

Welcome to our Year 10 Parents/Carers Information Evening 2024



Ground rules





The Year 10 Team

SLT - Mrs Sharma

Head Of Year - Ms Fretwell

Pastoral Manager - Ms Gibbs



Mr Dixon

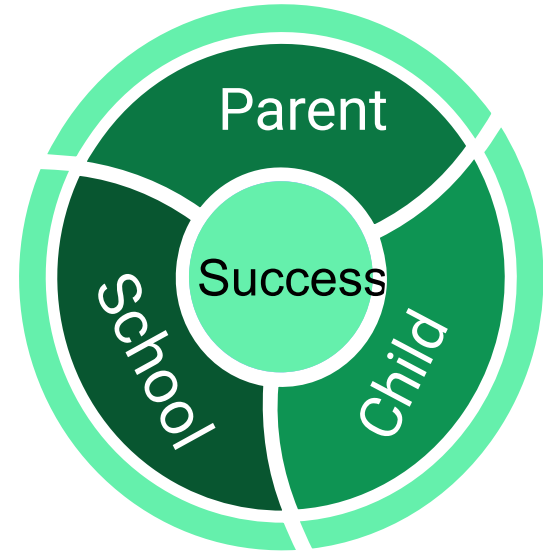
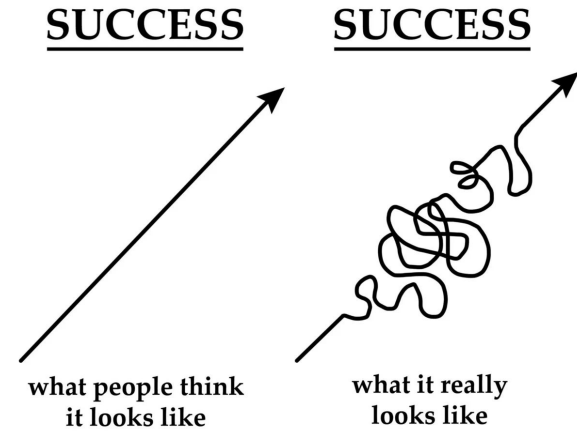
Headteacher

Aspire Commit Succeed

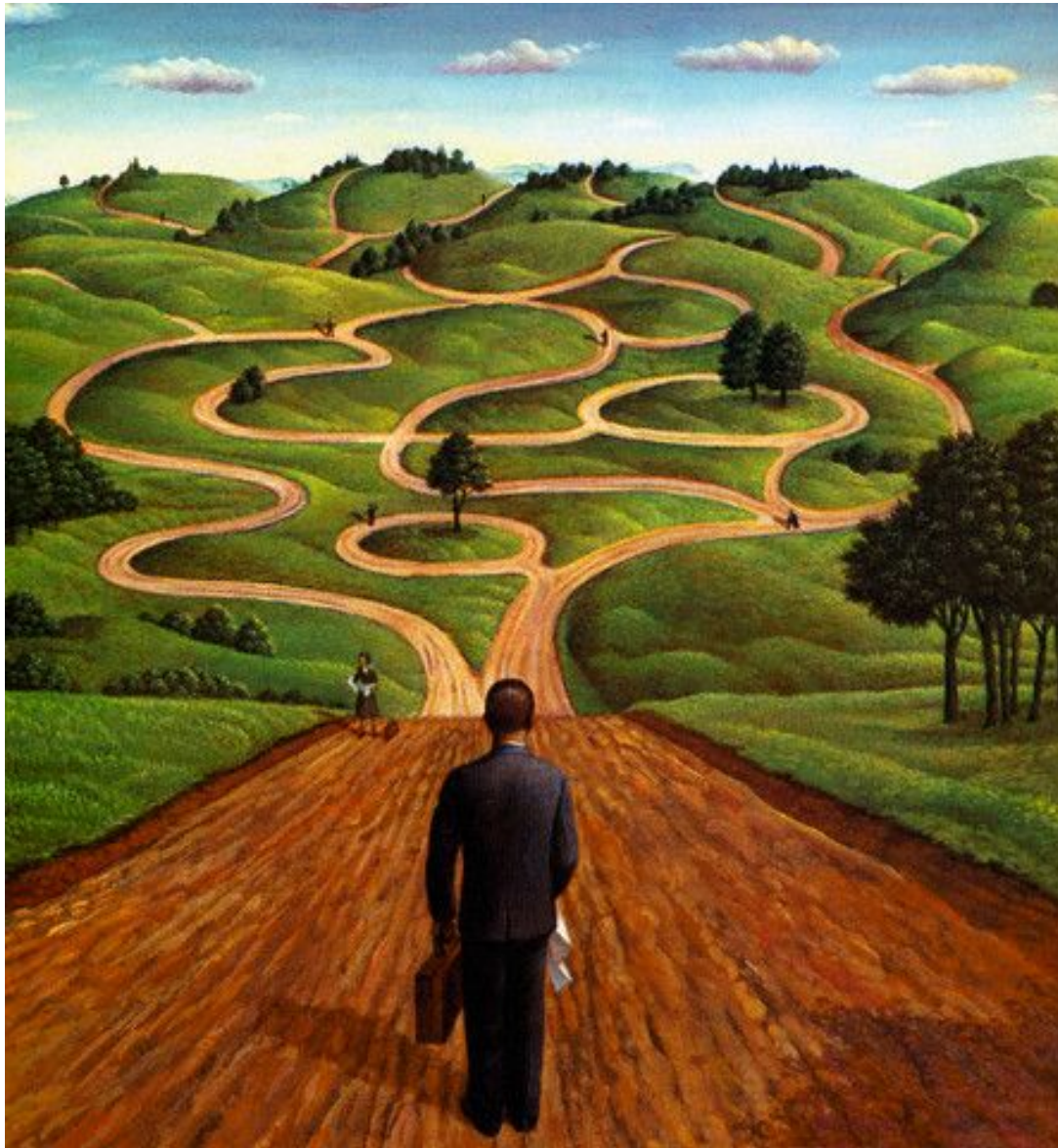


Welcome

Aspire Commit Succeed



Aspire Commit Succeed



Aspire Commit Succeed



Ms Sharma

Assistant Headteacher

Aspire Commit Succeed



Success is simple

Part 1. Having a Positive Attitude

Part 2. High Attendance

Part 3. Good Punctuality

Part 4. Working at Home

Part 5. Helping Each Other

Aspire Commit Succeed



ATTITUDE TO LEARNING



Excellent focus

Organises time effectively

Invites feedback, responding positively to praise and critique

Reviews own progress, acting on the outcomes

Seeks own solutions to problems

Learns from setbacks and mistakes

Asks questions to extend thinking

Perseveres and seeks challenge

Make points or arguments clearly and constructively

Speaks persuasively to an audience

Sets an example

Approaches learning with active interest

Starts learning readily

Completes work set to an exemplary standard

**HIGHLY
MOTIVATED**



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ATTITUDE TO LEARNING



Good focus

Organises time well

Takes action based on feedback

Seeks help when needed

Responds positively to challenging activities

Contributes to class discussion

Makes points clearly

Speaks with confidence

Shows a desire to improve

Can find solutions to problems

Listens carefully

Follows instructions

Completes work set to a good standard

ENGAGED

"Just because something works, doesn't mean it can't be improved."

