Year 7 - English

What will be studied?
Topic(s)
Our knowledge-rich curriculum will inspire our students to appreciate the power of language and the opportunities that it provides for success in an ever-changing society and empower them to develop curiosity, imagination, expression, empathy and tolerance. Through our inspirational teaching we will build their confidence, creating literate, independent thinkers who are empathetic and go on to become life-long learners. The English Curriculum is founded on a shared love of language and literature and, within our department, we endeavour to explore a variety of themes and ideas that are universal and relevant to today. Our students will fully understand that English is at the very heart of every aspect of learning and shapes our understanding of human experience. The topics taught throughout the Year 7 English Curriculum are as follows: **Autumn 1** Grammar for Writing Unit: Zombie outbreak writing tasks: News broadcast/ Descriptive writing/ Leaflet/ Report writing. **Autumn 2** Studying a novel: The Boy in the Striped Pyjamas **Spring 1** Protest poetry **Spring 2** Play scripts and the Gothic Genre: Frankenstein (play adaptation) **Summer 1** Reading and Writing Non-Fiction texts: theme- Fight for freedom. **Summer 2** William Shakespeare: the man and his works. Independent Learning Project.
How do you assess the learning?
Formative assessments: opportunities to improve knowledge and skills as part of preparation for formal assessments using detailed teacher feedback. In-class assessments: teachers check students' understanding for each lesson with activities designed to test the learning. In addition, teachers will revisit skills throughout the year to maintain the students' knowledge. Summative assessments: opportunities for the students to show what they have learnt.

Termly reading and writing assessments – each unit has one task that will be assessed and graded: i.e. the Grammar for writing unit contains at least three writing tasks which can be edited and re-drafted for final submission. These assessments are marked and moderated by teachers to ensure fairness. The agreed grades are then put on the students' trackers.

Autumn 1
Formative Assessment: To write a narrative piece that students have been planning in lesson.
Summative Assessment: To write and plan a narrative using a prompt.

Autumn 2
Summative Assessment: To analyse a theme with 'The Boy in the Striped Pyjamas'.

Spring 1
Formative Assessment: To analyse a poem, focusing on language and structure.

Spring 2
Summative Assessment: To write either a speech or letter from a character's perspective or write a newspaper article about an event from the play.

Summer 1
Formative Assessment: To analyse language and structure and how it is used to show a perspective.
Summative Assessment: To write to either argue or persuade in the form of either a speech, letter, or article.

Summer 2
Summative Assessment: EOY exams.

End of Year Examination

How will I be assessed at the end of the year?

Reading
Students will complete two reading assessments. One will be focusing on an extract from 'The Boy in the Striped Pyjamas' and another will be focusing on a poem.

Writing
Students will complete a writing assessment and they will be writing a piece of non-fiction.

How can I help my child?

Guidance and advice

Workbooks:
Target Grade 3 Writing AQA GCSE (9-1) English Language Workbook

Target Grade 3 Reading AQA GCSE (9-1) English Language Workbook
Target Grade 5 Writing AQA GCSE (9-1) English Language Workbook

https://www.pearsonschoolsandfecolleges.co.uk/secondary/progressionandintervention/Intervention/Target/ISBN/English/AQAGCSE91EnglishLanguageWritinginterventionworkbookGrades24.aspx

Websites:
https://www.theschoolrun.com/year-7-english
http://www.word-detective.com/
https://www.english-online.org.uk/backindex.html
http://www.readwritethink.org/classroom-resources/student-interactives/