

## Year 9 French

Topic(s)
<p>Autumn term 1: Compare France and Britain, Describe a country, Talk about famous French people, Talk about transport and new technology, Discuss Francophone cartoon characters.</p> <p>Autumn term 2: Talk about types of television programmes, Talk about musical genres and opinions of music, Talk about film Talk about genres and review a film, Talk about reading preferences, Understand and use the language of advertising</p> <p>Spring term 1: Describe old and new technology, Talk about using technology for leisure activities, Identify potential dangers of social networking, Talk about the pros and cons of new technologies, Talk about favourite technology and gadgets</p> <p>Spring term 2: Discuss relationships with parents, Talk about pocket money and what you do to help at home, Talk about the pressures faced by teenagers and understand advice, Discuss what life used to be like for teenagers, Discuss the life of homeless children</p> <p>Summer term 1: Talk about healthy eating, Talk about how diet affects health, Talk about resolutions to be healthier, Talk about what life will be like in the future</p> <p>Summer term 2: Talk about ideal jobs, Talk about ambitions, Talk about part-time jobs, Talk about success and failure</p>
How do you assess the learning?
<p><i>Formative assessment: this is regular learning checks which take place throughout lessons and sometimes at the end of a lesson. The teacher will do quick tests in any of the skills; speaking, listening, reading or writing or vocabulary tests to see how much students know in order to prepare the following lesson to fill in the gaps where students have not understood new concepts. Students receive feedback which is either verbal or written in their books. Students will need to use 'DIRT' (dedicated reflection and improvement time) to work on any written feedback the student receives.</i></p> <p><i>Summative assessments: At the end of every half term, the students are given either a written or spoken task which allows them to demonstrate using all the new language. This is usually a comprehension task and a translation task and a longer written paragraph. For speaking, it may include a short role play where they reuse phrases learnt or a presentation on one of the topics unaided.</i></p>

### End of Year Examination

#### How will I be assessed at the end of the year?

Reading and writing end of year examination during exam week. Additional skills will be tested in lessons.

### How can I help my child?

#### Guidance and advice

*Assist your child with regular revision and practice of new vocabulary learnt in class.*

*Encourage your child to use the following websites, any passwords will be available from your child's class teacher:*

*Linguascope*

*Quizlet*

*Doddle*

*Teachit Languages*

*Youtube*

*GCSE Pod*

*Kerboodle*