




ALPERTON  
COMMUNITY SCHOOL



# Strategic Plan 2022-2027

[www.alperton.brent.sch.uk](http://www.alperton.brent.sch.uk)





*Pupils like coming to school and they enjoy their lessons. Pupils know that teachers expect them to be ready, respectful, responsible and resilient in their learning.*

*Ofsted 2021*



# Governors' Statement



This is Alperton Community School's strategic plan. It shows the ways in which we aim to develop the school over the coming five years. The plan, along with our vision and values, is the result of a collaborative consultation process, which considered the views of governors, staff, students, parents, carers and the local community. Much can change over five years, but this plan provides a framework within which Alperton can continue to improve and offer the best opportunities for a generation of students.



# Our vision

To provide every student with an outstanding education within a supportive, vibrant and stimulating learning environment.


To provide a caring, supportive community embracing all cultures and beliefs.

To enable every student to reach their full academic and personal potential by instilling a passion for learning.

To nurture every student to become a successful adult who will impact positively on their local community and society as a whole.







*Leaders have thought carefully about how they can support the development of pupils' character. Personal, social, health and economic education is well established across the school*

*Ofsted 2021*



*“The teachers are very enthusiastic and passionate and they really motivate and inspire us.”*

*Student Year 9*



# Our values

## **Ambitious**

We will nurture each of our students to become successful adults who will impact positively on their local community and society as a whole

## **Supportive**

We will provide a supportive, vibrant and stimulating learning environment

## **Passionate**

We will imbue each of our students with a passion for learning

## **Inspirational**

We will inspire each of our students to be the best they can be

## **Respectful**

We are highly inclusive, embrace all cultures and beliefs and have a strong sense of community

## **Egalitarian**

We believe in the principle that all people are equal and deserve equal rights and opportunities



# Context & Rationale

**Alperton and this plan do not exist in a vacuum. In formulating this strategy, we considered a variety of factors likely to impact on the school and students in coming years.**

## Education

The number of students entering higher education is increasing year on year. Competition for places at the best institutions is growing stiffer. We need to ensure our students leave us with the skills and qualifications to gain placements on whatever course they wish to pursue.

## Technology and the Digital Era

The pace of change in information and communications technology requires schools to remain vigilant to avoid obsolescence in terms of hardware, software and the curriculum offer. Students must be given every chance to engage fully with a rapidly changing, increasingly technology-driven world.

## Employment

In an increasingly knowledge-based economic sphere, employers often expect more than basic literacy and numeracy. Our students must have the requisite qualifications, but also resilience and the ability to adapt and respond to the demands of working life.

## Social and Political Realities

Politics is growing increasingly polarised both at home and abroad. In line with our inclusive school values, we want Alperton students to be grounded in an ethos of cooperation and collaboration, enabling them to draw strength from their communities, but also to reach out in a spirit of friendship to those different from themselves.





## Curriculum Changes

Changes in curriculum and assessment taking place currently and over the next few years are the most significant in a generation. In this challenging environment, we need to provide students with the best opportunity to succeed, and with as wide a choice of subjects and pathways to success as is feasible. Alperton students must be encouraged to reason, not simply regurgitate.

## Environmental Realities

Climate change presents challenges which require significant shifts in socio-economic organisation and thinking to tackle them. Students should be equipped to engage responsibly and positively with the world as they inherit it.



## Staffing and budgetary Pressures

Across the education sector, there is a demand to “do more, with less”. With no sign that constrictions on school funding are likely to ease in coming years, financial acuity takes on ever greater significance. All other measures of success rely on particular diligence in this area.

## Rising Expectations

Parents and carers, quite rightly, desire the best outcomes for their children. As technology enables more straightforward comparison between schools, understanding the opinions of these groups becomes more important for educators. Maintaining a two-way channel of communication bolsters accountability and responsiveness.



*“The teachers are very caring, supportive and always go the extra mile to create the best opportunities for us and a perfect atmosphere for learning and personal development.”*

