



Welcome to
Alperton
Community School



Welcome! New Intake Evening

- **Mr Dixon** (Headteacher): Vision and Values, Student Achievement, Parent Communication and the Y7 Curriculum
- **Mr Farrelly** (DTLL English): Y7 English Curriculum
- **Ms Kerai** (TLL Maths): Y7 Maths Curriculum
- **Mr Younis** (Science/Y7 Student Liaison Officer): Y7 Science Curriculum/Y6-7 Support
- **Sofia and Shail** (Y7 Students): Experiences
- **Mr Yoxall** (Head of Year)
- **Mrs Ryan** (Assistant Headteacher): Preparing for September, Mobile Phones, Uniform and next steps





Mr Dixon - Headteacher

Aspire Commit Succeed



What is special about Alperton Community School?



What is the vision of Alperton Community School?

Alperton Community School aspires:

- to provide **every** student with an outstanding education within a supportive, vibrant and stimulating learning environment
- to enable **every** student to reach their full academic and personal potential by instilling a passion for learning
- to provide a caring, supportive community embracing **all** cultures and beliefs
- to nurture **every** student to become a successful adult who will impact positively on their local community and society as a whole

ASPIRE | COMMIT | SUCCEED



Our Values

READY

RESPECTFUL

RESPONSIBLE

RESILIENT

ASPIRE | COMMIT | SUCCEED



OUR 4Rs

READY

RESPECTFUL

RESPONSIBLE

RESILIENT

Ready

- With the highest possible attendance
- On time for every lesson
- Prepared for every lesson
- In full school uniform or following the school dress code

Respectful

- Treat others with the respect you would expect to be treated with
- Follow all instructions diligently when requested
- Take care of each other, the buildings and all equipment

Responsible

- Follow all rules to keep yourself and others safe
- Do the right thing
- If you are wrong, then own up, apologise and move on
- Set your own goals and work hard to attain them

Resilient

- Have a GROWTH mindset: your brain gets stronger by making it work
- View a difficulty as a challenge
- Learn from your mistakes so you don't make them again
- Pay particular attention to feedback and learn from others

How well do our students achieve?

GCSE

- Progress 8 score was **+0.79**, which puts us **in the top 250** secondary schools in the country (**out of 7000 schools**)
- On average every student in Year 11 achieved almost **one grade higher** than expected in every examination
- 31% of students achieved the top grades **(9-7)** in **English and maths**

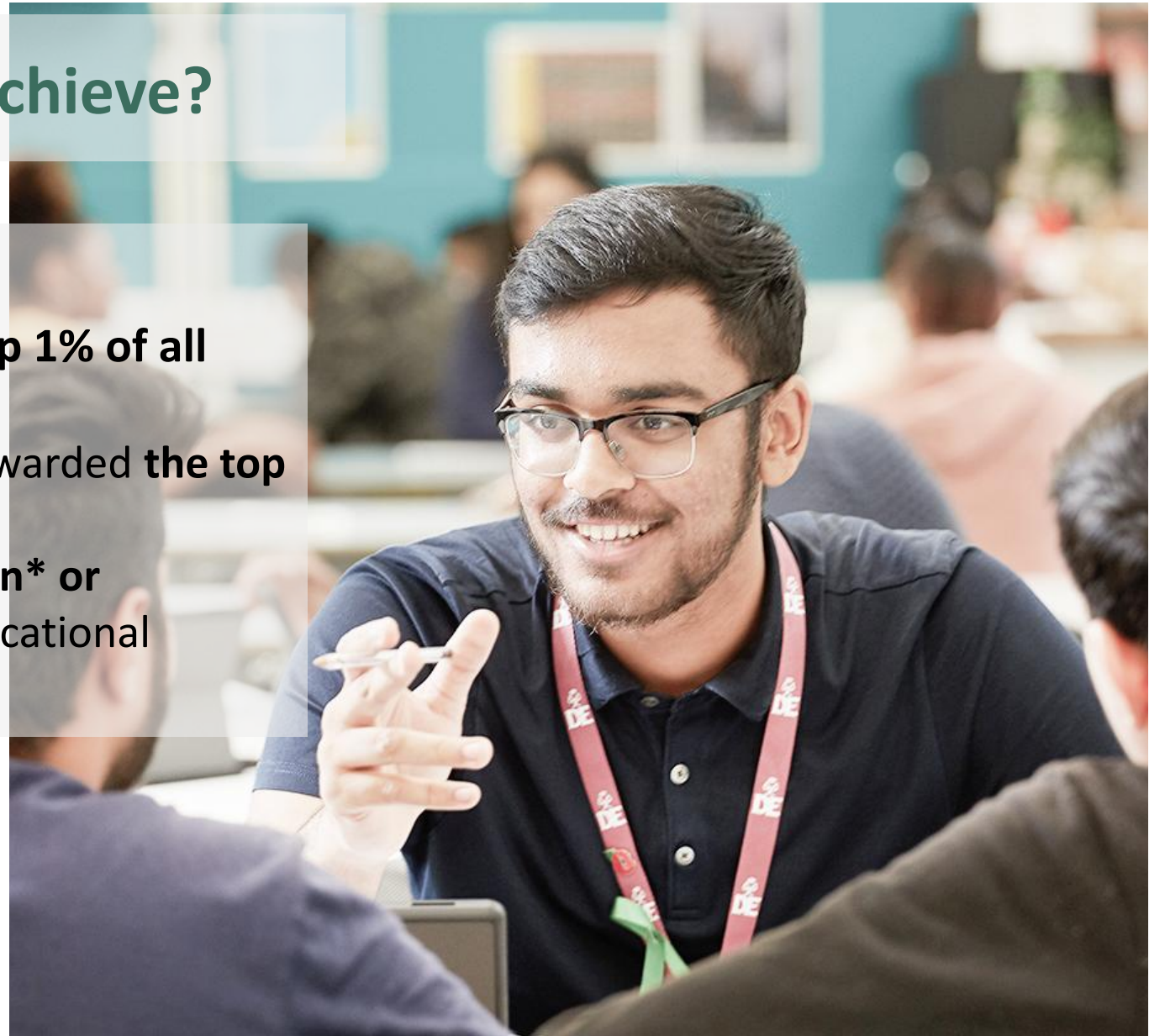


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How well do our students achieve?

A level

- The progress score puts us in the **top 1% of all schools**
- 62% of A level examinations were awarded **the top A*- B grades**
- 80% of students achieved **Distinction* or Distinction** grades on our Level 3 vocational programmes