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ATTITUDE TO LEARNING

PASSIVE

Not always focussed

Requires close supervision to ensure tasks are attempted and instructions followed

Rarely asks for help when needed

Avoids challenging activities

Requires prompting to contribute in lessons

May distract others

May be off-task

Misses some deadlines

Sometimes attempts to act on feedback

I KNOW I COULD

...

BUT

I REALLY
CANT BE BOTHERED

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ATTITUDE TO LEARNING

DISENGAGED

Shows little focus

Delays starting activities

Requires constant 1-1 instruction in order to produce any work

May refuse support

Does not ask for help when needed

Avoids participation in class discussions

Gives up when faced with challenging activities

Does not attempt to act on feedback, responding negatively to praise or critique

Aversive to learning, will often complain 'this is boring', 'what's the point' or 'there is nothing to do'

Distracts others

Disrupts the classroom or school environment

Misses most deadlines

Leaves most tasks incomplete



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Success is simple

Part 2.

Attendance

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Attendance

ATTENDANCE

WHY IS IT IMPORTANT?

ABSENCE FROM SCHOOL

Children are required by law to attend school 190 days per year. The Government states that every pupil's attendance should be at least 95%.

How do YOU measure up?

Attendance	Days Absent	Weeks Absent	Lessons Missed
95%	9 Days	2 Weeks	50 Lessons
90%	19 Days	4 Weeks	100 Lessons
85%	29 Days	6 Weeks	150 Lessons
80%	38 Days	8 Weeks	200 Lessons
75%	48 Days	10 Weeks	250 Lessons
70%	57 Days	11.5 Weeks	290 Lessons
65%	67 Days	13.5 Weeks	340 Lessons



The expectation at ACS is 100% attendance. Every single minute you are in school, you are investing in your future.



GCSE Summer 2024

Attendance	Average Grade	Progress
Above 95%	5.3	+1.1
90 - 95%	5.1	+0.6
80 - 89%	4.6	+0.4
50 - 79%	3.5	-1.0
0 - 49%	2.8	-2.8



Success is simple

Part 3.

Punctuality

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Punctuality



Get to school early

Breakfast club is open from 8am.

IT'S FREE!

Line up by 8.30am



Success is simple

Part 4.

Home work

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Success is simple



Part 5.

Helping Each Other

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Success is simple

Part 1. Having a Positive Attitude

Part 2. High Attendance

Part 3. Good Punctuality

Part 4. Working at Home

Part 5. Helping Each Other

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Miss Zaraat

Assistant Headteacher
Lead for Key Stage 5

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117 A* - A Grades

211 A* - B Grades

75% D* - D Grades

64% A* - B Grades

94% First Choice University

14 Top Apprenticeships

All results above national!

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2023

- 100% A* - E
- 62% A* - B
- 31% A* - A

2022

- 100% A* - E
- 62% A* - B
- 33% A* - A

2021

- 100% A* - E
- 59% A* - B
- 28% A* - A

2020

- 100% A* - E
- 55% A* - B
- 25% A* - A

2019

- 98% A* - E
- 41% A* - B
- 19% A* - A



ACS Sixth Form ranks in the Top Sixth Forms across Brent

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Medicine,
Biomedical Science,
Nursing, Computer Science
and Dentistry at



Biochemical Engineering,
Chemical Engineering,
Physics, Psychology,
Economics
and Pharmacy at



Mathematics and Economics and

Law at



Chemistry,
History and Politics
at



Physics, Medicine
Politics, Biomedical Science
Economics, Dentistry
Science and Engineering,
Chemistry,
Biological and Electronic Engineering,
Geography at



Computer Science at



THE UNIVERSITY
of LIVERPOOL

Mathematics at



Mathematics
Engineering,
Dentistry and
Engineering at



University of
BRISTOL

Medicine at



Medicine at



UNIVERSITY OF
BIRMINGHAM

**Over 50% of our
students have gone on
to study at a Russell
Group University**



UNIVERSITY OF
CAMBRIDGE



University of
Nottingham

UK | CHINA | MALAYSIA



UNIVERSITY OF
OXFORD

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Goldman
Sachs

Many of our students
successfully secure
Apprenticeships where
they will be earning over
£25,000 a year whilst
gaining Degree level
qualifications



pwc

IBM

NHS

West London
NHS Trust

Deloitte.



