

Job Title: Drama Teacher

Salary range: Inner London Pay Scales MPS (£36,745 - £47,666) / UPS (£52,526 - £56,959)

Contract: Permanent

Commencement date: September 2024

Hours of work: Teachers Terms and Conditions

Location: Alperton, London

Aspire | Commit | Succeed

We are a large, mixed, 11-18 academy with over 350 students in our sixth form. Due to our increased popularity as a school, we expanded our roll in 2018. Alperton Community School is an inclusive school with a student intake that reflects a wonderfully diverse and vibrant local community. Our students are very well behaved, work hard and are ambitious to succeed. Our most recent Ofsted inspection in July 2021 graded our school as Good.

Student progress at GCSE and A Level has been above national averages for many years with disadvantaged students performing well above national averages. Our progress 8 score has been consistently “above average”. We also see high numbers of our students’ progress to Oxbridge and Russell Group Universities. Student attendance and the percentage of students who remain in education, employment or training are also well above national averages.

Recent awards include the 2022 Pearson “Making a Difference” Award; the school was recently shortlisted for the TES School of the Year and won the TES Maths Team of the Year. We are also one of only four schools in the country to hold the Platinum Professional Development Mark.

This is an exceptional opportunity. It will offer the successful candidate a friendly, highly supportive and committed working environment within a culture of success and professional growth. The school offers excellent support for ECTs in their induction year; we have an exceptionally strong programme of continuous professional development and support.



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SECONDARY SCHOOL OF THE YEAR

SILVER AWARD



The Role

We are looking to appoint an outstanding Drama teacher who has the vision and determination to achieve outstanding outcomes for all our students. The successful applicant will have the opportunity to teach in a brand new studio in the new school equipped with sound and lighting systems providing students with the opportunity to explore technical theatre throughout the years.

The role offers the successful candidate a friendly, highly supportive and committed working environment within a culture of success and professional growth. The school offers excellent support for ECTs in their induction year.

The Person

The successful candidate will be an excellent teacher of Drama. They will have high expectations of their students and have an innovative approach to curriculum ideas, supporting all pupils gaining a Drama qualification.

Do you share our values, have the vision and drive for excellence and want to be part of an enthusiastic and well-resourced team? Then we would like to hear from you.

The ability to work within a team is essential and candidates will be expected to have good ICT skills. A sound knowledge and understanding of best practice in the accurate assessment of student work is essential.

The Benefits

Continuing Professional Development (CPD)
Employee Assistance Programme
Cycle to Work Scheme
Cashback Health Benefits
Pension Scheme

Closing Date: 12 May 2024 (23:59)

Assessment & Interview Date: Week commencing, 20 May 2024

To apply, please visit our [vacancies page](#). Completed application forms may be emailed to; hr@alperton.brent.sch.uk.

Supplementary Information

We are committed to safer recruitment and safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. We are an inclusive community school and encourage applications from all sections of the community.



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Successful candidate(s) will be required to undertake an Enhanced and Barred Disclosure and Barring Service (DBS) check.

Please note CVs will not be considered as part of your application for this position.

Only successful candidates will be notified. If you do not hear from us within 14 days of the closing date, please assume that you have been unsuccessful on this occasion.



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