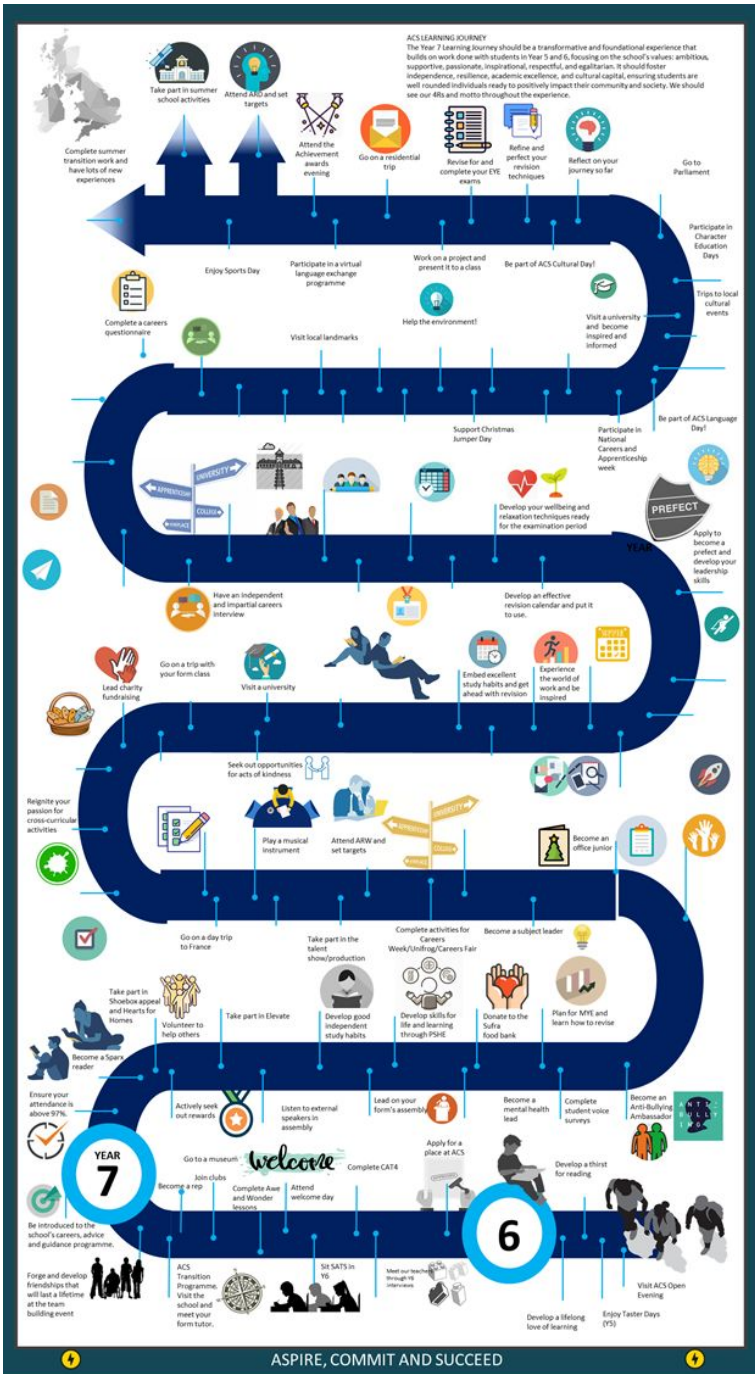


Year 7 Curriculum

- PSHE
- Form time
- Extra curricular
- Careers
- Character Passport

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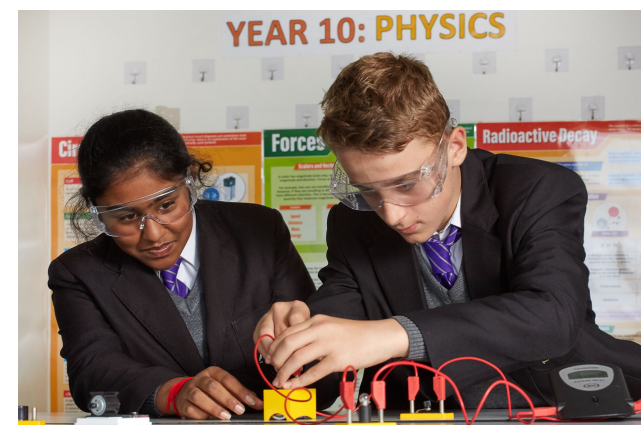




Year 7 Curriculum

English	7
Maths	7
Science	6
History	4
Geography	4
RS	2
PE	4
Computing	2
Art	3
Drama	2
Music	2

Design Technology	2
• Product Design	
• Food Technology	
• Textiles	
Languages	4
• Spanish	
• French	
Enrichment	1



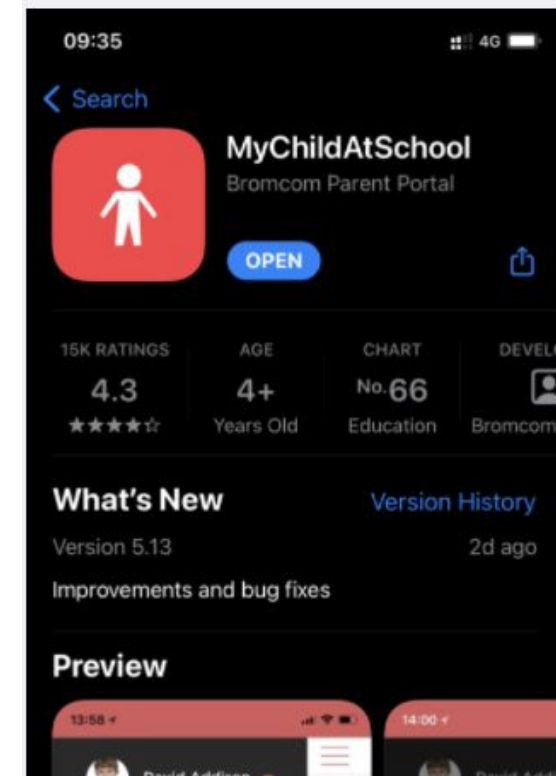
Communication: MCAS (My Child At School)/ACS Webpage

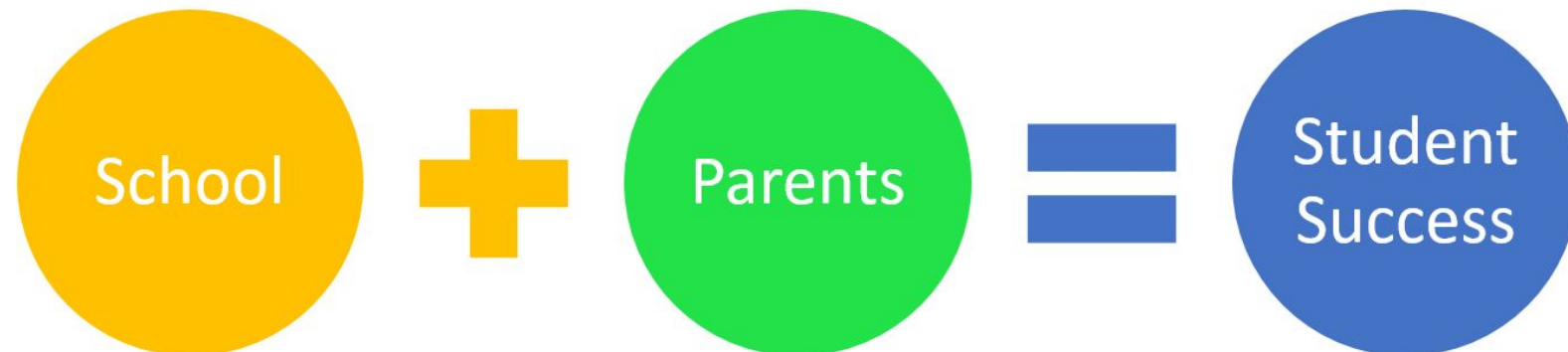
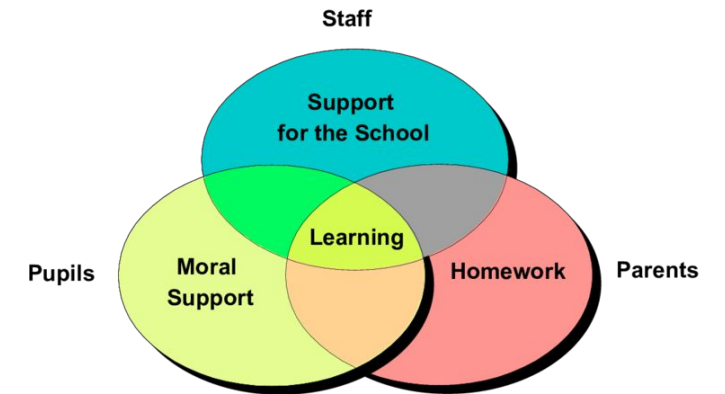
MCAS

- This is the main form of communication with you - we are a paperless school
- You will receive a sign-up email with instructions and information
- Please click on the link and follow the instructions to sign up

ACS Webpage

- Most questions can be answered here - please explore the options and use it





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Home School Agreement

This is what we, as a community, have agreed to do so that your children get the best possible outcomes and become well rounded global citizens. Please read this carefully!



