

## Year 8 French

Topic(s)
<p>Autumn term 1: Introduce yourself; say where you live, what languages you speak, your nationality, Describe your favourite possession, Describe personality, Name family members, say who you live with and what they are like.</p> <p>Autumn Term 2: Give opinions of school subjects, Talk about friends and say how long you've known them, Talk in detail about home and family; compare yourself now with how you used to be, Talk about school and where you live; name different places to live, Talk about leisure activities and personal possessions</p> <p>Spring term 1: Talk about domestic pets, wild animals and farm animals, Describe animals using colours and other adjectives, Say what you eat and drink at different mealtimes, Give opinions of food and drink; say what you can and can't eat, Say where you like to eat out; order food in a café, Talk about food specialities and art</p> <p>Spring term 2: Say what places there are in a town; describe a town, Say what you can do at different places, Ask for and give directions</p> <p>Summer term 1: Arrange to go out and where to meet, Identify and describe the location of places on a map, Talk about clothes and say what style you like and what you wear on different occasions, Say when/how often you do activities</p> <p>Summer term 2: Talk about weekend activities, music preferences and national events, Talk about usual holidays and preferred holidays, Talk about items you take on holiday, Talk about your ideal holiday, Describe a past holiday, where you went and what you did</p>
How do you assess the learning?
<p><b>Formative assessment:</b> <i>this is regular learning checks which take place throughout lessons and sometimes at the end of a lesson. The teacher will do quick tests in any of the skills; speaking, listening, reading or writing or vocabulary tests to see how much students know in order to prepare the following lesson to fill in the gaps where students have not understood new concepts. Students receive feedback which is either verbal or written in their books. Students will need to use 'DIRT' (dedicated reflection and improvement time) to work on any written feedback the student receives.</i></p> <p><b>Summative assessments:</b> <i>At the end of every half term, the students are given either a written or spoken task which allows them to demonstrate using all the new language. This is usually a comprehension task and a translation task and a longer written paragraph. For speaking, it may include a short role play where they reuse phrases learnt or a presentation on one of the topics unaided.</i></p>

### End of Year Examination

#### How will I be assessed at the end of the year?

Reading and writing end of year examination during exam week. Additional skills will be assessed in lessons.

### How can I help my child?

#### **Guidance and advice**

*Assist your child with regular revision and practice of new vocabulary learnt in class.  
Encourage your child to use the following websites, any passwords will be available from  
your child's class teacher:*

*Linguascope*

*Quizlet*

*Doddle*

*Kerboodle*