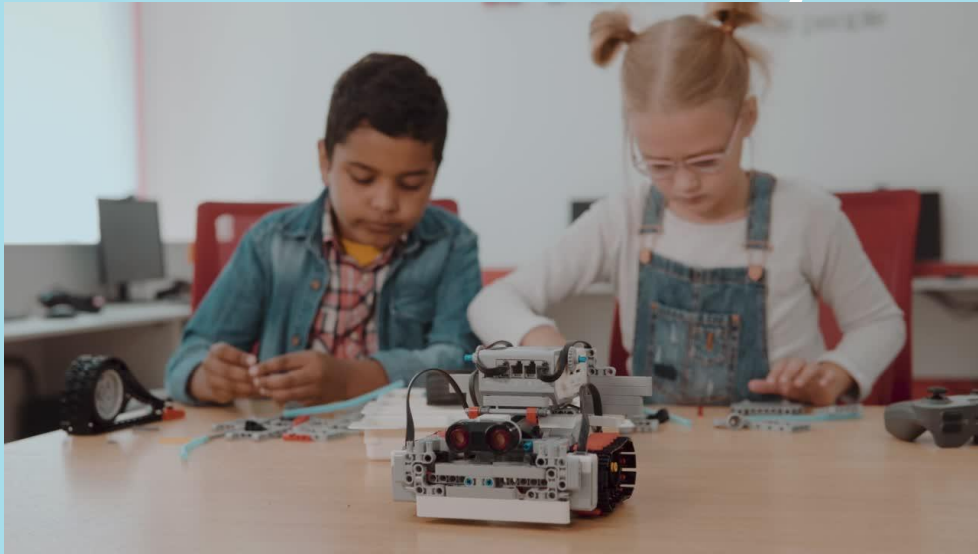
STEM Opportunities and Careers

 tech,  health,  energy,  engineering,  environment

- **Everyday relevance:** careers in sports science, gaming, design, food tech, space, and climate action.
- **High demand:** STEM professionals are among the most in-demand **and best-paid roles** in the UK.
- **Flexible pathways:** apprenticeships, university degrees, technical routes — STEM suits many learners.
- **Global impact:** STEM jobs tackle big challenges like sustainability, healthcare, and digital innovation.

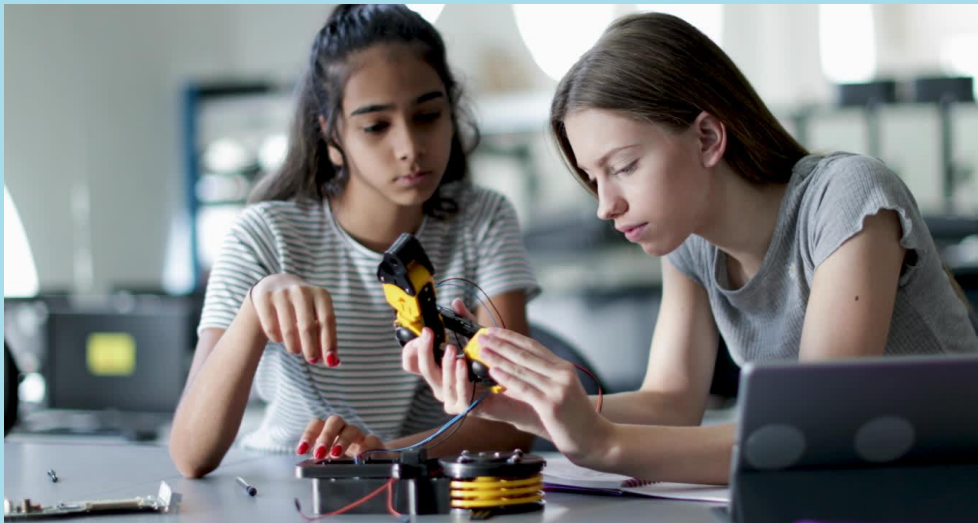


The Year 8–9 turning point: Why choices matter!



