



ALPERTON COMMUNITY SCHOOL



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Leadership and management was judged to be outstanding
"Leaders have a thorough and accurate understanding
of the school, driving improvements rapidly where they
identify the need for improvement".

(Ofsted July 2016)

WELCOME TO OUR COMMUNITY

I am very privileged to be the Headteacher of Alperton Community School. We are an inclusive multicultural community that provides a caring, supportive environment for all our students. We have the ambition and passion to help every student be the best they can be – both academically and personally.

We want our students to *Aspire, Commit and Succeed*. I believe that if you have high expectations and work hard, success will follow; an approach which is clearly working, as our examination results continue to exceed expectations.

Our GCSE A*-C grades are now well above national averages. Our A Level results for facilitating subjects are significantly higher than those nationally, with almost half of A Level students gaining places at prestigious Russell Group universities. Student progress from primary school is exceptional, with progress in Maths and English exceeding national averages. Recent progress puts us in the top 4% of schools for student progress, with Maths regularly in the top 1% and English regularly in the top 10%.

Our successes have not only been acknowledged by Ofsted, who recently described Alperton as 'Good' with outstanding leadership and management, but by other national organisations such as PiXL (Partners in Excellence) and ALPs (designed to support schools and colleges at KS4 and KS5 to ensure that individual students make the best possible progress).

We are very proud of our community, where students with a passion for learning are truly welcoming and respectful. Learning takes place in a culture of mutual respect, where our caring, expert staff delivers high quality teaching and learning to help students achieve their ambitions.

I would urge you to visit our school. You will find a warm, welcoming staff and a learning ethos that is second to none, and our new 'state of the art' school building gives us the facilities to match.

Come and experience our fantastic community for yourself. I look forward to welcoming you.



Gerard McKenna BSc (Hons) NPQH
Headteacher

OUR AIMS

We set out our ethos and expectation very clearly from day one. Our vision is to provide every student with an outstanding education within a supportive, vibrant and stimulating learning environment.

We will enable every student to reach their full academic and personal potential by instilling a passion for learning within a caring, supportive community that embraces all cultures and beliefs. We will nurture every student to become a successful adult who will impact positively on their local community and society as a whole.

Our mission is to inspire each and every student in our community to fulfil their academic and personal ambitions by delivering outstanding education with commitment and passion. In order to fulfil our mission we expect our students to be 'Ready, Respectful, Responsible and Resilient'. We place great importance on mutual respect and take time to reinforce our Vision, Mission and Values; both in form time and in assemblies.

Careful induction of new students and staff is fundamental to ensuring a harmonious atmosphere of mutual respect. Every new student and teacher meets with the Headteacher who explains what is expected of them, outlines our Vision, Mission and Values, and the inclusive ethos of the school.



Good student behaviour

"Pupils demonstrate a high degree of respect and tolerance towards one another and towards staff".

(Ofsted July 2016)



Improving outcomes/examination results
"Pupils make rapid progress and the upward
trend in outcomes is sustained".
(Ofsted July 2016)

OUR CURRICULUM

We provide a learning environment where every student will meet or exceed their expectations and we aim to ensure that every student achieves the best possible examination results.

We aim to provide an exciting, stimulating curriculum from which students can gain pleasure in learning and develop interests and attitudes which will continue throughout life.

Our curriculum promotes British Values and recognises the importance of democracy, the rule of law, individual liberty, mutual respect and tolerance.

We build on the work of primary schools so there is no break in education for our new Year 7 students who follow a broad, balanced curriculum which puts them on the pathway to succeed at GCSE.

Our curriculum is structurally differentiated to meet individual needs. In Year 9 students choose options in performing arts and design technology. There is the opportunity to study a second language. In Years 10 and 11, the curriculum offers further option choices including courses at GCSE level in Business, Computing, Media, Sociology and Health & Social Care. A wide range of academic and applied A-level subjects, Level 2 Diplomas and Foundation Studies are offered in the Sixth Form.

We also offer a very wide array of extra-curricular activities from homework clubs, to boxing and Bollywood dance. Alperton has been awarded the 'Sportsmark' for excellence in PE curriculum provision and we have a long history of participating in national sports and art competitions with notable successes.

OUR SPECIALISMS

We have achieved 'Specialist School' status in Mathematics, Computing and the Visual Arts.

Our 'Specialist School' status in Mathematics and Computing was awarded in 2004. Our results in Mathematics at all Key Stages are excellent, and are consistently above the Borough and National averages. We are consistently in the top 1% of schools in England for student progress in Mathematics from Key Stages 2 to 4. Very high numbers of students go on to study mathematics and Further Mathematics in the sixth form.

Computing and ICT are an integral part of our learning and this is reflected in the popularity of both subjects throughout the school. Our ICT results are excellent and we offer students the opportunity to become Student Digital Leaders, taking on responsibility for developing the school's digital technology.

