ALPERTON ACS NEWSLETTER

Friday, 17 September 2021

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ALPERTON

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Dates for your Diary

ALL	Wednesday 29 September Open Day (Ealing Road site closed to students)
ALL	Monday 25 October - Friday 29 October All students - Half Term
ALL	Monday 22 November Staff Training Day - No students in school
ALL	Friday 03 December Academy Day - No students in school
ALL	Friday 17 December Last Day of Term

Message from the Headteacher

I am very pleased to say we have made an excellent start to the new academic year. In spite of all the disruption caused over the last 18 months, our new Year 7s have settled in very nicely, while Year 10 have made a good transition to the Stanley Avenue site. This summer we achieved some of our best ever GCSE and A Level results, with 102 of our Year 13 students achieving places at top universities and nine students starting higher-level apprenticeships. We will give you a full breakdown of results and destinations in a later edition of the parent newsletter.

I am very pleased to inform you that we have just received a copy of our July 2021 Ofsted inspection report. As this was a section 8 inspection, our overall grade would only have changed if the inspectors had a concern about the school. Consequently, our grade could not have gone up. We were very pleased with the comments the inspectors wrote about the school. Here are some quotes taken directly from the report:

"Alperton Community School continues to be a good school."

"Pupils like coming to school and they enjoy their lessons. Pupils know that teachers expect them to be ready, respectful, responsible and resilient in their learning. Pupils can focus because they feel safe. They said that they feel safe everywhere in school."

"Leaders' expectations of all pupils are high"

"Pupils behave well in school. They focus on their learning in lessons. Pupils follow teachers' instructions and listen to one another."

"There is a strong pastoral team that works alongside the safeguarding and mental well-being teams to keep pupils safe."

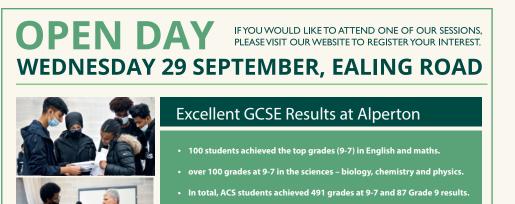
"Subject leaders have thought about the order in which they teach subject content so that pupils can build on previous knowledge. Subject plans identify ways for pupils to apply and deepen their learning".

You can read the full report by clicking **here**.

A reminder that we want all of our students to establish the best possible routines and habits at the start of the year.We want to get the basics right. For me these are:

- I00% attendance
- I00% punctuality (students should arrive no later than 8:20am)
- The highest standards of presentation (please view the website uniform page **here**)
- Completing homework to the highest standard
- Daily reading and writing
- Going straight home at the end of the day (no loitering)
- Getting a good night's sleep

We know that when children do the simple things correctly, aim high (aspire) and work hard (commit), they will <u>succeed</u>.



 In 2021, almost 80% of students made better than expected progress in English and maths.



Congratulations to all our students on an excellent set of GCSE and A Level results

In spite of the coronavirus pandemic, our GCSE and A Level students have demonstrated incredible resilience and determination that enabled them to work with teachers online during lockdown, catch-up at school and complete all their assessments in order to succeed and achieve an excellent set of results.

At GCSE, the results for the most able students were exceptional with over 100 students achieving the top grades (9-7) in English and maths. There were over 100 grades at 9-7 in the sciences – biology, chemistry and physics. In total, ACS students achieved 491 grades at 9-7. With 87 GCSE Grade 9 results, the progress students have made from their primary school is excellent. In the last few years, the school has achieved a considerable increase in the percentage of students achieving grade 5 and above equivalent in English and maths. This year, almost 80% of students made better than expected progress in English and maths.

We are also pleased to say that the vast majority of our A Level and Level 3 students secured their first choice of university or apprenticeship and will be continuing their studies at Russell Group and other leading institutions both in the UK and abroad, reading a wide range of subjects including medicine, pharmacy, dentistry, nursing, economics, engineering, finance, law, computing, psychology and fashion.

Headteacher Gerard McKenna said: "Our students have shown amazing fortitude and resilience during the COVID-19 pandemic. They have endured lockdowns, remote learning, regular COVID testing as well as unparalleled changes to assessment procedures. Given that our community has suffered particularly high infection rates, we are especially proud of your achievements and wish you every success in your future endeavours."



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"Do not judge me by my success, judge me by how many times I fell down and got back up again" - Nelson Mandela

To be resilient means to have the capacity to withstand and overcome difficult situations and to adjust easily to events in our lives. Resilience can be learned and developed in anyone by adjusting our behaviours and actions. One of the best ways to build resilience is by developing positive relationships with friends, family and teachers. These relationships can help with reassurance and encouragement when times get tough; they can help develop our ability to rebound more quickly after a difficult event or problem in our lives.

Medics Bulletin

Please click on the image below to check out the latest edition of the PiXL Medics Bulletin for information and advice about getting into Top Universities.



Innovate catering

Please take a few minutes to check our new School Meal Menus. We have a wonderful selection of hot and cold meals offered on a three week rotation. You can view the daily menu and costs on the school website:



Parent Pay Account

Please remember to check your child's Parent Pay account every Friday to make sure it is topped up for the following week. To find out more information about this service, please click on the image below:

