

## Year 9 - Geography

### What will be studied?

#### Topic(s)

Geography is split into two disciplines: human and physical. In Geography at Alperton School we alternate between topics within these two disciplines every half term. The topics that we have chosen will prepare students for their GCSE.

Climate Change: Learning about the causes, evidence, effects, and mitigation strategies of climate change.

Cold Environment: Analysing the strategies of sustainable cities with a case study in Bristol.

Sustainability: Identifying the key features of desert environments and the process of desertification with a case study in the Thar Desert (India).

Coastal Environment: This unit focuses on the processes that act on the coast and the features that are formed. There is time spent looking at erosion and management of the coast and case study examples.

Globalisation: Looking into the role of globalisation and how it has made some societies more connected. Students will also explore the impacts of globalisation on a range of different locations around the world.

Middle East: Students to investigate the causes and impacts of conflict in the Middle East.

#### How do you assess the learning?

Pupils will be formally assessed at the end of each unit of work, focussing on the content that they have covered during the half term. However, teachers will also use ongoing, formative assessment throughout all lessons.

### End of Year Examination

#### How will I be assessed at the end of the year?

At the end of the year a 50 mark/1 hour assessment is taken. The assessment follows the format of GCSEs.

### How can I help my child?

#### Guidance and advice

All Home Learning will be shared on ShowMyHomework. Additional resources and quizzes are available on Doodle. Finally, at home students should be reading articles, watching documentaries, and visiting museums.

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