

# Sixth Form Subject Preparation Assignments for September 2022

Please ensure you complete the tasks for each subject on separate sheets of paper clearly label each piece of work with your full name.

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All completed tasks should be **submitted in September** as part of your first lesson, clearly labelled with your name.

Whilst we recognise that you need a break from your studies, we want you to start your courses feeling prepared and excited about what you are going to learn. We also want you to recognise that all Sixth Form courses involve students completing 15-20 hours of independent study per week.

To support you with this, each subject teacher has created a transition task which will help you do this. Each task has been designed to help you gain introductory knowledge that will make your first week of lessons feel less daunting. The tasks will also give you a good idea of whether the course suits you.

Please make sure you follow the guidance below when completing these tasks:

1. **Complete all the Sixth Form Preparation Assignment for each of the subjects you wish to study in the Sixth Form.** *This includes any subjects you have selected as reserves.*
2. **Read the guidance carefully and attempt everything the teacher has set even if you think you may be doing it incorrectly or imperfectly.** *The most successful Sixth Form students are those who take responsibility over their learning and are resilient when facing challenges*
3. **Be mindful that these tasks will form 50% of your first assessment. Non submission will result in a 0 mark** *Completing these tasks will help your teachers review your potential for the course you have selected.*
4. **Organise your time so that you can complete the Sixth Form Preparation Assignments for all subjects you wish to study. Organisation and Self Management are the key to success in the Sixth Form.** *The more organised you are the easier your courses will feel. Tips for organising your time and space can be found in the sixth form student handbook*
5. **Wider reading and research will be essential parts of the Sixth Form Preparation Assignments for all subjects** *You should be prepared to read sources carefully, make notes and then begin any of the tasks you have been set.*

# BTEC Level 1 Diploma in Vocational Studies

Sixth Form Preparation Assignment	Recommended Reading / Preparation
<ol style="list-style-type: none"> <li>1. Write a 500 word personal statement outlining your strengths and areas of improvement. Marks:</li> <li>2. Write out a recipe for a meal you know how to cook. Cook the dish and take photos of each step, including your final meal. Marks:</li> <li>3. Visit a local or a city tourist attraction and get a leaflet from the place. Write about your experience in 250 words. Marks:</li> </ol>	<p>If possible, find an opportunity to complete some work experience with a family member in their business.</p> <p>Keep a short diary of key skills learnt and duties completed.</p> <p>You will be able to continue attending this work experience opportunity in September during the school day on Wednesday / Thursday each week.</p> <p>The earlier you can get this set up the better!</p>
Assessment Criteria & Guidance for this Task	Equipment you will require on this course
<p>We will check your work for</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Presentation skills: including subheadings, diagrams and pictures</li> <li><input type="checkbox"/> Referencing skills: i.e. citing authors, using quotations where appropriate</li> <li><input type="checkbox"/> Clear writing style using your own words</li> <li><input type="checkbox"/> Spelling, Punctuation and Grammar</li> <li><input type="checkbox"/> Use of specialist vocabulary</li> </ul>	<p>This is your checklist of essential equipment required from September.</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> 1 Folder (A4 Ringbinder used only for this subject)</li> <li><input type="checkbox"/> Approx 15 Plastic Wallets</li> <li><input type="checkbox"/> A Pack of dividers</li> <li><input type="checkbox"/> A set of blank flash cards</li> <li><input type="checkbox"/> A Pencil Case containing: Green, Black &amp; Blue Pens, Pencils, a Ruler, a Calculator, Highlighter Pens, a rubber and a sharpener</li> <li><input type="checkbox"/> A book of A4 Lined Paper</li> </ul>

## Level 2 Health & Social Care

### Sixth Form Preparation Assignment

Watch the short film: [Safeguarding adults: looking out for each other to prevent abuse](#)

Now write a 300 word Report on how important good communication is to support Safeguarding vulnerable adults.

Total Marks: 20

### Recommended Reading / Preparation

- Safeguarding Vulnerable Adults Part 1
- Warwickshire County Council
- A guide that details good practice when responding to disclosures

### Assessment Criteria & Guidance for this Task

We will check your work for

- Presentation skills: including subheadings, diagrams and pictures
- Referencing skills: i.e. citing authors, using quotations where appropriate
- Clear writing style using your own words
- Justified arguments which are objective and unbiased
- Spelling, Punctuation and Grammar
- Use of specialist vocabulary

**We will also check to see if you included the following in your report:**

- The reasons why the older adult is vulnerable to abuse
- The different types of abuse the older adult is experiencing,
- The reasons why all abuse must be reported,
- The potential consequences of abuse not being reported

### Equipment you will require on this course

This is your checklist of essential equipment required from September.

- 2 Folders (A4 Ring Binders used only for this subject)
- Approx 15 Plastic Wallets
- 2 Packs of dividers
- A set of blank flash cards for this subject only
- A pencil Case containing: Green, Black & Blue Pens, Pencils, a Ruler, a Calculator, Highlighter Pens, a rubber and a sharpener
- A book of A4 Lined Paper for this subject only.

## Level 2 ICT

Sixth Form Preparation Assignment	Recommended Reading / Preparation
<p>You have been asked to focus on how technologies are used in different sectors, e.g. retail, banking, entertainment, social media.</p> <p>Your first task is to research how current and emerging technologies are used in:</p> <ul style="list-style-type: none"> <li>● Driverless cars and trains</li> <li>● Robotics used in motor/manufacturing industry and healthcare</li> <li>● Global Positioning System (GPS)</li> <li>● Voice control</li> <li>● Drones</li> <li>● Artificial intelligence</li> <li>● Virtual reality – use of gaming technology in medicine, car and construction industry, aviation.</li> <li>● Use of social media such as YouTube(vlogs).</li> </ul>	<p><b>Magazines:</b> New Scientist, Reed Business Information. Covers lots of developments in technology and other areas.</p> <p><b>Websites</b> <i>BBC News:</i> <a href="http://www.bbc.co.uk/news/technology">www.bbc.co.uk/news/technology</a></p> <p>The technology section of the BBC news website comprises up-to-date articles about the latest technology developments.</p> <p><i>LiveScience:</i> <a href="http://www.livescience.com/technology/">www.livescience.com/technology/</a></p> <p>LiveScience is a commercial website with lots of science- and technology-related articles.</p> <p><b>IEEE Spectrum:</b> <a href="http://Spectrum.IEEE.org">Spectrum.IEEE.org</a>, magazine style websites from IEEE (Institute of Electrical and Electronic Engineers). Lots of articles about developments in engineering, specific pages dedicated to articles about computing, robotics and other relevant areas</p> <p><b>The Guardian technology pages</b> <a href="http://www.theguardian.com/uk/technology">www.theguardian.com/uk/technology</a> Articles on technology but mostly focused on consumer electronics</p> <p><b>The Telegraph technology pages:</b> <a href="http://www.telegraph.co.uk/technology/">www.telegraph.co.uk/technology/</a> Articles on technology development including issues and risks.</p>
Assessment Criteria & Guidance for this Task	Equipment you will require on this course
<p><b>We will check your work for</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Presentation skills</li> <li><input type="checkbox"/> Citing, referencing and quotations where appropriate</li> <li><input type="checkbox"/> Clear writing style</li> <li><input type="checkbox"/> Spelling, Punctuation and Grammar</li> </ul> <p><b>We will also check to see if you included the following in your report:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Descriptions of the types of technologies and their purpose</li> <li><input type="checkbox"/> Examples of how the technologies are being used in organisations</li> <li><input type="checkbox"/> Identify any future technologies that may be emerging in this area</li> </ul>	<p>This is your checklist of essential equipment required from September.</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> I Folder (A4 Ringbinder used only for this subject)</li> <li><input type="checkbox"/> Approx 15 Plastic Wallets</li> <li><input type="checkbox"/> A Pack of dividers</li> <li><input type="checkbox"/> A set of blank flash cards</li> <li><input type="checkbox"/> A Pencil Case containing: Green, Black &amp; Blue Pens, Pencils, a Ruler, a Calculator, Highlighter Pens, a rubber and a sharpener</li> <li><input type="checkbox"/> A book of A4 Lined Paper</li> </ul>

