# **Graphic Design**

## What will be studied?

#### Topic(s)

- **1.** Music marketing
  - a. Developing an understanding of branding through mise-en-scene
  - **b.** Practical: creating marketing material for a new music artist, including logo, digipak and tour poster.
- 2. Film marketing
  - **a.** Build on knowledge of mise-en-scene through the conventions and layout of film posters, and learn how camerawork creates intended meaning
  - **b.** Practical: creating a film poster
- **3.** Video production
  - **a.** analysing film or music videos through mise--en-scene, camerawork, editing and sound
  - **b.** Practical: creating a section of a music video or a film trailer

#### How do you assess the learning?

- Each unit of work will consist of a written analytical assignment and / or a practical production
- Self and peer assessments of classwork and homework
- Teacher feedback of formative assessments to help prepare for the summative assessment

#### **End of Year Examination**

#### How will I be assessed at the end of the year?

A one hour written exam and final practical production over four hours. This will be internally moderated within the media department.

# How can I help my child?

### **Guidance and advice**

BBC Bitesize: https://www.bbc.co.uk/education/subjects/z7pfb9q

Seneca: https://www.senecalearning.com/

Encourage them to access a wide range of media products that cover a variety of genres for different target audiences, e.g. films, newspapers, magazines, TV programmes, radio broadcasts.