



ASPIRE | COMMIT | SUCCEED

YEAR 11

STEPS TO SUCCESS

A collection of step by step instructions by subject leaders.
Follow these now to change your grades.



English Language and Literature

Exam Board: AQA

Exam Dates ENGLISH LITERATURE:

Paper 1 Monday 11th May AM: Macbeth and A Christmas Carol - 1 hr 45 Minutes.

Paper 2 Tuesday 19th May AM An Inspector Calls/ Anthology Poetry/Unseen poetry - 2 hrs 15 mins.

Exam Dates ENGLISH LANGUAGE:

Paper 1 Thursday 21st May AM: Narrative. One text: 4 reading Questions & 1 writing task - 1 hr 45 Mins.

Paper 2 Friday 5th June AM: Writers' views. Two texts: 4 reading Questions & 1 writing task - 1 hr 45 Mins.

Steps to Success:

Revise

- Learn quotes/ plot/ context/ language devices etc
- Create flashcards/mind maps/tables with key content/devices
- Read lots of fiction and non-fiction texts and create your own questions to answer

Practise

- Timed practise of questions – use exercise books to help create questions
- Practise writing analytical and comparative paragraphs on the characters/poems/extracts

Review

- Use mark schemes in exercise books to mark the timed work.
- Read over model answers and create personal targets/ success criteria
- Highlight Assessment Objectives and where the practise responses gain marks for those AOs

Recommended Resources

- VIP ZONE - practice papers and examiner mark schemes with exemplar answers.
- PIXL LIT APP -complete one activity per day.
- SENECA: revision tools online/ memrise revision activities.
- GCSE Pod videos and quizzes
- YOU TUBE revision videos. Active revision = stop the video and take notes.

Teaching and Learning Leader: Ms V Vekria

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Maths

Exam Board: EDEXCEL

Exam Dates

Paper 1 Thursday 14/5/26 AM Non calculator 90 minutes

Paper 2 Wednesday 3/6/26 AM Calculator 90 minutes

Paper 3 Wednesday 10/6/26 AM Calculator 90 minutes

Steps to Success:

- Spend approximately 30-40 mins on Maths work each evening, longer if you are sitting an exam paper in timed conditions. A little progress each day adds up to big results.
- Watch mathswatch videos, working through at least 3 grades, starting with your current grade. For example, if your current grade is Grade 3, you should work through grade 3, grade 4 and grade 5.
- Use the videos to make revision cards, write 3 questions on the back of each card for practise.
- Complete the interactive questions on Mathswatch.
- Choose from these online resources: mathsgenie, corbett maths or onmaths to complete topic based exam questions. Use the online worked solutions to mark your work.
- Watch videos from The GCSE Maths Tutor on Youtube if you need help with some topics (or if you're looking for more challenging questions).
- Complete 3 exam papers per week - these can be found in the Year 11 VIP Zone in a folder called 'exam papers and sample questions'. Mark these using the examiner mark schemes in the same folder.
- Make a weekly list of questions you need your teacher to help you with.

Recommended Resources

- MATHSWATCH - video clips, online questions, worksheets by grade
- SPARX MATHS - videos, online questions
- MATHS GENIE - exam questions by topic with worked solutions
- CORBETT MATHS - exam questions by topic with worked solutions
- ONMATHS - create your own exam papers with worked video solutions
- PEARSON ACTIVE LEARN: Use the online resources to revise and practise topics which you are not good at
- DR.FROST MATHS - practise problem solving and reasoning questions
- THE GCSE MATHS TUTOR - Worked solutions on all topics and practise exams on Youtube
- CGP REVISION GUIDE - for retrieval, step-by-step guides, exam practise

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Science

Exam Board: AQA

Specifications:

Combined Science Trilogy

GCSE Chemistry

GCSE Physics

GCSE Biology

Exam dates (both Combined and Triple Science)

Chemistry	Biology	Physics
Paper 1 : 18 May 2026 am	Paper 1 : 12 May 2026 pm	Paper 1 : 22 May 2026 am
Paper 2: 12 June 2026 am	Paper 2: 8th June 2026 am	Paper 2: 15 June 2026 am

Note: Combined science papers: 1 hr 15 minutes and 70 marks each paper

Separate science papers: 1hr 45 minutes and 100 marks each paper

Steps to Success:

- Use your chapter PLCs provided by the teachers to make an honest judgement of how well you know each aspect of the course, (class assessments/mock exams can help with this), and then target your revision on the lowest scored items first!
- Starting with the topics you know the least about watch GCSE-POD videos, working through at least 3 topics daily,
- Use the videos to make revision cards.
- Go through the same topic from the Kerboodle textbook or revision guide to add the information to the revision card.
- Complete the exam Packs for [myGCSE Science](#) for each chapter .
- Write 3 questions on the back of each revision card for practice in future.
- Complete 3 exam papers per week (One each for Physics, Chem and biology) - these can be found in the Year 11 VIP Zone in a folder called 'exam papers'. Mark these using the mark schemes in the same folder.
- Make a weekly list of concepts and questions you need your teacher to help you with.

