

# ACS NEWSLETTER

Monday 12 october - Friday 16 October, Issue #3

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## COVID-19 COMMUNITY SUPPORT

Please click on the links below for COMMUNITY and EMERGENCY support information available in your area.

**BRENT COUNCIL** 

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### LIBRARY NEWSLETTERS

Click on the images below to see this month's editions of our ER and SA Library Newsletters with information about books and library events.

**ER Library Newsletter** 

#### A Library Newslette





Message from the Headteacher

#### Dear Parents/Carers,

I am sure you are all aware that London has now moved to Tier 2 Lockdown. Hopefully these restrictions will not impact too negatively on your home life. The impact of Tier 2 lockdown on schools and education is, however, relatively small. One significant difference is that now it is **mandatory** for staff and students to wear a face covering inside the building, unless they are inside a classroom or they are eating. Please make sure your child **brings a face covering to school every day**. For more information about making, and safely using a face covering, please click **here**. Please note that there are exemptions to this rule. If you consider your child is exempt, please read through the **Government guidance** and contact your child's Pastoral Managers who will issue an exemption card.

There is also considerable speculation in the media about the possibility of a two or three week circuit break over half term. If the Government does impose a circuit break, we will initiate our Remote Education Plan after the half term break and provide lessons to students online.

Given the increasing importance of online learning we have asked Freedom Technology, a company which specialises in technology subscription-based agreements, to put together a package for parents to purchase a HP Chromebook IIA G8 (Education Edition). Payments can be spread over time (from a one off payment to 36 months) with the lowest price set at £12.29 per month. Please take some time to read through the **attached leaflet** if you are interested. Orders need to be placed before 10th November with Chromebooks arriving in January 2021.

As mentioned last week,Years 7 to 11 are allowed to wear PE kit to school on the days they have a sport and health lesson. Please note that any branded sports clothing e.g. Adidas tracksuit, Nike polo shirt etc. is NOT school uniform. The PE kit rules which are:

- Green polo shirt with the school logo
- Black jogging bottoms with the school logo or back sports leggings with the school logo
- White trainers: with non-marking sole. No other trainers are allowed
- Optional Woollen black hat with the school logo
- Optional Green hooded top with the school logo

Please make sure you continue to check our website and MyED app for the most up to date news and information. Once again, thank you for your continued support in these very challenging times.



Please take a few minutes to check our School Meal Menus. You can view the daily menu and costs on the school <u>website</u>.

### **Remote Learning Tips For Parents and Carers**

#### I. Set (and keep) a daily timetable

The closer this is to a 'school timetable,' the easier it will be on everyone. Teachers at ACS will run lessons keeping to your child's timetable as far as possible. Use a clock timer to monitor how much time is being spent on each subject.

#### 2. Ensure your child has all necessary materials to complete their assignments

Whether it's pencil and paper, a stable WiFi connection, log-in information for all school learning resources, whatever your child needs to get the work done. Remember to ask us for help if you need it. This can be via an email to your child's form tutor or Pastoral Manager.

#### 3. Provide an environment conducive to learning

This isn't always easy. If your children are too isolated, it's difficult to check in with them. If they're at the kitchen table, they may be too distracted. This is even more challenging when everyone is at home and the house is full. Each family will find a solution that works for them. Remember to ask us for help if you need it. This can be via an email to your child's form tutor or Pastoral Manager.

#### 4. Don't teach, help them understand

Helping children to understand can be very challenging. It may involve you learning alongside your children or even learning it first yourself and then going through it with your children afterwards. Don't worry if this can't take place. Your children's teachers are going to check learning as lessons take place and they will run intervention catch-up sessions either online or face to face when students return.

#### 5. Make sure all work is completed

If work remains incomplete, is incomplete for a good reason, e.g. your child doesn't understand the instructions. You can email the teacher asking for clarification. Always communicate with the teacher so that they know what is going on. Teachers at ACS are experts in their subject and will be able to suggest helpful next steps.

#### 6. Help your children to check messages and communicate with school

Check for messages daily from teachers and other students and make sure you reply to any messages that require you to do so.

#### 7. Keep in mind that it's about the child, not the work

Don't over-emphasize 'getting everything done' over the well-being of your children. Your child may start to feel anxious and overwhelmed especially if they fall behind with the work set. Explain to them that their teachers will help them to catch up in an efficient way and that they just need to ask for help from the class teacher or their form tutor or Pastoral Manager.

#### 8. Encourage self-direction

The more your child owns their learning and makes choices in their work, the easier and more fulfilling they will find the work.

#### 9. Help them find their own motivation

Motivating a child is one area where parents and carers are (ideally) better than any teacher could be. Remember to praise your child for the effort they have put in. What else can you do to help your child become motivated to learn every day?

#### 10. Help them understand the value of specific knowledge

Emphasize critical thinking (learning how to think) and learning literacy (learning how to learn) over content knowledge (academic knowledge).

## Textiles Work of the Week

Our art department has put together a Weekly Textiles Exhibition of artworks created by our students to be displayed online. Each week the best artworks will be selected and published on our website. Please take a moment to check out their works and get inspired by their creativity.



## Remote Parents Information Evenings 2020

Each year in September we run Parent Information Evenings to inform parents on the different courses their child is following and give parents the opportunity to ask any questions they might have. This year this information is being presented remotely. Please click on the image below to access the information and select the relevant tab for your child's year group.



## Dates for your Diary