PricewaterhouseCoopers

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KPMG

**93% of our Year 11 students choose
Alperton Community School as
their first choice of Sixth Form**

**Students
First Choice
Sixth Form**



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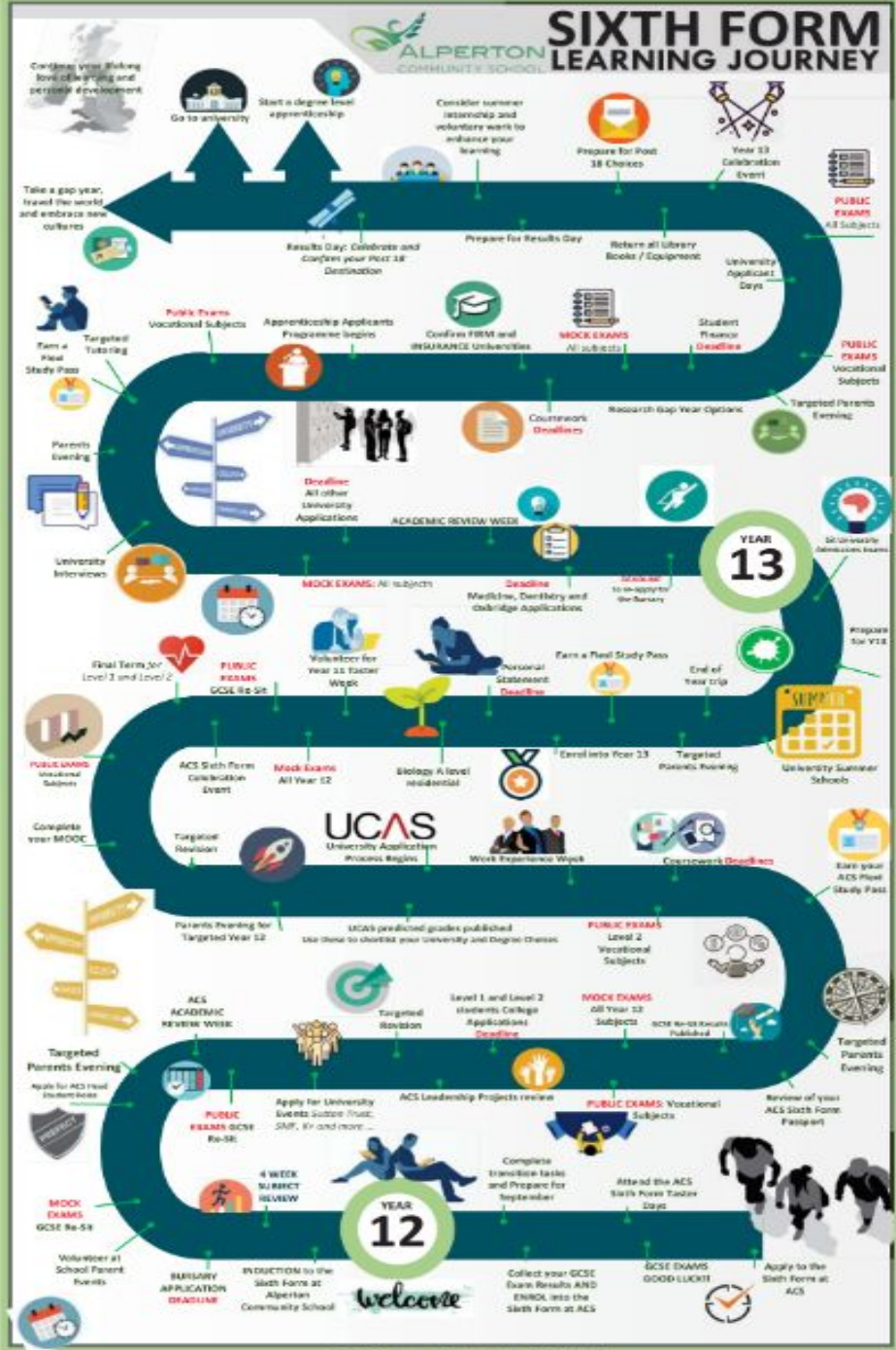
Sixth Form Pathways

Each pathway is designed to help students progress into Higher education, training or employment

Level 3 Traditional A Level Subjects

Level 3 Vocational Applied Subjects

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Consider your future
level 3, 4, 5 and
personal development

Go to university

Start a degree level
apprenticeship

Consider summer
internship and
voluntary work to
enhance your learning

Prepare for Post
18 Choices

Year 13
Celebration
Event

Take a gap year,
travel the world
and embrace new
cultures

Results Day! Celebrate and
confirm your Post 18
Destination

Prepare for Results Day

Return all library
Books / Equipment

University
Application
Days

**PUBLIC
EXAMS**
All Subjects

Form a
Year 12
Study Pass

PUBLIC EXAMS
Vocational
Subjects

Apprenticeship Applicants
Progression begins

Confirm FIRM and
RESERVE Universities

MOCK EXAMS
All subjects

Student
Finance
Deadline

**PUBLIC
EXAMS**
Vocational
Subjects

Targeted
Tutoring

PUBLIC EXAMS
Vocational
Subjects

Parents
Evening

Coursework
Deadlines

Research Gap Year Options

Targeted Parents
Evening

University
Interviews

Deadline
All other
University
Applications

ACADEMIC REVIEW WEEK

**YEAR
13**

**PUBLIC
EXAMS**
All Subjects

Final Terms for
Level 2 and Level 3

MOCK EXAMS
All Subjects

Volunteer for
year 12 Easter
Work

Personal
Statements
Deadline

Earn a Final Study Pass

Deadline
to complete
the Service

**PUBLIC
EXAMS**
Vocational
Subjects

UCAS
University Application
Process Begins

Work Experience
Work

Coursework
Deadlines

End of
Year trip

Prepare
for Y13

ACS Sixth Form
Celebration
Event

MOCK EXAMS
All Year 12

Biology A level
residential

Enrol into Year 13

Targeted
Parents Evening

University
Summer
Schools

**PUBLIC
EXAMS**
Vocational
Subjects

Complete
year MOOC

Targeted
Revision

UCAS
University Application
Process Begins

Work Experience
Work

Coursework
Deadlines

Earn your
ACS Final
Study Pass

**PUBLIC
EXAMS**
Vocational
Subjects

Parents Evening for
Targeted Year 12

UCAS predicted grades published
use these to shortlist your university and Degree courses

PUBLIC EXAMS
Level 2
Vocational
Subjects

Targeted
Revision

Level 1 and Level 2
students College
Applications
Deadline

MOCK EXAMS
all Year 12
students
before school
published

**PUBLIC
EXAMS**
Vocational
Subjects

ACS
ACADEMIC
REVIEW WEEK

Targeted
Parents Evening

Apply for University
Events (such as: TASC, KIP and more...)

ACS Leadership Projects review

PUBLIC EXAMS
Vocational
Subjects

Review of your
ACS Sixth Form
Passport

**PUBLIC
EXAMS**
Vocational
Subjects

Apply for ACS Final
Study Pass

PUBLIC EXAMS
Vocational
Subjects

MOCK EXAMS
Vocational
Subjects

Complete
transition tasks
and Prepare for
September

Attend the ACS
Sixth Form
Taster
Days

Targeted
Parents
Evening

**PUBLIC
EXAMS**
Vocational
Subjects

Volunteer at
School Parent
Events

MOCK EXAMS
Vocational
Subjects

**4 WEEK
SUPPORT
WEEK**

**YEAR
12**

Collect your GCSE
Exam Results AND
ENROL into the
Sixth Form at ACS

**GCSE EXAMS
GOOD LUCK!**

Apply to the
Sixth Form at
ACS

MOCK EXAMS
Vocational
Subjects

**BURSARY APPLICATION
DEADLINE**

**INDUCTION to the
Sixth Form at
Alperton
Community School**

**GCSE EXAMS
GOOD LUCK!**

**GCSE EXAMS
GOOD LUCK!**

Apply to the
Sixth Form at
ACS

MOCK EXAMS
Vocational
Subjects



Ms Fretwell

Head of Year 10

Supporting Your Child Through GCSEs: How We Will Help

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Academic Support

- We will set realistic but aspiring academic goals for your child based on their performance, regularly reviewing these to keep them motivated.
- Our team will monitor progress through assessments, homework, and mock exams, providing extra support like catch-up sessions when needed.
- Workshops on revision techniques, time management, and exam prep will help equip your child for success.
- We'll stay in contact with subject teachers to address concerns early and offer timely support.