Recommended Resources

- [VIP ZONE](#) - Used for revision school plans, knowledge power points,past papers and topic wise exam questions.
- GCSE-POD - video clips and topic wise exam questions.
- CGP revision guides- to support understanding and learning of the key facts.
- [AQA | Subjects | Science | GCSE](#)- For past exam papers and the specification
- [kerboodle](#): Use of online textbooks, online quizzes, practise questions, extension and support activities

Teaching and Learning Leaders:

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Art and Design

Exam Board: Pearson Edexcel

Coursework and exam dates:

Unit 1 Identity 2 full days Exam in Nov/Dec (dates TBC)

Unit 2 ESA 2 full days Exam in April (dates TBC)

Completion of Unit 1 Portfolio: end of Winter term (worth 60% of entire GCSE grade)

Completion of Unit 2 ESA: end of Spring term (worth 40% of GCSE grade)

Steps to Success

Treat every art lesson as your exam

EVERYTHING you create in art lessons and as h/w is counted for your GCSE grade because it will all go into your coursework portfolio over the two years - this portfolio is assessed externally at the end of Y11 and this is how you achieve your GCSE Art grade.

Attend weekly and holiday interventions

- This is a great opportunity to use the art specialist rooms with all the space and resources/tools at your disposal in order to complete all your coursework tasks. Students who attend the weekly and holiday interventions achieve higher grades.

Organisation

- Use the PLC given by your art teacher. This includes a checklist of all the tasks you need to complete and when. Plan ahead for lesson tasks and use the PLC sheet to become more independent with your learning.
- **Do NOT lose your sketchbook!** Bring it to every lesson, and keep it safe. If you have mislaid your book, let your teacher know by email immediately and retrace your steps in school to find it. Photograph each sketchbook page as you go, so you can have evidence of your portfolio if your book is lost.
- **Print work for lessons ahead of time.** If the teacher is printing for you, make sure you have sent work with enough time to allow for printing, not on the day of the lesson.

Research

- Work from **primary images** (your OWN photos) as much as possible. This will give more interesting and unique outcomes, as well as higher marks for AO1 and AO3.
- **Visit galleries/exhibitions/local areas of interest** that are relevant to your art theme and annotate your sketchbook with drawings and notes. Gallery visits add marks for AO1 and AO3.

Recommended Resources

- Pinterest (Mr Alemdar's Art Page @aalemdar2522 (<https://www.pinterest.co.uk/aalemdar2522/>) where you will find lots of boards relating to your art themes.
- Art coursework booklet (this contains PLCs, sentence starters, literacy help, success criteria for sketchbook pages and exam planning sheets) You were each given a hardcopy, and a digital version is in the VIP zone and Google Classroom.
- Google classroom and VIP Zone: all visual resources will be posted here.
- BBC Bitesize: How to annotate your sketchbooks:
<https://www.bbc.co.uk/bitesize/guides/zgtngdm/revision/>

Teaching and Learning Leader: Mr Alemdar
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Business

Exam Board: EDEXCEL

Paper 1: Investigating Small Business	Exam Dates: Friday 09 May
Paper 2: Building a Business	Exam Dates: Friday 16 May

THEME 1 1 hr 45 minutes

THEME 2 1 hr 45 minutes

Steps to Success:

- Use Google classroom resources for all topics and subtopics for knowledge and content notes in addition to your notebooks.
- Use the revision guide and revision workbook for all topics.
- Use the exam question approach guides given to you and on google classroom to fully understand the requirements for each question.
- Use the knowledge book given to you to test yourself on each topic in both Themes 1 and 2
- Use GCSEPod resources to complete the interactive questions, understand and test your knowledge on each topic.
- Use Seneca to understand and test yourself on each topic both in Theme 1 and 2.
- Use the youtube videos on each topic to make revision cards, write 3 questions on the back of each card for practice.
- Complete 3 exam papers per week - these can be found in the Year 11 VIP Zone in a folder called 'exam papers and sample questions'. Mark these using the examiner mark schemes in the same folder. They have now been arranged by topic to make it easier to revise.
- Make a weekly list of questions you need your teacher to help you with.