1) Subject choices now shape future pathways – GCSE options influence A-levels, apprenticeships, university courses, and careers.

2) STEM 'drop-off' begins here – many students (especially girls) disengage from maths, physics, computing, and engineering at this stage.



3) Confidence vs. ability gap – research shows girls often perform as well as boys, but are less confident in their STEM abilities.

4) PARENTAL INFLUENCE IS CRITICAL – encouragement

Myths Vs Facts

Myth 1: "Only geniuses can do STEM."

Fact: Success comes from effort, curiosity, and persistence — not being "born gifted."

Myth 2: "STEM is for boys."

Fact: Girls perform just as well as boys — the gap is in confidence, not ability.

Myth 3: "Maths and science are too hard for most students."

Fact: With good teaching, practice, and support, every child can succeed.

Myth 5: "You can't be creative in STEM."

Fact: STEM requires innovation, design thinking, and imagination.

Myth 4: "STEM careers are boring and isolating."

Fact: They're creative, collaborative, and about solving real-world challenges.

Myth 6: "Failing in maths or science means you're not good for STEM."

Fact: Mistakes are part of learning — resilience builds success.

How parents can help?

🔍 curiosity, 💪 effort, 👩 role models, 🏛️ museum, 💡 creativity

‘Your encouragement matters more than your own STEM knowledge’

- Encourage curiosity
- Praise effort, not just results
- Talk about STEM in real life
- Challenge stereotypes
- Expose them to role models
- Provide opportunities
- Stay positive about STEM





Resources for parents

STEM Learning – www.stem.org.uk
Free activities, career info, and parent guidance.

STEM Ambassadors Programme
Volunteers from industry and universities who inspire young people through talks and activities.

Tomorrow's Engineers –
www.tomorrowsengineers.org.uk
Career pathways, videos, and guides for parents.

WISE Campaign (Women in STEM) –
www.wisecampaign.org.uk
Resources for encouraging girls into STEM.

Careers websites:

National Careers Service (nationalcareers.service.gov.uk) – job profiles, required subjects, career planning.

Prospects (www.prospects.ac.uk) – higher education and STEM job information.

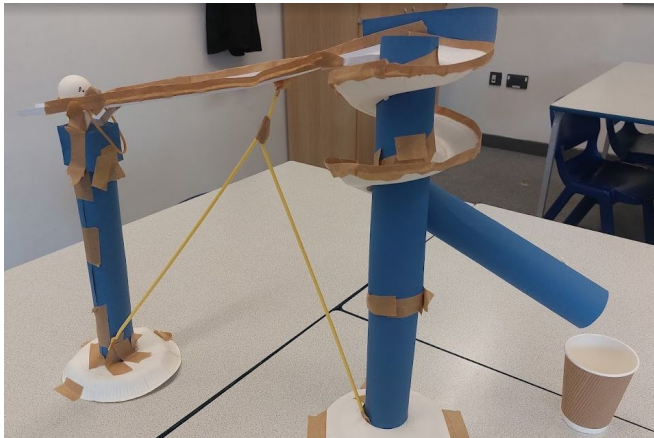
Fascinating Careers in STEM/STEAM

- Food Taster
- Cryptozoologist
- Marine Conservationist
- Volcanologist
- Urban Farmer
- Cosmetic Scientist
- Space Psychologist
- Cave Diver
- Firework Designer
- Art Restorer
- Museum Curator
- 3D Printing Engineer
- Smart Cars/Cities Architect
- Coder
- Roller Coaster Engineer
- Game Designer
- Animator
- Special Effects Technician
- Robotics
- Artificial Intelligence

STEM at ACS - 2025

Green City Challenge Y7

Roller Coaster Challenge Y8





Parental Involvement Benefits

Enhanced Academic Achievement

- When parents are actively involved, students achieve higher results and feel more supported in their learning journey.

Stronger Home-School Communication

- Effective communication between parents and teachers increases student confidence and fosters better engagement in class activities.