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Emotional and Mental Health Support

- Regular well-being check-ins will help us gauge how your child is coping, especially during stressful times like exams
- We'll offer sessions on stress management, resilience, and mindfulness to equip students with strategies for handling GCSE pressures.
- Peer mentoring will connect your child with older students for advice and support through the GCSE process.
- If needed, we can also refer your child to external mental health services.
- **Access to Kooth:** Students can access Kooth, a free, confidential platform offering:
 - 24/7 self-help resources
 - Anonymous messaging with qualified counsellors (available weekdays 12pm–10pm, weekends 6pm–10pm)
 - A safe space to share thoughts without judgmentWe encourage students to use Kooth if they feel overwhelmed or need someone to talk to.



Behavior and Attendance Monitoring

- We will closely monitor attendance and punctuality, as poor attendance can impact academic progress. We'll work with families to address any issues early.
- When it comes to behavior, we take a supportive approach. Instead of focusing solely on discipline, we explore the root causes of poor behavior and work with students to improve it.
- Positive reinforcement is key—we will celebrate your child's achievements through rewards and recognition, boosting their motivation to succeed.



Parental Engagement



- Open communication between school and home is essential. We'll keep you informed about your child's academic progress and any concerns we may have.
- We will also offer workshops to help you support your child's GCSE journey—covering revision techniques, mental health support, and balancing their workload.
- If we notice any issues—whether academic, behavioral, or emotional—we will engage with you early to create a support plan tailored to your child's needs.

MCAS (My Child at School): You will have access to the Bromcom **MCAS** portal, which allows you to stay up-to-date with your child's education. Through this app, you can:

- View real-time updates on attendance, behavior, and academic performance.
- Access key school communications, including reports, announcements, and upcoming events.
- Track homework assignments and deadlines to ensure your child stays on top of their workload.
- Receive alerts about any concerns regarding your child's attendance or behavior, ensuring early intervention where necessary.



Career and Future Planning

- We will guide your child as they start thinking about their post-GCSE pathways, whether that's A-levels, vocational courses, or apprenticeships.
- We'll arrange career guidance meetings and information sessions to help your child make informed decisions about their future.
- By focusing on their future goals, we aim to keep your child motivated and help them see how their GCSE results will shape their next steps

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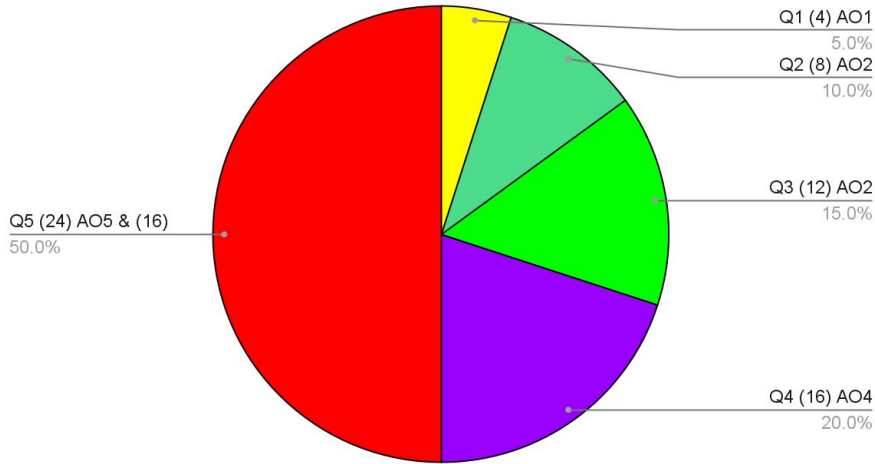
Ms. Hartley

English Department

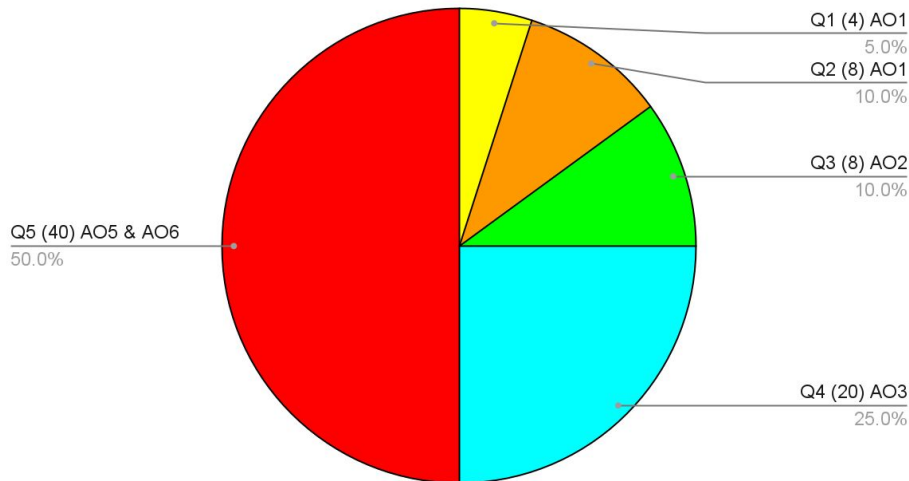
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English Language

