

## Year 8 Religious Studies

### What will be studied?

#### Topic(s)

**Topic One:** Where does Authority come from? Students discuss the importance of leaders and why religious people listen to religious leaders.

**Topic Two:** Should Wembley Central Mosque broadcast the Adhan? Students learn about the adhan and have the opportunity in this topic to lead learning. Students will lead their classmates through different Islamic practices.

**Topic Three:** What makes a Gurdwara? Sikhism is explored further for instance, how the religion was made and the importance of the holy book.

**Topic Four:** Did Jesus Save the World? Christianity is brought to light. Students learn further about Jesus's role in the Christian religion.

**Topic Five:** Ethics. Different ethical situations are studied and students have an understanding of different ethical theories.

**Topic Six:** Why are churches so different? Students further their Christian knowledge by understanding different denominations, and why each church is different.

#### How do you assess the learning?

Students will write a 50 minute in class assessment. Students will be required to respond to one, two, four, five and twelve mark questions on each topic. Teacher will mark assessments and provide feedback that students will respond to.

### End of Year Examination

#### How will I be assessed at the end of the year?

Students will write an internal exam. They will be required to answer one, two, four, five and twelve mark questions. The examination will last for 50 minutes and teachers will assess the examinations upon completion.

### How can I help my child?

#### Guidance and advice

**Topic One:** Students can research different historical leaders and have a think about why people choose to listen to those historical figures.

**Topic Two:** Students can research the Islamic faith and Muslim practices further by discussing the religion with family friends or research online.

**Topic Three:** Students may want to go and visit a Gurdwara to further their education on Sikhism.

**Topic Four:** Students can research online or in a library about the importance of Easter to Christians.

**Topic Five:** Students can begin with researching about the different ethical theories utilitarianism, categorical imperative and situation ethics that will be learned in class. A knowledge base can help a student further understand.

**Topic Six:** Students may want to visit different churches and see if they can see the differences between the churches.