# Art A Level

Enrolment Task	Recommended Reading / Preparation
<p><b>Task 1: Visit a range of exhibitions - these may be local or major art galleries, museums or even art degree shows at universities, e.g., Central Saint Martins in St Pancras.</b></p> <ul style="list-style-type: none"> <li>• <b>Record your visit</b> in a small notebook or sketchbook using photos, sketches and annotate your thoughts about the work you see. Keep any brochures, tickets, etc. from your visits</li> <li>• Choose one of these exhibitions to review</li> <li>• Gather information on the artists and their work you have seen</li> <li>• Take your own photos of the works exhibited in the exhibition (if you are allowed to) or source them on the internet later.</li> <li>• Then write a review on the exhibition from your perspective. The review should include your <b>gathered information</b> and images to illustrate as well as include your own opinion.</li> </ul> <p><b>Task 2: Create one FULL TONAL drawing of your face - Self Portrait, OR a FULL TONAL observational drawing of a man made (e.g., bridge) or natural (e.g., plant) form .</b></p>	<ul style="list-style-type: none"> <li>• Download the specification and read it before your first lesson. You can find the PDF brochure here: <a href="https://www.eduqas.co.uk/qualifications/art-and-design-as-a-level/#tab_keydocuments">https://www.eduqas.co.uk/qualifications/art-and-design-as-a-level/#tab_keydocuments</a></li> <li>• Visit different art galleries: Saatchi Gallery, Tate Modern, Tate Britain, National Gallery. Take notes and create sketches of artworks you like and that relate to the artworks you will have created in the tasks above.</li> <li>• <b>The Saatchi Gallery</b> <a href="http://www.saatchigallery.com/">http://www.saatchigallery.com/</a></li> <li>• <b>The Hayward gallery</b> and <b>Tate Modern</b> on the Southbank are easy to get to from Waterloo and have a reduced student rate.</li> <li>• <b>The V&amp;A</b> has a range of great exhibitions and extensive galleries you can view for free <a href="https://www.vam.ac.uk/">https://www.vam.ac.uk/</a></li> <li>• Look at the art department's Pinterest boards and familiarise yourself with the different art subjects: <a href="https://www.pinterest.co.uk/aalemdar2522/_saved/">https://www.pinterest.co.uk/aalemdar2522/_saved/</a></li> </ul>
Assessment Criteria & Guidance for this Task	Equipment you will require on this course
<p><b>We will check your work for</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> First hand observational skills (photography, sketching, writing notes)</li> <li><input type="checkbox"/> Gathered information (texts from exhibitions and what someone has written about the artworks)</li> <li><input type="checkbox"/> Clear writing style using a combination of art critiques and your own words</li> <li><input type="checkbox"/> Use of art specialist vocabulary</li> </ul> <p><b>We will also check to see if you</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Visited an exhibition</li> <li><input type="checkbox"/> Created a good quality observational drawing</li> </ul>	<p>This is your checklist of essential equipment required from September.</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Only your commitment and passion for the Art subject!</li> </ul>

# Biology A Level

Enrolment Task	Recommended Reading / Preparation
<p><b>I. Access the below link and download practical handbook for Biology</b>  <a href="http://filestore.aqa.org.uk/resources/biology/AQA-7401-7402-PHBK.PDF">http://filestore.aqa.org.uk/resources/biology/AQA-7401-7402-PHBK.PDF</a>            Page 49 of the booklet lists the 12 required practicals that you will be assessed on at A Level Biology.            Your task:</p> <p>a. Investigating the effect of pH on amylase activity            In order to prepare, you are required to:            Learn the 'key skills', key words and definitions from AQA. These should be familiar to you from your GCSE Science course.</p> <p>b. Prepare a poster presentation on <b>structure and function of enzymes</b>. There needs to be a particular focus on how Amylase affects starch. <i>No powerpoints will be accepted for presentations, a paper copy is required.</i></p>	<p><b>I. Access the following website</b> and download the specification, familiarise yourself with the content of A level Biology:  <a href="http://www.aqa.org.uk/subjects/science/as-and-a-level/biology-7401-7402">.http://www.aqa.org.uk/subjects/science/as-and-a-level/biology-7401-7402</a> (this should be brought to all lessons in your folder)</p> <p><b>2. Use the link below</b> to read the web page to understand the link between GCSE and A level Biology  <a href="http://www.aqa.org.uk/resources/science/as-and-a-level/biology-7401-7402/teach/gcse-to-a-level-progression">http://www.aqa.org.uk/resources/science/as-and-a-level/biology-7401-7402/teach/gcse-to-a-level-progression</a></p> <p>It is a good idea to read Biology-related magazines and journals such as the New Scientist, along with relevant newspaper articles (from the broadsheets). Some of these are available online and on various apps.</p>
Assessment Criteria & Guidance for this Task	Equipment you will require on this course
<p><b>We will check your work for</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Presentation skills: including subheadings, diagrams and pictures</li> <li><input type="checkbox"/> Referencing skills: i.e. citing authors, using quotations where appropriate</li> <li><input type="checkbox"/> Clear writing style using your own words</li> <li><input type="checkbox"/> Spelling, Punctuation and Grammar</li> <li><input type="checkbox"/> Use of specialist vocabulary</li> </ul> <p><b>We will also check to see if you</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> All diagrams/pictures should have a reference (citation)</li> <li><input type="checkbox"/> References used should be listed at the end of the report and cited as follows:               <ul style="list-style-type: none"> <li>• Books: author, date, book title, and publisher.</li> <li>• Internet sources: full web address and date(s) used by you.</li> </ul> </li> </ul>	<p>This is your checklist of essential equipment required from September.</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> 2 Folders (A4 Ring Binders used only for this subject)</li> <li><input type="checkbox"/> Approx 15 Plastic Wallets</li> <li><input type="checkbox"/> 2 Packs of dividers</li> <li><input type="checkbox"/> A set of blank flash cards for this subject only</li> <li><input type="checkbox"/> A pencil Case containing: Green, Black &amp; Blue Pens, Pencils, a Ruler, a Calculator, Highlighter Pens, a rubber and a sharpener</li> <li><input type="checkbox"/> A book of A4 Lined Paper for this subject only.</li> </ul>

## BTEC Business & Finance (Double)

Enrolment Task	Recommended Reading / Preparation
<p>1. Watch an episode of the 'The Apprentice' using BBC iPlayer. write a 200 word paragraph describing what you have learnt about Business from watching the programme.</p> <p>2. Complete the following questions</p> <ol style="list-style-type: none"> <li>a. What skills and qualities do you need to be a good project manager?</li> <li>b. What is USP, why is it so important?</li> <li>c. Undertake research into the UK mobile phone industry and find out how much the market is worth.</li> <li>d. Who are the market leaders and why?</li> <li>e. Is there an increase or decrease in demand,</li> <li>f. How does the industry contribute to the UK economy,</li> <li>g. Explain what other issues are there to consider e.g. health, crime, safety when starting a business.</li> </ol>	<p>Download the specification (link below) from Page 13 to 30 bring this with you to the first lesson:  <a href="https://qualifications.pearson.com/en/qualifications/edexcel-a-levels/business-2015.html#tab-0">https://qualifications.pearson.com/en/qualifications/edexcel-a-levels/business-2015.html#tab-0</a></p> <p>Go to – <a href="http://www.tutor2u">www.tutor2u</a> you can answer a quiz on topics relating to business and find additional support in the form of presentations and case studies to support your understanding of the subject.</p> <p>Get into the habit of following the news: both in newspapers and by watching television programmes such as: The Hotel Inspector, The Apprentice, Dragon's Den, Running the Shop</p> <p>For a really good head start on the course, consider reading the following books:            Common Sense Rules: What you really need to know about business, Deborah Meaden, Anyone Can Do It, Duncan Bannatyne</p>
Assessment Criteria & Guidance for this Task	Equipment you will require on this course
<p><b>We will check your work for</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Presentation skills: including subheadings, diagrams and pictures</li> <li><input type="checkbox"/> Referencing skills: i.e. citing authors, using quotations where appropriate</li> <li><input type="checkbox"/> Clear writing style using your own words</li> <li><input type="checkbox"/> Spelling, Punctuation and Grammar</li> <li><input type="checkbox"/> Use of specialist vocabulary</li> </ul> <p><b>We will also check to see if you</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Include up to date figures and data</li> <li><input type="checkbox"/> Include graphical displays of information</li> <li><input type="checkbox"/> Show research around a range of companies within the industry</li> </ul>	<p>This is your checklist of essential equipment required from September.</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> 2 Folders (A4 Ring Binders used only for this subject)</li> <li><input type="checkbox"/> Approx 15 Plastic Wallets</li> <li><input type="checkbox"/> 2 Packs of dividers</li> <li><input type="checkbox"/> A set of blank flash cards for this subject only</li> <li><input type="checkbox"/> A pencil Case containing: Green, Black &amp; Blue Pens, Pencils, a Ruler, a Calculator, Highlighter Pens, a rubber and a sharpener</li> <li><input type="checkbox"/> A book of A4 Lined Paper for this subject only</li> </ul>

