



Congratulations to the Class of 2025



Remarkable results!
Incredible individual results, and amazing results across all subjects.

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WELCOME BACK!

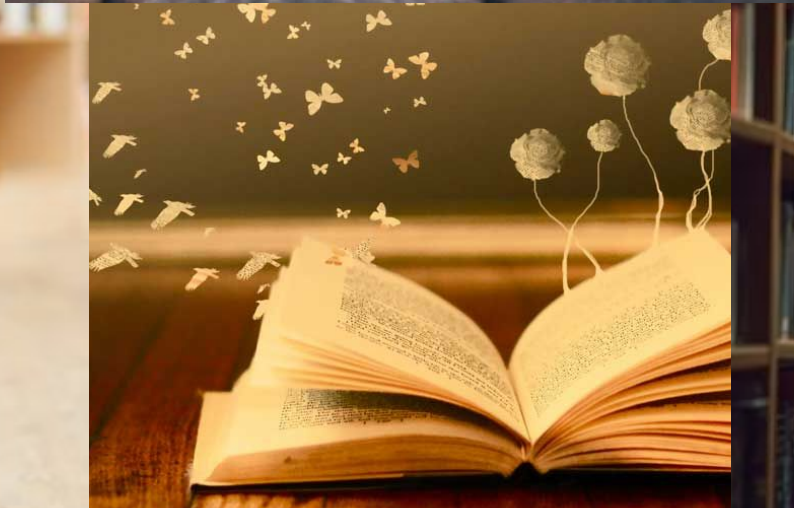
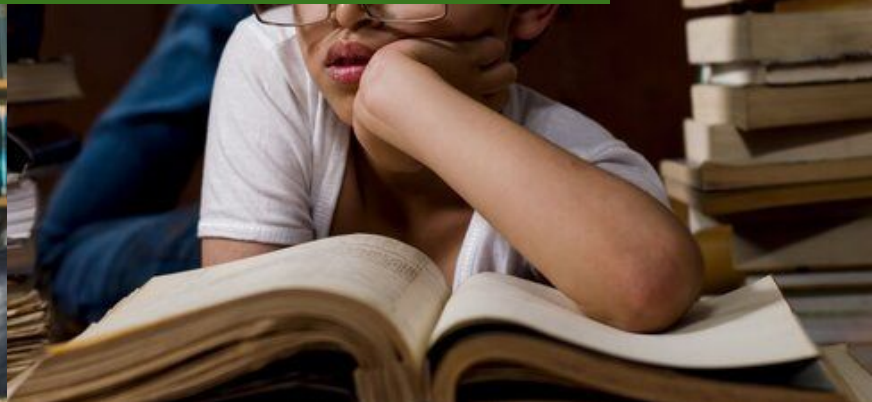
Year 9