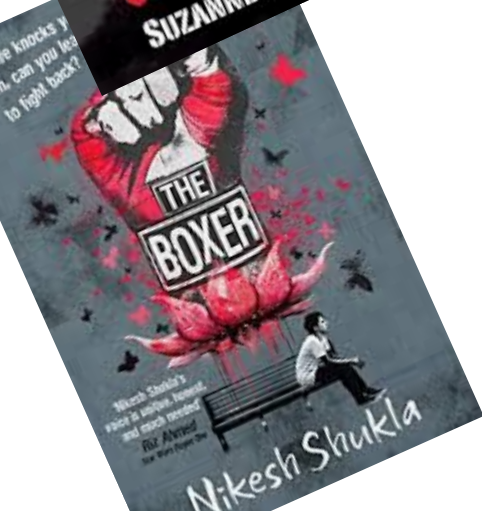
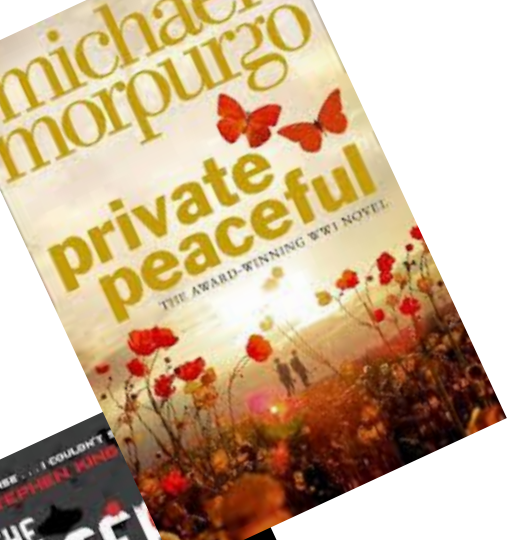
Aspire Commit Succeed



Mr Farrelly - Y7 English Curriculum

Aspire Commit Succeed

Welcome to English at Alpertton





Yr 7 - Finding your Voice

- Viewpoints and perspectives
- Child centred experiences

Yr 8 - Finding your Place

- Home and belonging
- Family and networks
- Creating settings and worlds
- Different groups in society

Yr 9 - Finding Yourself

- Social pressures
- Power in society
- Conflict and oppression

Home Learning

The Power of Reading and Writing

In school and at home -
anywhere and
everywhere.

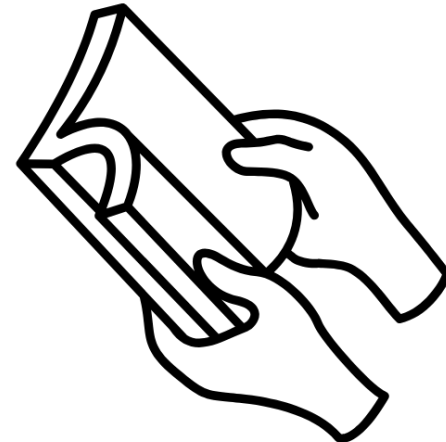
20-30 minutes a day,
every day!



What is Sparx Reader?

Sparx Reader is an online platform that is designed to help you practice accurate independent reading.

Every week you will be set Sparx Reader homework to achieve 600 SRP which is equal to **60 minutes of CAREFUL reading!**



What are the benefits ?

Sparx Reader can help you to:

- Build your confidence in reading
- develop strong, positive reading habits
- improve your focus and attention whilst reading for longer periods.

Enjoying reading can come with time, but that's not the main goal!

However, many students say that as they use Sparx Reader, they start to enjoy reading more because they can see themselves improving, and they know that practice really does help!



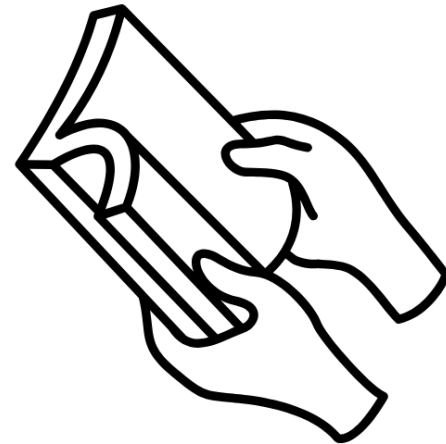


Literacy is a whole-school approach because it's the ***foundation for learning in every subject*** and is ***key to students' success*** in school and beyond.

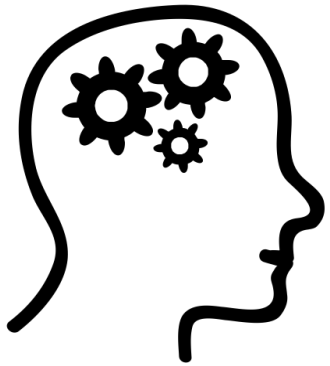
All subjects rely on literacy skills, whether it's solving word problems in math, writing up a science experiment, or building arguments in history.

By focusing on literacy across the board, we give students more chances to practice and improve, help those who might be struggling, and show how these skills apply to real life.

It's about making sure every student is set up to succeed, no matter their goals.



What does feedback in English look like?



Students

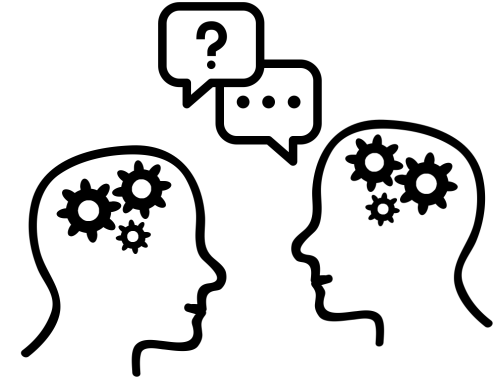
Self reflection - students will have opportunities to revisit, edit and reflect on their work in class - this is the time to put their learning in action and use previous feedback to help.

There will also be space for them to reflect on their own thoughts, experiences and opinions based on group and class discussions.

What does feedback in English look like?

Peers

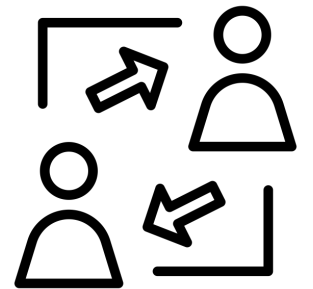
Peer editing and assessment - reading each other's work and providing helpful feedback and targets. This helps students to recognise what excellent work looks like and how to improve their own work.



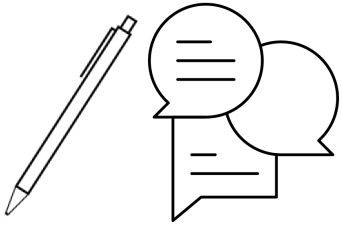
In conversation - sharing ideas with each other, to question and learn from each other.

Interrogation - asking probing questions in order to strengthen their own opinions or gain the confidence to grow and change their views.

Workshopping - sharing work to a group and talking through ideas, getting suggestions and asking for advice on how to improve.

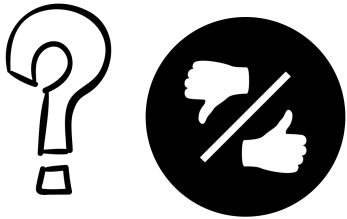


What does feedback in English look like?



Teachers - in class

Live-marking - Teacher might circulate while students are working and give spoken or written suggestions to improve on work. They might also share one student's work with the class to model ways to improve and highlight successes.



Questioning - When students share an idea in class, teachers might ask further questions to help them think through their ideas and justify their opinion.

Quick views - Teacher might ask the class to vote on something or ask for a quick fire answer to assess their understanding of the learning.



Exit tickets - Students answer some questions, share some ideas that the teacher collects before students leave class

Models - The teacher might show examples what a successful response looks like or talk through how to complete a task, with the steps needed to meet a success criteria

What does feedback in English look like?

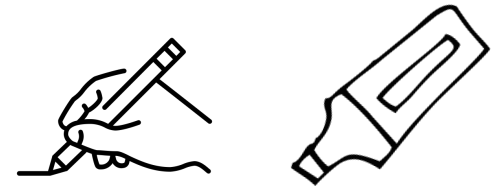
Teachers - outside class

'Yellow Box' marking - your teacher might ask you to pick your strongest/weakest paragraph with feedback priorities and then mark that in detail, you then apply that feedback to the rest of your work.

Sample marking - your teacher might take in 2-3 students work and then give feedback to the whole class about how to improve and share ideas

Comparative marking - you teacher might give you some examples of work with specific skills and targets in mind and ask you to work through their strengths and targets - use these discussions to help you improve your own work.