Recommended Resources:

- VIP ZONE - practise papers and examiner mark schemes
- Doodle - daily targeted business practises by topic.
- Youtube - video clips on every topic and subtopic in GCSE Business
- Seneca - Revision and understanding of all topics online.
- Google classroom- Notes and slides on every topic in both themes.
- Revision guide and revision workbook covering both Themes.
- Knowledge book covering all topics in Theme 1 and Theme 2
- Tutor2u - for additional resources online
- BBC Business section for current business use and case studies.

***Teaching and Learning Leader: Ms Faysal
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Computing

Exam Board: OCR GCSE Computer Science - J277

Exam Dates:

Unit 1: Computer Systems (1h 30m) - 13/05/2026 PM

Unit 2: Computational thinking, algorithms and programming (1h 30m) - 19/05/2026 PM

Steps to Success:

- Start Revising well in advance. Create a revision timetable, dividing the topics up between the weeks remaining, so they are not all crammed at the end and you don't get stressed out.
- Use the main text book to revise over the topics for units 1 and 2.
Pay particular attention to learn and memorise Pros/Cons or Advantages and Disadvantages eg: The search Algorithms, The Sort Algorithms, The Network Topologies etc.
- Use the Work book - (The white one) to then test yourself every time you complete a topic.
- You can then use the mini Knowledge Organiser to go over all the topics again.
- Make sure you have done ALL the past papers at least once. Go over all the ones we do in class and check your answers against the mark scheme and see where you went wrong.
- Use the PG online slides on Google classroom for all topics and subtopics.
- You may use the Craig n Dave youtube channel while you are going over the topics above to get a better understanding in you find a particular topic difficult.

Recommended Resources:

- Google Classroom PG online Slides
- VIP ZONE - practise papers and examiner mark schemes
- Youtube - video clips on every topic and subtopic on Craig n Dave.
- The main CGP Revision guide and revision workbook.
- Mini Knowledge organiser
- Your own notes in your book.
- Isaac Computing online website

Teaching and Learning Leader: Mr Sattar.

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Drama

Exam Board: Pearson/Edexcel

Steps to Success:

Component 3

- Review your notes for An Inspector Calls and identify which area of the play your notes are not detailed for.
- Ensure you have a design for ALL production Elements across EVERY section of the play
- Draw detailed pictures of your costume and set/build a model so that you can visualise the space your actors will be in.
- Ensure your notes for Live Theatre are detailed for all key moments.
- Ensure that your 500 word exam notes are prepared and supportive.
- Read over feedback from previous timed questions and re-do the questions acting on the feedback.
- Work through the exam practise questions booklet given at the start of the year.
- Aim to complete at least 3-6 questions a week for marking. These should be across the different mark values and for a different focus. These do not have to be completed at the same time- you might have 3x 20 minute practise sessions.
- Review the mark schemes and check your answers to make sure that you are including everything the question is asking you.
- Make a weekly list of questions you need your teacher to help you with.
- Create a vocabulary list/diagram to support your revision using key terms including technical language.
- Attend all extra intervention support.

Component 2

- Learn Lines quickly and accurately
- Attend group rehearsals
- Respond to teacher feedback
- Perform to a practice audience in the hall.

Component 1: Portfolio

- Redraft and respond to detail
- Attend intervention in support of writing portfolio
- Meet deadlines

RECOMMENDED RESOURCES:

- VIP ZONE – exam countdown revision tips and what should be completed.
- Exam practise booklet.
- An Inspector Calls and Live Theatre workbook
- Google classroom- links to video, design help and questions to make you think more in depth about the plays.
- Previous exam questions and re-construction of answers.
- BBC bite size Drama
- Inspector Calls revision:

<https://www.bbc.com/bitesize/topics/zpr639q>

<https://www.sparknotes.com/drama/an-inspector-calls/>

<https://www.bbc.com/bitesize/clips/zgfc2p>

Teaching and Learning Leader: Ms Smith

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Food Preparation and Nutrition

Exam Board: Eduqas

Coursework and exam dates:

Exam Date: **June**

NEA1 Deadline: **November**

NEA2 Deadline: **March**

Steps to success

- Ensure you have a clear understanding of both the NEA requirements and assessment criteria.
- Look at exemplars of past NEA outcomes and use your initiative to plan improvement in your coursework both inside and outside of lessons
- Make sure that you meet all NEA deadlines by not falling behind with tasks set within lessons and for homework.
- Review and proofread ALL your NEA work to ensure it makes sense and that you have covered all the assessment criteria to get the best possible marks.
- Make sure all written NEA work is in your own words.
- practise your cooking skills at home and challenge yourself to opt for the higher level dishes.
- When practising dishes at home, challenge and time yourself to cook and serve it within the time allowed. For example, time yourself with a limit of one hour to make and serve pasta from scratch with a tomato sauce.
- Work through past exam papers to get a feel for the types of questions that may be asked and to practise your exam time management skills.
- Develop a detailed revision schedule that covers all topics, giving more time to areas you find challenging.
- Create flashcards for key terms, definitions, and important concepts. Review them regularly to reinforce your memory.
- Read the exam question carefully and understand what it is asking before answering it.
- Answer all exam questions, if you do not know the answer. You may earn some partial marks.

Recommended Resources

- BBC Bitesize
- Seneca learning
- Past papers on the exam board's website
- Create your own flashcards or use online flashcard platforms like Quizlet to reinforce key terms, concepts, and definitions.
- Food technology mobile Apps
- Youtube videos

Teaching and Learning Leader: Ms Merghani

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Geography

Exam Board: AQA

Provisional Exam Dates:

Paper 1 Wednesday 13th May 26 AM (1hr 30 min)

Paper 2 Wednesday 3rd June 26 PM (1hr 30 min)

Paper 3 Thursday 11th June 26 AM (1 hr30 min)

Steps to Success:

- Have your PLC sheet in front of you while revising.
- Use the Knowledge Organisers provided to memorise the information.
- Use your exercise and revision book to revise
- Try writing down all that you remember on a topic before reviewing your notes.
- Complete practice questions: These can be found on the VIP Zone and Google Classroom along with revision notes.
- Make a weekly list of questions you need your teacher to help you with.
- Refer to Google Classroom for case studies and practise questions.

Recommended Resources:

- VIP ZONE - practise papers , Revision resources
- KNOWLEDGE ORGANISERS: Summarise notes for all units
- CASE STUDY BOOKLETS : Refer to case booklets provided for Paper1 and Paper 2
- REVISION GUIDE :work through each section, make flashcards of the key facts and answer the questions given.
- GOOGLE CLASSROOM : PPTs , Question Bank and past papers with Mark schemes

Teaching and Learning Leader : S.Verma
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Health and Social Care

Exam Board: OCR

Exam date: Unit R032: Principles of care in health and social care settings June - 1 hour 15 minutes)

Steps to Success:

- Use the textbook and notes to make revision cards, write 3 questions on the back of each card for practise.
- Complete the knowledge check questions in the text book.
- Complete 2 exam papers per week - these can be found on this link <https://www.ocr.org.uk/qualifications/cambridge-nationals/health-and-social-care-level-1-2-j835/assessment/>. Mark these using the examiner mark schemes in the same folder.
- Make a weekly list of questions you need your teacher to help you with.

Recommended Resources:

- Google Classroom and OCR site - practise papers and examiner mark schemes
- practise Knowledge check questions in the textbook.
- OCR textbook and key terms glossaries.

Teaching and Learning Leader : M.Abdul-Cader

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History

Exam Board: PEARSON Edexcel

Paper 1: Medicine In Britain (75 minutes)

Paper 2: Cold War & Anglo-Saxons (105 minutes)

Paper 3: Interwar Germany (80 minutes)

Steps to Success:

- Read through and make mind maps on the 4 workbooks that have been distributed (one for each unit). Then get a blank paper and write down what you can remember. This will help you identify the topics you need to revise further.
- Watch YouTube videos by oversimplified history on the Cold War and the Battle of Hastings
- Use the VIP zone to access past exam questions. Create essay plans and then attempt the questions.
- Use the VIP zone which has a detailed countdown of all the topics that need to be learnt.
- Make a weekly list of questions you need your teacher to help you with.

Recommended Resources

- VIP ZONE - practise papers and examiner mark schemes along with other resources such as revision booklets, countdowns and other worksheets
- PIXL HISTORY APP
- GCSE Pod
- BBC bitesize history section for our topics
- Seneca history has information for all topics

Teacher and Learning Leader: Thaiba Khan

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BTEC ICT

Exam Board: Pearson Edexcel

Coursework and exam dates:

Component 1 and 2: Submitted

Component 3 Exam:

Steps to Success:

- Read through all presentations per topic located in Google Classroom
- Complete all worksheets per topic located in Google Classroom
- Work through the Revision Guide
- Understand that '**Give / State / Name**' means to recall something that you know. These are short answers with 1 mark for each point.
- Understand that '**Identify**' questions means to select some key information from something you are given.
- Understand that the '**Explain**' question needs two parts. First give an example and then give a reason why this example answers the question. Make sure to use words like 'because' or 'so' in this type of question.
- Understand that the '**Describe**' question gives an account of something. This will often be the steps in a process.

