Term	Autumn	Autumn	Autumn	Spring	Spring	Summer
Where to run this session	Classroom	Remote or Classroom	Remote or Classroom	Remote or Classroom	Remote or Classroom	Classroom
Link to distance session		Distance learning - Busting BTEC myths	Distance learning - A level choices	Distance learning - Introduction to apprenticeships	Distance learning - Revision techniques: Good vs bad	
Link to classroom session	Post 16 - Choices, choices	Busting BTEC myths	A level choices	Introduction to apprenticeships in England and Wales Introduction to apprenticeships in Scotland	Revision techniques - Good vs bad	Coping with changes: Leaving secondary school
To be completed by	4/1/2021	4/1/2021	4/1/2021	19/4/2021	19/4/2021	5/7/2021
	Post 16 choices	BTEC options - Busting BTEC myths	A level choices	Introduction to Apprenticeships	Revision techniques - good vs bad	Coping with changes
Description	Students learn about the opportunities available to them post-16. This is a great time to ask students to record their intentions for the end of this academic year.	Students learn more information about the wide range of BTECs available, structure of BTEC courses, and how to research if this is the right qualification for them based on thier interests.	Students use the Exploring Pathways section of the Unifrog platform to research potential careers, degree subjects and interests that will help them to identify A Level options.	Students learn more information on Apprenticeships, how to research them on Unifrog, and how to identify the skills and qualifications needed upon applicaiton.	Students review their current revision techniques and choose two new revision techniques to try out. They can review these and add it to their Activities tool on Unifrog.	Students gain an awareness of the changes ahead of them and develop coping strategies in preparation for this change.
Teachers, ahead of the session:	Make sure students can access their Unifrog accounts. See the FAQs tab for information on how to do this. Deliver the session in the cell below. **After this session, add it as an Interaction for all students.**	Set this as a task on Unifrog (attaching the 'BTEC - Busting myths' distance learning lesson) using the Interactions tool and set a date for completion. Instructions on how to do this can be found on the FAQs tab.	Set this as a task on Unifrog (attaching the 'A level choices' distance learning lesson) using the Interactions tool and set a date for completion. Instructions on how to do this can be found on the FAQs tab.	Set this as a task on Unifrog (attaching the 'Introduction to apprenticeships' distance learning lesson) using the Interactions tool and set a date for completion. Instructions on how to do this can be found on the FAQs tab.	Set this as a task on Unifrog (attaching the 'Revision techniques - Good vs bad' distance learning lesson) using the Interactions tool and set a date for completion. Instructions on how to do this can be found on the FAQs tab.	Spot check students' progress from the previous sessions throughout the programme, and contact students to catch up on the work ahead of this session. Deliver the session in the cell below. **After this session, add it as an Interaction for all students.**
Tasks for students	- Get logged into Unifrog - Read up on the different pathways available for them - Review their Intentions on Unifrog	- Get logged into Unifrog - If using the remote lesson, download the 'Busting BTEC myths' distance learning lesson - Students complete three tasks: **1)** Read a Know-how library guide on college/sixth form qualifications. **2)** Read student case studies and identify appropriate courses for them. **3)** Research BTEC courses on the Unifrog College/Sixth Form tool.	- Get logged into Unifrog - If using the remote lesson, download the 'A Level choices' distance learning lesson - Students complete three tasks: **1)** Discuss the reason they are considering A levels with a parent/guardian/friend. **2)** Research careers and pathways of interest and which A levels would support these. **3)** Create an A-level mind map of subjects and pathways.	- Get logged into Unifrog - If using the remote lesson, download the 'Introduction to apprenticeships' distance learning lesson - Students complete three tasks: **1)** Read a Unifrog Know-how library guide and answer questions on apprenticeships. **2)** Research apprenticeships on Unifrog. **3)** Identify three apprenticeships and the skills needed for the applications, then add evidence of those skills to their Competencies tool on Unifrog.	- Get logged into Unifrog - If using the remote lesson, download the 'Revision techniques - Good vs bad' distance learning lesson - Students complete two tasks: **1)** Review their current revision style and try out two new techniques. **2)** Evidence this using the Activities tool on Unifrog as Independent work.	- Research P16 options - Read the scenario-based questions and discuss how to support one another with changes - Read Know-how library guides appropriate for them (Well-being, Post 16 options)
Tracking progress on Unifrog	Advanced view > Sort by > P16 Intentions	Advanced view > Sort by > Last login	Advanced view > Sort by > last login	Advanced view > Sort by > Apprenticeships Advanced view > Sort by > Competencies	Advanced view > Sort by > Activities	Advanced > Sort by > Last login
Gatsby Benchmarks	1,3,7,8	1,3,7	1,3,7	1,2,3	N/A	N/A
CDI Framework	3, 4, 5, 7, 10, 11, 14, 15, 17	4, 10, 11, 14, 15, 17	4,10,11,14,15,17	1, 3, 4, 5, 6, 7, 10, 11, 14, 15,	17	1, 2, 3, 10, 15, 17