

Year 7 - English

What will be studied?

Topic(s)

Our knowledge-rich curriculum will inspire our students to appreciate the power of language and the opportunities that it provides for success in an ever-changing society and empower them to develop curiosity, imagination, expression, empathy and tolerance. Through our inspirational teaching we will build their confidence, creating literate, independent thinkers who are empathetic and go on to become life-long learners. The English Curriculum is founded on a shared love of language and literature and, within our department, we endeavour to explore a variety of themes and ideas that are universal and relevant to today. Our students will fully understand that English is at the very heart of every aspect of learning and shapes our understanding of human experience. The topics taught throughout the Year 7 English Curriculum are as follows:

Autumn 1

Reading a novel: *The Boy in the Striped Pyjamas* by John Boyne

Autumn 2

Grammar for Writing Unit: News broadcast/ Descriptive writing/ Leaflet/ Report writing based around the theme of children's literature

Spring 1

Play scripts and the Gothic Genre: *Frankenstein* (play adaptation)

Spring 2

Protest Poetry

Summer 1

Reading and Writing Non-Fiction texts: theme- Power of Words

Summer 2

Independent Learning Project- Myths and Legends

How do you assess the learning?

Formative assessments: opportunities to improve knowledge and skills as part of preparation for formal assessments using detailed teacher feedback. Teachers check students' understanding for each lesson with activities designed to test the learning. In addition, teachers will revisit skills throughout the year to maintain the students' knowledge.

Mid-Year Assessment: an opportunity for the students to show what they have learnt for reading and writing. These assessments are marked and moderated by teachers to ensure fairness. The agreed grades are then put on the students' trackers.

End of Year Examination

How will I be assessed at the end of the year?

Reading:

One examination that will assess the students' ability to retrieve, infer, comment of the writer's use of language and structure. Texts will be taken from the texts studied during the year.

Writing:

One examination that will assess students' ability to write a developed piece of non-fiction to present a point of view.

How can I help my child?

Guidance and advice

Workbooks:

Target Grade 3 Writing AQA GCSE (9-1) English Language Workbook

Target Grade 3 Reading AQA GCSE (9-1) English Language Workbook

Target Grade 5 Writing AQA GCSE (9-1) English Language Workbook

<https://www.pearsonschoolsandcolleges.co.uk/secondary/progressionandintervention/Intervention/Target/ISBN/English/AQAGCSE91EnglishLanguageWritinginterventionworkbookGrades24.aspx>

Websites:

<https://www.theschoolrun.com/year-7-english>

<http://www.word-detective.com/>

<https://www.english-online.org.uk/backindex.html>

<http://www.readwritethink.org/classroom-resources/student-interactives/>
