

Safeguarding Newsletter

Issue 8 – Autumn Term 2018

Our Safeguarding team includes all Pastoral Managers and our Interpreter team:

- **Mr. Gerard McKenna**
(Headteacher)
- **Ms. Manderson**
(Deputy Headteacher & Designated Safeguarding Lead)
- **Ms. Lazare**
(Assistant Headteacher & Deputy Designated Safeguarding Lead)
- **Mr. Hart**
(Assistant Headteacher Digital Technology and Online learning)
- **Ms. Edwards**
(PSHEE Coordinator)
- **Ms. Flora Copson**
(HR Manager)
- **Ms. Minott-Statham**
(Mental Health and Wellbeing Lead)
- **Mrs. Mona Shah**
(Governor with responsibility for Safeguarding)

Useful information: Contact Brent Family Front Door if you have a concern: 0208 937 4300

Recent events

Keeping Children Safe in Education: The government launched the revised guidance in September. It makes it clear that schools should make our Child Protection and Safeguarding policy available to our community. This is available on our website. Schools have a duty to make referrals to Brent Social Services about any suspected abuse or neglect. The document also provides a directory to the wealth of information available to support parents and carers.

Road Safety Week ran from November 19th to November 25th. The week, organised by 'Brake', a road safety charity, is an annual event and the biggest road-safety awareness event in the UK. This year, the Road Safety Week campaign focused on those on two wheels. **New external paving:** We were successful in taking measures to make the space outside our school safe whilst Brent council worked immediately outside our Ealing Road site. The works are finished and students have a lovely well-constructed paving area to wait for buses and on entry and exit from the school.

Anti-Bullying Week 12th - 16th November 2018

This is organised by [Anti-Bullying Alliance](#). This year the theme was 'Choose Respect'.

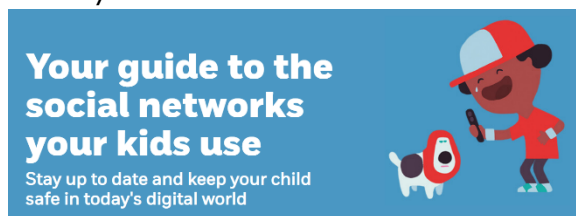
It is important that we always consider the signs and effects of bullying and we are always alert to this. Children know who they can report any incidents of bullying. Children are more confident when they know the adults looking after them will take preventative action, intervene, or take action as appropriate.

Our students completed a survey and we will use the information gathered to ensure we continue to eliminate bullying to keep Alperton a safe and harmonious community.

We wish all our staff and families a safe and festive break and a happy new year 2019.



A place for all parents to learn and engage with their children about being online. There are two sections that we would recommend to all our parents – **A Guide to Social Networks** and **Working as a TEAM** with your child on online safety. Search for “O2 Net Aware” on the internet



Is your child attending a club? Let us know.

We are fortunate to be able to offer a variety of clubs and societies after school. Please remember if you have allowed your child to attend a club and ensure that arrangements are made for their safe collection or their safe travel from school if they travel alone. All clubs that are published on our website: <http://www.alperton.brent.sch.uk/learning/enrichment/extra-curricular-activities/>

Attendance Matters.

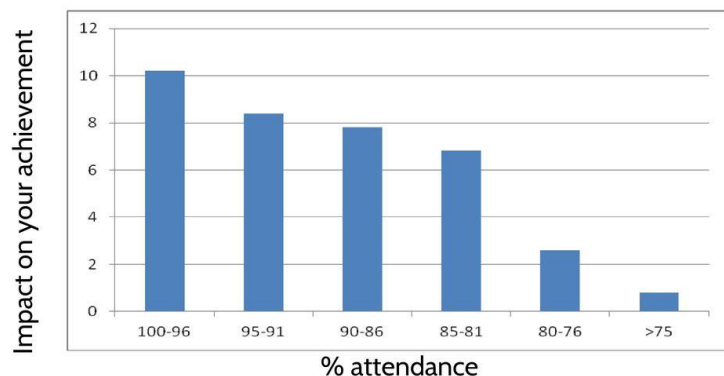
Did you know that students with no absence are 2.2 times more likely to achieve 5+ GCSEs 9 - 4 or equivalent and 2.8 times more likely to achieve 5+ GCSEs 9 - 4 or equivalent including English and mathematics than pupils missing 15-20% of KS4

**EVERY
SCHOOL DAY
COUNTS**

lessons? If your child is in school every day and on time, they are likely to do well, increase their sense of belonging, feel a part of the community and nurture good habits, which they will take into their adult and working life. Please see the information on the reverse of this newsletter.

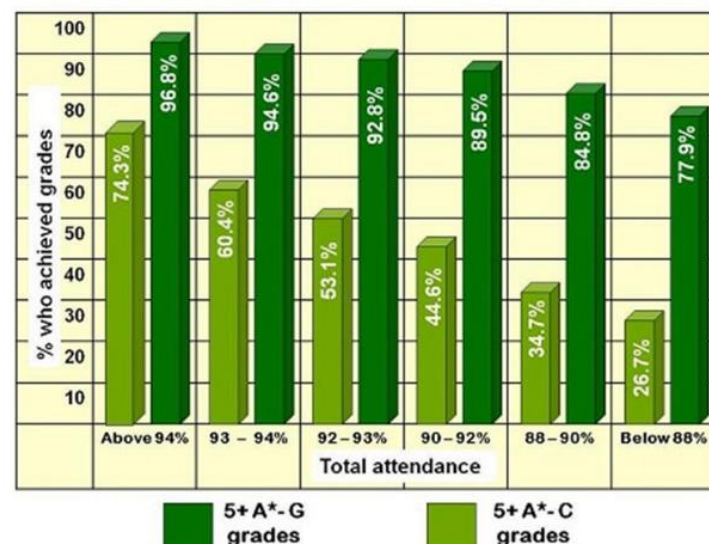


Impact of attendance on GCSE outcomes



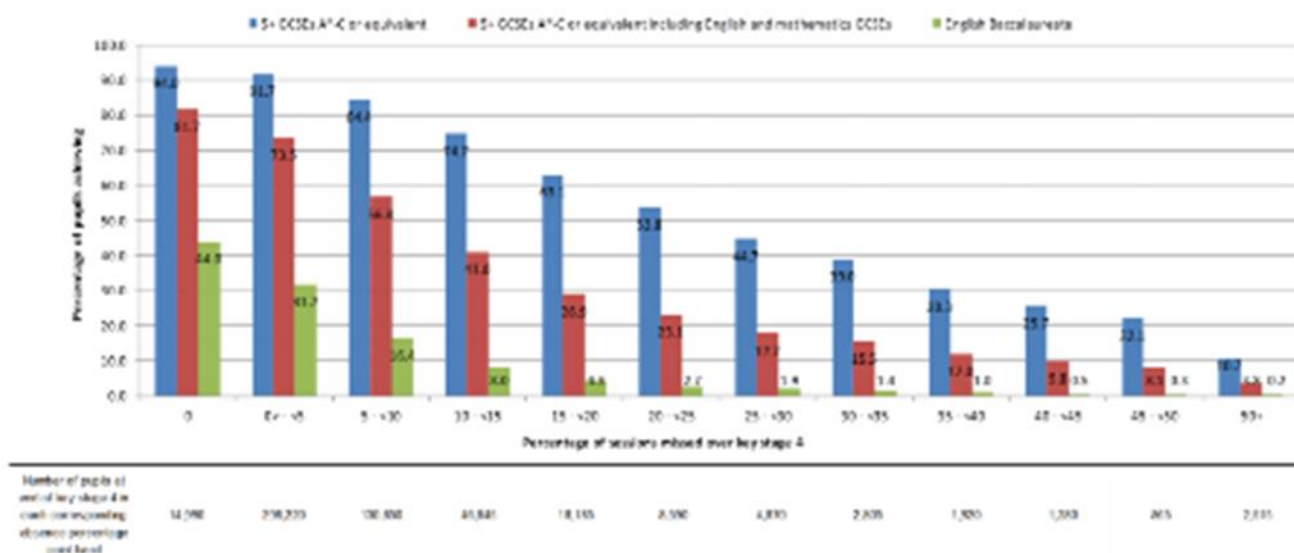
Opportunity and achievement for all

GCSE achievements for Year 11 by total attendance %



Attainment in KS4 qualifications by levels of overall absence split into percentage point bands

Figure 3: Percentage of pupils achieving stated qualifications at the end of KS4 in the 2012/13 academic year by percentage of sessions missed over KS4



Did you know that...?

- The higher the percentage of sessions missed across the key stage, the lower the likely level of attainment at the end of KS4?
- Children with no absence are 1.5 times more likely to achieve 5+ good GCSEs or equivalent?
- Children with no absence are 2.8 times more likely to achieve 5+ good GCSEs or equivalent including English and mathematics?
- Children with no absence are around 10.2 times more likely to achieve the English Baccalaureate?

The relationship between attendance and achievement are obvious.

ATTENDANCE 
MATTERS