

## SCHOOL PROSPECTUS







**Leadership and management was judged to be outstanding**

“Leaders’ expectations of all pupils are high. They have ensured that pupils study a broad range of subjects”.

(Ofsted, July 2021)

## WELCOME TO OUR COMMUNITY

Alperton Community School is a remarkable school, where our students are nurtured, challenged and driven to achieve outstanding progress.

Our academic progress places us in the top 3% of schools at GCSE. At A-Level a significant number of our students progress to Oxbridge and Russell Group universities. As a non-selective, community school, with a wonderfully inclusive, diverse and vibrant local community, we are particularly proud of our student outcomes.

With our inspiring teaching and learning, we expect nothing less than exemplary student behaviour and attitudes to learning at all times, enabling students to engage fully in their learning environment. In May 2022, Alperton Community School was awarded the Pearson National Silver Award for Making a Difference – Secondary School of the Year for their outstanding commitment to changing the lives of the children they work with every day. Our varied and extensive curriculum is delivered in our modern, well-resourced buildings and facilities.

Through our supportive, vibrant and stimulating learning environment, our values enable our students to:

- Have a passion for learning and inspire them to be the very best they can be.
- Achieve their academic potential.
- Have a wide range of experiences, both in and out of the classroom.
- Grow into happy, confident, resilient and articulate young people.
- Leave Alperton Community School equipped to lead fulfilling lives and make a positive contribution to our local community and society

Mr Christopher Dixon (MEd, BSc, BMus)  
Headteacher



## OUR AIMS

We set out our ethos and expectation very clearly from day one. Our vision is to provide every student with an outstanding education within a supportive, vibrant and stimulating learning environment.

We will enable every student to reach their full academic and personal potential by instilling a passion for learning within a caring, supportive community that embraces all cultures and beliefs. We will nurture every student to become a successful adult who will impact positively on their local community and society as a whole.

Our mission is to inspire each and every student in our community to fulfil their academic and personal ambitions by delivering outstanding education with commitment and passion. In order to fulfil our mission we expect our students to be 'Ready, Respectful, Responsible and Resilient'. We place great importance on mutual respect and take time to reinforce our Vision, Mission and Values; both in form time and in assemblies.

Careful induction of new students and staff is fundamental to ensuring a harmonious atmosphere of mutual respect. Every new student and teacher meets with the Headteacher who explains what is expected of them, outlines our Vision, Mission and Values, and the inclusive ethos of the school.



"Pupils like coming to school and they enjoy their lessons. Pupils know that teachers expect them to be ready, respectful, responsible and resilient in their learning. Pupils can focus because they feel safe".  
(Ofsted July 2021)





# OUR CURRICULUM

We provide a learning environment where every student will meet or exceed their expectations and we aim to ensure that every student achieves the best possible examination results.

We aim to provide an exciting, stimulating curriculum from which students can gain pleasure in learning and develop interests and attitudes which will continue throughout life.

Our curriculum promotes British Values and recognises the importance of democracy, the rule of law, individual liberty, mutual respect and tolerance.

We build on the work of primary schools so there is no break in education for our new Year 7 students who follow a broad, balanced curriculum which puts them on the pathway to succeed at GCSE.

Our curriculum is structurally differentiated to meet individual needs. In Year 9 students choose options in performing arts and design technology. There is the opportunity to study a second language. In Years 10 and 11, the curriculum offers further option choices including courses at GCSE level in Business, Computing, Media, Sociology and Health & Social Care. A wide range of academic and applied A-level subjects, Level 2 Diplomas and Foundation Studies are offered in the Sixth Form.

We also offer a very wide array of extra-curricular activities from homework clubs, to boxing and Bollywood dance. Alpertown has been awarded the 'Sportsmark' for excellence in PE curriculum provision and we have a long history of participating in national sports and art competitions with notable successes.

## Good student behaviour

"Pupils behave well in school. They focus on their learning in lessons. Pupils follow teachers' instructions and listen to one another".