Recommended Resources:

- Google Classroom
- Revision guide
- <https://www.knowitallninja.com/>
- VIP Zone
- BTEC ClearRevise DIT

Teacher and Learning Leader: Mr Madarbux

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Creative iMedia

Exam Board: OCR

Coursework and exam dates:

R093: Exam: 40% of overall grade - June of year 11

R094: 25% of overall grade - (submitted in February of year 10 - marks received)

R095: 35% of overall grade - (submit in March of year 11 but with interim deadlines set throughout)

Steps to Success:

- Treat every media lesson and homework as your exam - it is all practise for either the external written exam or R095 NEA unit
- Complete all teaching and learning tasks leading up to R095 to the best of your ability so that you can access and interpret the brief independently when given
- Attend the media club to upskill your use of Adobe software which will be needed when creating your R095 practical
- Attend interventions when requested by your teacher - this is a great opportunity to use the Adobe or Comic Life software in order to complete your NEA
- Read through all presentations per topic located in Google Classroom
- Work through the revision guide consistently throughout the year to keep the knowledge for the exam in your long term memory
- practise exam questions weekly, using the [exam walk through practise questions](#)
- Use the PLC for R093 to identify gaps in your knowledge
- Use the PLC for R095 to ensure you have completed every task in the NEA
- Make revision cards for all of the R093 topics studied in Y10. As new topics are studied in Y11, make revision cards you go along

Recommended Resources:

- Google Classroom
- VIP Zone
- GCSE Pod videos - playlist on Google Classroom (take notes as you watch the videos)
- YouTube revision videos - playlist on Google Classroom (take notes as you watch the videos)
- [Revision and practise guide](#) (also available in the school library)
- [Exam walk through practise questions](#) (also available in the school library)

Teaching and Learning Leader: Miss Patel

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MFL – French

Exam Board: AQA

Exam dates: Speaking w/c 05 May 2026

- GCSE French listening exam Wednesday, 20 May AM
- GCSE French reading exam Wednesday, 20 May AM
- GCSE French writing exam Thursday, 4 June PM

Steps to Success:

- Use your PLC and PPE papers to create a revision plan. Use your revision guide and workbook to support this
- Create a mind map or flashcards with key vocabulary from each topic
- Practise using a range of tenses - Seneca Learning and Linguagenut have specific activities
- Create a bank of opinions to use in your speaking and writing exams and use these regularly both in your classwork and homework
- Complete all home learning on time
- Listen to authentic French material (music videos, cartoons, films)
- Listen to 3 pods on GCSE pod every week
- Create a list of complex structures, power phrases and fillers to use in your speaking exam
- Complete past papers from the VIP Zone - AQA website. Use the transcripts for the Listening paper and attempt more challenging questions more than once.

Recommended Resources

- Linguagenut
- GCSE pod
- Linguascope Intermediate
- BBC Bitesize
- Exampro practice papers
- Kerboodle
- Seneca
- Duolingo

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MFL - Gujarati

Exam Board: Edexcel

Exam Dates: Speaking w/c 05 May 2026

Listening TBC

Reading TBC

Writing TBC

Steps to Success:

- Revise and use unfamiliar vocabulary in sentences.
- Make mind maps or flashcards for each vocabulary topic.
- Practise and understand the layout of roleplays and picture cards
- Learn different grammar structures to include in your speaking and writing exams.
- Create a bank of opinions to use in your speaking and writing exams.
- Learn the techniques of scanning and scheming for the precise answers in reading papers.
- Create a list of idioms to use in your speaking and writing exams.
- Learn and be mindful of using different time frames for both the skills-speaking and writing
- Practise regularly to use verb ending and gender accurately.
- Complete all home learning on time.
- Do past papers and familiarise yourself with the layout and questions of the exams.
- Watch Gujarati news online, films, dramas and read newspapers to learn and understand varied vocabulary.
- Always underline key question words in all the skills. Listening, speaking, reading and writing.
- Learn each word in both Gujarati and English to translate in dual language, answering questions in listening and reading exams.

