

Year 8 Spanish

What will be studied?

Topic(s)

Autumn term 1: Describing activities (travel); describing what people do; describing what people do (technology).

Revisiting present tense. Deepening vocabulary and grammar knowledge through work with a challenging text.

Autumn term 2: Discussing what people do and don't do; describing people and possessions; describing when and where people go; describing future plans.

Using possessive adjectives (mi/mis, tu/tus), '*ir*' + infinitive to express future plans, questions, negation and modals.

Spring term 1: Describing events in the past and present (travel); comparing past experiences; talking about what people and places are like now vs in general; comparing what you and someone else ('we') do (news and media, parties and celebrations); describing what people do (at home); asking what people can and must do.

Revisiting '*ser*' for traits and '*estar*' for state, using '*hacer*'. Feminine nouns ending in *-dad* and subject pronouns.

Spring term 2: Describing events in the past and present (at school); describing events in the past and present (free time activities); describing how people feel in the present (feelings and emotions); describing future plans; talking about what people do (work).

Revisiting regular present tense and preterite verbs. Using '*para*' + infinitive, pronominal adjectives, '*tener*', '*querer*' and '*dar*'. Nouns used with '*ir*' and '*dar*' in idiomatic ways and using '*de*' to link nouns.

Summer term 1: Describing what people do (technology and social networks); describing what different people did in the past (free time activities); talking about the environment; saying what you do for others; routines and daily life.

Revisiting question words and possessive adjectives. Using personal 'a' and reflexive 'me' and 'te'.

Curriculum Information for the Website

Summer term 2: Describing a series of events (narration); talking about giving and receiving (birthdays); describing how things make people feel; giving opinions about school.

Using OVS word order, direct object pronouns 'lo', 'la', indirect object pronouns (me, te, le), gustar-type verbs. Consolidating previously taught vocabulary by using them for further practice of sound-symbol correspondences.

How do you assess the learning?

Writing exam every half term (SWAT) and one additional exam skill (Reading, Listening or Speaking)

End of Year Examination

How will I be assessed at the end of the year?

The end of year exam will assess the six units in a Writing and Reading exam.

How can I help my child?

Guidance and advice from *subject* on how to help.

Use of Linguascope website and real magazines and leaflets about a specific topic like food or holidays.
