

16 - 19 Tuition Fund Strategy Statement

2022/2023

This additional funding is for the academic year 2022-2023 and is to be used to mitigate the disruption of learning arising from the coronavirus.

In line with the Government guidance, Alperton Community School Sixth Form will prioritise the following groups of 16-19 year old students, studying a 16-19 programme at our Sixth Form:

- Students who have not achieved a grade 6 in either GCSE Maths or GCSE English at age 16 and will benefit from catch up support.
- Students from the 27% most economically deprived areas of the country [based on the index of multiple deprivation] and would benefit from catch up support.
- Students who are economically disadvantaged who meet the 16 - 19 Bursary Fund eligibility criteria and would benefit from catch up support to reach their full potential, even where their prior attainment is high.
- Students with SEND (special educational needs and disabilities) where they have experienced additional disruption to learning as a result of their specific needs and disabilities.

How is Alperton Community School Sixth Form using this Tuition Fund?

We have organised for students to receive subject specific tuition sessions in addition to their planned programme of study hours. These tuition sessions are delivered face to face, online or through a blended delivery model.

This Tuition Fund will be used for:

- Targeted intervention sessions for learners who have not achieved a grade 6 in English and/or Maths.
- Subject specific Curriculum knowledge catch up lessons
- Academic skills support and development
- Small group Exam Preparation Workshops and interventions.
- Small group confidence building, revision and coping strategy workshops
- Pastoral support that addresses personal barriers to learning and equips students with strategies to better engage with their learning.
- Examination and assessment support packs and additional resources to support targeted intervention sessions.

How will the impact of this tuition fund be measured?

- Student Attendance and engagement data
- Formative and Summative Assessment Data [mock exam and in class assessments] showing improvements in Attitude to Learning and outcomes
- GCSE re-sit examination results