Positive Attitudes and Behaviour

- Parental participation in school life encourages good behaviour and helps students develop a positive attitude towards learning.



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Welcome to your PTFA



All Parents / Carers at Alperton Community School are automatically a member. It's your association.

What is the PTFA?

The Parent Teacher Friends Association is an open community of parent volunteers working alongside the school / teachers / and other “friends” to benefit the school and ensure the best educational experience for all its pupils.

The PTFA is a small charity that is independent from the school.

Parentkind
Member Association



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How does the PTFA benefit the school?

Parents / Carers have a big impact on how well their children do at school. Taking an active role in your PTFA is one of the ways you can make a difference and get involved:

- Raise money to fund school initiatives through charity activities and events
- Provide a social support network for parents
- Provide a forum for parents / carers to have a say
- Provide volunteers and opportunities so that parents can support their child's learning.



What are the benefits to you as parents from joining the PTFA?

You will us help to make a difference and become even more community orientated.

By volunteering to help the PTFA, you'll be able to use whatever skills or ideas you have for a noble cause.

Parentkind
Member Association



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What kind of things we may do as a PTFA

1. Raise money by selling snacks and drinks at parents evenings and school events e.g. winter concerts
2. Host a welcome and get to know you evening for Year 7 parents
3. Organise for the collection and resale of second-hand uniform – maybe on a Saturday morning each term
4. Organise an event for Year 5 parents and children from our feeder primary schools
5. Organise one event that is a PTFA led event e.g. a quiz night for parents or maybe a culture event with food.
6. Host an alumni event.

As

Parentkind
Member Association



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COME
ALONG TO
OUR AGM

Weds 8th Oct
6 PM IN THE EALING ROAD HALL

This is our first AGM for the new Parent, Teacher & Friends
Association for ACS- ALL PARENTS ARE WELCOME

Further details - please contact Mr Cripps
s.cripps@alperton.brent.sch.uk

Parentkind
Member Association



Succeed



Yr8 Journey

End of Year Exams June 2026

Yr8 Parents Evening May 7th 2026

Midyear Exams Jan 2026

Yr 8 Academic Review - Online Nov

ATL Grade End of October

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How do I find ACS material for my child?

The screenshot displays the Alperton Community School website. On the left, a vertical navigation menu lists year groups from Y6 VIP to Y11. The Y8 link is highlighted with a red circle. The main content area features a banner image of two students playing violins. Below the banner, the text 'YEAR 8 HOME' is circled in red. A welcome message states: 'Welcome to the Year 8 area of the website. In this section you will find information relevant for this year group, such as quick links to various sections of the website and other learning resources.' Below this, a grid of quick links is shown, with the 'Y8 VIP ZONE' link circled in red. To the right, a 'USEFUL LINKS' section lists various resources.

Y6 VIP
Y7
Y8
Y9
Y10
Y11

ALPERTON COMMUNITY SCHOOL

harmony

Join Us | Admissions | Select Language

OUR SCHOOL TEACHING & LEARNING SCHOOL LIFE SIXTH FORM NEWS & EVENTS

YEAR 8 HOME

Welcome to the Year 8 area of the website. In this section you will find information relevant for this year group, such as quick links to various sections of the website and other learning resources.

TUTOR LIST YEAR CALENDAR MCAS PARENT APP **Y8 VIP ZONE** PARENTS INFORMATION

ATTITUDE TO LEARNING SCHOOL MEALS SCHOOL DAY AFTER-SCHOOL CLUBS STUDENT SUPPORT

USEFUL LINKS

- ATTENDANCE & ABSENCE REPORTING
- CURRICULUM & ASSESSMENT
- PARENT BULLETIN
- PARENT PAY
- SCHOOL CALENDAR
- STUDENT SUPPORT
- TERM DATES

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MCAS - Parent App



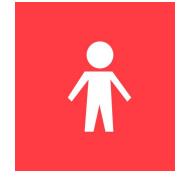
Vital information including:

- Real-time attendance, assessment and achievements data, etc
- An insight into your child's schoolwork, homework tasks etc.
- Communication to improve contact between parents and school
- Instant access to Published Reports/Trackers and Letters
- Option to join Clubs
- Please check your details are correct

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ATTENDANCE



- Students should be at school by 8:20am
- Students should be in their form by 8:30am
- If students are on time and arrive in form late = **late**
- If they *absolutely need* to be off, Parents must inform the school
 - MCAS App
 - Call the school office

Late detentions

- 1 late - 15 mins
- 2 lates - 30 mins
- 3 lates - 45 mins
- 4 lates - 1 hour

If students are late on Friday, this will go into the following week's detention.

We need **your help** to reduce the amount of late detentions which happen!



ATTENDANCE

Attendance Percentage	Equivalent days LOST	Equivalent Lessons LOST
95%	9 Days	54 lessons
90%	19 Days	114 Lessons
80%	38 Days	228 lessons
70%	57 days	342 Lessons

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Getting AHEAD of the game #Revision

- From the start of the academic year
- At least **1 hour** per day



How will ACS support?

- Valuable feedback from teachers
- Resources both online and offline
- Preparation in subject skills

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Where should my child revise?

- Comfortable desk space
- Remove distractions/noise
- Key resources within reach:
 - School books
 - Stationary
 - PC/Laptop

How will ACS support?

- Library
- Homework club
- Elevate (external workshops)
- Lunch time clubs



Revision: What techniques should my child adopt?

Aim:

- Revision calendar
- Mind maps
- Flashcards
- PLC (Personal learning Checklist)
- Past papers/ mark schemes
- Online resources

How should this be done?

Revise with Breaks

- 30 mins then 5 min break
- Recall what you just revised then continue for 30 mins

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Managing stress and Mental Health

- Keep an eye on your child!
- Avoid junk food
- Enough Sleep
- Creating revision plans together
- Encourage exercise (***Walk to school?***)
- Discuss exams with your children
- Contact the year team if there are issues



[KOOOTH APP](#) for Mental Health

Support

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STAYING SAFE ONLINE AND REPORTING

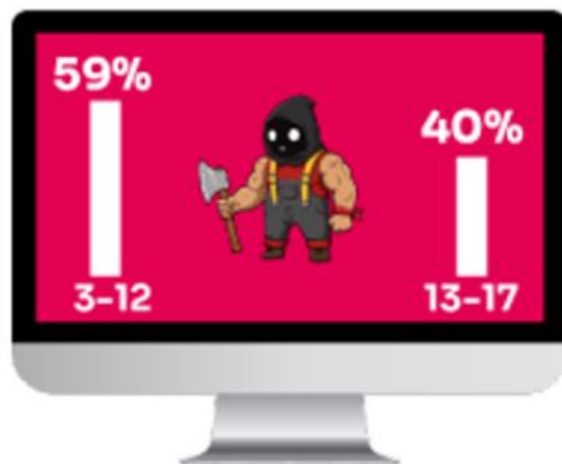
LGfL 

SafeguardED



What are **YOU** most **WORRIED** about?

Parental concerns about gaming (% of parents of children who game)



The content of the games like violence, bad language, disturbing content, etc



Pressure to make in-game purchases, e.g. access to upgrades, skins, loot-boxes, in-game currency, etc



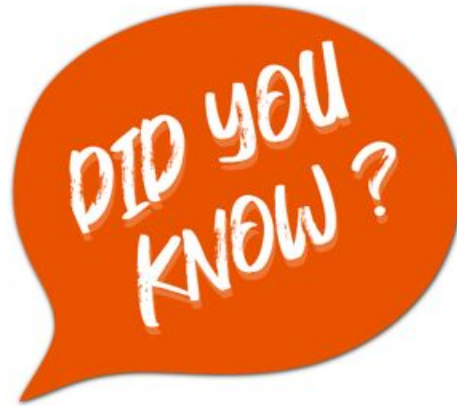
The possibility of them being bullied by other players



The possibility of them talking to strangers while gaming (within the game or via chat)

Research finds children's online spaces "saturated" with **gambling-like** content and advertising:

"They make it look like a game, it does not look like gambling."



