

Upper-school site: Stanley Avenue Wembley, Middlesex HA0 4JE

Lower-school site: Ealing Road Wembley, Middlesex HA0 4PW

Tel: 020 8902 2038 Fax: 020 8900 1236 Email: office@alperton.brent.sch.uk Headteacher: Mr Gerard McKenna BSc(Hons) NPQH

www.alperton.brent.sch.uk

Job Title: Receptionist and Admin Assistant

Salary range: Scale 3 and spinal point 5 £25,674 to spinal point 6 £26,068 Inc. London weighting

(Pro rata £23,752 - £24,116 Inc. London weighting)

Contract: Maternity Cover - I year fixed term

Start Date: As soon as possible **Hours of work:** 36 hours per week

Working weeks: 42 weeks Location: Alperton, London

Aspire | Commit | Succeed

We are a large, mixed, 11-18 academy with over 350 students in our sixth form. Due to our increased popularity as a school, we expanded our roll in 2018. Alperton Community School is an inclusive school with a student intake that reflects a wonderfully diverse and vibrant local community. Our students are very well behaved, work hard and are ambitious to succeed. Our most recent Ofsted inspection in July 2021 graded our school as Good "Pupils like coming to school and they enjoy their lessons"; "Pupils can focus because they feel safe"; "Leaders' expectations of all pupils are high"; "Pupils behave well in school. They focus on their learning in lessons. Pupils follow teachers' instructions and listen to one another".

Student progress at GCSE and A Level has been above national averages for many years with disadvantaged students performing well above national averages. Our progress 8 score has been consistently "above average". We also see high numbers of our students' progress to Oxbridge and Russell Group Universities. Student attendance and the percentage of students who remain in education, employment or training are also well above national averages.

Recent awards include the 2022 Pearson "Making a Difference" Award; the school was recently shortlisted for the TES School of the Year and won the TES Maths Team of the Year. We are also one of only four schools in the country to hold the Platinum Professional Development Mark.

This is an exceptional opportunity. It will offer the successful candidate a friendly, highly supportive and committed working environment within a culture of success and professional growth. The school offers excellent support for ECTs in their induction year.







The Role

We are looking for a suitably experienced individual to work on our busy school reception, supporting staff, students, parents and visitors in ensuring their contact with reception is a positive, effective, informative and professional one.

The Person

The successful candidate should have a commitment to working in an environment where all staff are passionate about the emotional and academic development of all of our students. Some of the key skills we are looking for you to demonstrate are, organisational skills, good oral and written communication skills, and flexibility.

Do you enjoy working in a school environment? If so, this could be the job for you.

The Benefits

Continuing Professional Development (CPD)
Employee assistance programme
Ride to work scheme
Pension scheme
Wellbeing
Health insurance

Closing Date: 28 January 2024 (23:59)

Assessment & Interview Date: week commencing, 5 February 2024

To apply, please visit our <u>vacancies page</u>. Completed application forms may be emailed to; <u>hr@alperton.brent.sch.uk</u>.

Supplementary Information

We are committed to safer recruitment and safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. We are an inclusive community school and encourage applications from all sections of the community.

Successful candidate(s) will be required to undertake an Enhanced and Barred Disclosure and Barring Service (DBS) check.

Please note CVs will not be considered as part of your application for this position.

Only successful candidates will be notified. If you do not hear from us within 14 days of the closing date, please assume that you have been unsuccessful on this occasion.