As a centre of excellence in the Visual Arts, Alperton Community School shares best practice with other schools nationwide. We are committed to raising the standards of achievement in the arts for all our students and do this by making connections between the arts and learning across the broader curriculum.

1. What is the question asking you to work out?

2. What do the angles in this parallelogram have to add up to?

3. Can you use this information to write an equation?

4. Solve to find x

The diagram shows a parallelogram. The sizes of the angles, in degrees, are

$2x$
 $3x - 15$
 $2x$
 $2x + 24$

Work out the value of x.

1H June 2012 Q11 (3 marks)

$$2x + 3x - 15 + 2x + 24 = 360$$

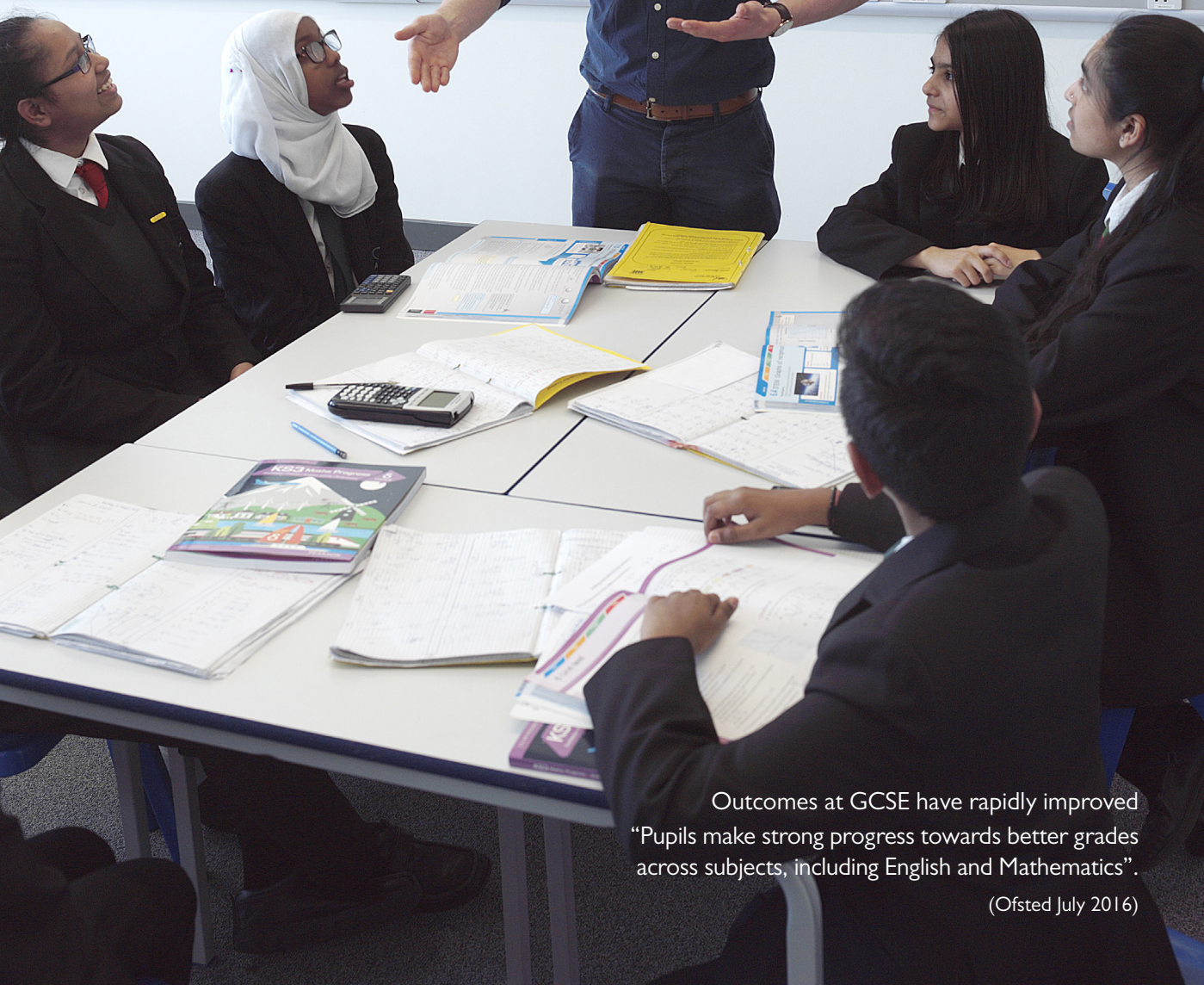
$$7x + 9 = 360$$

$$-9 = 351$$

$$7x = 351$$

$$\div 7 = 7$$

$$x = 50.14285714$$

$$\approx 50.1 \text{ (3 s.f.)}$$


Outcomes at GCSE have rapidly improved
 "Pupils make strong progress towards better grades
 across subjects, including English and Mathematics".