Risks are not understood by children due to the blurred lines between gambling and gambling-like activity such as loot boxes



Do you **DISCUSS THIS** when you talk about **MONEY** to your children and how gambling is made to **LOOK ATTRACTIVE** and likely that you would **WIN**?

https://www.gambleaware.org/media/hbcp3qgd/exploring-the-lived-experience-and-views-of-gambling-among-children-and-young-people_final_0.pdf

How can **YOU GET INVOLVED?**



- **ASK** what type of games your child enjoys – are they **age-appropriate**?
- **PLAY** games together - keep the tech in **shared spaces** rather than bedrooms
- **TALK** about **who they are playing** with - what **information** are they sharing?
- **EXPLAIN** what is/isn't **appropriate to share**, e.g. personal details to identify them/location
- **AGREE** how they will spend their **money** online
- **DISCUSS** what they would do if they were **bullied** online, and what steps to take
- **DECIDE** **how long is appropriate** to play in one session - how many sessions a day
- **SETUP** these restrictions in **parental settings** with your child

Why not have a family agreement to:

- **clarify** what is allowed...or not
- **establish** ground rules like no phones at the table or in the bedroom at night-time
- **agree** shared expectations to reduce arguments and keep everyone safe & healthy

Digital Family Agreement



Download it at parentsafe.lgfl.net/digital-family-agreement

UK Reporting Helplines and Services for Children and Young People

Call 101 or 999 if
there is an
immediate risk of
harm to your child



NCA

Young people can
report concerns
about child sexual
abuse and
exploitation to NCA



Nude image of you online?
We can help take it down.

Report Remove

A free tool that allows
children to report
nude or sexual images
and videos of
themselves that they
think might have been
shared online



ChildLine

A free, private and
confidential service
where CYP can talk
about anything to a
trained counsellor,
online or on the
phone



CLUBS & ENRICHMENT



Enrichment Clubs - Week 1

		Monday	Tuesday	Wednesday	Thursday	Friday
Before school	KS3		Fitness - G - FS		Fitness - G - FS	
	KS4&5					Basketball club - Y11 - SH
—	All	Piano lessons - E020		Piano lessons - E020 Drums lessons - E020 Guitar lessons - E020		Piano lessons - E020
Lunch	KS3	Badminton - SH Fitness - FS EAL KS3- Lunch Club - E125	Music Fun - E020 Choir - E022 Girls Football - SH Trampolining - Y7 - DS Table Tennis - FS Football - Y8 - PG EAL KS3- Lunch Club - E125 Adobe - E234 Wellbeing - Y7&8 - E228 Latinamerican culture club - Y7&8 - E231 Creative Space - E226	Dodgeball - SH Trampolining Y8/9 - DS Fitness - G - DS Table Tennis - Y8 - PG EAL KS3- Lunch Club - E125 Creative Space - E226	Music Fun - E020 Trumpet Club - E022 Cricket - SH Table Tennis - FS EAL KS3- Lunch Club - E125 Creative Space - E226	Art Catch Up- Y10 - T006 Music Band Club - E020 EAL KS3- Lunch Club - E125 History Book Club - E208
After school	KS3	Football - LMU	Football - Y7 -B - UMU Football - Y8/9 - G - PG EAL KS3 HW Club - E125 Textiles - Y8&9 - E228	Guitar Club - E020 Badminton - SH Football - Y9 - B - UMU Netball - G - LMU Boxing - Canteen EAL KS3 HW Club - E125 Next Generation of Leaders - ER Main office Alpertons's debate club - Y8 - E323	Volleyball - SH Boxing - Canteen EAL KS3 HW Club - E125 Languagenut Club - E234 Y8 boys football - UMU	EAL KS3 HW Club - E125 LEGO CLUB - E208