## Business Studies A Level

Enrolment Task	Recommended Reading / Preparation
<p>Please <a href="#">CLICK HERE</a> to access the task for AS Business.</p> <p>You will be expected to carry out research to help you complete the task. Whereas you are not expected to use Business terminology in your answers, you will be given marks for use of good formal language.</p>	<p>Access all the specification and student official guidance from the exam board by clicking <a href="#">HERE</a></p> <p>Other useful online resources include the following:                      BBC Business News <a href="#">CLICK HERE</a>                      Financial times <a href="#">CLICK HERE</a></p> <p>You will be given a student log in for Financial times when you enroll for Business or Economics.</p> <p>Get into the habit of following the news: both in newspapers and by watching television programmes such as: The Hotel Inspector, The Apprentice, Dragon's Den, Running the Shop</p>
Assessment Criteria & Guidance for this Task	Equipment you will require on this course
<p><b>We will check your work for</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Presentation skills: including subheadings, diagrams and pictures</li> <li><input type="checkbox"/> Referencing skills: i.e. citing authors, using quotations where appropriate</li> <li><input type="checkbox"/> Clear writing style using your own words</li> <li><input type="checkbox"/> Spelling, Punctuation and Grammar</li> <li><input type="checkbox"/> Use of specialist vocabulary</li> </ul> <p><b>We will also check to see if you</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Include up to date figures and data</li> <li><input type="checkbox"/> Include graphical displays of information</li> <li><input type="checkbox"/> Show research around a range of companies within the industry</li> </ul>	<p>This is your checklist of essential equipment required from September.</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> 2 Folders (A4 Ring Binders used only for this subject)</li> <li><input type="checkbox"/> Approx 15 Plastic Wallets</li> <li><input type="checkbox"/> 2 Packs of dividers</li> <li><input type="checkbox"/> A set of blank flash cards for this subject only</li> <li><input type="checkbox"/> A pencil Case containing: Green, Black &amp; Blue Pens, Pencils, a Ruler, a Calculator, Highlighter Pens, a rubber and a sharpener</li> <li><input type="checkbox"/> A book of A4 Lined Paper for this subject only.</li> </ul>

# Chemistry A Level - please get this down to ONE page

Enrolment Task	Recommended Reading / Preparation
<p>Access the below link and download transition guide for Chemistry <a href="#">transition guide</a>. Your task:</p> <ol style="list-style-type: none"> <li>1) Go through the transition guide in detail to familiarise yourself with the A level chemistry course. Bring the transition guide and all the activities completed to a high standard</li> <li>2) Complete the activities from page 10 to 21 on a lined piece of paper. Bring the transition guide and all the activities completed to a high standard</li> <li>2) Revise for a baseline test in the first week of term. If you get below 50%, you will be given additional intervention work</li> <li>3) Access the following documents for the understanding of <a href="#">command words</a> and <a href="#">subject specific vocabulary</a>. Bring flashcard or notes to show you have revised for the subject specific vocabulary.</li> <li>4) Buy CGP Headstart to A level chemistry to revise for the baseline test and to close the gap in your previous knowledge.</li> <li>5) Access this <a href="#">web resource list</a> to familiarise yourself with the key concepts in chemistry. Bring notes written to a high standard to show you have used the web resource list.</li> </ol>	<ol style="list-style-type: none"> <li>1. Access the following website: <a href="http://www.aqa.org.uk/subjects/science/as-and-a-level/chemistry-7404-7405">http://www.aqa.org.uk/subjects/science/as-and-a-level/chemistry-7404-7405</a> Download the specification and familiarise yourself with the content of A level Chemistry. Bring this with you to your lessons.</li> <li>2. Access the below link to sharpen your maths skills as a headstart for A level chemistry <a href="https://www.aqa.org.uk/resources/science/as-and-a-level/teach/maths-skills-briefings">https://www.aqa.org.uk/resources/science/as-and-a-level/teach/maths-skills-briefings</a></li> <li>3. Access the below link for the chemistry articles <a href="https://www.sciencenewsforstudents.org/topic/chemistry">https://www.sciencenewsforstudents.org/topic/chemistry</a> It is a good idea to read Chemistry-related magazines and journals such as the New Scientist, along with relevant newspaper articles (from the broadsheets). Some of these are available online and on various apps.</li> </ol>
Assessment Criteria & Guidance for this Task	Equipment you will require on this course
<p><b>We will check your work for</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Presentation skills: including subheadings, diagrams and pictures</li> <li><input type="checkbox"/> Referencing skills: i.e. citing authors, using quotations where appropriate</li> <li><input type="checkbox"/> Clear writing style using your own words</li> <li><input type="checkbox"/> Spelling, Punctuation and Grammar</li> <li><input type="checkbox"/> Use of specialist vocabulary</li> </ul> <p><b>We will also check to see if you</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> All diagrams/pictures should have a reference (citation)</li> <li><input type="checkbox"/> References used should be listed at the end of the report and cited as follows:             <ul style="list-style-type: none"> <li>● Books: author, date, book title, and publisher.</li> <li>● Internet sources: full web address and date(s) used by you.</li> </ul> </li> </ul>	<p>This is your checklist of essential equipment required from September.</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> 2 Folders (A4 Ring Binders used only for this subject)</li> <li><input type="checkbox"/> Approx 15 Plastic Wallets</li> <li><input type="checkbox"/> 2 Packs of dividers</li> <li><input type="checkbox"/> A set of blank flash cards for this subject only</li> <li><input type="checkbox"/> A pencil Case containing: Green, Black &amp; Blue Pens, Pencils, a Ruler, a Calculator, Highlighter Pens, a rubber and a sharpener</li> <li><input type="checkbox"/> A book of A4 Lined Paper for this subject only.</li> </ul>

# Digital Photography A Level

Enrolment Task	Recommended Reading / Preparation
<p>1. Take 10 good quality photographs related to the theme of <i>Transformations</i>. You could take photographs of (but not limited to) one of the following three themes:</p> <ul style="list-style-type: none"> <li>a. <i>Objects</i></li> <li>b. <i>The environment</i></li> <li>c. <i>People</i></li> </ul> <p>2. Select one photograph taken by a recognised photographer [you can choose to look on <a href="http://tate.org.uk">tate.org.uk</a> or <a href="http://thephotographersgallery.org.uk">thephotographersgallery.org.uk</a> if you are unsure] and write a 300 word text analysing the image. You should discuss the composition, content, themes and technique of the photograph you have chosen.</p>	<ul style="list-style-type: none"> <li>● Download the specification and read it before your first lesson. You can find the PDF brochure here: <a href="https://www.eduqas.co.uk/qualifications/art-and-design-as-a-level/#tab_key_documents">https://www.eduqas.co.uk/qualifications/art-and-design-as-a-level/#tab_key_documents</a></li> <li>● Take a camera or a smartphone out with you and get used to taking photographs!</li> <li>● Photograph at least 36 images of your immediate environment--then select the best 10</li> <li>● Photograph at least 36 portraits of a friend or family member in different angles, different light, different times of day, different moods--then select the best 10</li> <li>● Create a Powerpoint Presentation with your: <ul style="list-style-type: none"> <li>a) best 10 photographs</li> <li>b) 300 word text</li> </ul> </li> </ul>
Assessment Criteria & Guidance for this Task	Equipment you will require on this course
<p><b>We will check your work for</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Presentation skills: including subheadings, diagrams and pictures</li> <li><input type="checkbox"/> Referencing skills: i.e. citing authors, using quotations where appropriate</li> <li><input type="checkbox"/> Clear writing style using your own words</li> <li><input type="checkbox"/> Use of specialist vocabulary</li> </ul> <p><b>We will also check to see if you</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Use a range of skills: different angles, closeup and whole views</li> <li><input type="checkbox"/> Respond to tasks in an imaginative way using your own ideas</li> <li><input type="checkbox"/> Demonstrate creativity in your choice of locations</li> <li><input type="checkbox"/> Consider the light, composition and background of your photograph through placing objects on a neutral surface</li> </ul>	<p>This is your checklist of essential equipment required from September.</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Ideally a digital SLR camera (if not, the school will provide you with one for use during lessons)</li> <li><input type="checkbox"/> Smartphone</li> <li><input type="checkbox"/> Your commitment and passion for Photography!</li> </ul>