(Ofsted July 2016)

OUR NEW SCHOOL

Our students are achieving exceptional results and we are rated 'Good' with outstanding leadership and management by Ofsted. The facilities and opportunities offered by our new school will enable us to build on these achievements.

Our new school is arranged on three floors and is designed to accommodate up to 1,750 students, an increase of 300 from its previous capacity. Each of the 83 new classrooms is fitted with Promethean's interactive whiteboards fitted with award-winning teaching software to create an engaging and interactive learning experience in the classroom.

The new facility has a very large and well-stocked library, 14 science laboratories, 10 ICT rooms, 5 art rooms, 2 music rooms, 2 drama studios, 6 design and technology rooms and a dining hall capable of accommodating 450 students at a single sitting. The main hall is equipped with tiered and moveable 'bleacher' seating. The new Sports Hall is designed to accommodate four badminton courts, three cricket practice nets and activity studios which can be used by the local community as a Leisure Centre and for other uses. In addition, students are now able to use a Multi-Use Games Area (MUGA) and because the new school has a much smaller overall building footprint there is a larger landscaped external space, equipped with new PE equipment.

Students benefit from 'state-of-the-art' ventilation and heating systems that can be controlled in each classroom.

Safeguarding has been a priority and provision includes Access Control and CCTV monitoring outside and inside the new school building. The Ealing Road frontage has been landscaped with wider pavements and the road itself will be subject to traffic calming measures to ensure the safety of students and other pedestrians.



Student social and relaxing area



Dedicated Drama Studio



Very large, bright and well-stocked library



Large Sports Hall accommodating 4 badminton courts & 3 cricket practice nets



Alperton Community School Main Entrance



Large Dining Hall capable of accommodating 450 students



Students performing at our annual International Evening event



Working with schools in Africa to provide learning resources



Student participating in public speaking event



Celebrating the Official Opening of our new school building with the Brent community



Sixth Form students hosting the Winter Fair event to raise money for various local charities.



Our Most Able students visiting the Oxford University campus

OUR COMMUNITY

We are immensely proud of our caring, multi-cultural community and we strongly believe that teaching students to co-exist in an environment of mutual respect is fundamental to their education and ultimately to their integration into the world of work.

We encourage parents' involvement in supporting and encouraging students in their school work. Experience shows that by monitoring learning through the student's diary, ensuring full attendance and attending information evenings, parents can make a huge difference to a student's achievement.

Our school is at the heart of the local community and runs Easter and summer clubs which provide a range of recreational activities during holidays. These are well attended by our own students, children from our main feeder primary schools and the local community.

We believe that Alperton Community School should be fully inclusive and so, in partnership with Woodfield School, we opened the John Boyle Inclusion Centre in 2012.

Alperton has a very active Parents and Friends Association who help with fund raising, volunteering and other activities. We have strong links with employers and community organisations that help mentor students to develop an awareness of the working world.

We pride ourselves on the level of pastoral care we provide to our student community and allocate every student to a tutor group led by a Personal Tutor, who is responsible for establishing a secure and supportive relationship with the group. Tutor groups allow students to have a consistent, secure place and time where they can seek support and guidance. Students see their Personal Tutor every morning at registration and the tutor plays an active role in maintaining an overview of each student's pastoral and academic performance.

The school has a House System, which provides students with many opportunities to take part in a range of House and inter-House activities.

OUR ENRICHMENT ACTIVITIES

We believe in offering students a wide variety of extra-curricular activities. The skills and enthusiasm of our staff has enabled us to increase the range and coverage of activities offered.

We offer a range of 'Lunchtime clubs' which include science, chess and computing and 'After-school' clubs which include Art, Drama, Dance, Music, as well as homework club and use of the Library on both sites well beyond the end of the school day.

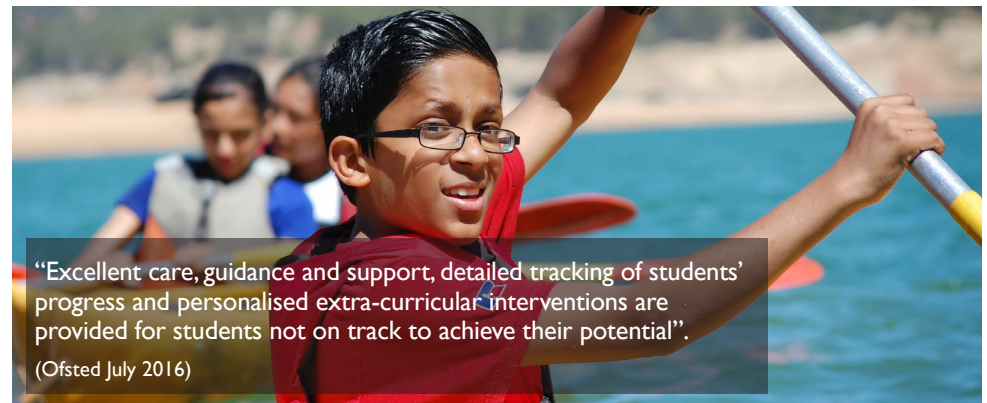
Many trips are held during the school year to enhance students' knowledge and understanding. We run residential trips to France and Spain which allow students to practise their language skills as well as learn about life in different countries. Field trips closely linked to curriculum studies are organised for Science and Geography, as well as visits to the theatre, museums and art galleries.

We believe that team building is essential to creating a harmonious and collegiate atmosphere in school. On our Extended Learning Days students take part in a range of inspirational and adventurous learning activities to develop team-working and problem solving skills, both in and out of the classroom.

At the beginning of Year 7 the whole of the year group visits the Longridge Activity Centre in Marlow. The focus is on getting to know each other and team building, as students participate in a number of activities such as dragon boat racing, rock climbing and problem solving.

Students also develop their knowledge of Personal, Social, Health and Economic (PSHE) education on special days which equip our young people with the knowledge, understanding, attitudes and practical skills to live healthily, safely, productively and responsibly.

In addition we offer students a wide range of sporting activities, including football, cricket, netball, athletics, basketball and archery, while our sports teams participate in many leagues and competitions.



“Excellent care, guidance and support, detailed tracking of students’ progress and personalised extra-curricular interventions are provided for students not on track to achieve their potential”.
 (Ofsted July 2016)

Personal development and behaviour was good

“Pupils are highly aspirational as a result of staff refusing to accept anything short of positive attitudes towards learning and lofty targets”.

(Ofsted July 2016)



OUR EXPECTATIONS AND CONNECTIONS

We have high expectations and support students in their academic, personal and social development. They are encouraged to take responsibility for their own learning and are expected to exhibit the highest standards of behaviour, attendance, appearance and achievement.

We encourage students to take responsibility and to assume leadership roles. The Sixth Form Leadership Team meet regularly with the Headteacher and lead on a wide range of projects ranging from producing a student newsletter to organising parent evenings. The student-run School Council has representatives from all year groups. School Council representatives feed ideas and information to the Governor Committees, thereby influencing school decision-making at the highest level.

The 'Alperton Volunteers Project' gives Sixth Formers the opportunity to gain a nationally recognised award for voluntary activities and promotes citizenship. Younger students participate in the PiXL Edge programme.

Alperton students and staff visit and work in a number of feeder primary schools throughout the year and we pride ourselves on the strong links we have developed. We take steps to get to know our students before they arrive by arranging primary school visits to enable pupils to experience their new school first hand. We discuss individual pupil needs with primary teachers and invite parents to meet with us to discuss their child.

Many of our Key Stage 4 and 5 students take part in Work Experience during the school holidays. We have developed very strong links with many of our local employers enabling our students to work alongside doctors, dentists and pharmacists in the Alperton neighbourhood.

OUR SIXTH FORM

We have established a strong track record of enabling every student to reach their full academic and personal potential and our students have performed exceptionally well at A Level.

Our Sixth Form students join a community that is committed to success. We have developed specialist teaching and support that is recognised for its excellence in the local area and beyond. Every Sixth Form student receives a Chromebook which allows access to our virtual learning environment in a wide range of subjects. We also provide a suite of rooms in the Sixth Form block which are entirely dedicated to independent study.

We enjoy strong links with many Universities. Many Sixth Form students are recruited to prestigious Russell Group Universities and Medical Schools across the country. We believe our successes are due to the excellent support, guidance and extra-curricular opportunities we offer e.g. university summer schools, tailored work experience programmes, panel interview practice and peer mentoring with Alperton alumni.

Our Sixth Form students have a strong tradition of supporting and caring in the community. Our expectation is that all our students will volunteer to support worthy causes either in school or in our community. Our Sixth Form students excel at raising funds for worthy causes. Our students recently raised the largest amount of money in England for the national Wild Hearts Micro-Tyco Challenge sponsored by Deloitte.

In addition to achieving the highest possible grades in examinations, our aim is to develop students with positive moral and social values so that they can make a valuable contribution to society.



The Sixth Form was also judged to be good.

“Leaders of the sixth form have a clear and accurate understanding of this area of the school. They share students’ ambition and ‘no-limits’ attitude and support these with highly effective systems, including careers advice and guidance”.

(Ofsted July 2016)



Ealing Road, Wembley, Middlesex HA0 4PW

Tel: 020 8902 2038

Fax: 020 8900 1236

Email: office@alperton.brent.sch.uk

www.alperton.brent.sch.uk



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