Parents Information Evening

Thursday 2nd October

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Keep reading





Bedrock Learning

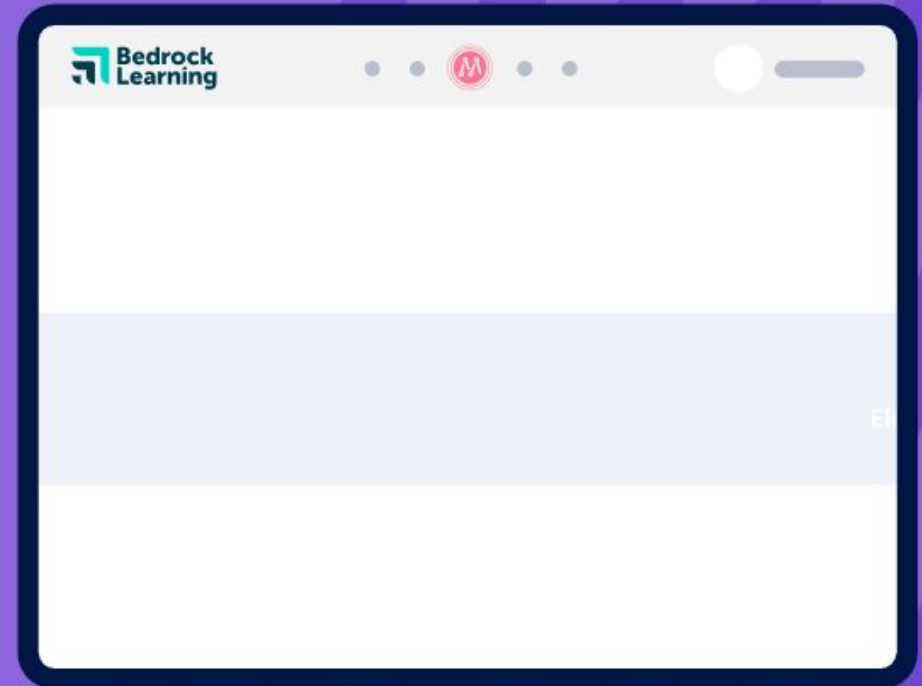


LITERACY AT HOME

Transform home learning literacy

Bedrock Learning is a digital literacy improvement curriculum designed for learners aged 6 to 16, perfect for study at home.

Get started



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Welcome to your PTFA

Parentkind
Member Association

All Parents / Carers at Alperton Community School are automatically a member.

What is the PTFA?

The Parent Teacher Friends Association is an open community of parent volunteers working alongside the school / teachers / and other “friends” to benefit the school and ensure the best educational experience for all its pupils.

The PTFA is a small charity that is independent from the school.

Taking an active role in your PTFA is one of the ways you can make a difference and get involved:

Raise money to fund school initiatives through charity activities and events

- Provide a social support network for parents
- Provide a forum for parents / carers to have a say
- Provide volunteers and opportunities so that parents can support their child’s learning.
- Organise for the collection and resale of second-hand uniform – maybe on a Saturday morning each term
- Organise an event for Year 5 parents and children from our feeder primary schools

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Weds 8th Oct

6 PM IN THE EALING ROAD HALL

This is our first AGM for the new Parent, Teacher & Friends Association for ACS- ALL PARENTS ARE WELCOME



Further details - please contact Mr Cripps
s.cripps@alperton.brent.sch.uk





Year 9 Team

SLT Link
Mr Jenkins

KS3 Lead
Ms Ryan

Pastoral
Manager
Ms Lucas

HoY
Ms Anane

HoY
Miss Hirani

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Attendance & Punctuality

Attendance Percentage	Equivalent days LOST	Equivalent Lessons LOST
95%	9 Days	54 lessons
90%	19 Days	114 Lessons
80%	38 Days	228 lessons
70%	57 days	342 Lessons

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Attendance & Punctuality

- Students should be at school by 8:20am
- Students should be in their form by 8:30am
- If students are on time but arrive into form late = **late**
- If they *absolutely need to be off*, Parents must inform the school
 - MCAS App
 - Call the school office

Late detentions

- 1 late - 15 mins
- 2 lates - 30 mins
- 3 lates - 45 mins
- 4 lates - 1 hour

If students are late on Friday, this will go into the following week's detention.

We need **your help** to reduce the number of late detentions that take place!



MCAS - Parent App

This is where you can receive vital information about your child's:

- Real-time attendance, assessment and achievements data.
- An insight into your child's schoolwork, homework tasks.
- Communication between parents and school.
- Instant access to Published Reports and Letters.
- Option to join Clubs.