# Economics A Level

Enrolment Task	Recommended Reading / Preparation
<p>Attempt the activity from the link below and write an essay evaluating your decisions and choices.  <a href="https://drive.google.com/drive/folders/0Bxyrpnq354EuTUNvaGdKS0h4MzQ">https://drive.google.com/drive/folders/0Bxyrpnq354EuTUNvaGdKS0h4MzQ</a></p> <p>Please refer to any current government policies where possible.</p> <p>You will be expected to;</p> <ul style="list-style-type: none"> <li>● Make an informed analysis</li> <li>● Use any relevant current government policy</li> <li>● Make a conclusion</li> <li>● Your conclusion must be justified</li> </ul>	<p><u><a href="#">CLICK HERE</a></u> you can answer a quiz on topics relating to business and find additional support in the form of presentations and case studies to support your understanding of the subject.</p> <p>Get into the habit of following the news: both in newspapers and by watching television programmes such as:</p> <ul style="list-style-type: none"> <li>○ Newsnight</li> <li>○ Channel 4 News</li> <li>○ Panorama</li> </ul> <ul style="list-style-type: none"> <li>• For a really good head start on the course, consider reading the following books: Common Sense Rules:What you really need to know about business, Deborah Meaden,Anyone Can Do It, Duncan Bannatyne</li> </ul>
Assessment Criteria & Guidance for this Task	Equipment you will require on this course
<p><b>We will check your work for</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Presentation skills: including subheadings, diagrams and pictures</li> <li><input type="checkbox"/> Referencing skills: i.e. citing authors, using quotations where appropriate</li> <li><input type="checkbox"/> Clear writing style using your own words</li> <li><input type="checkbox"/> Spelling, Punctuation and Grammar</li> <li><input type="checkbox"/> Research and synthesis of information</li> <li><input type="checkbox"/> Use of specialist vocabulary</li> <li><input type="checkbox"/> Justified arguments which present objective and unbiased views based on economic theories and data.</li> <li><input type="checkbox"/> Your ability to consider evidence critically and not take things at face value.</li> </ul>	<p>This is your checklist of essential equipment required from September.</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> 2 Folders (A4 Ring Binders used only for this subject)</li> <li><input type="checkbox"/> Approx 15 Plastic Wallets</li> <li><input type="checkbox"/> 2 Packs of dividers</li> <li><input type="checkbox"/> A set of blank flash cards for this subject only</li> <li><input type="checkbox"/> A pencil Case containing: Green, Black &amp; Blue Pens, Pencils, a Ruler, a Calculator, Highlighter Pens, a rubber and a sharpener</li> <li><input type="checkbox"/> A book of A4 Lined Paper for this subject only.</li> </ul>

# English Literature A Level

Enrolment Task	Recommended Reading / Preparation
<p>Read one of the following 3 short stories and write a personal response based on your reading (1000 words). Choose from:</p> <ul style="list-style-type: none"> <li>● <i>The Bloody Chamber</i> by Angela Carter</li> <li>● <i>Cathedral</i> by Raymond Carver.</li> <li>● <i>The Metamorphosis</i> by Franz Kafka</li> </ul> <p>Paper copies will be available from the English office at Stanley Avenue on request. In your response you should:</p> <ul style="list-style-type: none"> <li>● Explore what the text means to you; you might comment on: content and ideas; the writer's style and the language and structure they use; how the writer has shaped the narrative to create meaning</li> <li>● Support your ideas using references from your selected text</li> <li>● Offer some argument for what you think are the most significant aspects of your story and suggest possible interpretations.</li> </ul>	<p>Download the specification and research the course using the following link: <a href="http://www.aqa.org.uk/subjects/english/as-and-a-level/english-literature-b-7716-7717/specification-at-a-glance">http://www.aqa.org.uk/subjects/english/as-and-a-level/english-literature-b-7716-7717/specification-at-a-glance</a></p> <p>The study of English Literature requires you to read widely and independently; you should read a good selection of literature over the summer (classic and modern). You will constantly be challenged to offer different views and perspectives of texts we study, so it would be helpful if you make notes of any reading you do over summer.</p> <p>Please collect a list of recommended reading from the English Office at Stanley Avenue.</p>
Assessment Criteria & Guidance for this Task	Equipment you will require on this course
<p><b>We will check your work for</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Presentation skills</li> <li><input type="checkbox"/> Referencing skills: i.e. citing authors, using quotations where appropriate</li> <li><input type="checkbox"/> Clear writing style using your own words</li> <li><input type="checkbox"/> Spelling, Punctuation and Grammar</li> <li><input type="checkbox"/> Research and synthesis of information</li> </ul> <p><b>We will also check to see if you</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <i>Personal response to the text.</i></li> <li><input type="checkbox"/> <i>show <u>your</u> understanding of the text that you choose,</i></li> <li><input type="checkbox"/> <i>Your ability to create a coherent and informed reading.</i></li> </ul>	<p>This is your checklist of essential equipment required from September.</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> 2 Folders (A4 Ring Binders used only for this subject)</li> <li><input type="checkbox"/> Approx 15 Plastic Wallets</li> <li><input type="checkbox"/> 2 Packs of dividers</li> <li><input type="checkbox"/> A set of blank flash cards for this subject only</li> <li><input type="checkbox"/> A pencil Case containing: Green, Black &amp; Blue Pens, Pencils, a Ruler, a Calculator, Highlighter Pens, a rubber and a sharpener</li> <li><input type="checkbox"/> A book of A4 Lined Paper for this subject only.</li> </ul>

# Geography A Level

Enrolment Task	Recommended Reading / Preparation
<p>Pre-Enrolment Preparation Task Assessment and Guidance:</p> <p><b>Activity 1:</b> Find a recent article (within the last decade but the more recent the better) about a Geographical story that interests you – it could be about anything from a volcanic eruption to climate change, impact of gentrification or migration. You will need to create a summary of what you read and attach it to the article.</p> <p><b>Activity 2:</b> Answer ONE of the questions below. Your response should be clearly structured, fully developed and be evidence of how you think like a Geographer. a) How has the UK coastline been shaped by dynamic processes? b) Why can residents of Kensington and Chelsea expect to live 13 years longer than residents of Govan, Glasgow? c) How do the effects of natural hazards vary between different populations? d) How and why has your place changed? e) How can we best respond to the challenges posed by climate change? Your response should be around one side of A4 in length.</p>	<p>Download the specification and research the course on the AQA website</p> <p>Look for Geography related TV programmes (and share the link on Edmodo), read broadsheet newspapers such as the Guardian or The Times and think Geographically as you travel around and beyond the British Isles. Remember, without Geography you're nowhere! You will need the following stationery items for A Level Geography:</p> <ul style="list-style-type: none"> <li>· Two A4 ring binders (one for Physical and one for Human Geography).</li> <li>· A set of A4 coloured folder dividers to organise your assessed work class notes etc.</li> <li>· Black, blue and green pens (highlighters would be useful too)</li> </ul>
Assessment Criteria & Guidance for this Task	Equipment you will require on this course
<p><b>We will check your work for</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Presentation skills: including subheadings, diagrams and pictures</li> <li><input type="checkbox"/> Referencing skills: i.e. citing authors, using quotations where appropriate</li> <li><input type="checkbox"/> Clear writing style using your own words</li> <li><input type="checkbox"/> Spelling, Punctuation and Grammar</li> <li><input type="checkbox"/> Use of specialist vocabulary</li> <li><input type="checkbox"/> Justified arguments which present objective and unbiased views based on economic theories and data.</li> </ul>	<p>This is your checklist of essential equipment required from September.</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> 2 Folders (A4 Ring Binders used only for this subject)</li> <li><input type="checkbox"/> Approx 15 Plastic Wallets</li> <li><input type="checkbox"/> 2 Packs of dividers</li> <li><input type="checkbox"/> A set of blank flash cards for this subject only</li> <li><input type="checkbox"/> A pencil Case containing: Green, Black &amp; Blue Pens, Pencils, a Ruler, a Calculator, Highlighter Pens, a rubber and a sharpener</li> <li><input type="checkbox"/> A book of A4 Lined Paper for this subject only.</li> </ul>