(Ofsted July 2021)



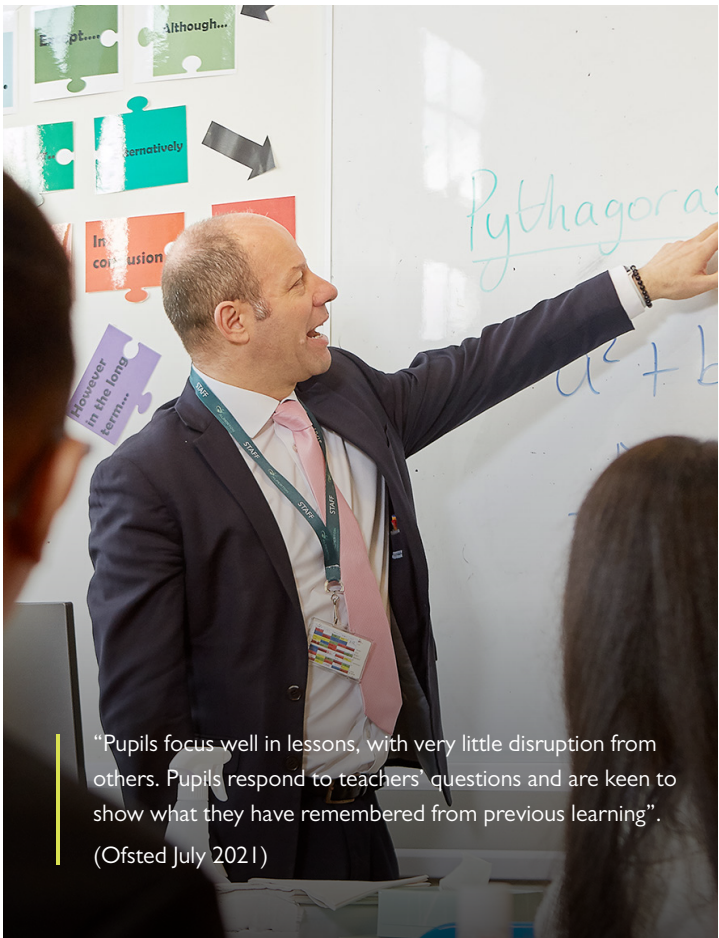
# OUR SPECIALISMS

We have achieved ‘Specialist School’ status in Mathematics, Computing and the Visual Arts.

Our ‘Specialist School’ status in Mathematics and Computing was awarded in 2004. Our results in Mathematics at all Key Stages are excellent, and are consistently above the Borough and National averages. We are consistently in the top 1% of schools in England for student progress in Mathematics from Key Stages 2 to 4. Very high numbers of students go on to study mathematics and Further Mathematics in the sixth form.

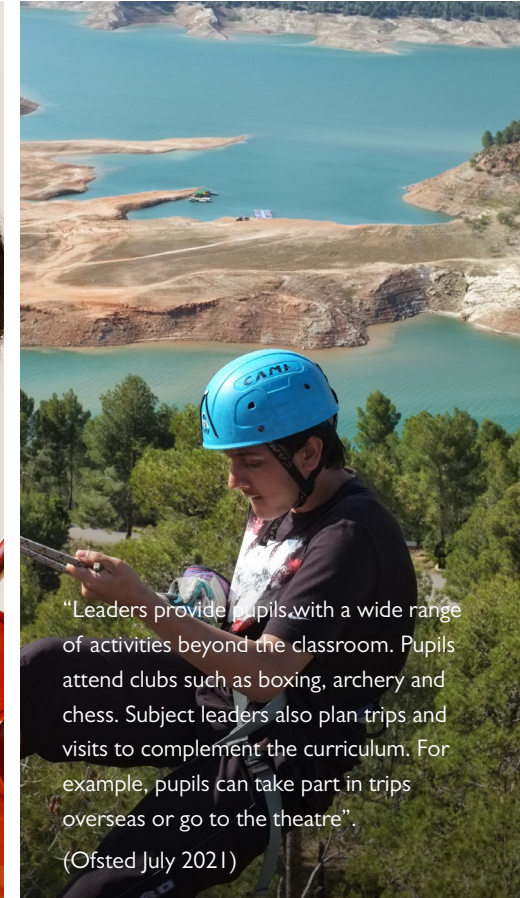
Computing and ICT are an integral part of our learning and this is reflected in the popularity of both subjects throughout the school. Our ICT results are excellent and we offer students the opportunity to become Student Digital Leaders, taking on responsibility for developing the school’s digital technology.

As a centre of excellence in the Visual Arts, Alperton Community School shares best practice with other schools nationwide. We are committed to raising the standards of achievement in the arts for all our students and do this by making connections between the arts and learning across the broader curriculum.

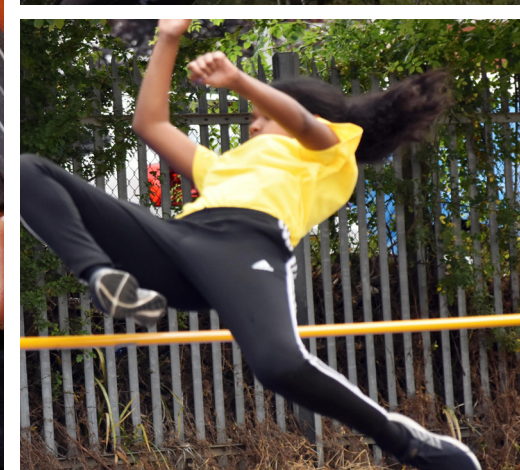


“Pupils focus well in lessons, with very little disruption from others. Pupils respond to teachers’ questions and are keen to show what they have remembered from previous learning”.  
(Ofsted July 2021)





"Leaders provide pupils with a wide range of activities beyond the classroom. Pupils attend clubs such as boxing, archery and chess. Subject leaders also plan trips and visits to complement the curriculum. For example, pupils can take part in trips overseas or go to the theatre".  
(Ofsted July 2021)



## OUR ENRICHMENT ACTIVITIES

We believe in offering students a wide variety of extra-curricular activities. The skills and enthusiasm of our staff has enabled us to increase the range and coverage of activities offered.

We offer a range of 'Lunchtime clubs' which include science, chess and computing and 'After-school' clubs which include Art, Drama, Dance, Music, as well as homework club and use of the Library on both sites well beyond the end of the school day.

Many trips are held during the school year to enhance students' knowledge and understanding. We run residential trips to France and Spain which allow students to practise their language skills as well as learn about life in different countries. Field trips closely linked to curriculum studies are organised for Science and Geography, as well as visits to the theatre, museums and art galleries.

We believe that team building is essential to creating a harmonious and collegiate atmosphere in school. On our Extended Learning Days students take part in a range of inspirational and adventurous learning activities to develop team-working and problem solving skills, both in and out of the classroom.

Students also develop their knowledge of Personal, Social, Health and Economic (PSHE) education on special days which equip our young people with the knowledge, understanding, attitudes and practical skills to live healthily, safely, productively and responsibly.

In addition we offer students a wide range of sporting activities, including football, cricket, netball, athletics, basketball and archery, while our sports teams participate in many leagues and competitions.



## OUR SCHOOL FACILITIES

Our students are achieving exceptional results and we are rated 'Good' with outstanding leadership and management by Ofsted. The facilities and opportunities offered by our school will enable us to build on these achievements.

Our Ealing Road school is arranged on three floors and is designed to accommodate up to 1,750 students, an increase of 300 from its previous capacity. Each of the 83 new classrooms is fitted with Promethean's interactive whiteboards fitted with award-winning teaching software to create an engaging and interactive learning experience in the classroom.

The facility has a very large and well-stocked library, 14 science laboratories, 10 ICT rooms, 5 art rooms, 2 music rooms, 2 drama studios, 6 design and technology rooms and a dining hall capable of accommodating 450 students at a single sitting. The main hall is equipped with tiered and moveable 'bleacher' seating. The new Sports Hall is designed to accommodate four badminton courts, three cricket practice nets and activity studios which can be used by the local community as a Leisure Centre and for other uses. In addition, students are now able to use a Multi-Use Games Area (MUGA) and because the new school has a much smaller overall building footprint there is a larger landscaped external space, equipped with new PE equipment.