Whole class feedback - your teacher will read a piece your work and give specific feedback to everyone at the same time. You will record your own target and complete some DIRT work to improve on your targets.



Refugee Boy

Live event

Critical reading

Join X in Y for a chance to explore a range of critical studies of the refugee experience in the UK

Frankenstein:

Live event

Science Experiment!

Build your own Monster!

Date: Wednesday 27th November
Location: ER111
Time: 3:30pm

The ACS Podcast

Connecting our community, Amplifying our voices.

Calling All Creative Minds and Future Podcasters!

Are you passionate about storytelling, interviewing, or sharing exciting ideas?

Do you want to be the voice of our school community? We're hosting auditions for the official school podcast!

What We're Looking For:

- Hosts who can engage listeners with energy and enthusiasm
- Students with a knack for discussing current events and school life
- Editors or tech enthusiasts to handle sound editing and podcast production

English Enrichment

Shakespeare Fayre

in ER Library at lunch-time

Fun, games, arts and crafts, acting, sonnet-writing, prizes to be won!

COME & JOIN

SPARX READER CLUB

Open to Year 7, 8 and 9
Wednesdays at Lunch Time!
In E136

'Sparx Reader Club', is open to all KS3 students of all abilities; this is to offer an encouraging space where students can further develop their literacy skills and may be useful to those who may not have access to resources to complete their weekly homework.

Please encourage students to join, and feel free to give an extra nudge to those who would benefit most from this additional support (also a reminder they get achievement points for attending clubs!)

This will be happening every Wednesday lunch time in E136!

Stephen Lawrence Day COMPETITION

WINNER

Name.....

WELCOME TO THE LAUNCH OF OUR E-MAGAZINE

WE NEED YOU!!

ARE YOU READY TO JOIN US?

HERE'S WHAT YOU NEED TO KNOW...

Live Event: 'The Empress' Lecture

Join X in (ER room) for a talk about...

You're cordially invited to...

K-Drama Club

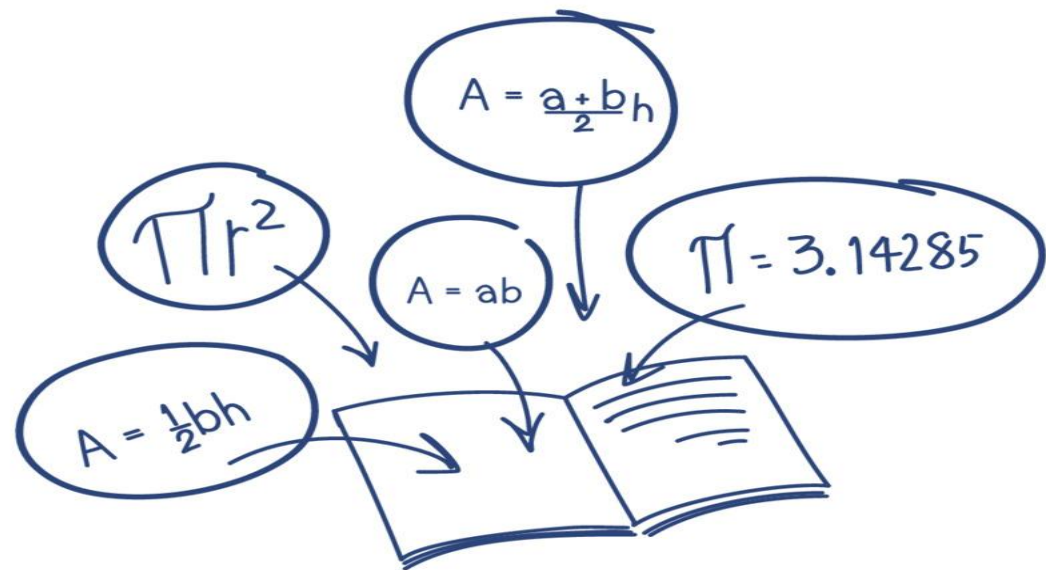
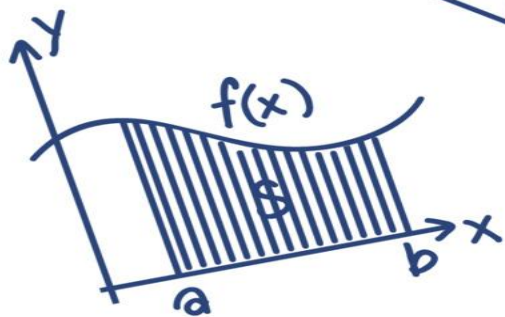
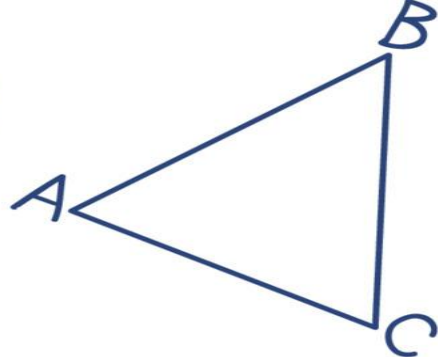
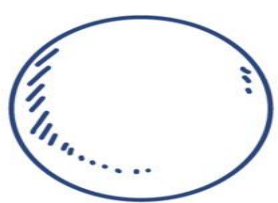
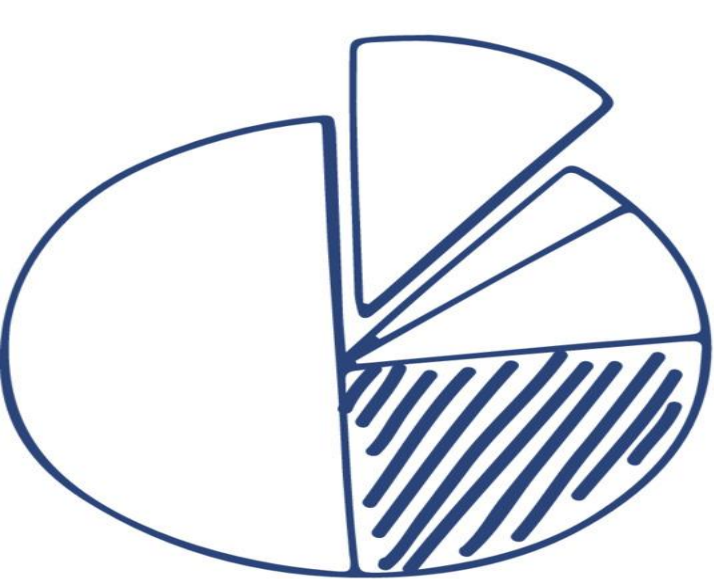
Tuesdays
E134
Y7-9 welcome

Praise points and good vibes await you in exchange for your attendance...

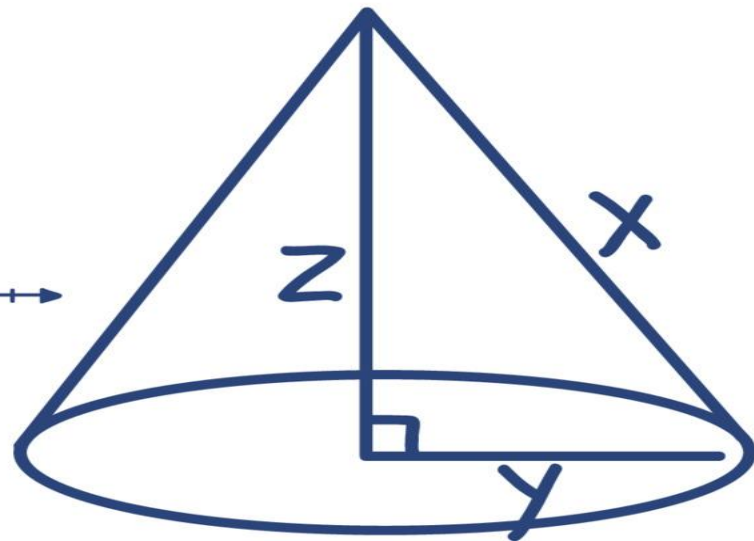
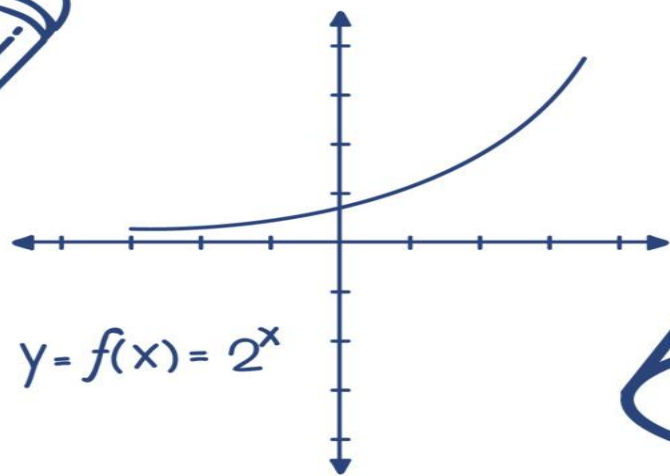
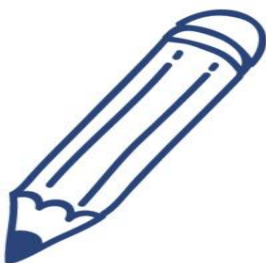