## Health & Social Care A Level

Enrolment Task	Recommended Reading / Preparation
<p><b>Unhealthy lifestyles will see British children die before their parents”.</b></p> <p>Write a 500 word report explaining:</p> <ol style="list-style-type: none"> <li>1. Why children in the UK are considered to be unhealthy. You may include statistics.</li> <li>2. What are the implications of having an unhealthy generation? You may consider implications for the individual e.g., life expectancy and society e.g., the burden on the NHS.</li> <li>3. What needs to be done to improve the health and wellbeing of children in the UK?</li> </ol> <p><b>You may consider the following statements in your report:</b></p> <p><b>beige</b></p> <p>“Today nearly a third of children aged 2 to 15 are overweight or obese and younger generations are becoming obese at earlier ages and staying obese for longer.”</p> <p><a href="https://www.gov.uk/government/publications/childhood-obesity-a-plan-for-action/childhood-obesity-a-plan-for-action">https://www.gov.uk/government/publications/childhood-obesity-a-plan-for-action/childhood-obesity-a-plan-for-action</a></p> <p>“Baby teeth removals 'up by 24% in a decade”</p> <p><a href="http://www.bbc.co.uk/news/health-39327425">http://www.bbc.co.uk/news/health-39327425</a></p>	<p><a href="http://www.express.co.uk/life-style/health/636819/force-fed-junk-food-british-families-being-manipulated-eating-unhealthy-meals">http://www.express.co.uk/life-style/health/636819/force-fed-junk-food-british-families-being-manipulated-eating-unhealthy-meals</a></p> <p><a href="https://www.theguardian.com/education/2015/jun/18/england-pupils-the-least-fit-they-have-ever-been">https://www.theguardian.com/education/2015/jun/18/england-pupils-the-least-fit-they-have-ever-been</a></p> <p><a href="http://www.dailymail.co.uk/news/article-2389594/Unhealthy-generation-millions-British-children-risk-heart-disease-die-parents.html">http://www.dailymail.co.uk/news/article-2389594/Unhealthy-generation-millions-British-children-risk-heart-disease-die-parents.html</a></p> <p><a href="http://www.dailymail.co.uk/health/article-2640616/A-children-eat-junk-food-day-parents-lie-fear-judged.html">http://www.dailymail.co.uk/health/article-2640616/A-children-eat-junk-food-day-parents-lie-fear-judged.html</a></p> <p><a href="https://www.theguardian.com/lifeandstyle/2015/may/10/what-can-parents-do-to-stop-kids-becoming-obese-children-obesity">https://www.theguardian.com/lifeandstyle/2015/may/10/what-can-parents-do-to-stop-kids-becoming-obese-children-obesity</a></p> <p><a href="http://www.bbc.co.uk/news/health-20511602">http://www.bbc.co.uk/news/health-20511602</a></p>
Assessment Criteria & Guidance for this Task	Equipment you will require on this course
<p><b>We will check your work for</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Presentation skills: including subheadings, diagrams and pictures</li> <li><input type="checkbox"/> Referencing skills: i.e. citing authors, using quotations where appropriate</li> <li><input type="checkbox"/> Clear writing style using your own words</li> <li><input type="checkbox"/> Justified arguments which are objective and unbiased</li> <li><input type="checkbox"/> Spelling, Punctuation and Grammar</li> <li><input type="checkbox"/> Use of specialist vocabulary</li> <li><input type="checkbox"/> Good use of typing skills</li> </ul>	<p>This is your checklist of essential equipment required from September.</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> 2 Folders (A4 Ring Binders used only for this subject)</li> <li><input type="checkbox"/> Approx 15 Plastic Wallets</li> <li><input type="checkbox"/> 2 Packs of dividers</li> <li><input type="checkbox"/> A set of blank flash cards for this subject only</li> <li><input type="checkbox"/> A pencil Case containing: Green, Black &amp; Blue Pens, Pencils, a Ruler, a Calculator, Highlighter Pens, a rubber and a sharpener</li> <li><input type="checkbox"/> A book of A4 Lined Paper for this subject only.</li> </ul>

# History A Level

Enrolment Task	Recommended Reading / Preparation
<p><b>Activity One</b> Produce a profile of every German Leader (both West and East) from the end of WWII through to the reunification of Germany. Identify any key incidents which the different leaders were involved with across the period.</p> <p><b>Activity Two</b> Research Italy 1870-1945: You need to create an accurate and detailed profile of each country to include the following factors: politics, economy, society including structure, class systems, law and order. As well as international relations, foreign policy and key people.</p> <p>Create a detailed profile of both Giovanni Giolitti and Benito Mussolini.</p>	<ul style="list-style-type: none"> <li>● Access to History: Italy: The Rise of Fascism 1896-1946 Fourth Edition by Mark Robson</li> <li>● Edexcel GCE History AS Unit 1 E/F3 the Collapse of the Liberal State and the Triumph of Fascism in Italy, 1896-1943 by Geoff Stewart</li> <li>● Years of Liberalism &amp; Fascism - Italy 1870-1945 by David Evans</li> <li>● Heinemann Advanced History: Mussolini &amp; Italy: Student Book by Edward Townley</li> <li>● Germany and West Germany 1918 - 1989 Barbara Warnock</li> <li>● Weimar and Nazi Germany 1918 - 1939 Steve Waugh</li> <li>● <b>Download the specification from the exam board website &amp; bring this with you to the first lesson.</b></li> </ul>
Assessment Criteria & Guidance for this Task	Equipment you will require on this course
<p><b>We will check your work for</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Presentation skills: including subheadings, diagrams and pictures</li> <li><input type="checkbox"/> Referencing skills: i.e. citing authors, using quotations where appropriate</li> <li><input type="checkbox"/> Clear writing style using your own words</li> <li><input type="checkbox"/> Spelling, Punctuation and Grammar</li> <li><input type="checkbox"/> Research and synthesis of information</li> <li><input type="checkbox"/> Use of specialist vocabulary</li> <li><input type="checkbox"/> Justified arguments which present objective and unbiased views based on relevant evidence</li> <li><input type="checkbox"/> Your ability to consider evidence critically and not take things at face value.</li> </ul>	<p>This is your checklist of essential equipment required from September.</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> 2 Folders (A4 Ring Binders used only for this subject)</li> <li><input type="checkbox"/> Approx 15 Plastic Wallets</li> <li><input type="checkbox"/> 2 Packs of dividers</li> <li><input type="checkbox"/> A set of blank flash cards for this subject only</li> <li><input type="checkbox"/> A pencil Case containing: Green, Black &amp; Blue Pens, Pencils, a Ruler, a Calculator, Highlighter Pens, a rubber and a sharpener</li> <li><input type="checkbox"/> A book of A4 Lined Paper for this subject only.</li> </ul>

## ICT Btec Level 3 (Single or Double)

Enrolment Task	Recommended Reading / Preparation
<p><b>TASK 1 -</b></p> <p>Create a presentation to deliver to the chamber of commerce in which you provide an evaluation of the different ways in which a business can use social media. You should cover how social media can be used to interact with customers and promote business products and/or services. You should also cover ways in which social media can be used to target a specific audience and the audience profiles of different social media sites.</p>	<ul style="list-style-type: none"> <li>● Social Media Examiner is one of many blog sites with lots of up-to-date articles about using social media for business purposes:</li> <li>● <a href="http://www.socialmediaexaminer.com">www.socialmediaexaminer.com</a></li> <li>● Social Media Today also focuses on social media marketing for business:</li> <li>● <a href="http://www.socialmediatoday.com">www.socialmediatoday.com</a></li> <li>● Mashable is blog site with a UK based version with lots of up-to-date articles on social media: <a href="http://mashable.com/social-media/">mashable.com/social-media/</a></li> <li>● Articles from the UK Guardian newspaper on a wide range of issues related to social media: <a href="http://www.theguardian.com/media/social-media">www.theguardian.com/media/social-media</a></li> </ul> <p><b>Above are some examples of websites. Further useful resources may be found at</b> <a href="http://qualifications.pearson.com/en/support/published-resources.html#step1">http://qualifications.pearson.com/en/support/published-resources.html#step1</a></p>
Assessment Criteria & Guidance for this Task	Equipment you will require on this course
<p><b>We will check your work for</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Presentation skills: including subheadings, diagrams and pictures</li> <li><input type="checkbox"/> Referencing skills: i.e. citing authors, using quotations where appropriate</li> <li><input type="checkbox"/> Clear writing style using your own words</li> <li><input type="checkbox"/> Spelling, Punctuation and Grammar</li> <li><input type="checkbox"/> Research and synthesis of information</li> <li><input type="checkbox"/> Use of specialist vocabulary</li> <li><input type="checkbox"/> Justified arguments which present objective and unbiased views based on relevant evidence</li> <li><input type="checkbox"/> Your ability to consider evidence critically and not take things at face value.</li> </ul>	<p>This is your checklist of essential equipment required from September.</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> 2 Folders (A4 Ring Binders used only for this subject)</li> <li><input type="checkbox"/> Approx 15 Plastic Wallets</li> <li><input type="checkbox"/> 2 Packs of dividers</li> <li><input type="checkbox"/> A set of blank flash cards for this subject only</li> <li><input type="checkbox"/> A pencil Case containing: Green, Black &amp; Blue Pens, Pencils, a Ruler, a Calculator, Highlighter Pens, a rubber and a sharpener</li> <li><input type="checkbox"/> A book of A4 Lined Paper for this subject only.</li> </ul>

