

Year 9 - Religious Studies

What will be studied?

Topic(s)

Topic One: When does life begin? A wide range of topics is learned such as IVF, genetic engineering, cloning, transfusions and transplants and religious attitudes to matters of life.

Topic Two: What is death? Students learn about different religious beliefs in life after death and attitudes surrounding the elderly and care for the dying.

Topic Three: Rich and poor. Students gain an understanding of the difficulties that both rich and poor people encounter.

Topic Four: Drugs. Students learn the differences between legal and illegal drugs and religious attitudes towards each.

Topic Five: Crime and punishment. Students learn about the different attitudes towards both crime and punishment.

Topic Six: Sports and leisure. Students learn about how religion and sport and leisure are directly linked.

How do you assess the learning?

Students will write a 50 minute in class assessment. Students will be required to respond to one, two, four, five and twelve mark questions on each topic. Teacher will mark assessments and provide feedback that students will respond to.

End of Year Examination

How will I be assessed at the end of the year?

Students will write an internal exam. They will be required to answer one, two, four, five and twelve mark questions. The examination will last for 50 minutes and teachers will assess the examinations upon completion.

How can I help my child?

Guidance and advice

Topic One: Students in their spare time should further research key terms such as IVF, AID, AIH, Surrogacy, Cloning, Cystic Fibrosis and Transfusion and Transplants.

Topic Two: Students should understand keywords such as hospice and euthanasia and have a general knowledge of the terms. Students should research at least two religious beliefs about life after death on the internet or the library.

Topic Three: Students should research the different ways Britain is trying to tackle poverty.

Topic Four: Students should further read about the effects that drugs can have on both the body and mind.

Topic Five: Students can research the different attitudes that religions have in regard to crime and punishment.

Topic Six: Students can find their own case study where both religion and sport have linked.