Recommended Resources

- [Edexcel GCSE Gujarati \(2018\) | Pearson qualifications](#)
- [Specification - Gujarati](#)
- [Gujaratilexicon - World's Most Trusted Gujarati Dictionary and Literature Website](#)
- <https://ccat.sas.upenn.edu/plc/gujarati/guj-engdictionary.pdf>

Teacher : Mrs. Rita Kamdar
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MFL - Spanish

<u>Exam Board:</u>	AQA
<u>Exam dates:</u>	Speaking w/c 05 May 2026
	Listening 9 June 2025 AM
	Reading 9 June 2025 AM
	Writing 16 June 2025 PM

Steps to Success:

- Create a revision plan.
- Make mind maps or flashcards for each vocabulary topic.
- Master conjugation (present, preterite and future for foundation / at least 9 different tenses for higher).
- Learn different grammar structures to include in your speaking and writing exams.
- Create a bank of opinions to use in your speaking and writing exams.
- Learn question words to be able to answer questions in your speaking exam.
- Create a list of fillers to use in your speaking exam.
- Create a list of idioms to use in your speaking and writing exams.
- Listen and watch as much authentic content as you can.
- Complete all home learning on time.
- Practise Spanish daily or every other two days - little but often.
- Do past papers and familiarise yourself with the layout and questions of the exams.

Recommended Resources

- BBC Bitesize
- Linguascope Intermediate
- GCSEPod
- Exampro practice papers
- Seneca
- Kerboodle
- Duolingo

Teacher and Learning Leader: María González
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Music

Exam Board: EDUQAS

Coursework and exam dates:

Component 1 - Performing: February 2026

Component 2 - Composition: February 2026

Component 3 - Appraising: June 2026, 1 hour 15 minutes

Steps to success:

- Performing: Practise daily for a minimum of 20 minutes. Skills cannot be set in by cramming at the last minute. Students must be active in their instrument or vocal skill development. Students can record as many times as they want to improve their grade throughout year 11.
- Composition: Listen to a wide variety of music genres. Actively analyse the music, when listening to it, through the use of MADTSHIRTS. Try to explore compositional ideas at home on a DAW or Musescore.
- Appraising: Look at past papers and try to answer the questions - little and often. Bring these in for the teachers to look over with you.
- Use the Eduqas revision booklet you have been given, to revise learning content.
- Talk to your teacher about your areas for improvement so you can focus on specific learning content.
- Make use and update your cue cards from each lesson.
- Attend after school interventions.
- Arrange to rehearse with your band.
- Arrange to rehearse after school, one to one with your teacher.
- Have excellent attendance.
- Complete all home learning on a weekly basis.

Recommended resources:

- VIP ZONE - Make use of the knowledge organisers and Music scores for the study pieces.
- Revision guides - Purchase the WJEC/Eduqas GCSE MUSIC Revised Edition to complement the Purchase the WJEC/Eduqas GCSE MUSIC Revised Edition Revision Guide provided.
- GCSE Bitesize
- Youtube music GCSE content

Teaching and Learning Leader: Miss Ernestine

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Product Design

Exam Board: EDUQAS

Coursework and exam dates:

NEA Unit 1: One full day exam p1-p5 (November)

: Completion of unit 1 Portfolio by end of winter term (worth 60% of entire GCSE grade)

ESA UNIT 2: begins in Jan

: X2 day exam (March)

:Completion of unit 2 ESA by end of Spring term (worth 40% of GCSE grade)

Steps to success

Attend holiday interventions:

- This is a great opportunity to use the workshop space, and to start modelling and preparing for the exam days.

Organisation:

- Use the **lesson PLC and work planner** to plan ahead for lesson tasks. This includes a countdown of how many lessons are left until the exams. **Plan ahead for lesson tasks** and use this sheet to become more independent with your learning and time management within lessons. Complete all Homework in time to a high quality.
- **Keep your digital sketchbook well organised and neatly presented**
- **Print work and photos of your work for lessons ahead of time.** If the teacher is printing, scanning for you, make sure you have sent work with enough time to allow for printing, not on the day of the lesson.

Presentation:

- **Written annotations** should be clear and readable. These could be types around the scanned sketches in your digital book.
- **Layout of pages:** make sure work is presented neatly, photos are labelled clearly. Card models are stored carefully. Titles on pages are neat and not too large

Research:

- Work from **primary images** (your OWN photos) as much as possible. This will give more interesting and unique outcomes.
- **Visit galleries/exhibitions/local areas of interest** that are relevant to your project theme and write these up with drawings and notes

Recommended Resources:

- Product Design coursework booklet (this contains PLCs, sentence starters, literacy help, success criteria for work and exam planning sheets) You were each given a copy, and a digital version is in the VIP zone.
- Google classroom and VIP Zone: all visual resources will be posted here.
- BBC Bitesize