## Mathematics & Further Mathematics A Level

Enrolment Task	Recommended Reading / Preparation
<p>Students will be given a Mathematics book called “Bridging the Gap “on the last day of Mathematics GCSE exam. First seven topics must be revised during the summer holiday.</p> <p>First seven topics from Bridging the Gap book will be tested under exam conditions in the hall in September 2017. Students who get 75% or above will be allowed to continue A Level mathematics. Some will be advised to take CORE Mathematics and others will be advised to choose an alternate subject.</p>	<p><b>Other Useful Preparation for the Course:</b>            You should be confident with before starting the A-Level Maths course:</p> <ul style="list-style-type: none"> <li>- Use the online resources Mathswatch, Pearson active learn and Mymaths to guide you in completing the exercises.</li> <li>- Basic Algebra (non-calculator)</li> <li>- simplifying algebraic expressions by collecting like terms</li> <li>- expanding and factorising expressions (one term outside)</li> <li>- laws of indices for all rational exponents (positive, negative, fractions) Quadratic Functions (non-calculator) plotting graphs of quadratic functions</li> <li>- expanding and factorising quadratics (two brackets) solving quadratic equations by factorising solving quadratic equations using the formula Equations And Inequalities (non-calculator) solving simultaneous linear equations by elimination solving simultaneous linear equations by substitution solving linear inequalities.</li> <li>- Sine Rule And Cosine Rule (calculator allowed) using the sine rule to find missing sides and angles using the cosine rule to find missing sides and angles; using sine rule, cosine rule, trig ratios and Pythagoras in problems.</li> </ul>
Assessment Criteria & Guidance for this Task	Equipment you will require on this course
<p><b>We will check your work for</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Presentation skills</li> <li><input type="checkbox"/> Clear writing style</li> <li><input type="checkbox"/> Spelling, Punctuation and Grammar</li> <li><input type="checkbox"/> Completion of all exercises</li> <li><input type="checkbox"/> Make sure you mark your work using a <b>green</b> pen to show you have reviewed your work before submitting it.</li> </ul>	<p>This is your checklist of essential equipment required from September.</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> 2 Folders (A4 Ring Binders used only for this subject)</li> <li><input type="checkbox"/> Approx 15 Plastic Wallets</li> <li><input type="checkbox"/> 2 Packs of dividers</li> <li><input type="checkbox"/> A set of blank flash cards for this subject only</li> <li><input type="checkbox"/> A pencil Case containing: Green, Black &amp; Blue Pens, Pencils, a Ruler, a Calculator, Highlighter Pens, a rubber and a sharpener</li> <li><input type="checkbox"/> A book of A4 Lined Paper for this subject only.</li> </ul>

# Media Studies A Level

Enrolment Task	Recommended Reading / Preparation
<p><b>Task A.</b> Analyse the print adverts on this document. You will need your school email address to access it:  <a href="https://docs.google.com/document/d/1ZXgqZoJE2lf8pSKurXAE2c-duf2Vv5XU3a44xGdn44Y/edit?usp=sharing">https://docs.google.com/document/d/1ZXgqZoJE2lf8pSKurXAE2c-duf2Vv5XU3a44xGdn44Y/edit?usp=sharing</a></p> <p><b>Task B.</b> Create an original media product that tells us something about you as a media consumer and your personality. This can be in print, online or audio visual format. Further guidance on the above document.</p> <p><b>Email</b> s.patel@alperton.brent.sch.uk by 15th July if you have any trouble accessing the document.</p>	<ul style="list-style-type: none"> <li>• Access the specification:  <a href="https://www.eduqas.co.uk/qualifications/media-studies/as-a-level/Eduqas%20A-Level%20Media%20Studies%20Specification%20(From%202017).pdf?language_id=1">https://www.eduqas.co.uk/qualifications/media-studies/as-a-level/Eduqas%20A-Level%20Media%20Studies%20Specification%20(From%202017).pdf?language_id=1</a></li> <li>• You need to watch, read, listen and be interested in media - a <b>wide range</b> of media consumption over the summer is essential.</li> <li>• Listen to The Media Show podcast. You can download them onto your phone via the BBC Sounds app:  <a href="https://www.bbc.co.uk/programmes/b00dv9hq">https://www.bbc.co.uk/programmes/b00dv9hq</a></li> <li>• You need to be keen to create media products. Start familiarising yourself with the Adobe Creative Cloud suite (Photoshop, InDesign and Premiere Pro) using online tutorials. Use your mobile phone to start filming / creating your own products.</li> </ul>
Assessment Criteria & Guidance for this Task	Equipment you will require on this course
<p>We will check your work for</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Presentation skills: including subheadings, diagrams and pictures</li> <li><input type="checkbox"/> Referencing skills: i.e. citing authors, using quotations where appropriate</li> <li><input type="checkbox"/> Clear writing style using your own words</li> <li><input type="checkbox"/> Spelling, punctuation and grammar</li> <li><input type="checkbox"/> Use of specialist vocabulary</li> </ul> <p><b>We will also check to see if you</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> experimented with a range of media and concepts</li> <li><input type="checkbox"/> Show that you have used a range of creative skills</li> <li><input type="checkbox"/> Respond to tasks in an imaginative way</li> </ul>	<p>This is your checklist of essential equipment required from September.</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> 2 Folders (A4 Ring Binders used only for this subject)</li> <li><input type="checkbox"/> Approx 15 Plastic Wallets</li> <li><input type="checkbox"/> 2 Packs of dividers</li> <li><input type="checkbox"/> A set of blank flash cards for this subject only</li> <li><input type="checkbox"/> A pencil case containing: black and green pens, pencils, a ruler, highlighter pens, a rubber and a sharpener</li> <li><input type="checkbox"/> A pad of A4 lined paper to file away into your folder</li> </ul>

# Philosophy and Ethics (Religious Studies) A Level

## Enrolment Task

- Research and prepare a mini-presentation on your favourite philosopher. Explain one key theme examined by your favourite philosopher. 4 minute presentation each.
- Prepare a detailed analysis answering the question: 'Does God Exist?' In your arguments you need to use arguments for and against.
- To find answers to the above two tasks read the summaries of the three Philosophical Arguments: Design, Ontological and Cosmological Arguments. The summaries are located at the end of each chapter in the A-Level Book 1.
- Also watch the videos on the University of Gloucestershire site:  
[https://uniofglos.blog/rpe/category/design/?post\\_types=post](https://uniofglos.blog/rpe/category/design/?post_types=post)  
[https://uniofglos.blog/rpe/category/cosmological/?post\\_types=post](https://uniofglos.blog/rpe/category/cosmological/?post_types=post)  
[https://uniofglos.blog/rpe/category/ontological/?post\\_types=post](https://uniofglos.blog/rpe/category/ontological/?post_types=post)

## Recommended Reading / Preparation

Questions from your textbook [end of each chapter]  
 Google Class Room for further understanding. Find all the resources you need, including YouTube videos, articles and links.

For Biblical sources and quotes:  
<https://www.biblegateway.com/>

For a concise version of the book, with brief analyses:  
<https://www.hoddereducation.co.uk/subjects/religious-education-philosophy/products/16-18/my-revision-notes-aqa-a-level-religious-studies-p>  
<https://www.hoddereducation.co.uk/subjects/religious-education-philosophy/products/16-18/my-revision-notes-aqa-a-level-religious-studies-1>

## Assessment Criteria & Guidance for this Task

### We will check your work for

- Presentation skills: including subheadings, diagrams and pictures
- Referencing skills: i.e. citing authors, using quotations where appropriate
- Clear writing style using your own words
- Spelling, Punctuation and Grammar
- Research and synthesis of information
- Use of specialist vocabulary: especially philosophical and religious terms.
- Justified arguments which present objective and unbiased views based on relevant evidence
- Your ability to consider evidence critically and not take things at face value.
- References to Philosophers and various philosophical schools of thought.

