

## Year 9 - Music

### What will be studied?

#### Topic(s)

Music production - Production through technology  
World Music- Reggae  
Music theory - Grade 3  
Composition to a brief  
Exploring my instrument - Band workshop  
Musical meaning

#### How do you assess the learning?

Music progress is assessed through live feedback, assessment and reflection. Each lesson the teacher will have the opportunity to observe and listen to student performances, compositions and use of musical vocabulary. Every student has their own progress tracker in their booklet which is updated as live feedback and assessments take place.

### End of Year Examination

#### How will I be assessed at the end of the year?

At the end of the year a formal assessment will take place in the form of a performance and multiple choice test, similar to that used for Music GCSE examinations.

### How can I help my child?

#### Guidance and advice

Encourage your child/children to practice their musical instrument/voice for 20 minutes each day. Encourage your child/children to develop music theory knowledge. Encourage you child and provide opportunities for your child to listen to a range of music from different cultures.

#### Websites, visits, books, publications:

Music theory - <https://www.musictheory.net/>

**Music Theory in Practice (ABRSM) grades 1, 2 & 3**

**Step Up to GCSE Music: Get Up to Speed with Stave Notation and the Core Requirements in Just Two Weeks Paperback**

Musical performances of all kinds

BBC Bitesize

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