Applying for Free School Meals

- <https://pps.lgfl.org.uk/>
- If your child is eligible for 'free school meals' and you register them for this, we'll receive extra funding called 'pupil premium'. We use this extra money to improve the educational provision and resources for your child.
- £2.70 a day at the canteen
- Additional resources - school uniform, PE kit, school supplies, revision materials
- IT devices
- Funding for trips
- Tuition and intervention
- m.cathcart@alperton.brent.sch.uk OR
- l.alexander@alpeton.brent.sch.uk

Your Name
Date of Birth
National Insurance
Number
Email address

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The SEND Team

**Assistant Headteacher,
SENCO & Mental Health
Lead**

**Ms S. Abdul
Specialist Social,
Emotional and Mental
Health LTA**

**Ms T. Noronha
Specialist Physical
and Sensory LTA**

**Ms R. Doshi
Specialist Cognition
and Learning LTA**

**Ms S. Kaniude
SEND LTA**

**Mr. J Uddin
SEND LTA**

**Ms. A Kerai
SEND LTA**

**Mr. R Foster
SEND LTA**

**Mr. L Kayani
SEND LTA**

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Secondary Maths Journey

KS3 Maths



- 3-year curriculum
- Mastery half terms
- More time teaching key concepts
- Reviewing pre-requisites

Topics Covered in Year 8

- Accuracy & Estimation
- Percentages
- Equations & Inequalities
- Sequences
- Linear Graphs
- Shape (polygons, circles, volume and surface area)
- Univariate data
- Direct & Inverse Proportion

Number

Algebra

Geometry &
Measure

Probability
& Statistics

Ratio &
Proportion

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Sparx Maths

Online homework



Curriculum-aligned tasks



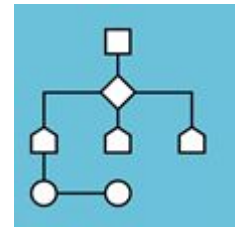
Parent emails



Set weekly



Personalised tasks



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Resources and Websites

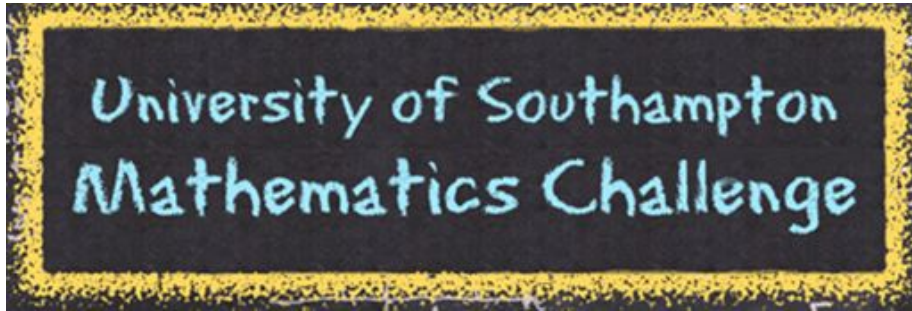
Support for students is available in different forms:

- VIP Zone
- Sparx Maths
- Oak National Academy
- Revision Packs
- Maths homework club
- In-class support