Language Paper 1

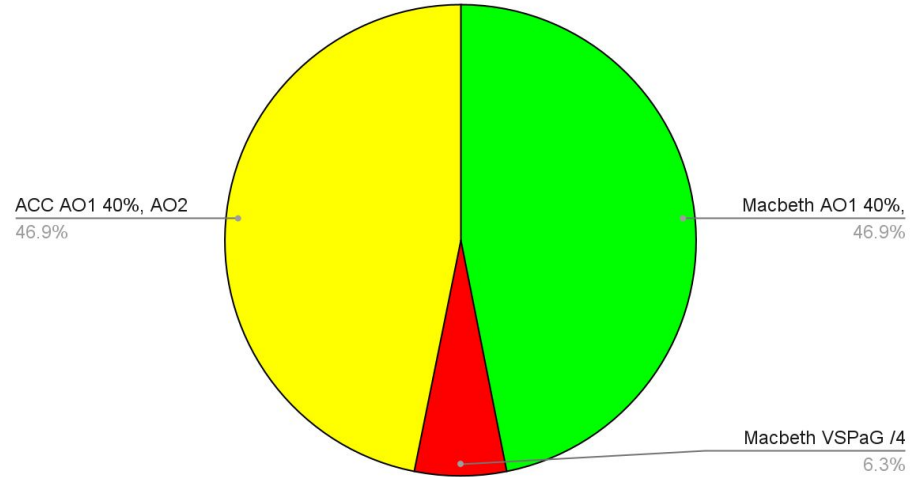


Language Paper 2

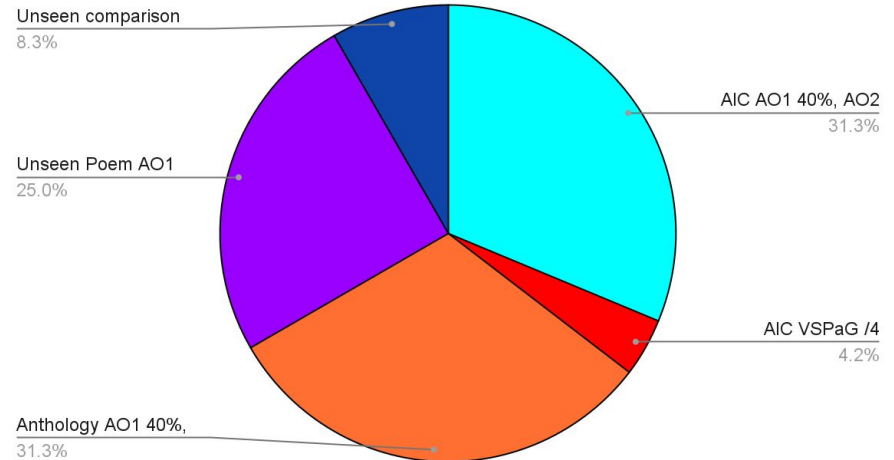


English Literature

Lit Paper 1

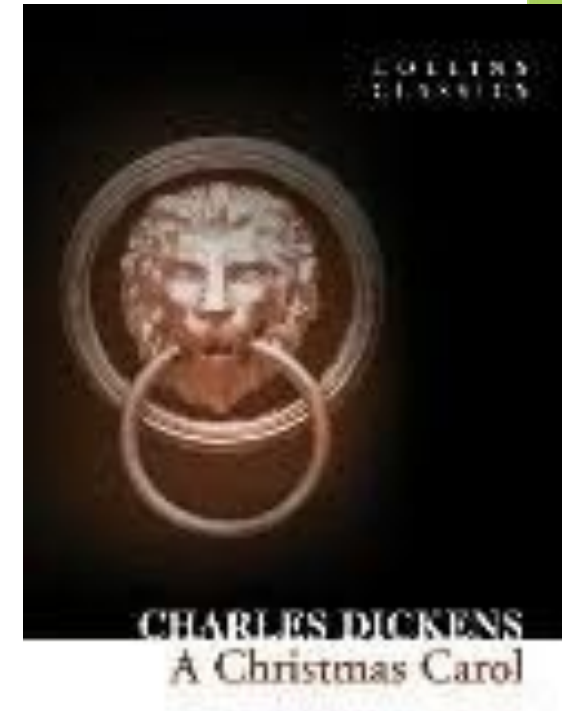
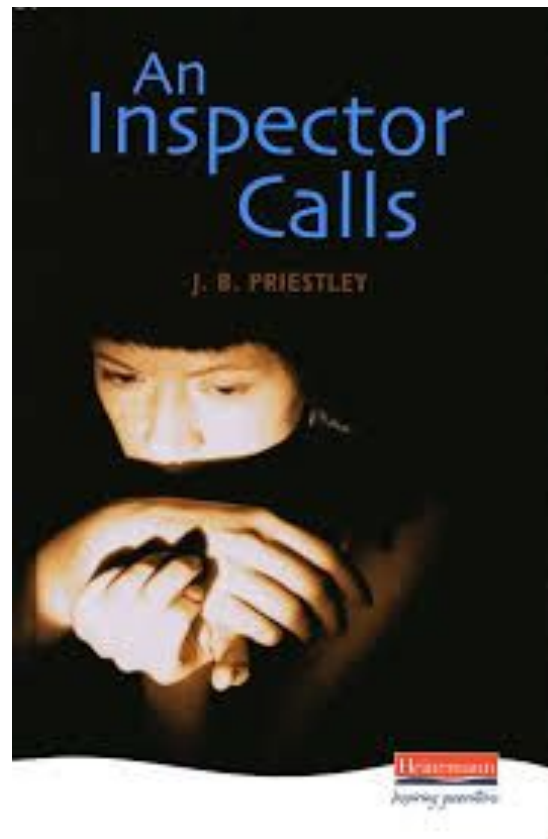
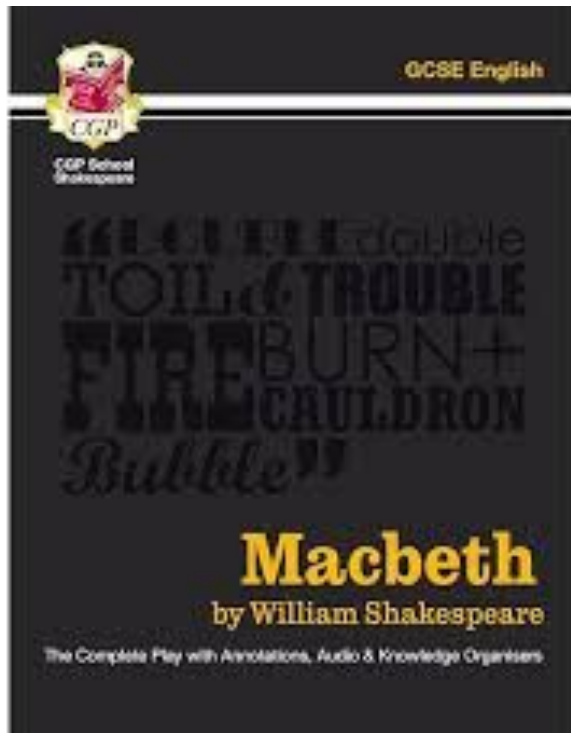


Lit Paper 2





Core Literature texts



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Tips for Literature

Revise

- ❑ Learn quotes/ plot/ context/ language devices etc
- ❑ Create flashcards/mind maps/tables with key content/devices
- ❑ Read lots of fiction and non-fiction texts

Practise

- ❑ Timed practice of questions – use exercise books to help create questions
- ❑ Practise writing analytical and comparative paragraphs on the characters/poems

Review

- ❑ Use mark schemes in exercise books to mark the timed work.
- ❑ Read over model answers and create personal targets/ success criteria
- ❑ Highlight Assessment Objectives and where the practice responses gain marks for those AOs

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Tips for Language

- Ensure that your child has regular practice for English Language every week.
- Read newspaper articles alongside your child. Ask them questions about what the article is about and check their understanding of it.
- Make sure your child is reading a novel regularly. If you can, read it too and discuss it with them and test their understanding of it.
- Timed practice of the questions using their books to help.
- Practice papers and worked examples.