Teaching and Learning Leader: Ms Joshi

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BTEC Sport

Exam Board: Pearson

Coursework and exam dates:

Component 1 - Preparing Participants to Take Part in Sport and Physical Activity *Completed*

Component 2 - Taking Part and Improving Participants Sporting Performance *Completed*

Component 3 - Developing fitness to improve other participants' performance in sport and physical activity *8th January 2026.*

Steps to success:

- Make sure you have 100% attendance to all BTEC Sport lessons.
- Complete all homework tasks as set by your teacher.
- Ask for guidance if you need it.
- Use exam questions and your homework book to help you revise the exam questions we are covering in lessons.
- Attend any extra exam preparation sessions.

Revise these areas to help you improve your knowledge as we move through the course.

Component 3:Developing Fitness to Improve Other Participants Performance in Sport and Physical Activity.

A1 The importance of fitness for successful participation in sport

A2 Fitness training principles

A3 Exercise intensity and how it can be determined

arB1 Importance of fitness testing and requirements for administration of each fitness test

B2 Fitness test methods for components of physical fitness

B3 Fitness test methods for components of skill-related fitness

B4 Interpretation of fitness test results

C1 Requirements for each of the following fitness training methods

C2 Fitness training methods for physical components of fitness

C3 Fitness training methods for skill-related components of fitness

C4 Additional requirements for each of the fitness training methods

C5 Provision for taking part in fitness training methods

C6 The effects of long-term fitness training on the body systems

D1 Personal information to aid fitness training programme design

D2 Fitness programme design

D3 Motivational techniques for fitness programming

Recommended resources:

[Specification](#)

[Brian Mac Sports Website](#)

***Teaching and Learning Leader: Miss Hazley
Email: n.hazley@alperton.brent.sch.uk***

Religious Studies

Exam Board: AQA Syllabus A

Exam Dates:

Paper 1: 12th May 2026 Islam and Christianity

Paper 2: 20th May 2026 Themes. Revise Themes A, B, D and E

Steps to Success

- Make sure that you know the format you will use for 4, 6 and 12 mark answers.
- Make sure you have paraphrased the key pieces of evidence that you will use.
- Use your PPE papers to analyse where you need to gain marks.
- Practise exam answers to time.
- Submit work to DSH for assessment and feedback
- Attend interventions

Key Resources

- Oxford AQA Revision Guide: essential.
- CGP Revision Guide: useful, but ask your teacher to highlight it for you.
- Revision guides shared via Google Classroom.
- Doodle revision guides and tests online.
- REDefinitions app (free) on your apple/android phone.
- Revision lessons at

<https://classroom.thenational.academy/subjects-by-key-stage/key-stage-4/subjects/religious-education>
www.aqa.org.uk.

Teaching Learning Leader: Mr Slade
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Sociology

Exam Board: AQA

Exam Dates: Paper 1 8th May 2026 - 1 hour 45 minutes

Paper 2 15th May 2026 - 1 hour 45 minutes

Steps to Success:

- **Complete the Revision Activities set** on the Countdown Calendar from the Revision Guide; AND check your answer against the answers given; ask your teacher to explain any answers that you don't understand
- **Complete the Sample Exam Papers** in the Revision Guide AND check your answer against the answers given; make a note of any answer which you don't understand AND ask your teacher to explain
- **Produce Mind maps/Revision cards** for each Topic and/or for sub-section of Topics using information from the textbook/Revision Guide
- **Test yourself** through producing Mind maps/Revision cards for each Topic and/or for sub-section of Topics using only your memory, and check your answer;
- **Add-in the details missed out in another colour** to your test answer
- **Review the AQA Sample exam papers** and make a note of any question or question item which you don't understand AND ask your teacher to explain
- **Complete the AQA Sample Exam Papers** AND check your answer against the mark scheme; make a note of any answer which you don't understand AND ask your teacher to explain
- Use **Google Classroom** to access key revision materials!