Miss Rajmohan - Y7 Maths Curriculum

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MATHEMATICS



$$y = f(x) = 2^x$$

$$F = kx$$

$$\pi \begin{matrix} 3.141592 \\ 65358 \\ 97932... \end{matrix}$$

Year 7

- We follow a 3-year Maths Mastery Curriculum
- It is **one curriculum** for all
- The topics from the **same content area** are grouped together to form mastery half terms
- **More time** is spent teaching fundamental concepts
- Time is allocated for **reviewing pre-requisite** concepts at the relevant points in each year group
- Classes are taught in their form groups.

What is Mathematics Mastery?

Understanding concepts in depth



Cumulative learning



Challenge through depth, not acceleration



Number sense and structure come first



Learning 'rules' or 'tricks'



Practising 50 times



Mathematics Mastery Vision

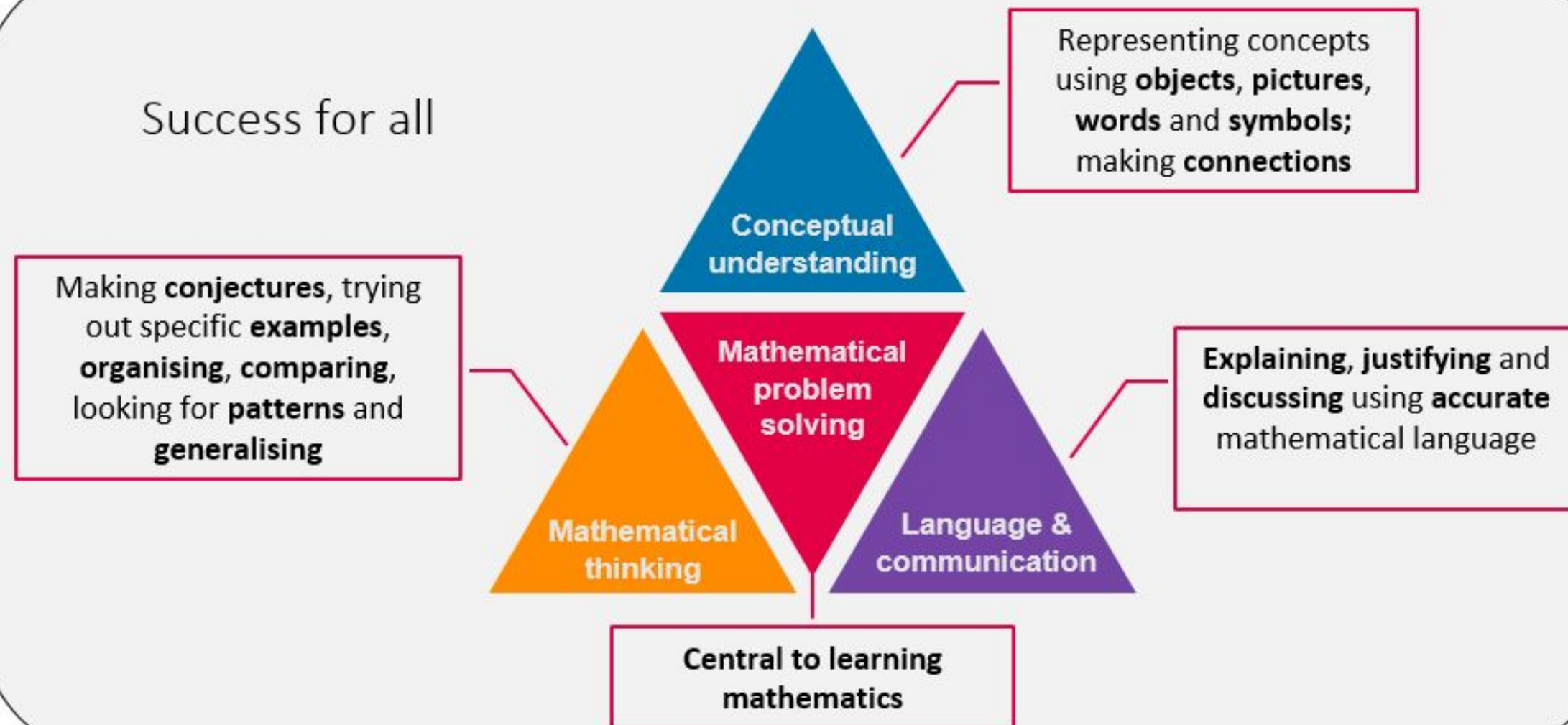
For every child to enjoy and
succeed in mathematics,
regardless of background.

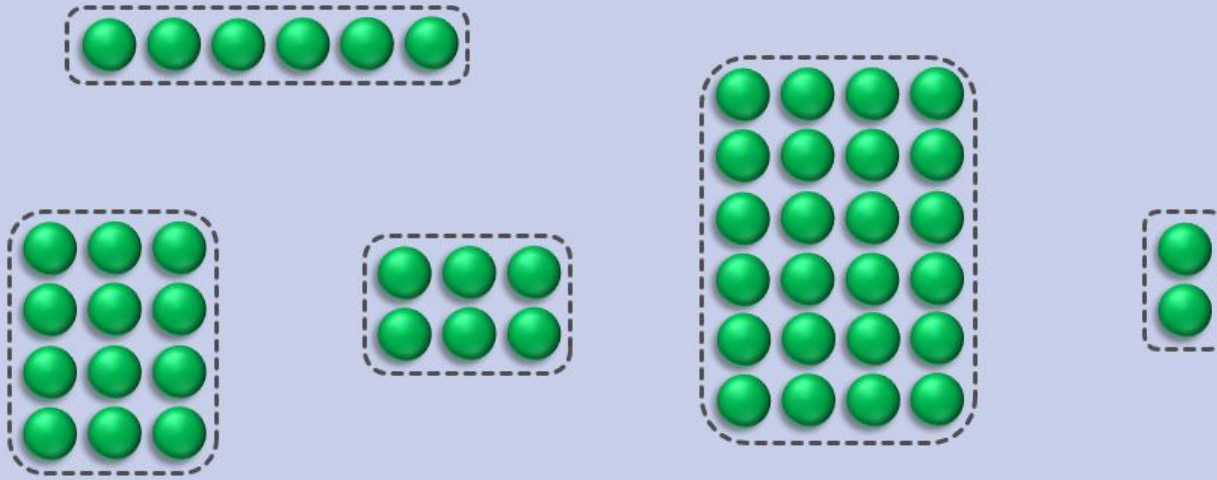
“In mathematics, you know
you’ve mastered something
when you can apply it to
a **totally new problem** in
an **unfamiliar situation**”

Dr Helen Drury, “Mastering Mathematics”
OUP 2014

Mathematics Mastery – Core Principles

Success for all





Join 2 arrays and write down a calculation to evaluate the total number of sweets.

Which pairs can be written using the distributive property of arithmetic (using brackets)?

