

## How are we catching-up?

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### What we will do in class

- **Evaluate the curriculum** offered to each year group so that provision can be made to enable students to catch-up and fill the gaps in their knowledge and understanding.
- Start every topic with reference to the relevant **Personal Learning Check (PLC)** to assess a students' starting points and identify gaps in knowledge and skills.
- Use regular **formative assessment** (for example, quizzes, observing pupils in class, talking to pupils to assess understanding, scrutiny of pupils' work).
- Use the information gleaned to inform the next steps for **teaching & learning** plans and subject curriculum.
- At the end every topic we will go back to the **PLC** to review learning and progress made in closing the gaps.
- Use planned and structured opportunities to **read** for understanding in every subject area.
- Use **Assessment for Learning** to guide our next steps in delivering our curriculum , for example, making use of the mini whiteboards in every classroom when face to face teaching to assess understanding.

### What are we doing to support our students? Supporting all student by:

- **One-to-one reading support** in our library with teachers and support staff.
- **Targeted** literacy and reading support via the **myON** programme.
- Use of SEND **Lexia Literacy and Symphony Numeracy** interactive programmes to enable students to progress using the latest interactive online tools.
- **CoachBright** small group support in place for identified cohorts.
- **Dedicated online support** so that homework is set that helps students to catch up.
- **Survey** to ensure that all students have the resources they need to support their home learning.
- **Ongoing professional development** for staff to ensure that all students are not left behind in the new style of delivering teaching & learning via online platforms such as Google Classroom.