Opportunities for Stretch/Challenge

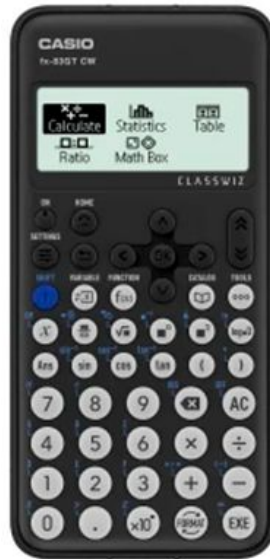


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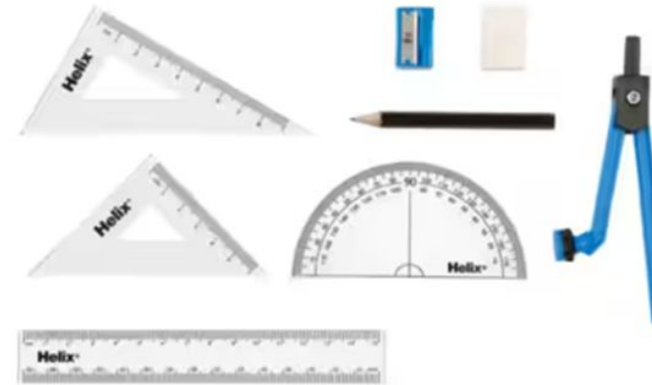


Resources

We recommend that your child has a CASIO fx-83GT-CW and a geometry set.



Available from school for £9.65



Want to know more?

Please ask your child to speak to their maths teacher or send them an email directly.

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Year 8 English at



LESSON 1/22
INTRODUCTION TO SHAKESPEARE &

Shakespeare: Women
Year 8 (22 lessons)



LESSON 3/22
FEMALE CHARACTER TYPES

Shakespeare: Women
Year 8 (22 lessons)

Alperton

Year 8 Poetry
Finding your place
Anthology

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Yr 8 - Finding your Place

- **Home and belonging**
- **Family and networks**
- **Creating settings and worlds**
- **Differents groups in society**

Autumn term

The Hunger Games by Suzanne Collins

Spring term

Poetry - Finding your Place Anthology
Refugee Boy - Play adaptation by Lemn Sissay

Summer term

Women in Shakespeare's plays

Fortnightly lessons

Creative writing

Let's Think in English

Library lessons



Key skills we develop in English

Throughout key Stage 3, students will be exposed to rich and fruitful texts with multiple opportunities to read, write and talk.

We keep revisiting core skills in English such as

- crafting our ideas
- Group work and oracy skills
- critically engaging with writers' ideas
- forming our own personal opinions
- drafting, editing and refining to ensure we are all always striving for better.

Our curriculum is spiral in its nature but outward looking. We celebrate Global Englishes and the richness of literature around the world and from year 7-9 help our students to move beyond their own experiences to becoming proactive and positive members of the wider community and society at large.

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How you can support your child

The Power of Reading and Writing

In school and at home - anywhere and everywhere.

- Encourage them to read - both stories and news articles, talk about what they are reading, ask them about their views on what they read.
- Encourage them to write too - for creativity, expression, purpose and impact - this can be short bursts or continued compositions. Just remember to keep reading and keep writing.
- English is for everyone, it's a vital way to view the world, to express yourself, to finding meaning and purpose in society and we look forward to helping your children find their place in that world

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**Boost your children's performance
in school and in exams**



Learn 2x faster ⚡ for free

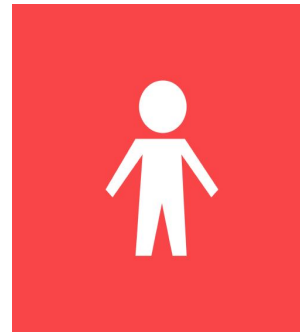
Join **14 million** students on Seneca for fun, free, and effective revision.

Get started for free

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Final Checklist




- MCAS - Parent App
- Bromcom - Student Portal App
- School Website



YEAR 8 HOME

Welcome to the Year 8 area of the website. In this section you will find information relevant for this year group, such as quick links to various sections of the website and other learning resources.

 TUTOR LIST	 YEAR CALENDAR	 MCAS PARENT APP	 Y8 VIP ZONE	 PARENTS INFORMATION
 ATTITUDE TO LEARNING	 SCHOOL MEALS	 SCHOOL DAY	 AFTER-SCHOOL CLUBS	 STUDENT SUPPORT

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It will take less than 1 minute!!

Please scan and complete!



- Your voice matters!

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