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Ms. Kerai

ATLL for Maths

Aspire Commit Succeed



Introduction To The Team



Mrs H.Sharma

Head of Maths

Ms J.Kerai

Associate Head of Maths

Ms Ramgoolam

Deputy Head of Maths (Key Stage 4 lead)



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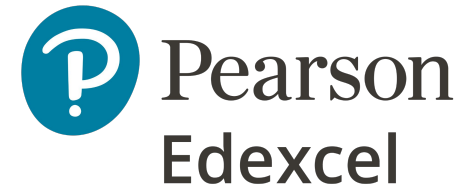


Secondary Maths Journey

KS3 Maths



KS4 Maths



- 3 year curriculum
- Mastery half terms
- More time teaching key concepts
- Reviewing pre-requisites

- 2 year curriculum
- Tiered: Higher (4-9) and Foundation (1-5)
- Greater focus on problem solving and reasoning

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GCSE Maths Exams

All students will sit 3 papers at the end of Year 11.

- ❑ Paper 1: Non-Calculator
- ❑ Paper 2: Calculator
- ❑ Paper 3: Calculator

All papers collectively assess the following strands:

Number

**Ratio &
Proportion**

**Geometry &
Measure**

Algebra

**Probability
& Statistics**

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Year 10 Maths Content: Mid Year Exams

Higher

U1: Number

U2: Algebra

U3: Interpreting and
Representing Data

U4: Fractions, Ratios and
Percentages

U5: Angles and Trigonometry

U10: Probability

Foundation

U1: Number

U2: Algebra

U3: Graphs, tables and charts

U4: Fractions and percentages

U5: Angles

U13: Probability



Sparx Maths

Online homework



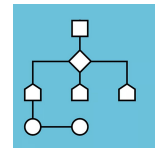
Set weekly



Curriculum-aligned tasks



Personalised tasks



Parent emails



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MathsWatch

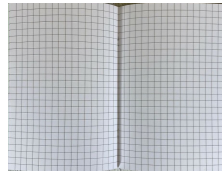
Online homework



Consolidation



Flipped Learning



Exam Practise

Write your name here		Date	
Name	Centre Number	Candidate Number	
Pearson Edexcel			
Level 1/Level 2 GCSE (9-1)			
Mathematics			
Paper 2 (Calculator)			
Thursday 7 June 2018 – Morning		Foundation Tier	
Time: 1 hour 30 minutes		1MA1/2F	
You must have your calculator in confidence and mathematics practice in your own name. We provide a paper calculator. Working paper may be used.			

- Instructions**
- Use black ink or ball-point pen.
 - Fill in the boxes at the top of this page with your name, centre number and candidate number.
 - Answer all questions.
 - Answer the questions in the spaces provided.
 - Show this for the space you use.
 - You must show all your working.
 - Answers are marked according to the criteria indicated.
 - Calculators may be used.
 - If your calculator does not have a fraction key, take the value of a to be

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Resources and Websites

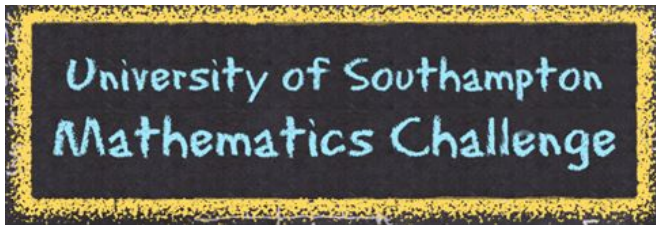
Support for students is available in different forms:

- VIP Zone
- Sparx Maths
- MathsWatch
- Pearson Active Learn
- Maths Genie
- Revision Packs
- Maths homework club
- After school interventions





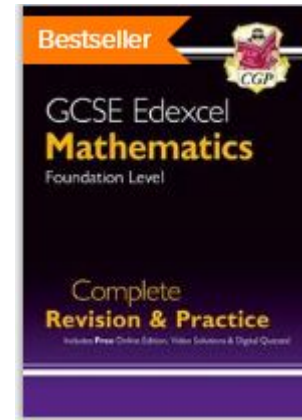
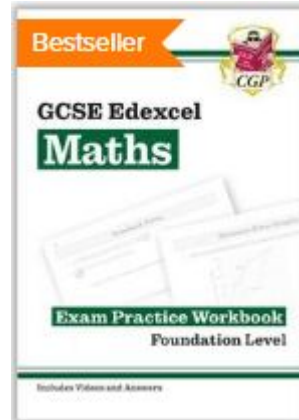
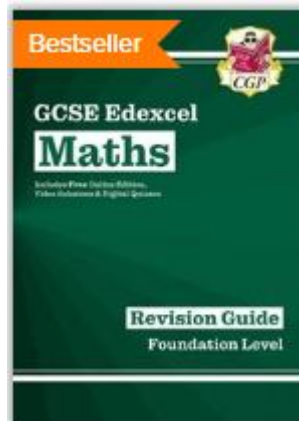
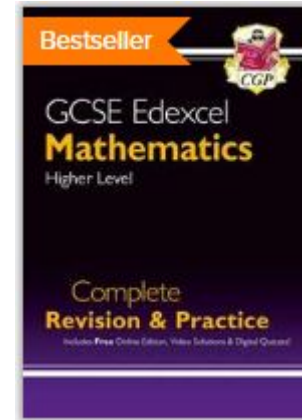
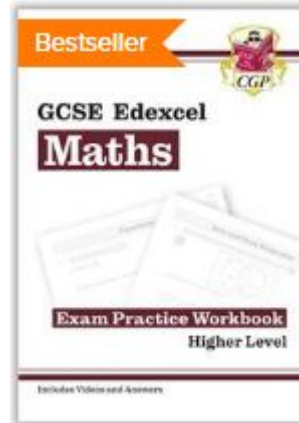
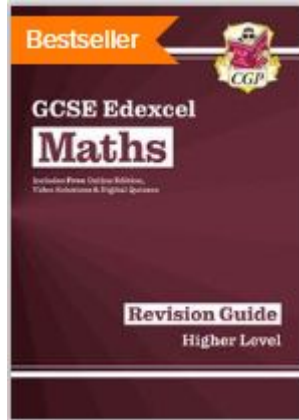
Opportunities for Stretch/Challenge