Students benefit from 'state-of-the-art' ventilation and heating systems that can be controlled in each classroom.

Our Stanley Avenue building is almost 100 years old and is a fine traditional building which was previously Wembley County Grammar School. The building includes a newly built Sixth Form centre and specialist Technology, Science and Art facilities and has recently been renovated to a very high standard.







## OUR COMMUNITY

We are immensely proud of our caring, multi-cultural community and we strongly believe that teaching students to co-exist in an environment of mutual respect is fundamental to their education and ultimately to their integration into the world of work.

We encourage parents' involvement in supporting and encouraging students in their school work. Experience shows that by monitoring learning through the student's diary, ensuring full attendance and attending information evenings, parents can make a huge difference to a student's achievement.

Our school is at the heart of the local community and runs Easter and summer clubs which provide a range of recreational activities during holidays. These are well attended by our own students, children from our main feeder primary schools and the local community.

Alperton has a very active Parents and Friends Association who help with fund raising, volunteering and other activities. We have strong links with employers and community organisations that help mentor students to develop an awareness of the working world.

We pride ourselves on the level of pastoral care we provide to our student community and allocate every student to a tutor group led by a Personal Tutor, who is responsible for establishing a secure and supportive relationship with the group. Tutor groups allow students to have a consistent, secure place and time where they can seek support and guidance. Students see their Personal Tutor every morning at registration and the tutor plays an active role in maintaining an overview of each student's pastoral and academic performance.



## OUR EXPECTATIONS AND CONNECTIONS

We have high expectations and support students in their academic, personal and social development. They are encouraged to take responsibility for their own learning and are expected to exhibit the highest standards of behaviour, attendance, appearance and achievement.

We encourage students to take responsibility and to assume leadership roles. The Sixth Form Leadership Team meet regularly with the Headteacher and lead on a wide range of projects ranging from producing a student newsletter to organising parent evenings. The student-run School Council has representatives from all year groups. School Council representatives feed ideas and information to the Governor Committees, thereby influencing school decision-making at the highest level.

Alperton students and staff visit and work in a number of feeder primary schools throughout the year and we pride ourselves on the strong links we have developed. We take steps to get to know our students before they arrive by arranging primary school visits to enable pupils to experience their new school first hand. We discuss individual pupil needs with primary teachers and invite parents to meet with us to discuss their child.

Many of our Key Stage 4 and 5 students take part in Work Experience during the school holidays. We have developed very strong links with many of our local employers enabling our students to work alongside doctors, dentists and pharmacists in the Alperton neighbourhood.







## OUR SIXTH FORM

We have established a strong track record of enabling every student to reach their full academic and personal potential and our students have performed exceptionally well at A Level.

Our Sixth Form students join a community that is committed to success. We have developed specialist teaching and support that is recognised for its excellence in the local area and beyond. Every Sixth Form student receives a Chromebook which allows access to our virtual learning environment in a wide range of subjects. We also provide a suite of rooms in the Sixth Form block which are entirely dedicated to independent study.

We enjoy strong links with many Universities. Many Sixth Form students are recruited to prestigious Russell Group Universities and Medical Schools across the country. We believe our successes are due to the excellent support, guidance and extra-curricular opportunities we offer e.g. university summer schools, tailored work experience programmes, panel interview practice and peer mentoring with Alpertown alumni.

Our Sixth Form students have a strong tradition of supporting and caring in the community. Our expectation is that all our students will volunteer to support worthy causes either in school or in our community.

In addition to achieving the highest possible grades in examinations, our aim is to develop students with positive moral and social values so that they can make a valuable contribution to society.



"In the sixth form, there is a clear focus on helping students to mature into young adults. Students enjoy opportunities to be leaders for subject areas and for well-being".  
(Ofsted July 2021)





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