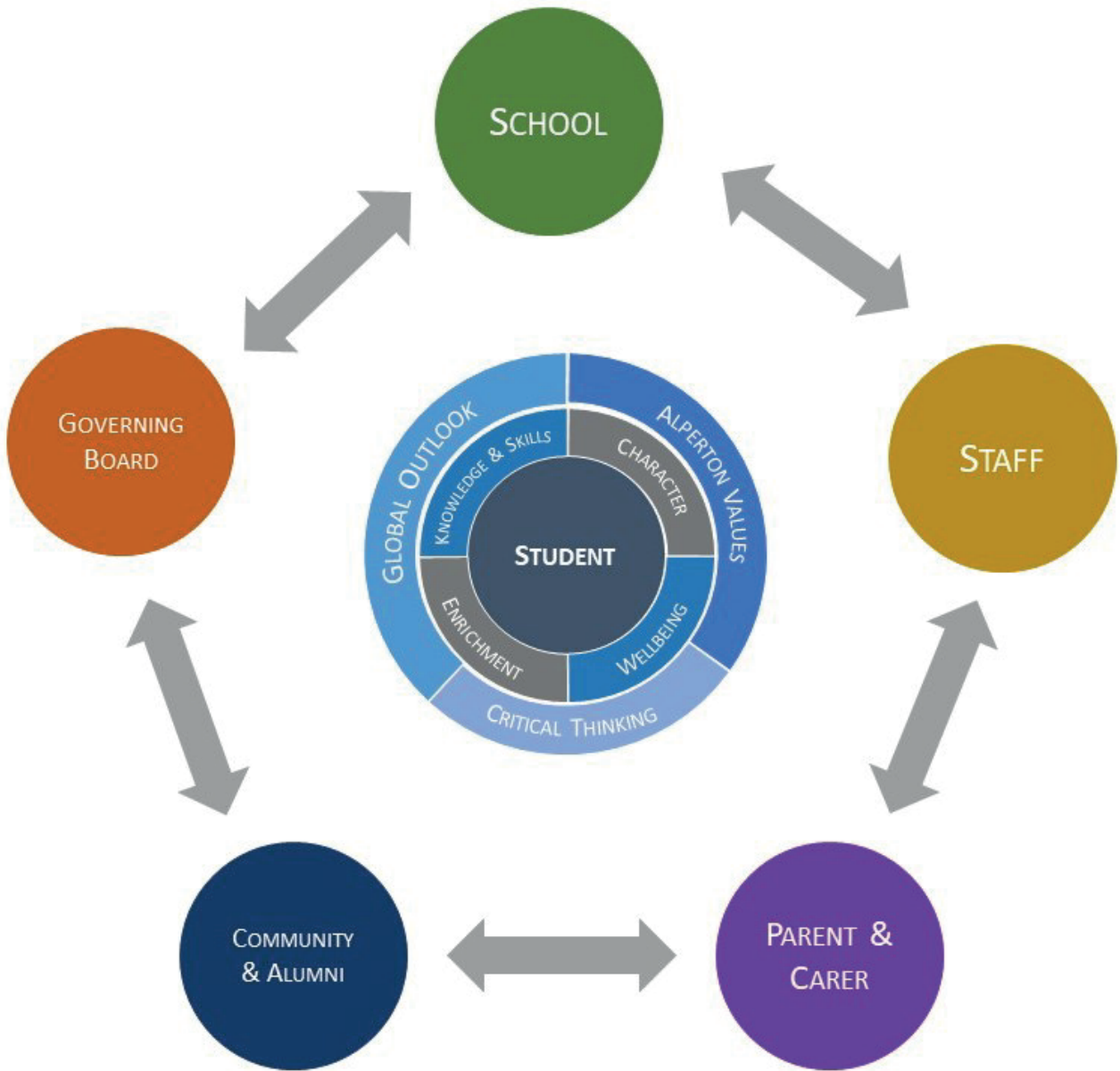
*(Student Year 13)*



# ACS Five-Year Plan



1. Through a broad curriculum, Alperton delivers an educational experience that provides every student with the opportunity to reach their potential. This is supplemented with enrichment and extra curriculum activities that provide the skills needed for future success.
2. The whole school community operates in a safe, caring and supportive environment, which is open and inclusive, and provides for a stimulating learning space. Well-being of everyone in the school continues to be a core strength of the school.
3. The Alperton Values (ASPIRE) are embedded into everyday school life, with students and staff proudly representing the school, being ambassadors and role models.
4. Continuous Personal Development enables staff to deliver the highest level of teaching that stimulates and challenges students, embeds lifelong skills, and instils knowledge that is checked through regular assessments.
5. A balanced financial budget that allows for continuous investment in teaching and learning, with best-in-class facilities in well-maintained school buildings. The school promotes choices that are sustainable and environmentally friendly.
6. Alperton is the preferred school of choice for parents from the local community, and as an employer, attracts, develops and retains talented members of staff.
7. A strong Parents and Carers community who are engaged with their child's learning and provides support to the school through volunteering and other activities.
8. A well trained and visible Governing body that challenges the school to deliver on its ambitions for its students.
9. An active alumni association that engages and inspires our students to achieve fulfilling future career options.
10. Fostering of strong relationships with the local business community that enables future learning, mentoring and apprenticeship opportunities.



the **PiXL** club  
partners in excellence



The Award for  
MAKING A DIFFERENCE -  
SECONDARY SCHOOL OF THE YEAR

SILVER AWARD



ASPIRE | COMMIT | SUCCEED