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Revision Guides

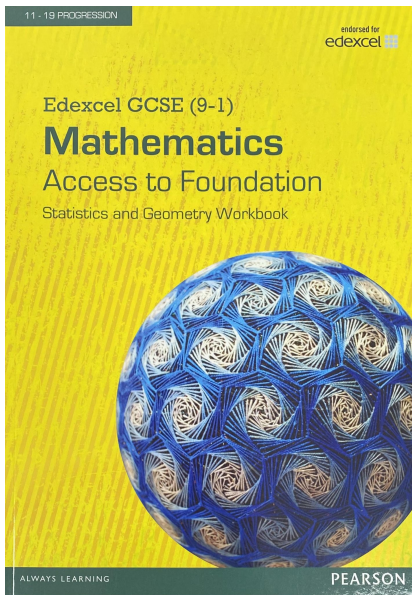


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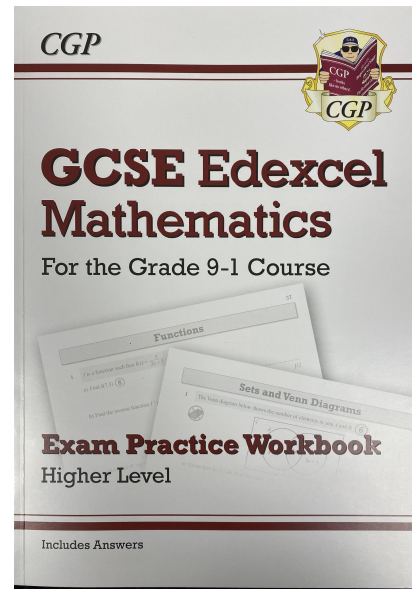
Revision Guides

Foundation

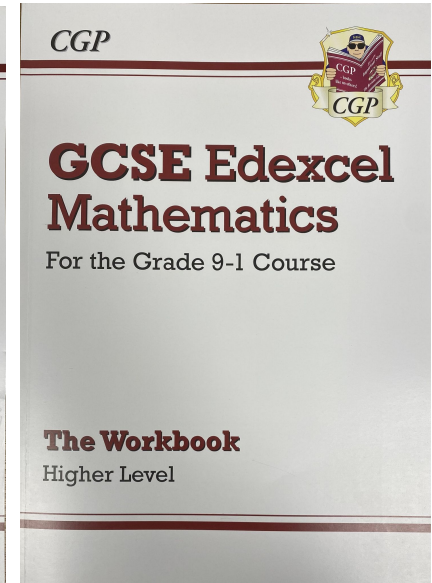


£1

Higher



£2.50



£2

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Want to know more?

Please ask your child to speak to their maths teacher or send them an email directly.



Introduction To The Science Team



Mrs Saini
Head of Science
& Lead Teacher
for Chemistry



Mr Ibrahim
Head of Science &
Lead Teacher for
Biology



Mr Raj
Head of Physics



Mr Rawal
Key stage 4
Science Progress
Leader



Specification

We follow AQA Exam Board Trilogy.

Duration of the GCSE Science Course

Two year GCSE course. Your child started learning this course in year 10.

Routes available

Trilogy Combined science

(2 Science GCSEs)

OR Trilogy Separate Science route

(3 Science GCSEs)



Examinations

- **All external examinations count for 100% of the final mark for GCSE. There is no coursework or controlled assessment**
- **There are two different tiers: Higher and Foundation.**
Higher (grade 9-4), foundation (5-1)



Practical Skills



- The practical skills students gain by doing required practicals will be assessed as a part of the written exams.
- At least 15% of the marks will be related to practical work.





Support from Science

In addition to timetabled teaching and learning directed intervention will be provided to identified students to target:

- Literacy skills
- Exam techniques
- Data handling



Ways that you can support your child in Science ?

- Check your child has access and uses all online resources provided
- Check your child is completing homework tasks on MCAS
- Talk to them about the Science lessons and encourage them to share what they have learnt in the lessons
- Ensure your child is using the revision timetable prior to MYE and EYE



What is the best way to revise in Science?

Encourage your child to use DTT

DIAGNOSIS, THERAPY AND TESTING



Diagnosis

We provide each student with a topic specific PLC(Personalised learning checklist).

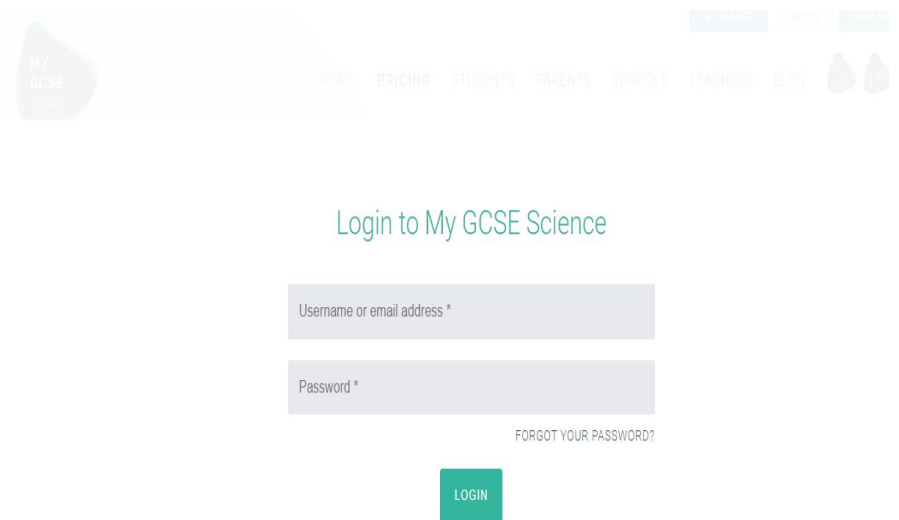
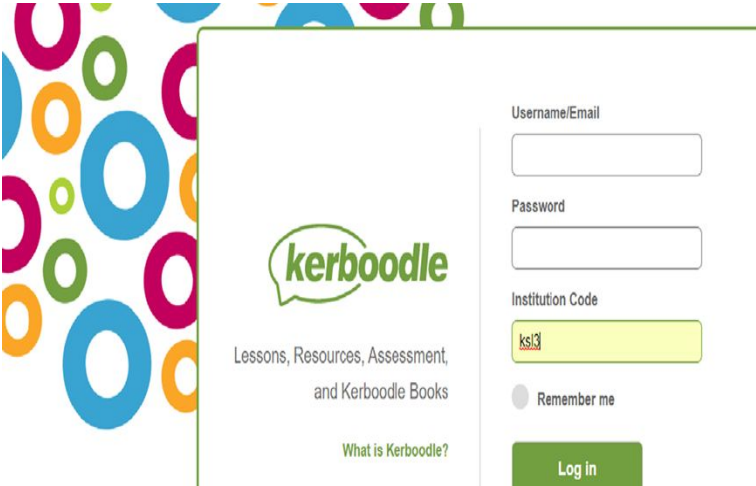
Encourage your child to make an honest judgement of how well they know each aspect of the course, (progress checks and class tests can also help with this), and then guide them to target their revision starting with the topics they know the least.



Therapy

- Having identified areas of weakness, support your child in improving their knowledge by :

1. using online resources such as **text book** from **Kerboodle** and **videos and exam practice per lesson** from **MYGCSEScience**.



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Online textbook



AQA GCSE Biology for Combined Sciences: Trilogy

TEACHER ✓
STUDENT ✓



AQA GCSE Biology Student Book

TEACHER ✓
STUDENT ✓



AQA GCSE Chemistry for Combined Sciences: Trilogy

TEACHER ✓
STUDENT ✓



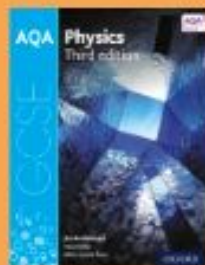
AQA GCSE Chemistry Student Book

TEACHER ✓
STUDENT ✓



AQA GCSE Physics for Combined Sciences: Trilogy

TEACHER ✓
STUDENT ✓



AQA GCSE Physics Student Book

TEACHER ✓
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Aspire Commit Succeed

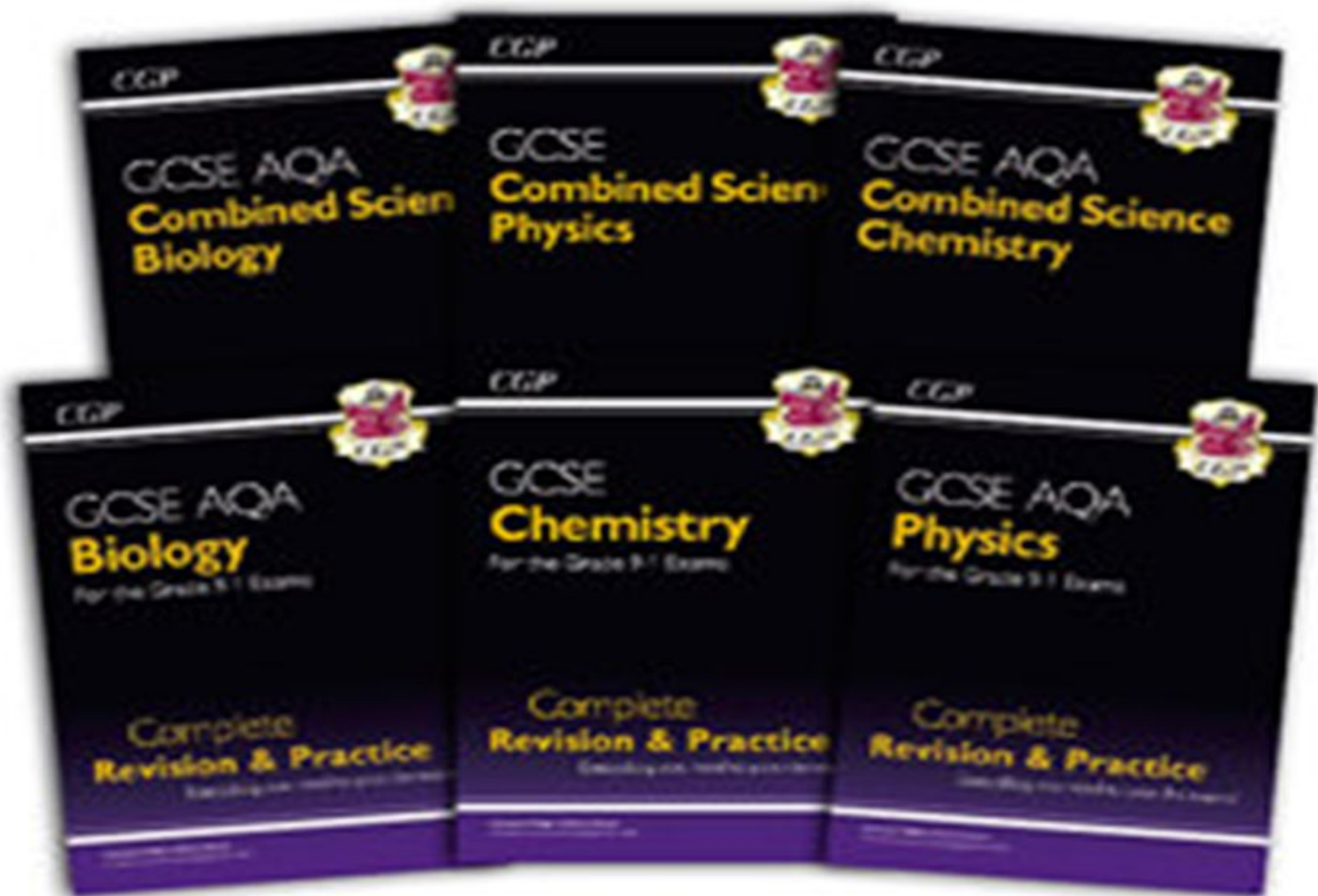


Testing

- Having improved their knowledge, ask your child to attempt past paper questions to test themselves . If they can successfully answer the **exam questions**, go back to diagnosis (PLC) and move onto the next area of weakness. If not, go back to therapy and re-test yourself.



Revision guides



Aspire Commit Succeed



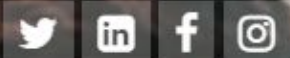
Finally,
Where you can find all the
information you need

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Results 2024

Congratulations to all our GCSE and A Level students on a tremendous set of results.

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YEAR 10 HOME

Welcome to the Year 10 area of the website. In this section you will find information relevant for this year group, such as quick links to various sections of the website and other learning resources.



TUTOR LIST



YEAR CALENDAR



MCAS PARENT APP



Y10 VIP ZONE



PARENTS
INFORMATION



ATTITUDE TO
LEARNING



SCHOOL MEALS



SCHOOL DAY



AFTER-SCHOOL
CLUBS



STUDENT SUPPORT

CAREERS INFORMATION & UNIFROG

Unifrog is a complete destinations platform for students and teachers. It transforms the way young people search for and compare opportunities that are available to them and how schools can track and encourage them. Please click on the following link to [log in to Unifrog](#).

Please find below the Careers Plan for Year 10 students and a presentation for parents regarding Unifrog. For more information, please visit our [Careers Guidance](#) section of the website.

[UNIFROG CAREERS PLAN – YEAR 10](#)

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Examination Dates

Mid Year Exams: 13th to 24th January

End of Year Exams: 16th to 27th June

VIP Zone

Aspire Commit Succeed



If you need to contact us, you can email any of the team by email

Year team email:

year10@alperton.brent.sch.uk

Visiting



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