

Year 7

What will be studied?

Topic(s)

Autumn term 1: Opinions and Cognates

Introducing yourself in French including: greetings, numbers, age, birthday.

Classroom Language.

Use simple positive and negative opinions.

Recognise differences in pronunciation of cognates.

Recognise definite articles.

Add simple reasons that are cognates.

Use simple connectives.

Use a variety of adverbs of intensity.

Ask simple opinion questions with/without inversion e.g. do you like/hate?

Using key cognates of nouns.

Awareness of singular and plural nouns.

Use of gender.

Autumn term 2: Free time activities

Express positive and negative opinions about hobbies using opinions plus the infinitive.

Use a negative phrase.

Justify opinions with reasons.

Use a variety of connectives and adverbs of time, frequency and intensity.

Recognise the preceding direct object pronoun 'it'.

Use comparatives to compare activities/give preference.

Ask and answer simple questions with verb inversion.

Spring term 1: Where people live

Describe town/village/neighbourhood of residence.

Describe the local area, buildings.

Spring term 2:

Describe activities and facilities in the area.

Give opinions including advantages/disadvantages.

Describe an ideal home and area, future intentions on where to live with reasons.

Summer term 1: Identity and Relationships

Describe a person's nationality, character, personality and physical appearance.

Use numbers to say age.

Describe friends and family.

Describe qualities of a good friend.

Use possessive adjectives.

Ask and answer questions on describing personality/physical appearance.

Summer term 2: Travel and Tourism

Refer to and give opinions on:

- holiday destinations
- holiday locations
- means of transport for holidays
- weather
- holiday activities
- holiday accommodation.

Refer to recent and future holidays.

Places of interest locally and elsewhere, including descriptions and preferences.

How do you assess the learning?

Formative assessment: this is regular learning checks which take place throughout lessons and sometimes at the end of a lesson. The teacher will do quick tests in any of the skills; speaking, listening, reading or writing or vocabulary tests to see how much students know in order to prepare the following lesson to fill in the gaps where students have not understood new concepts. Students receive feedback which is either verbal or written in their books.

Summative assessments: At the end of every half term, the students are given a test which allows them to demonstrate using all the new language. This is usually a comprehension task and a translation task and a longer written paragraph, along with questions regarding grammar.

End of Year Examination

How will I be assessed at the end of the year?

Students will sit an exam in the hall for:

- A) Reading (vocabulary, grammar)
- B) Writing (vocabulary, grammar)
- C) Reading comprehension of a text.
- D) Writing: students to produce a paragraph.

Approximately 60 minutes - marked with a percentage.

Students will need to use 'DIRT' (dedicated reflection and improvement time) to work on any written feedback received.

How can I help my child?

Guidance and advice from *subject* on how to help.

Ensure your child practices French EVERY DAY! otherwise it will be easily forgotten. It is like playing an instrument, 'practice makes perfect' and it must be the case for French as well. Encourage your child to use the following websites, any passwords will be available from your child's class teacher:

- Languagenut
- Linguascope
- Quizlet
- Teachit Languages
- Youtube
- GCSE Pod

More Able Students

How do you cater for your More Able students in your faculty?

The more able students are stretched in the following ways:

- Given the past and or future tenses to new introduced verbs so that they can operate at a higher level very early on in the course
 - Given opportunities to teach the class
 - Given access to additional independent learning resources - booklets and online
 - Differentiated home learning tasks such a research of French cultural aspects or items of grammar to report back with.
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