

# Why we teach Social Sciences

## **Health & Social Care**

Within the framework of the whole school curriculum, Health and Social Care aims to develop in students a 'critical analytical and evaluative overview of the functioning of a range of Health and Social Care settings, and the impact of relevant legislations towards this, of the role of such institutions and organisations in society'. As a subject discipline, Health and Social Care (H&SC) combines elements of sociology, psychology, biology, nutrition, law, and ethics. Health and Social care aims to develop in students a practical and evaluative overview of how society copes with issues of childcare, social care, ill health and medical conditions. It teaches our students that everyone should have equal access to high quality health and social care. This care must be personalised so that people can be independent, healthy and fully engaged in their community.

## **Psychology**

Psychology aims to develop in students a 'critical analytical and evaluative overview of the mental processes which underlie human behaviour at both an individual and group level. In doing so Psychology allows students to critically consider theoretical explanations used to describe, explain, predict and control the behaviour and mental processes of others. Psychology will help students to gain an understanding of human behaviour and mental processes that will enable them to better understand how individuals think, behave and feel.

## **Sociology**

Within the framework of the whole school curriculum, Sociology aims to develop in students a 'critical analytical and evaluative overview of the functioning of society and the contribution towards this, of the role of the institutions and organisations in society'. Students develop knowledge and understanding about society's structures, processes and issues and how sociologists study society. Furthermore, sociology aims to develop in students a 'critical analytical and evaluative overview of how society influences us to become the people we are; how our life chances – opportunities in life - are influenced by the social groups to which we belong and organisations in society, such as families, the education system, our gender and ethnic/cultural background.'