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Welcome to Year 9 English at Alperton



Year 9 Poetry
Finding Yourself
Anthology

English Class:

Name:



LESSON 1/29
SHAKESPEARE & THE GLOBE
THEATRE

Shakespeare in Performance
Year 9 (29 lessons)
LO: To introduce Shakespeare and
learn more about the Globe
Theatre



LESSON 4/29
SHAKESPEARE'S STAGECRAFT

Shakespeare in Performance
Year 9 (29 lessons)
LO: To understand Shakespeare's
Stagecraft

1. Choose your moment from this epic tragedy that you want to re-create.
2. Choose your design medium.
3. Get creating!

Recreate 'Hamlet'
Design medium:
script/comic/animate



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We are passionate about English and passionate about what our students bring to the classroom - their experiences, their perspectives and their knowledge.

Together we use that to cultivate and nurture a love of reading, criticality and confidence in navigating and thriving in the world beyond school.

We promise challenge and push your children so they can grow to be articulate, literate, empathetic and self assured adults.

Our curriculum is broad, reflective and continually in conversation with students who are encouraged to work collaboratively, critically and creatively in order to explore and challenge each other's thinking as well as develop their own personal, creative, and critical voices.

Throughout the year they will study novels, short stories, plays, poetry and Shakespeare as well as regular library, critical thinking and creative writing lessons.

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Yr 9 - Finding Yourself

- Social pressures
- Power in society and language
- Conflict and oppression
- Crafting narratives

Autumn term

The Boxer by Nikesh Shukla or Children of Blood and Bone by Tomi Adeyemi

Spring term

Poetry - Finding Yourself Anthology
The Empress - Play Tanika Gupta

Summer term

Shakespeare in Performance

Fortnightly lessons

Creative writing

Let's Think in English

Library lessons



Key skills we develop in English

Throughout key Stage 3, students will be exposed to rich and fruitful texts with multiple opportunities to read, write and talk.

We keep revisiting core skills in English such as

- crafting our ideas
- Group work and oracy skills
- critically engaging with writers' ideas
- forming our own personal opinions
- drafting, editing and refining to ensure we are all always striving for better.

Our curriculum is spiral in its nature but outward looking. We celebrate Global Englishes and the richness of literature around the world and from year 7-9 help our students to move beyond their own experiences to becoming proactive and positive members of the wider community and society at large.

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How you can support your child

The Power of Reading and Writing

In school and at home
- anywhere and everywhere.

20-30 minutes a day,
every day!

- Encourage them to read - both stories and news articles, talk about what they are reading, ask them about their views on what they read.
- Encourage them to write too - for creativity, expression, purpose and impact - this can be short bursts or continued compositions. Just remember to keep reading and keep writing.
- English is for everyone, it's a vital way to view the world, to express yourself, to finding meaning and purpose in society and we look forward to helping your children find their place in that world

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Clubs & Enrichment



Enrichment Clubs - Week 1

		Monday	Tuesday	Wednesday	Thursday	Friday
Before school	KS3		Fitness - G - FS		Fitness - G - FS	
	KS4&5					Basketball club - Y11 - SH
—	All	Piano lessons - E020		Piano lessons - E020 Drums lessons - E020 Guitar lessons - E020		Piano lessons - E020
Lunch	KS3	Badminton - SH Fitness - FS EAL KS3- Lunch Club - E125	Music Fun - E020 Choir - E022 Girls Football - SH Trampolining - Y7 - DS Table Tennis - FS Football - Y8 - PG EAL KS3- Lunch Club - E125 Adobe - E234 Wellbeing - Y7&8 - E228 Latinamerican culture club - Y7&8 - E231 Creative Space - E226	Dodgeball - SH Trampolining Y8/9 - DS Fitness - G - DS Table Tennis - Y8 - PG EAL KS3- Lunch Club - E125 Creative Space - E226	Music Fun - E020 Trumpet Club - E022 Cricket - SH Table Tennis - FS EAL KS3- Lunch Club - E125 Creative Space - E226	Art Catch Up- Y10 - T006 Music Band Club - E020 EAL KS3- Lunch Club - E125 History Book Club - E208
	KS3	Football - LMU	Football - Y7 -B - UMU Football - Y8/9 - G - PG EAL KS3 HW Club - E125 Textiles - Y8&9 - E228	Guitar Club - E020 Badminton - SH Football - Y9 - B - UMU Netball - G - LMU Boxing - Canteen EAL KS3 HW Club - E125 Next Generation of Leaders - ER Main office Alperton's debate club - Y8 - E323	Volleyball - SH Boxing - Canteen EAL KS3 HW Club - E125 Languagenut Club - E234 Y8 boys football - UMU	EAL KS3 HW Club - E125 LEGO CLUB - E208
After school						



