## Year 9 2020-21

Term	Autumn	Autumn	Spring	Summer	Summer
Where to run the session	Classroom	Remote or Classroom	Remote or Classroom	Remote or Classroom	Classroom
Link to distance session		Distance learning - Talking about your activities	<u>Distance learning - Subjects</u> <u>library treasure hunt</u>	<u>Distance learning - Identifying interests</u>	
Link to classroom session	What makes a great leader?	Talking about your activities	Subjects library treasure hunt	Identifying interests	Your skills, your team, your future
To be completed by	4/1/2021	4/1/2021	19/4/2021	5/7/21	5/7/21
Name	What makes a great leader?	Talking about your activities	Subjects library treasure hunt	Identifying interests	Your skills, your team, your future
Description		Students complete the 'Talking about your Activities' session, and consider all of the in-school and extractrivilar activities they have taken part in.	library treasure hunt to gain a better understanding of HE	Students discover the skills and interests that make them unique before linking these to potential careers.	Students identify their strongest skill, and practise putting this into a real-life career scenario. They work with their classmates to create a super strong team, and present to the rest of the class.
Teachers, ahead of the session	Make sure students can access their Unifrog accounts. See the FAQs tab for information on how to do this.  Deliver the session in the cell below.  After this session, add it as an Interaction for all students.	Set this as a task on Unifrog (attaching the 'Talking about your activities' distance learning lesson) using the Interactions tool and set a date for completion. Instructions on how to do this can be found on the FAQs tab.	lesson) using the Interactions tool and set a date for	Set this as a task on Unifrog (attaching the 'Identifying interests' distance learning lesson) using the Interactions tool and set a date for completion. Instructions on how to do this can be found on the FAQs tab.	Spot check students' progress from the previous sessions throughout the programme, and contact students to catch up on the work ahead of this session.  Deliver the session in the cell below.  After this session, add it as an Interaction for all students.
Tasks for students	- Get logged into Unifrog - Watch a TED talk about leadership - Record leadership as a competency	- Get logged into Unifrog - If using the remote lesson, download the 'Talking about your activities' distance learning lesson - Students complete three tasks: 1) Brainstorm a list of activities they have completed and learn how to evidence them effectively. 2) Add five activities to the Activities tool on Unifrog.	- Get logged into Unifrog - If using the remote lesson, download the 'Subjects library treasure hunt' distance learning lesson - Students complete one task: 1) Answer five questions using the Subjects library and upload them to their Locker.	- Get logged into Unifrog - If using the remote lesson, download the 'Identifying interests' distance learning lesson - Students complete three tasks: 1) Create a mindmap on their interests, hobbies and skills and upload it to the Locker. 2) Students use the Careers library tool to research careers and complete the table. 3) Write a paragraph on their career ideas and upload to the Locker.	- Get logged into Unifrog - Highlight their strongest skill and identify careers within the Careers library that fit their skill - Present their team to the class - Homework task - add competencies to Unifrog
Tracking progress on Unifrog	Advanced view > Sort by > Competencies	Advanced view > Sort by > Activities	Advanced view > Sort by > Last login	Advanced view > Sort by > Last login	Advanced > Sort by > Competencies
Gatsby Benchmarks	1,3	1,3,4	1,4,7,8	1,2,3	1,2
CDI Framework	1, 2, 3, 11, 12,	1, 2, 3, 11, 12, 16	4, 5, 7, 10, 14, 15	1, 3, 4, 5, 7, 10, 11, 14, 15, 16	1, 2, 3, 4, 6, 7, 10, 11, 12,