

Year 9 - English

| What will be studied? |
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| Topic(s) Autumn 1 English Literature: <i>An Inspector Calls</i> by J.B. Priestley Autumn 2 19th Century Novel <i>A Christmas Carol</i> By Charles Dickens Spring 1 Explorations in Fiction Spring 2 Conflict Poetry (Theme-Identity/conflict) Summer 1 Reading and Writing Non-Fiction Texts (theme- Crime) Summer 2 William Shakespeare's <i>Macbeth</i> Project |
| How do you assess the learning? |
| Autumn 1 Formative Assessment halfway through the unit: To write an analytical response relating to a key character. Summative Assessment at the end of the unit: To write an analytical response relating to a key theme. Autumn 2 Summative Assessment at the end of the unit: To write an analytical response relating to a key character. Formative Assessment at the end of the unit: To write an analytical response relating to key themes/character. Spring 1 Formative Assessment at the end of the unit: To write a creative writing piece. Spring 2 Summative Assessment: To compare how conflict is presented in two poems. Summer 1 Formative Assessment: To analyse how the writer uses language to interest the reader. Summer 2 Summative Assessment: KS3 reading and writing non-fiction texts. |

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| End of Year Examination |
| How will I be assessed at the end of the year? |
| Reading comprehension: Key texts and poetry. Writing skills. |

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| How can I help my child? |
| Guidance and advice |
| Victorian Period: https://www.history.com/topics/19th-century/victorian-era-timeline An Inspector Calls: https://www.bbc.co.uk/bitesize/topics/zpr639q A Christmas Carol: https://www.bbc.co.uk/bitesize/topics/zwhkxsg Power and Conflict Poetry: https://www.bbc.co.uk/bitesize/topics/z4nc87h To read a range of non-fiction articles (Guardian and The Times website). To understand the assessment objectives. To complete analytical responses in timed conditions. |