Applying for Free School Meals

- <https://pps.lgfl.org.uk/>
- If your child is eligible for 'free school meals' and you register them for this, we'll receive extra funding called 'pupil premium'.
- We use this extra money to improve the educational provision and resources at the school.
- £2.70 a day at the canteen
- Additional resources - school uniform, PE kit, school supplies, revision materials
- IT devices
- Funding for trips
- Tuition and intervention

m.cathcart@alperton.brent.sch.uk

l.alexander@alpeton.brent.sch.uk

Your Name
Date of Birth
National Insurance Number
Email address

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The SEND Team

**Assistant Headteacher,
SENCO & Mental Health
Lead**

**Ms T. Noronha
Specialist Physical
and Sensory LTA**

**Ms R. Doshi
Specialist Cognition
and Learning LTA**

Homework Club

If students have received a letter to attend the **Homework Club**, they should return the letter to either to the SEN team or Year 9 Team.

The Homework Club runs on Tuesdays, Wednesdays, and Thursdays in E136 from 3:20–4:00 pm.

**Ms S. Abdul
Specialist Social,
Emotional and Mental
Health LTA**

**Ms. A Kerai
SEND LTA**

**Ms S. Kaniude
SEND LTA**

**Mr. J Uddin
SEND LTA**

**Mr. R Foster
SEND LTA**

**Mr. L Kayani
SEND LTA**

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Secondary Maths Journey

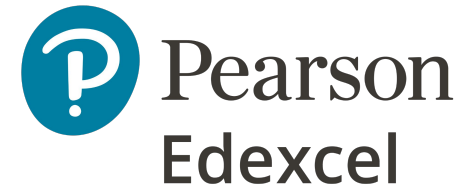
KS3 Maths



- 3-year curriculum
- Mastery half terms
- More time teaching key concepts
- Reviewing pre-requisites



KS4 Maths



- 2-year curriculum
- Tiered: Higher (4-9) and Foundation (1-5)
- Greater focus on problem solving and reasoning

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Year 9 Assessments

During the key assessment points, MYE and EYE, students will sit two papers:

- Paper 1: Non-Calculator (50 marks, 50 mins)
- Paper 2: Calculator (50 marks, 50 mins)

The exams will cover key topics included within the main strands of maths:

Number

Ratio &
Proportion

Geometry &
Measure

Algebra

Probability &
Statistics

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Year 9 Groupings

Year 9 students are grouped in Delta (higher) and Theta (foundation) groups.

The groupings are dependent on their academic performance in Year 8 and their GCSE predicted target grades.

Your child has the opportunity to make good progress during the year and be able to move to a higher group.



Sparx Maths

Online homework



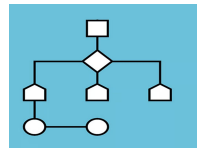
Set weekly



Curriculum-aligned tasks



Personalised tasks



Parent emails



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Resources and Websites

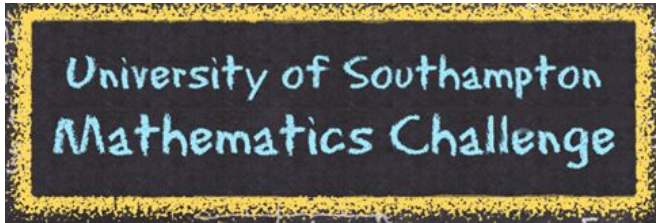
Support for students is available in different forms:

- VIP Zone
- Sparx Maths
- Revision Packs
- Maths homework club
- In-class support





Opportunities for Stretch/Challenge

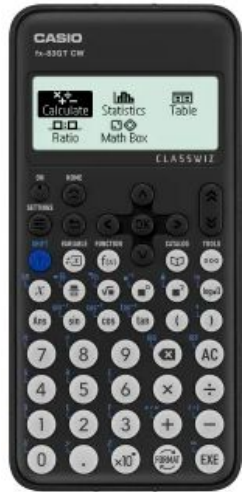


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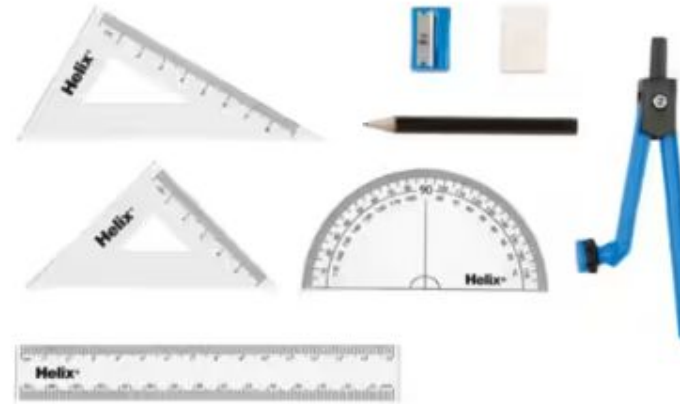


Resources

We recommend that your child has a CASIO fx-83GT-CW and a geometry set.



Available from school for £9.65



Want to know more?

Please ask your child to speak to their maths teacher or send them an email directly.

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Science at Alperton



Mrs Saini
Head of Science

Mr Ibrahim
Head of Science

Mrs Chodhry
KS3 Progress lead

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Our Aim:

- **Developing enquiry skills** by undertaking practical work which involves planning and testing hypotheses by collecting data and devising questions
- **Developing problem solving skills** by estimating risks, examining consequences and interrogating sources based on scientific theories
- **Developing analysis skills** by analysing patterns, discussing limitations, drawing conclusions and finally presenting data

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Curriculum

- *AQA Curriculum*
- *3 year program*
- *Mixed ability classes*

Biology:

- Variation and natural selection
- Cell structure and transport
- Human digestive system

Chemistry:

- Fundamental of atoms
- Understanding the periodic table
- Chemical changes
- Useful chemical reactions

Physics:


- Fundamental of energy
- Energy resources
- Light





Assessment

- **Kerboodle assessments:** Completed online.
- **Progress checks** which will take place once or twice each half term at the end of each topic. The results of these assessments can be found on the student progress tracker.

 **Student Progress Tracker**

Autumn	Spring: Mid-Year Exams	Summer: End of Year Exams	
ATL:	ATL:	ATL:	
	Exam Result:	Exam Result:	
	Average result of similar students:	Average result of similar students:	
Activity	Date	Mark	SMART Target

- **Mid year exams:** Week beginning 27th Jan. (Topic list and revision countdown will be provided with resources closer to the time)
- **End of year exams:** Week beginning 23rd June. (Topic list and revision countdown will be provided with resources closer to the time)



Kerboodle Smart activate

Oxford Smart Activate

Mini assessments are assigned online using kerboodle.

Once assessments are complete, kerboodle uses algorithm to assign additional material and tasks to support the students learning journey.

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Support for students

Support is available for all students in different forms:

- Differentiated worksheets/questioning
- PLC - Personal learning check
- Lunchtime support clubs
- 4 week revision countdown is made available on VIPZONE including a revision list, resources and exam practice questions prior to the MYE and EYE.

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Homework

Up to an **hour** of Homework will be set once a week by the science teacher, this should be visible on your My child at school app.





Ways that you can support your child in Science ?

- Check your child can login to kerboodle and can access the Science textbook
- Check your child is using the textbook for completing homework tasks and revision
- Talk to them about the Science lessons and encourage them to share what they have learnt in the lessons
- Ensure your child is using the 4 weeks revision timetable prior to MYE and EYE
- Share any latest science news you come across with them



Year 9 Science teachers

9W
Mr Packiarajah

9V
Mrs Omar

9Q, 9Y, 9N
Dr Elshabany

9K
Dr Mahmoud

9I
Ms Taylor

9X
Mrs Chodhry

9S
Mr mohamed

9P, 9R
Mrs Iqbal

9T
Mr Ibrahim

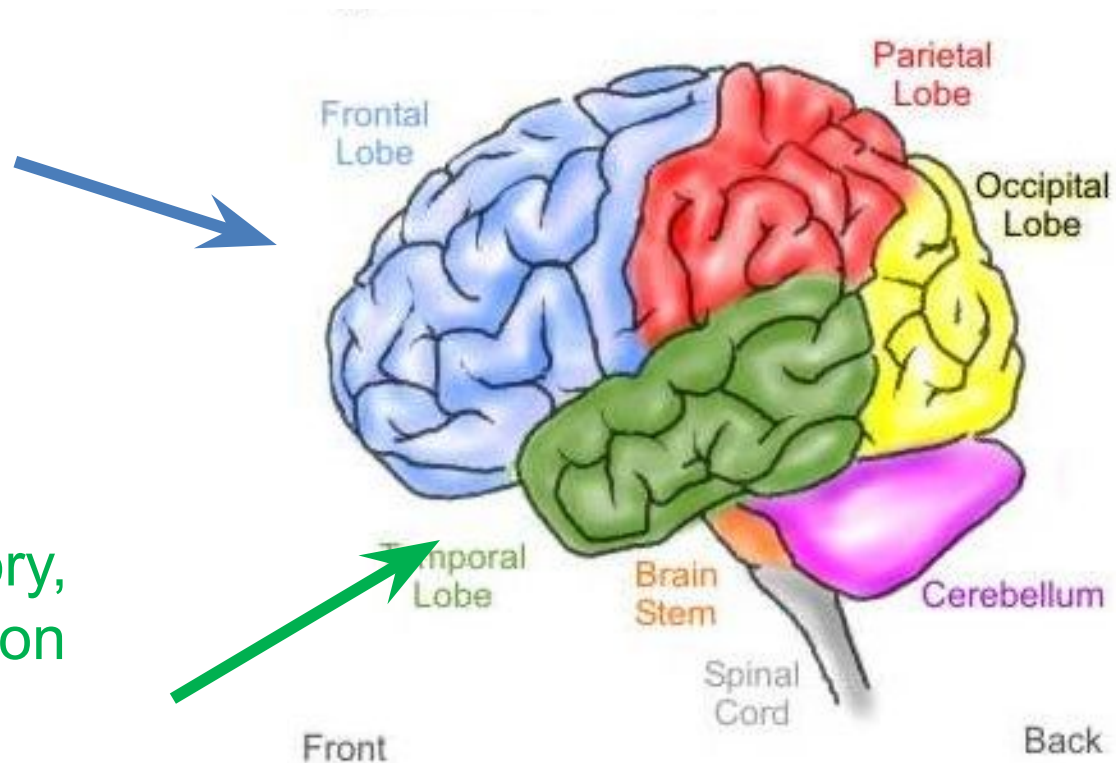
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Who are we working with?

Decision making, future planning,
attention & impulse control

Sensory info, spatial
awareness



Visual processing

Involved in memory,
language & emotion
control

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What are we working with?

- **Pruning to remodel the brain:**
'Use it or lose it' pathways.
- **Myelination allows the** brain to make connections faster.
- **Neuroplasticity**
- **Allows their** brains to adapt to new habits.