## Equipment you will require on this course

This is your checklist of essential equipment required from September.

- 2 Folders (A4 Ring Binders used only for this subject)
- Approx 15 Plastic Wallets
- 2 Packs of dividers
- A set of blank flash cards for this subject only
- A pencil Case containing: Green, Black & Blue Pens, Pencils, a Ruler, Highlighter Pens, a rubber and a sharpener
- A book of A4 Lined Paper for this subject only.

# Physics A Level

## Enrolment Task

**Access the below link and download practical handbook for Physics:**

<http://www.aqa.org.uk/resources/science/as-and-a-level/teach/practicals>

Page 49 of the booklet lists the 12 required practicals that you will be assessed on at A Level Biology.

Your task:

- 1) For each AS required practical 1-6 research at least one practical activity that can be completed in class. You should write up a detailed method with an equipment list, a labelled diagram, a risk assessment, and a list of references for each practical activity.
- 2) Revise for a baseline test in the first week of term. If you get below 50%, you will be given additional intervention work.

## Recommended Reading / Preparation

**1. Access the following website** and download the specification, familiarise yourself with the content of A level Physics:

(<http://www.aqa.org.uk/subjects/science/as-and-a-level/physics-7407-7408/spec-at-a-glance>

this should be brought to all lessons in your folder)

**2. Use the link below** to read the web page to understand the link between GCSE and A level Physics

<http://www.aqa.org.uk/resources/science/as-and-a-level/physics-7407-7408/teach/gcse-to-a-level-progression>

3..

It is a good idea to read Biology-related magazines and journals such as the New Scientist, along with relevant newspaper articles (from the broadsheets). Some of these are available online and on various apps

## Assessment Criteria & Guidance for this Task

We will check your work for

- Presentation skills: including subheadings, diagrams and pictures
- Referencing skills: i.e. citing authors, using quotations where appropriate
- Clear writing style using your own words
- Spelling, Punctuation and Grammar
- Research and synthesise information

We will also check to see if you

- All diagrams/pictures should have a reference (citation)
- References used should be listed at the end of the report and cited as follows:
  - Books: author, date, book title, and publisher.
  - Internet sources: full web address and date(s) used by you.

## Equipment you will require on this course

This is your checklist of essential equipment required from September.

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- 2 Packs of dividers
- A set of blank flash cards for this subject only
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- A book of A4 Lined Paper for this subject only.

# Politics A Level

Enrolment Task	Recommended Reading / Preparation
<p>Keep a diary of significant political news events over the summer. You must collect clippings or print-outs of articles from newspapers. You must use: <b>The Telegraph, The Guardian, The Economist, The Independent, The Times, The New Statesman</b></p> <p>These are serious, broadsheet newspapers. Tabloids are not acceptable (because the level of information and analysis is too basic). The articles you are looking for are comment articles. These are articles by commentators who are analysing the news or giving their opinion on it.</p> <p>You should collect ten or more articles on a variety of political topics and by a number of different writers and newspapers. The focus should be on British politics, but you can choose a few international articles too. For each clipping you need to record your thoughts on the article, using the questions below as prompts.</p>	<p>Download the specification and research the course on the Edexcel website. Bring this with you to your lesson.</p> <p>Get into the habit of following the news: both in newspapers and by watching television programmes such as Newsnight, Channel 4 News, Dispatches, The Daily Politics and The Andrew Marr Show.</p> <ul style="list-style-type: none"> <li>• Visit the websites of the political parties in the UK (Conservative, Labour, SNP, and Liberal Democrat) and see what they say about themselves.</li> <li>• For a really good head start on the course, consider reading the following books: “Servants of the People” and “The End of the Party”.</li> </ul>
Assessment Criteria for this Task	Equipment you will require on this course
<p><b>We will check your work for</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Presentation skills: including subheadings, diagrams and pictures</li> <li><input type="checkbox"/> Referencing skills: i.e. citing authors, using quotations where appropriate</li> <li><input type="checkbox"/> Clear writing style using your own words</li> <li><input type="checkbox"/> Spelling, Punctuation and Grammar and the use of specialist vocabulary</li> <li><input type="checkbox"/> Research and synthesis of information</li> <li><input type="checkbox"/> Justified arguments which present objective and unbiased views</li> <li><input type="checkbox"/> Your ability to consider evidence critically and not take things at face value.</li> </ul> <p><b>Your reports should answer the following questions:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Is the commentator positive or negative about what is happening?</li> <li><input type="checkbox"/> Is the commentator considering all of the evidence?</li> <li><input type="checkbox"/> How fair is their analysis?</li> <li><input type="checkbox"/> Do you agree with the commentator’s views? Why or why not?</li> <li><input type="checkbox"/> If you were in charge, what would you do differently to the politicians?</li> <li><input type="checkbox"/> What do you think the long-term consequences might be of the event that is being analysed? How might it affect politics in the future?</li> </ul>	<p>This is your checklist of essential equipment required from September.</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> 2 Folders (A4 Ring Binders used only for this subject)</li> <li><input type="checkbox"/> Approx 15 Plastic Wallets</li> <li><input type="checkbox"/> 2 Packs of dividers</li> <li><input type="checkbox"/> A set of blank flash cards for this subject only</li> <li><input type="checkbox"/> A pencil Case containing: Green, Black &amp; Blue Pens, Pencils, a Ruler, a Calculator, Highlighter Pens, a rubber and a sharpener</li> <li><input type="checkbox"/> A book of A4 Lined Paper for this subject only.</li> </ul>

# Psychology A Level

Enrolment Task	Recommended Reading / Preparation
<p>1. 400 word Essay Task (12 Marks)</p> <p>(a) Read and complete research on: <a href="#">cognitive-therapy</a></p> <p>(b) Write an essay to describe and evaluate the use of cognitive behavioural therapy (CBT) as a treatment for depression.</p> <p>2. Research Methods Task (12 Marks)</p> <p>(a) Design a simple study to answer the following question: <i>Does cognitive behavioural therapy work as well as medication to treat depression?</i></p> <p>(b) Results: Create a bar chart to display possible results for this study you designed.</p> <p>(c) Write a paragraph to describe what the results show by comparing both treatments in this study.</p>	<p>Download &amp; Print the following</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> The specification for Psychology AS Paper 1 (7181_1)</li> <li><input type="checkbox"/> The specification for Psychology AS Paper 2 [7181_2]</li> </ul> <p>Invest some time in reading at least one of the following books:</p> <ul style="list-style-type: none"> <li>➤ Introducing Psychology: A Graphic Guide to Your Mind and Behaviour by Nigel Benson.</li> <li>➤ Mindwatching: Why We Behave the Way We Do by H.J. Eysenck and Michael W. Eysenck.</li> <li>➤ Psychology of Mind, Science and Behaviour by R Gross (5th edition).</li> </ul>
Assessment Criteria & Guidance for this Task	Equipment you will require on this course
<p><b>Your work will be checked for:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Presentation skills: including subheadings, diagrams and pictures</li> <li><input type="checkbox"/> Referencing skills: i.e. citing authors, using quotations where appropriate</li> <li><input type="checkbox"/> Clarity of writing in your own words</li> <li><input type="checkbox"/> Spelling, Punctuation and Grammar</li> <li><input type="checkbox"/> Ability to research and synthesise information</li> <li><input type="checkbox"/> Use of specialist vocabulary</li> <li><input type="checkbox"/> Presentation of arguments in an objective &amp; unbiased manner based on evidence</li> <li><input type="checkbox"/> Your ability to consider evidence critically and not take things at face value</li> </ul> <p><b>Support with Task 2:</b></p> <ul style="list-style-type: none"> <li>➤ Include a comparison of Cognitive Behavioural Therapy with another treatment for depression.</li> <li>➤ Look for research evidence that shows whether cognitive behavioural therapy actually works or not.</li> <li>➤ Ensure that your bar chart has a title and label the dependent and independent variables on the bar chart.</li> </ul>	<p>This is your checklist of essential equipment required from September.</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> 2 Folders (A4 Ring Binders used only for this subject)</li> <li><input type="checkbox"/> Approx 15 Plastic Wallets</li> <li><input type="checkbox"/> 2 Packs of dividers</li> <li><input type="checkbox"/> A set of blank flash cards for this subject only</li> <li><input type="checkbox"/> A pencil case containing:             <ul style="list-style-type: none"> <li>- Green, Black &amp; Blue Pens,</li> <li>- Pencils,</li> <li>- Ruler,</li> <li>- Calculator,</li> <li>- Highlighter Pens,</li> <li>- A rubber</li> <li>- A sharpener</li> </ul> </li> <li><input type="checkbox"/> A book of A4 Lined Paper for this subject only.</li> </ul>

