

Year 7 Spanish

Topic(s)
<p>Autumn term 1: 'Me Presento' (Presenting myself): you will learn how to start up a conversation with another individual entirely in Spanish.</p>
<p>Autumn term 2: 'Mi Familia' (My Family): you will learn how to describe where you are from, your nationality and that of members of your family, family members, pets, colours and descriptions of physical appearance and personality.</p>
<p>Spring term 1: 'Mi Instituto' (My School): you will learn how to talk about school; subjects and your opinions of them, descriptions of teachers and your opinions, school facilities, transportation, meals and the weather.</p>
<p>Spring term 2: 'Mi Casa' (My House): you will learn to say and write about different types of houses and describe what is inside and outside of them including all furniture items. You will give opinions about different types of homes.</p>
<p>Summer term 1: 'Mi Ciudad' (My City): you will learn the language to describe a town, village and city and locations, places in a town, directions and opinions and verbs related to different places in a town.</p>
<p>Summer term 2: 'Mis Pasatiempos' (My free time hobbies): you will learn the verbs for several types of free time activities in the present tense, frequency of time and some more language of opinions. You will also learn how to use another tense - the future tense.</p>
How do you assess the learning?
<p>Formative assessment: <i>this is regular learning checks which take place throughout lessons and sometimes at the end of a lesson. The teacher will do quick tests in any of the skills; speaking, listening, reading or writing or vocabulary tests to see how much students know in order to prepare the following lesson to fill in the gaps where students have not understood new concepts. Students receive feedback which is either verbal or written in their books. Students will need to use 'DIRT' (dedicated reflection and improvement time) to work on any written feedback the student receives.</i></p>
<p>Summative assessments: <i>At the end of every half term, the students are given either a written or spoken task which allows them to demonstrate using all the new language. This is usually a comprehension task and a translation task and a longer written paragraph. This will be a SWAT task assessed for the quality of literacy as well. For speaking, it may include a short role play where they reuse phrases learnt or a presentation on one of the topics unaided.</i></p> <p><i>Students will also be given a listening or reading assessment which tests how much students understand when listening to Spanish and when reading texts. Usually this is</i></p>

Curriculum Information for the Website

comprehension exercises answering questions in both English and Spanish and a translation activity. Students are marked with a percentage.

End of Year Examination

How will I be assessed at the end of the year?

Listening - approximately 15 minutes usually in the class with the class teacher

Students will sit an exam in the hall for:

Reading - approximately 20 minutes - marked with a percentage

Writing - approximately 25 minutes - marked as a 9 - 1 GCSE grade (the expectation is for year 7 students to perform at a grade 2)

Speaking - role play and short conversation during a lesson assessed by a teacher, marked as a 9 - 1 GCSE grade (the expectation is for year 7 students to perform at a grade 2)

How can I help my child?

Guidance and advice from *subject* on how to help.

Ensure your child practices Spanish EVERY DAY! otherwise it will be easily forgotten. It is like playing an instrument, 'practice makes perfect' and it must be the case for Spanish as well. Encourage your child to use the following websites, any passwords will be available from your child's class teacher:

- *Linguascope*
- *Quizlet*
- *Doddle*
- *Teachit Languages*
- *Youtube*

More Able Students

How do you cater for your More Able students in your faculty?

The more able students are stretched in the following ways:

- *Given the past and or future tenses to new introduced verbs so that they can operate at a higher level very early on in the course*
 - *Given opportunities to teach the class*
 - *Given access to additional independent learning resources - booklets and online*
 - *Differentiated home learning tasks such a research of Spanish cultural aspects or items of grammar to report back with.*
-