Do Now

- These questions are designed to encourage retrieval from the previous lesson

Talk Task

- This task is designed to develop students' oracy skills and get them sharing their ideas

New Learning

- This section involves refining students' ideas and introducing any key concepts

Develop Learning

- This task is designed to stretch the students and get them involved in problem solving

Assessments

Students will be sitting the following assessments throughout the year:

- End of unit test (every 2-3 weeks)
- Mid-year exam (Jan 2026) – assesses the units from Sept 2025 to Jan 2026
- End of year exam (June 2026) - assesses the units from Sept 2025 to June 2026

Weekly Homework

Sparx Maths

- Online homework is set weekly and the tasks are directly aligned with the content that has been recently taught
- The Sparx platform uses an algorithm to decide the level of questions the students will receive. The idea is to encourage students to achieve 100% in all their homework.

Support for students

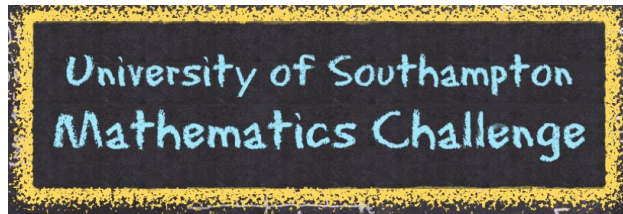
Support for students is available in different forms:

- Scaffolded explanations and/or tasks
- Revision packs
- Maths homework club
- Topic list with Sparx codes
- Lunch time clubs
- Access to Oak National Academy (video lessons and worksheets)

Opportunities for Higher Achieving Students



Selected students sit the Junior Maths Challenge in April/May 2026, and higher scoring students will qualify for the Junior Kangaroo Challenge in June 2026.



Selected students attempt a series of mathematically challenging problems in Feb/March 2026.



Selected students sit the challenge in Feb/March 2026.



Selected students will attempt a set of questions every week and will have the chance to attend weekly online maths circles where they tackle mathematical problems.

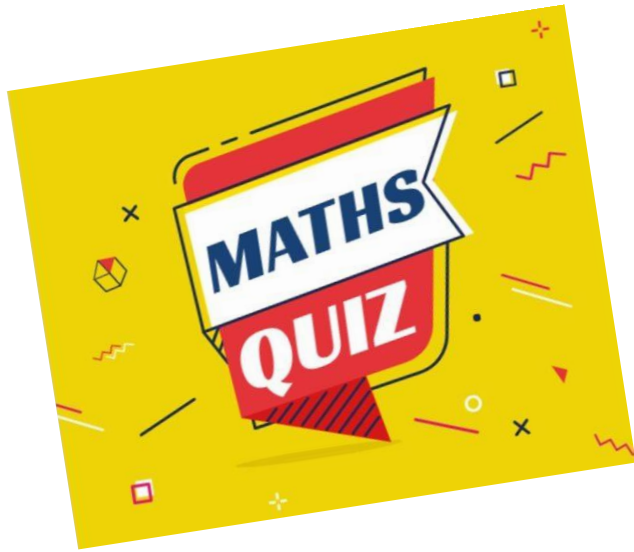


Selected students attend weekly after school sessions tackling questions which progressively enhance their mathematical thinking and ability to articulate.

Maths Feast

Selected students take part in group based competitions where they are able to showcase their mathematical and problem solving skills

How can your child prepare for September



Y6 VIP Zone

Times Tables





Mr Younis - Y7 Science Curriculum/Student
Liaison Officer

Aspire Commit Succeed



Science at Alperton





Mr F Younis



Ms Kassir
STEM Coordinator



Ms S Saini
Head of Science



Mr M Ibrahim
Head of Science



Mr Raj
Head of physics



Mr A Kirupaharan



Mrs Chodhry
KS3 Progress Lead



Mr De Oliveira



Mr Raveendran

MEET THE SCIENCE TEACHERS



Mr Rawal
KS4 Progress lead



Ms H Ali



Dr M Mahmoud



Ms Omar



Ms H Iqbal



Mr Moore



Dr N Elshabany



Ms P. Tailor



Mr Mohamed



Our Aim:

- **Developing enquiry skills** by undertaking practical work which involves planning and testing hypotheses by collecting data and devising questions
- **Developing problem solving skills** by estimating risks, examining consequences and interrogating sources based on scientific theories
- **Developing analysis skills** by analysing patterns, discussing limitations, drawing conclusions and finally presenting data



Curriculum

- *AQA Curriculum*
- *3 year program*
- *Mixed ability classes*

Biology:

- Cells
- Structure and function of body systems
- Reproduction

Chemistry:

- Particles and their behaviour
- Elements, atoms and compounds
- Reactions
- Acids and Alkalis

Physics:

- Forces
- Sound
- Light




All textbooks are available on the online platform provided by the school



Assessment

- **Progress checks** which will take place once or twice each half term at the end of each topic. The results of these assessments can be found on the student progress tracker in science exercise books.

 **ALPERTON**
COMMUNITY SCHOOL

Student Progress Tracker

Autumn	Spring: Mid-Year Exams	Summer: End of Year Exams
ATL:	ATL:	ATL:
	Exam Result:	Exam Result:
	Average result of similar students:	Average result of similar students:

Activity	Date	Mark	SMART Target

- **Mid year exams:** After christmas holidays.
- (Topic list and revision countdown will be provided with resources closer to the time)
- **End of year exams:** At the end of June.
- (Topic list and revision countdown will be provided with resources closer to the time)



Kerboodle Smart activate

Oxford Smart Activate

Mini assessments are assigned online using kerboodle.

Once assessments are complete, kerboodle uses algorithm to assign additional material and tasks to support the students learning journey.

This can be used as a useful revision tool by students.



Homework

Developing independent learners, pre learning tasks are assigned to allow students to familiarise themselves with the material, so that when they encounter it in lesson, they will already have a foundation of knowledge to build upon. This can help children to better understand and retain the information.



<https://www.kerboodle.com/app>



Sparx Science

- Homework tasks are assigned weekly. Tasks are based on learning taking place in the classroom.
- Each student is assigned questions based on their ability determined using algorithms

Q1

Q2

Q3

Q4

Q5

Q6

Q7

Q8

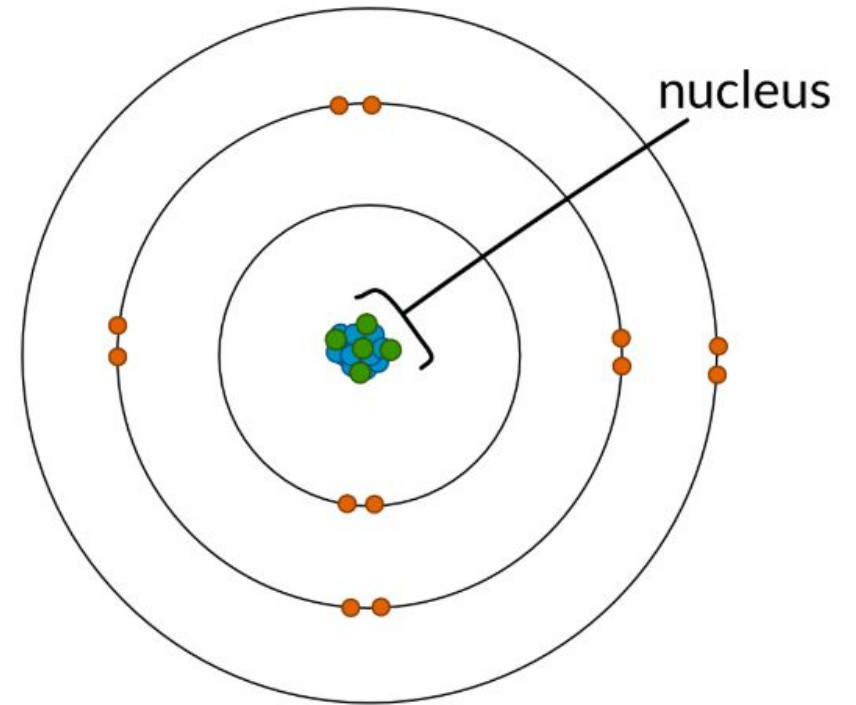
Q9

Q10

Results

Name the two subatomic particles found in the nucleus.

and

[Zoom](#)[I don't know](#)[Periodic Table](#)[Submit >](#)



Sparx science Support

Q1 X

Q2

Q3

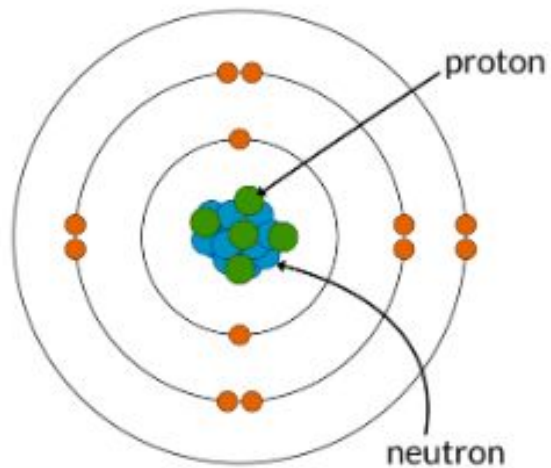
Q4

Q5

Q6

Q7

Let's learn it...



 Zoom

The nucleus can contain protons and neutrons.



Scaffolding of questions

Q1 X

Q2

Q3

Q4

Q5

Q6

Q7

Q8

Q9

Q10

Results

Check your learning

a) Name the part of the atom where protons are found.

b) Name the other particle found in this part of the atom.

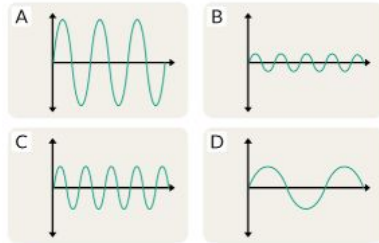
1. Interactions of sound waves

Explain why sound travels faster through a solid than a gas.
(2 marks)

Enter answer...

Show answerExpand question

2. Sound waves



The diagrams show different sound waves.

a) Which two waves have the same pitch?
Select **all** correct answers

☐ A ☐ B ☐ C ☐ D

b) Which two waves are the same volume?
Select **all** correct answers

☐ A ☐ B ☐ C ☐ D

Show answerExpand question

3. Sound waves

Imagine you are playing a guitar.

How could you make the sound from the guitar more high-pitched?

Select **all** correct answers

Use shorter strings

Pluck the strings with less force

Use longer strings

Pluck the strings with more force

Loosen the strings

Use thinner strings

Tighten the strings

Use thicker strings

Show answerExpand question

4. Interactions of sound waves

For the following situations, decide whether it is an example of:

- reflection
- refraction
- absorption
- transmission

of a sound wave.

a) Hearing an echo inside a cave.

Reflection

Refraction

Absorption

Transmission

b) Hearing a phone ring from your pocket.

Reflection

Refraction

Absorption

Transmission

c) Not hearing sound coming from inside a sound-proof room.

Reflection

Refraction

Absorption

Transmission

5. Sound waves

A sound wave takes 6 seconds to travel 1980 m in air.

What is the speed of sound in air?

Enter number

 m/s

All teachers are able to gain insight into questions students have struggled with and use this information to support student learning

Completion for	All Subjects	Working time	Completion day	Answers	IL Challenge	Previous completion				
						W23	W24	W25	W27	W28
0%	<div><div></div></div>	0h 0m	Incomplete	View >	0%	✓	✓	8%	0%	7%
31%	<div><div></div></div>	0h 10m	Incomplete	View >	0%	✓	✓	✓	10%	10%
76%	<div><div></div></div>	1h 8m	Incomplete	View >	0%	33%	54%	86%	88%	13%
86%	<div><div></div></div>	0h 43m	Incomplete	View >	0%	✓	✓	✓	✓	✓
86%	<div><div></div></div>	0h 32m	Incomplete	View >	0%	98%	✓	25%	✓	✓
✓	<div><div></div></div>	0h 38m	2 days late	View >	0%	✓	✓	✓	✓	✓
✓	<div><div></div></div>	0h 54m	Hand-in day	View >	0%	✓	✓	✓	✓	✓
✓	<div><div></div></div>	0h 56m	6 days early	View >	0%	✓	✓	✓	✓	✓
✓	<div><div></div></div>	0h 44m	1 day early	View >	0%	✓	✓	✓	✓	✓
✓	<div><div></div></div>	0h 31m	Hand-in day	View >	0%	✓	✓	✓	✓	✓
✓	<div><div></div></div>	0h 56m	2 days early	View >	0%	✓	✓	✓	✓	✓
✓	<div><div></div></div>	0h 20m	Hand-in day	View >	0%	✓	✓	✓	✓	✓
✓	<div><div></div></div>	0h 44m	1 day early	View >	20%	✓	✓	✓	✓	✓
✓	<div><div></div></div>	0h 28m	2 days early	View >	0%	✓	37%	✓	✓	✓
✓	<div><div></div></div>	0h 32m	1 day late	View >	0%	✓	✓	✓	✓	✓
✓	<div><div></div></div>	0h 56m	1 day early	View >	0%	✓	✓	✓	✓	✓
✓	<div><div></div></div>	0h 41m	1 day late	View >	0%	✓	✓	✓	✓	✓
✓	<div><div></div></div>	0h 54m	4 days early	View >	0%	✓	✓	✓	✓	✓
✓	<div><div></div></div>	1h 2m	6 days early	View >	30%	✓	✓	✓	✓	✓
✓	<div><div></div></div>	0h 36m	4 days early	View >	10%	✓	✓	✓	✓	✓
✓	<div><div></div></div>	0h 50m	1 day early	View >	0%	✓	✓	✓	✓	✓
✓	<div><div></div></div>	0h 31m	5 days early	View >	0%	✓	✓	✓	✓	✓
✓	<div><div></div></div>	0h 52m	6 days early	View >	0%	✓	✓	✓	✓	✓
✓	<div><div></div></div>	0h 37m	4 days early	View >	0%	✓	✓	✓	✓	✓
✓	<div><div></div></div>	0h 48m	6 days early	View >	100% ✓	✓	✓	✓	✓	✓
✓	<div><div></div></div>	0h 57m	Hand-in day	View >	0%	✓	✓	✓	✓	✓
✓	<div><div></div></div>	0h 32m	Hand-in day	View >	0%	✓	✓	✓	✓	✓
✓	<div><div></div></div>	0h 26m	6 days early	View >	100% ✓	✓	✓	✓	✓	✓

Students who have completed their homework are given merits.

Students who struggle to complete their Sparx Homework are supported during the after school /lunch time sparx club.

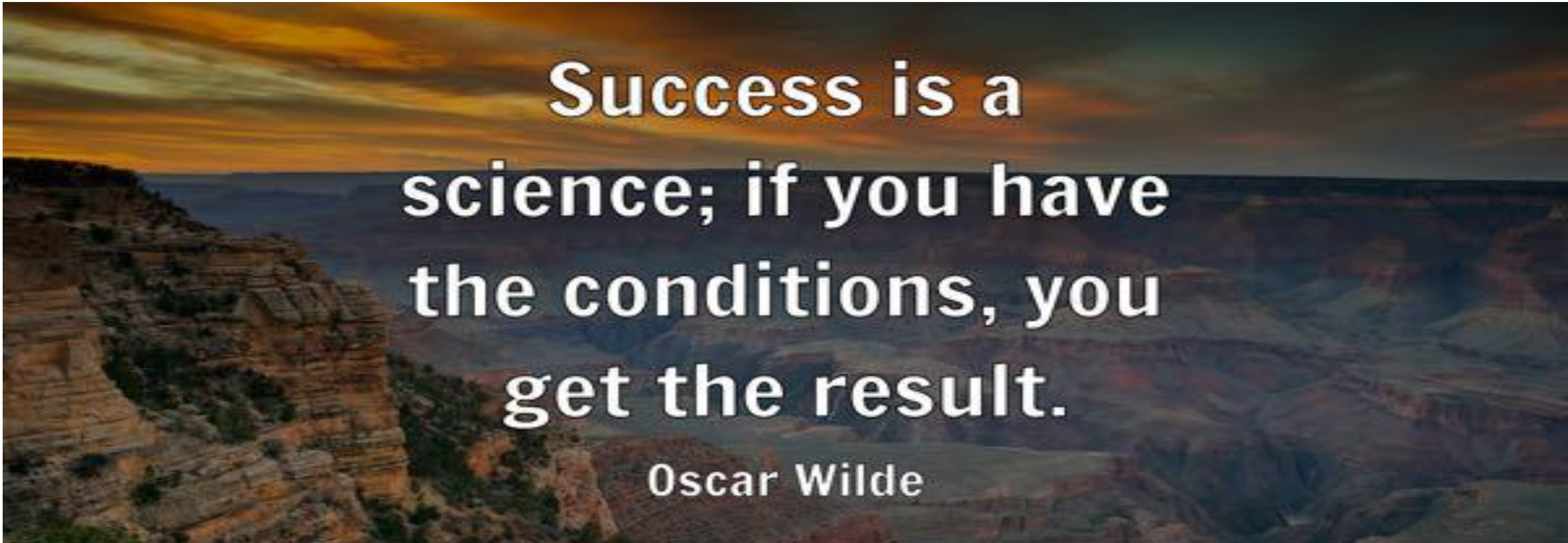
As additional support, we also run science homework club.



Support for students

Support is available for all students in different forms:

- Differentiated worksheets/questioning
- PLC - Personal learning check
- Lunchtime homework clubs
- After school homework clubs
- 4 week revision countdown is made available on VIPZONE including a revision list, resources and exam practice questions prior to the MYE and EYE.

A background image of the Grand Canyon at sunset, with the text overlaid in the center.

**Success is a
science; if you have
the conditions, you
get the result.**

Oscar Wilde



Sofia and Shail - Y7 Students

Aspire Commit Succeed

Mr Younis - Student Liaison Officer

MAIN DUTIES AND RESPONSIBILITIES

- 1. Representing the School at events open evenings and engagements involving primary Schools.**
- 2. Liaise with local primary schools to identify and facilitate interactions e.g. organise in-school events, projects and activities such as STEM club, Mastery maths, use of specialist school facilities.**
- 3. Develop and maintain effective links with primary schools to ensure a smooth transition from primary school to secondary school.**
- 4. To communicate and liaise with staff, students, parents, governors and members of the local community as appropriate.**
- 5. To be active in issues of staff and student welfare and support.**



ASPIRE | COMMIT | SUCCEED



Mr Yoxall - Head of Year

Aspire Commit Succeed



Mrs Ryan - Assistant Headteacher

Aspire Commit Succeed

Preparing for September

- School Day
- Uniform and Equipment
- Communications
- Important dates
- Information we need from you

ASPIRE | COMMIT | SUCCEED



School Day

Monday - Friday

Registration	8.30 am
Period 1	9.00 am
Period 2	10.00 am
Break	11.00 am
Period 3	11.30 am
Period 4	12.30 pm
Lunch	1.30 pm
Period 5	2.15 pm
End of the school Day	3.15 pm

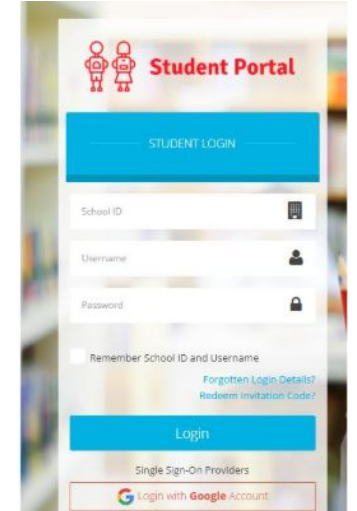
Breakfast Club Start at 8 AM

After School Clubs end by 4.15 PM



- Cashless - Biometric system
- Healthy Food
- Packed lunches
- Halal, Nut free
- Top up your account on Parentpay account
- **FSM - PLEASE CHECK ELIGIBILITY!**

- Two week timetable
- Different teachers for every lesson
- Google Classroom and Student Portal



ASPIRE | COMMIT | SUCCEED



Applying for Free School Meals



Free School Meals
Eligibility Checker

<https://pps.lgfl.org.uk/>

If your child is eligible for 'free school meals' AND you register them for this, we will receive extra funding called 'pupil premium'. We use this extra money to improve the educational provision and resources at the school.

- £2.70 a day at the canteen
- Additional resources - school uniform, PE kit, school supplies, revision materials
- IT devices
- Funding for trips
- Tuition and intervention

Your Name

Date of Birth

National Insurance Number

Email address

Aspire Commit Succeed

Clubs & Societies

- Rowing
 - Cycling
 - Cricket
 - Athletics
 - Archery
 - Boxing
 - Cultural visits
 - Duke of Edinburgh
 - Eco Club
 - History Book Club
 - Free Breakfast Club
 - Team building activities
 - Police Cadets
- YOU MUST JOIN AT LEAST ONE CLUB!**

YOU MUST JOIN AT LEAST THREE CLUBS!





Uniform

SCHOOL UNIFORM

- Black blazer with Alperton logo
- White school shirt (no polo shirts)
- Year tie - purple
- **Grey** jumper with school logo
- **Grey** tailored trousers
- Black polishable shoes - NO TRAINERS
- **Black, white or grey** Hijab
- Alperton School Bag

The uniform supplier is *Rumbles* and located on Wembley High Road.

YOU WILL BE SENT HOME IF YOU HAVE INCORRECT UNIFORM!



It is essential that you arrive to school every day in the correct school uniform and with the correct PE Kit.

PE KIT

Compulsory

- Green polo shirt with the school logo
- Black jogging bottoms or black sports leggings with the school logo
- Black or white sports socks
- Any plain white trainers with white soles.
- **No other trainers are allowed**



Optional

- Green hooded top with the school logo
- Appropriate girls headscarf for sports

Aspire Commit Succeed



NO MOBILE PHONES



Aspire Commit Succeed

Equipment Needed

We provide you with a school bag.

Please pack:

- Pencil case with pens, pencils, glue stick, ruler, compass, protractor, colouring pencils etc.
- Metal Water bottle
- Scientific calculators
- Reading book



Top Tips

1. Pack your bag the night before
2. Always have a reading book in your bag
3. Label everything you own

Important Dates/Next Steps

- EAdmissions/ACS Application Form
- Documentation - Copies of passport, proof of address, birth certificate
- Interviews
- CAT4 Assessment
- Induction day
- Uniform Outlet

ASPIRE | COMMIT | SUCCEED

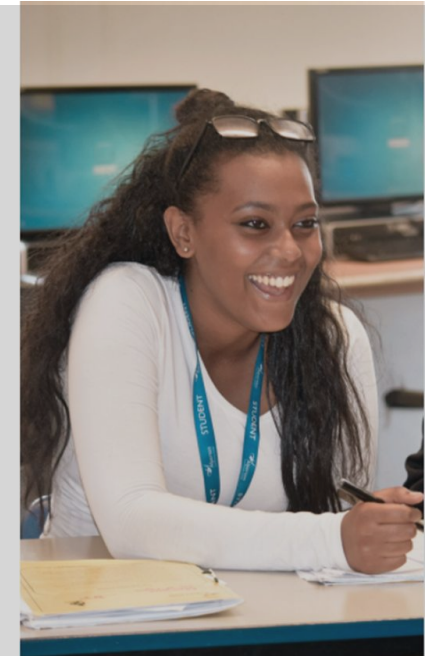
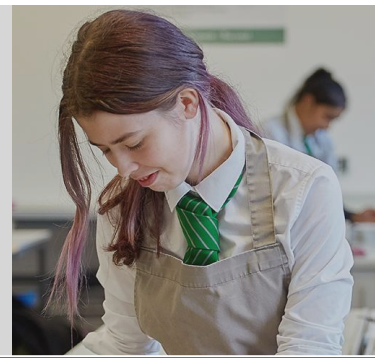




Have you been listening?

1. What are the 4 Rs?
2. What can you NOT bring into school?
3. What is the ACS Motto?
4. What time is registration?
5. Why did we talk about Minions?





Good Luck for Year 6 and we look forward to seeing you soon in July!

Please do not hesitate to contact us if you have any queries!