## Spanish A Level

Enrolment Task	Recommended Reading / Preparation
<p>Create a grammar booklet recapping the rules of the following tenses: -</p> <ul style="list-style-type: none"> <li>- Present tense</li> <li>- Near Future</li> <li>- Future</li> <li>- Past</li> <li>- Imperfect</li> <li>- Conditional</li> </ul> <p>* Please include regular and irregular verbs            * You may add any other tenses you have covered at GCSE</p>	<p>Spanish:</p> <ul style="list-style-type: none"> <li>• Start following the news in Spanish to enhance your listening skills (TVE (a la carta)/ Antena 3)</li> <li>• Continue to develop a wide range of vocabulary by reading articles on El pais/ El mundo / 20minutos</li> </ul>
Assessment Criteria & Guidance for this Task	Equipment you will require on this course
<p>We will check your work for</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Presentation skills: including subheadings, diagrams and pictures</li> <li><input type="checkbox"/> Referencing skills: i.e. citing authors, using quotations where appropriate</li> <li><input type="checkbox"/> Clear writing style using your own words</li> <li><input type="checkbox"/> Spelling, Punctuation and Grammar</li> <li><input type="checkbox"/> Research and synthesis of information</li> <li><input type="checkbox"/> Use of specialist vocabulary.</li> </ul>	<p>This is your checklist of essential equipment required from September.</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> 2 Folders (A4 Ring Binders used only for this subject)</li> <li><input type="checkbox"/> Approx 15 Plastic Wallets</li> <li><input type="checkbox"/> 2 Packs of dividers</li> <li><input type="checkbox"/> A set of blank flash cards for this subject only</li> <li><input type="checkbox"/> A pencil Case containing: Green, Black &amp; Blue Pens, Pencils, a Ruler, a Calculator, Highlighter Pens, a rubber and a sharpener</li> <li><input type="checkbox"/> A book of A4 Lined Paper for this subject only.</li> </ul>

# Sociology A Level

Enrolment Task	Recommended Reading / Preparation
<p>Access the reading material from the Sixth Form VIP zone - textbook AQA A Level Sociology Book One, Chapter 2, Topic 5 entitled “The Role Of Education In Society” pages 66- 75.</p> <p>You must read the content and:</p> <ul style="list-style-type: none"> <li>- answer the Quick Check Questions i.e. numbers 1 to 8 from page 75, in complete sentences;</li> <li>- answer the AS level questions number 1, 2, 3, and 4, from the ‘Questions to try’ section also on page 75.</li> <li>- for Q4, first produce an essay plan - the plan outline is also on the VIP zone; and then write up as a full essay.</li> </ul> <p>Use ‘The Examiner’s Advice’ on page 75, AND ‘How to write an ESSAY’ guidance sheet (also on the VIP zone) to help you to include appropriate content and to structure the essay answer.</p> <p>Please type up the essay; all of the other Tasks can be handwritten.</p>	<p>Please look over the specification from the AQA website, and past Papers BEFORE the first lesson.</p> <p><a href="https://www.aqa.org.uk/subjects/sociology/as-and-a-level/sociology-7191-7192">https://www.aqa.org.uk/subjects/sociology/as-and-a-level/sociology-7191-7192</a></p> <p>Do some research on Social Policy in Modern Britain, related to the current education system and educational issues.</p>
Assessment Criteria & Guidance for this Task	Equipment you will require on this course
<p>We will check your work for</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Presentation skills: including subheadings, diagrams and pictures</li> <li><input type="checkbox"/> Referencing skills: i.e. citing authors, using quotations where appropriate</li> <li><input type="checkbox"/> Clear writing style using your own words</li> <li><input type="checkbox"/> Spelling, Punctuation and Grammar</li> <li><input type="checkbox"/> Research and synthesise information</li> <li><input type="checkbox"/> Use of specialist vocabulary</li> <li><input type="checkbox"/> Justified arguments which present objective and unbiased views</li> <li><input type="checkbox"/> Your ability to consider evidence critically and not take things at face value.</li> </ul>	<p>This is your checklist of essential equipment required from September.</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> 2 Folders (A4 Ring Binders used only for this subject)</li> <li><input type="checkbox"/> Approx 15 Plastic Wallets</li> <li><input type="checkbox"/> 2 Packs of dividers</li> <li><input type="checkbox"/> A set of blank flash cards for this subject only</li> <li><input type="checkbox"/> A pencil Case containing: Green, Black &amp; Blue Pens, Pencils, a Ruler, a Calculator, Highlighter Pens, a rubber and a sharpener</li> <li><input type="checkbox"/> A book of A4 Lined Paper for this subject only.</li> </ul>

# Textiles A Level

Enrolment Task	Recommended Reading / Preparation
<p><a href="https://www.wjec.co.uk/qualifications/art-and-design/r-art-and-design-gce-asa-from-2015/wjec-gce-art-and-design-spec-from-2015-e.pdf">https://www.wjec.co.uk/qualifications/art-and-design/r-art-and-design-gce-asa-from-2015/wjec-gce-art-and-design-spec-from-2015-e.pdf</a> This is the course overview. Get familiar with the website and look at exemplar work for AS textiles</p> <p><b>Go to visit a range of exhibitions these may be local or major art galleries, museums or even degree shows.</b></p> <ul style="list-style-type: none"> <li>• Record your visit in a small notebook or sketchbook using photos, sketches and annotate your thoughts about the work you see.</li> <li>• Choose one of these exhibitions to review</li> <li>• Gather information on the artists and their work you have seen</li> <li>• Take your own photos of the works exhibited in the exhibition (if you are allowed to) or source them on the internet later.</li> <li>• Then write a review on the exhibition from your perspective. The review should include your gathered information and images to illustrate as well as your own opinion</li> </ul>	<p>Many galleries and museums are free and temporary exhibitions normally have a reduced student rate.</p> <ul style="list-style-type: none"> <li>• <b>The Saatchi Gallery</b> <a href="http://www.saatchigallery.com/">http://www.saatchigallery.com/</a></li> <li>• <b>The Hayward gallery</b> and <b>Tate Modern</b> on the Southbank are easy to get to from Waterloo and have a reduced student rate.</li> <li>• <b>The V&amp;A</b> has a range of great exhibitions and extensive galleries you can view for free <a href="https://www.vam.ac.uk/">https://www.vam.ac.uk/</a></li> <li>• <b>The Time Out London</b> website has a great review of exhibitions and places to visit <a href="http://www.timeout.com/london/art">http://www.timeout.com/london/art</a></li> <li>• <b>fashion and textiles museum:</b> <a href="http://ftmlondon.org">http://ftmlondon.org</a></li> <li>• <a href="http://www.textilestudygroup.co.uk">www.textilestudygroup.co.uk</a></li> <li>• <a href="http://www.stitchtextileartists.co.uk">www.stitchtextileartists.co.uk</a></li> <li>• <b>pinterest:</b> create an account online and start researching textile artists and techniques and creating moodboards</li> </ul>
Assessment Criteria & Guidance for this Task	Equipment you will require on this course
<p>We will check your work for</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Presentation skills: including subheadings, diagrams and pictures</li> <li><input type="checkbox"/> Referencing skills</li> <li><input type="checkbox"/> Clear writing style using your own words</li> <li><input type="checkbox"/> Spelling, Punctuation and Grammar</li> <li><input type="checkbox"/> Research and synthesise information</li> <li><input type="checkbox"/> Use of specialist vocabulary</li> <li><input type="checkbox"/> Justified arguments which present objective and unbiased views</li> <li><input type="checkbox"/> Effort to include background information about the artists</li> <li><input type="checkbox"/> Annotations and images to support your work</li> <li><input type="checkbox"/> Written reviews of the exhibition/ piece of work in the exhibition.</li> </ul>	<p>This is your checklist of essential equipment required from September.</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> 2 Folders (A4 Ring Binders used only for this subject)</li> <li><input type="checkbox"/> Approx 15 Plastic Wallets</li> <li><input type="checkbox"/> 2 Packs of dividers</li> <li><input type="checkbox"/> A set of blank flash cards for this subject only</li> <li><input type="checkbox"/> A pencil Case containing: Green, Black &amp; Blue Pens, Pencils, a Ruler, a Calculator, Highlighter Pens, a rubber and a sharpener</li> <li><input type="checkbox"/> A book of A4 Lined Paper for this subject only.</li> </ul>