Where are we creating an environment for learning

- ✓ Quiet, well-lit homework space
- ✓ Remove distractions (phones away)
- ✓ Resources ready: books, stationery, laptop within reach
- ✓ Distinguish study vs relax zones



When do we build consistent routines?

- From the start of the academic year,
- Consistent homework times with at least 75 minutes to 90 minutes per day,
- Regular reading habits,
- Short, focused sessions of learning,



How do we build study skills?

- Active learning (flashcards, mind maps) not just reading or rewriting.
- Retrieval Practice,
- Using PLCs,
- Creating Knowledge organisers,
- Acting on Feedback
- Online Apps and Digital Resources,



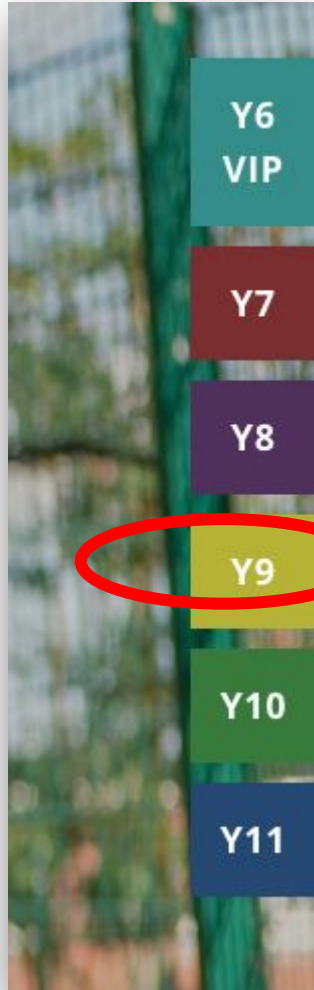
How do we build study skills?

How will ACS support?

- Valuable feedback from teachers
- Resources both online and offline
- Preparation in subject skills
- Library
- Homework club
- Elevate (external workshops)
- Lunch time clubs



Accessing material for my child



YEAR 9 HOME

PLEASE CLICK HERE FOR THE YEAR 9 OPTIONS PAGE

Welcome to the Year 9 area of the website. In this section you will find information relevant for this year group, such as quick links to various sections of the website and other learning resources.

TUTOR LIST	YEAR CALENDAR	MCAS PARENT APP	Y9 VIP ZONE
PARENTS INFORMATION	ATTITUDE TO LEARNING	SCHOOL MEALS	SCHOOL DAY
AFTER-SCHOOL CLUBS		STUDENT SUPPORT	

Our school provides a free school app to help parents keep track with their child's attendance, timetable, absence records, achievements, behaviour and much more. To find out more about the app and for instructions on how to download it, please [click here](#).

Options Page

Welcome to the Year 9 Options page. Below we have put together the necessary information, advice and guidance to ensure your child is making the right choices for their future education and employment.

[YEAR 9 MAKING THE RIGHT CHOICES BOOKLET 2025](#)

[YEAR 9 PRESENTATION 2025](#)

[YEAR 9 OPTIONS PARENTS LETTER - JANUARY](#)

[YEAR 9 OPTIONS PARENT LETTER - MARCH](#)

[PLANNING AHEAD: GCSES TO SIXTH FORM](#)

SUBJECT INFORMATION

Below you can find presentations and videos from subject teachers, to get an insight about each subject.



Art & Design



BTEC ICT



Business



Computing



Drama



English



Food Tech



French



Geography



Gujarati



History



Maths



MEDIA



Music GCSE



Product Design



Psychology



RS



SCIENCE





End of Year Exams June 2026

Options Application Online - March 2026

Options Fair - March 2026

Year 9 Parents Evening March 2026

Options Assemblies January 2026

Midyear Exam Results January 2026

Midyear Exams January 2026

Mastery Sessions November 2025

Year 9 Academic Review - Online Nov 2025

ATL Grade - October 2025

Year 9 PIE - October 2025

IAG Plans:

