

ACS is an inclusive comprehensive school with an intake that reflects a diverse and vibrant community. We promote mutual understanding, respect, equality, democracy and tolerance for all races, cultures and faiths.

Our GCSE results were the best the school has ever achieved and sit in the top 6% nationally. The progress students make from primary school is exceptional. Our Progress 8 score has been above 0.5 for the last two years. Compared to national groups, all Attainment 8 scores are higher than national. In almost all categories our ASP report puts the school in the top quintile. The percentage of students making expected progress in maths and English is 73%. ACS has consistently been one of the highest performing schools for student progress in mathematics (P8=+0.8).

At KS5, 75% of A-level students passed with an A* - C and the cohort boasted 51 A* - A grades with 1 in 3 students entering Russell Group Universities.

We received a national award for participation in sport, won the Middlesex Cricket Cup, staged evenings showcasing drama, dance, music and literature with the Jack Petchey Speak Out Challenge and an International Evening, devised and led by students.

The Sixth Form won the global Micro-Tyco competition raising £2,500. The money provided 250 micro-loans helping the poorest people in Africa – transforming lives for years to come. They also took part in the First Give charity programme which requires students to identify social issues in their local area and engage with local charities.

Three students were admitted to Oxbridge reading medicine, chemical engineering and natural sciences respectively and we achieved the IQM Centre of Excellence status recognising a commitment to providing the best education for children irrespective of their differences and that we have no barriers to success.

We value the connection with our former students and they often return to mentor Sixth formers and address audiences of students and parents. They have also come back as teachers to inspire the next generation which demonstrates that the work we do is sustainable, impactful and valuable.

Alperton achieved the Quality Mark Platinum Award for professional development and we continue investing in our teachers as well as achieving the Investor in Careers Award as we support careers education, information, advice and guidance to all our students.

We have a strong sense of community and an active Parents and Friends Association who help with fundraising and volunteering. We have links with employers and community organisations that mentor students to develop an awareness of the working world.

One of our art and textile teachers has been selected in the top 10 of the Varkey Foundation Global Teacher Prize from 30,000 nominations across 170 countries. This prize recognises teachers who make outstanding contributions to the profession and highlight the important role they play in society.

We are a happy, safe, high achieving school where we **Aspire**, **Commit** and **Succeed** in a supportive atmosphere through hard work and commitment and we achieve these objectives by delivering high quality teaching and learning.