Recommended resources:

- AQA GCSE REVISION SOCIOLOGY; Collins
- Optional books - An Introduction to Sociology
- AQA GCSE 9-1 Sociology - P. Wilson, A. Kidd & S. Addison; Collins textbook;
- Sociology subject content information and Glossary
- AQA GCSE 9-1 Sociology Revision Cards (Can be purchased from Amazon)
- AQA exam board GCSE 9-1 Sociology specification, Sample Papers, and Mark scheme:
<https://www.aqa.org.uk/subjects/sociology/gcse/sociology-8192/assessment-resources>

Teacher and learning leader - Ms Dwyer

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Statistics

Exam Board: Edexcel

Exam Dates:

Paper 1: Tuesday 02/6/26 (PM) Calculator 90 minutes

Paper 2: Friday 12/6/26 (PM) Calculator 90 minutes

Steps to Success:

- Create a revision plan
- Use the PLCs to identify your strengths and weaknesses.
- Complete one exam paper per week - these can be found in the Year 11 VIP Zone in a folder called 'exam papers and sample questions'. Mark these using the examiner mark schemes in the same folder.
- Make a weekly list of questions you need your teacher to help you with.
- Use Google classroom resources uploaded by your teacher to revise and complete the worksheets to recap and practise exam questions.
- Complete all homework tasks as set by your teacher.
- Ask for guidance if you need it.

Recommended resources:

- Pearsonactive learn student resources
- Mathswatch Statistics topics
- Mymaths
- VIP Zone
- GCSEPOD

Teacher and Learning Leader: Miss J.Kerai

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Textiles

Exam Board: EDUQAS

Coursework and exam dates:

1 day exam: 16th December (Tuesday week 1)

Completion of unit 1 Portfolio: end of winter term (worth 60% of entire GCSE grade)

X2 day exam (dates TBC, last week of Easter term)

Completion of unit 2 ESA: end of Spring term (worth 40% of GCSE grade)

Steps to success

Attend holiday interventions:

- This is a great opportunity to use the workshop space, and to start preparing fabric for the exam days. Students who attended got higher grades.

Organisation:

- Use the **lesson and homework planner in the back of your Sketchbook**. This includes a countdown of how many lessons are left until the exams. **Plan ahead for lesson tasks** and use this sheet to become more independent with your learning and time management within lessons
- **Do NOT lose your sketchbook!** Bring it to every lesson, and keep it safe. If you have lost your book, let your teacher know by email immediately and retrace your steps in school to find it.
- **Print work for lessons ahead of time.** If the teacher is printing for you, make sure you have sent work with enough time to allow for printing, not on the day of the lesson

Presentation:

- **Written annotations** in book need to be readable, you can always type notes then stick them in if this is easier to read
- **Layout of pages:** make sure work is presented neatly, samples are stuck in securely with double-sided tape. Titles on pages are neat and not too large

Research:

- Work from **primary images** (your OWN photos) as much as possible. This will give more interesting and unique outcomes.
- **Visit galleries/exhibitions/local areas of interest** that are relevant to your project theme and write these up with drawings and notes

Recommended Resources:

- Pinterest (Alperton Textiles Department)
- Textiles coursework booklet (this contains PLCs, sentence starters, literacy help, success criteria for sketchbook pages and exam planning sheets) You were each given a copy, and a digital version is in the VIP zone.
- Google classroom and VIP Zone: all visual resources will be posted here.

Teaching and Learning Leader: Miss Thompson

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Psychology

Exam Board: AQA

Exam Dates:

Paper 1: Cognition & Behaviour Thursday 7th May 2025 AM 1 Hour 45 Minutes

Paper 2: Social Context & Behaviour Thursday 14th May 2025 PM 1 Hour 45 Minutes

Steps to Success:

Revision Techniques:

- Use Mind Maps and Flashcards for key concepts, theories and studies.
- Use Spaced Retrieval to review information at increasing intervals over time, to enhance your long-term memory retention. Revisit small sections frequently.
- Apply Knowledge to Exam Questions by practising writing and applying structured responses using revision questions on the VIP zone or past exam papers from AQA.
- Use Timed Practice to complete questions regularly to simulate exam conditions and improve your time management under pressure.
- Use Mark Schemes after completing practice papers, to self-assess and identify areas for improvement within your responses.
- Compare Your Responses with model answers provided within lessons and identify areas where you can improve, especially in meeting the assessment objectives (AOs).
- Create Success Criteria for each type of question (e.g., short-answer vs. long-answer). Know what is required to hit high marks for description, application, and evaluation.
- Use Personal Learning Checklists (PLCs) to evaluate your strengths and weaknesses per topic.
- Use assessments marked by your teacher to identify where your exam technique requires improvement, particularly for evaluation and analysis.

Recommended Resources

- Resources shared on your Google Classroom and VIP Zone by your subject teacher.
- AQA Website: Access past papers and mark schemes to practise regularly.
- CGP Psychology Revision Guide: Concise summaries of key content, with practice questions for each topic.
- Seneca Learning: Use Seneca for interactive revision sessions that cover every aspect of the GCSE psychology curriculum.
- YouTube Channels: Use videos such as Psych Boost to revisit content that you have already covered.

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