January 2026

to

November 2025

Year 9 Journey

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Transition to GCSE: Making Options Choices

Consider:

- Interests & enjoyment
- Strengths & progress so far
- Balance between subjects
- Keeping future pathways open

Avoid:

- Choosing based on friends/teachers
- Easy subjects do not exist

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Managing Stress in Year 9



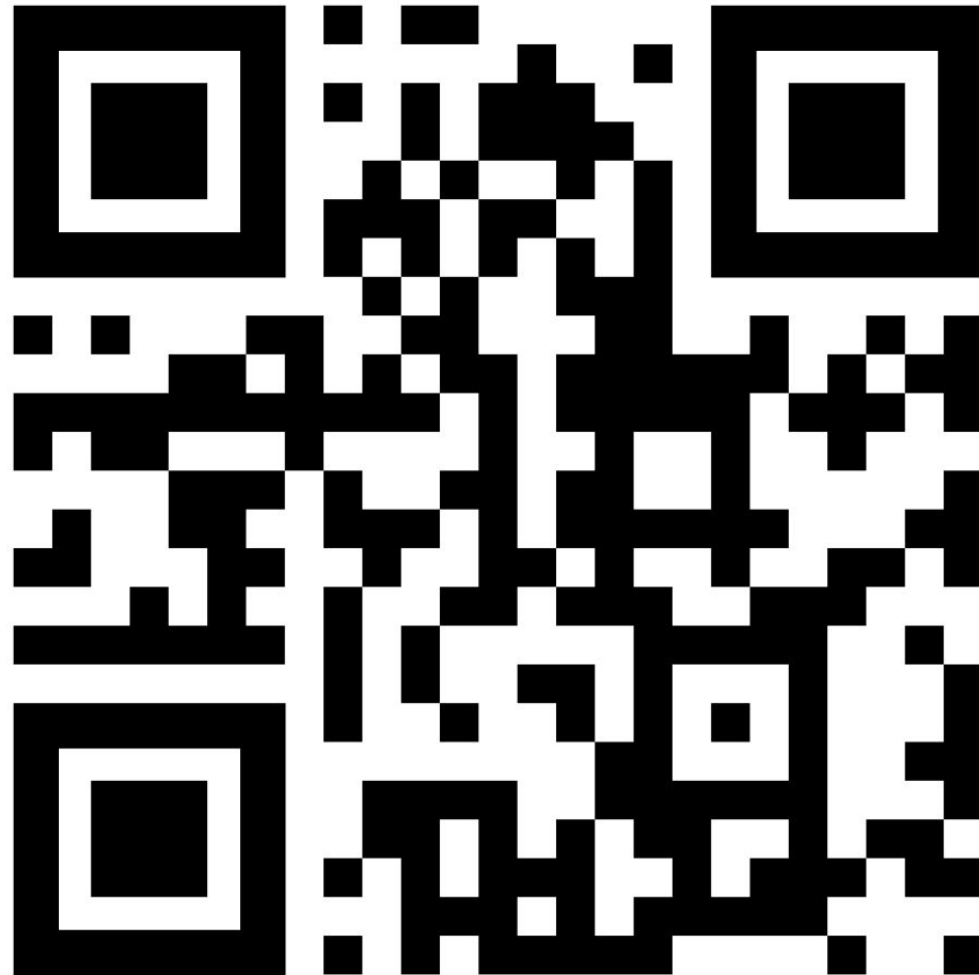
- ✓ Normal teenage stress: friendships, identity, GCSE options
- ✓ Listen and reassure
- ✓ Healthy foods
- ✓ Encourage balance: sleep, exercise, routine
- ✓ Mistakes = part of learning
- ✓ Discuss exams with your children
- ✓ Contact the Year 9 Team if you notice anything that worries you.

[KOOTH APP](#) for Mental Health Support **Aspire Commit Succeed**



Thank You

Your voice matters!



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