

Level 3 History Year 1: Key Information

Exam Information

Exam Board and Specification Number

Edexcel: 8HI0

Link to exam board specification website

<https://qualifications.pearson.com/en/qualifications/edexcel-a-levels/history-2015.html#tab-1>

How is the Subject Assessed?

These are the Unit Codes and their percentage weighting in Year 1

Unit 1: 8HI0/1A-1H [60%]

Assessed by a 2hr 15min examination in the Summer Term

Unit 2: 8HI0/2A-2H [40%]

Assessed by a 1 ½ hour examination in the Summer Term

If students are on an A Level programme the above exams will be internally assessed

Year 1

These are the Units of Work / Modules we study in Year 1

Unit 1 – Breadth study with interpretations [Germany and West Germany]

This option comprises a study in breadth, where students will learn about key political changes experienced in a unified Germany and then in West Germany after the Second World War, and the impact of these changes on German economic, social and cultural developments. The focus of study is on developments and changes over a broad timescale and so the content is presented as themes spanning a significant duration: 1918–89. This option also contains a study in depth of historical interpretations on a broad question, which is contextualised by, and runs parallel to, the themes: how far Hitler's foreign policy was responsible for the Second World War.

Unit 2 – Depth study [The rise and fall of fascism in Italy, c1911–46]

This option comprises a study in depth of the turbulent years in Italy that saw the collapse of the liberal state, the creation of a fascist dictatorship and a return to democracy in the aftermath of the Second World War. Students will gain an in-depth understanding of the extent and nature of the profound political, economic and social changes experienced by the Italian people in the years c1911–1946 and how the failure to create a stable, democratic Italian state in the early twentieth century led to the rise of a new political ideology and a personal dictatorship.

Entry Requirements

[Click here to access the History Enrolment Task](#)

The minimum entry requirement will be six GCSE qualifications at grade 5 - 9 including English Language and Mathematics. In addition to this students will be expected to achieve a grade 5 or above in History or a related subject.

Useful Resources for this subject

Links to useful resources to prepare you for this subject

[Glossary of Technical Terminology](#) & [Recommended Text Books](#); [Past Exam Papers](#) & [History Related Articles](#); [History VIP Zone](#)

Progression

Progression Route, Higher Education & Career opportunities

Students will progress into Year 2 during which you have the opportunity to gain an A Level qualification in this subject. A Level 3 qualification in History will enable students to enter degree & degree level courses relating to Law, Politics, Journalism and Archeology.

[Click here for information on Careers in History](#)

Level 3 History Year 2: Key Information

Exam Information

Exam Board and Specification Number

Edexcel: 9H10

Link to exam board specification website

http://qualifications.pearson.com/content/dam/pdf/A%20Level/History/2015/Specification%20and%20sample%20assessments/9781446914366_GCE_2015_A_HIST.pdf

How is the Subject Assessed?

These are the Unit Codes and their percentage weighting at A Level

Unit 1: 9H10/1A-1H [30%]	Assessed by a 2hr 15 min examination in the Summer Term
Unit 2: 9H10/2A-2H [20%]	Assessed by a 1 ½ hour examination in the Summer Term
Unit 3: 9H10/30-39 [30%]	Assessed by a 2hr 15min examination in the Summer Term
Unit 4: 9H10/04 [20%]	Assessed internally and moderated by Edexcel

Year 2

These are the Units of Work / Modules we study in Year 2

Unit 3 - The British Experience of Warfare 1790-1918: This option comprises two parts: the Aspects in breadth focus on long-term changes and contextualise the Aspects in depth, which focus in detail on key episodes. Together, the breadth and depth topics explore the British experience of war in different aspects of major overseas conflicts and the changing relationship between the state and the people as the government attempted to create an effective fighting machine to prepare the people for war. Within the primarily military focus on the experience of warfare, this option also gives students the opportunity to explore its political, social and economic dimensions and their part in generating pressure for change.

Unit 4 - Coursework: Students will develop skills in the analysis and evaluation of interpretations of history in a chosen question, problem or issue as part of an independently researched assignment. The focus is on understanding the nature and purpose of the work of the historian. Students will be required to form a critical view based on relevant reading on the question, problem or issue. They will also be specifically required to analyse, explain and evaluate the interpretations of three historians.

Entry Requirements

[Click here to access the History transition task](#)

The minimum recommended entry requirement is a D grade pass at AS Level [Year 1].

Useful Resources for this subject

Links to useful resources to prepare you for this subject

[Glossary of Technical Terminology & Recommended Text Books](#)

[Past Exam Papers](#)

[History Related Articles](#)

[History VIP Zone](#)

Progression

Progression Route, Higher Education & Career opportunities

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