



ALPERTON COMMUNITY SCHOOL



STRATEGIC PLAN 2017-2022

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We aim to provide every student with an outstanding education within a supportive, vibrant and stimulating learning environment.



GOVERNORS' STATEMENT

This is Alperton Community School's strategic plan. It shows the ways in which we aim to develop the school over the coming five years.

The plan, along with our vision and values, is the result of a collaborative consultation process, which considered the views of governors, staff, students, parents, carers and the local community.

Much can change over five years, but this plan provides a framework within which Alperton can continue to improve and offer the best opportunities for a generation of students.



“Pupils make rapid progress and the upward trend in outcomes is sustained”.

OFSTED JULY 2016

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OUR VISION

Alperton Community School aspires:

To provide every student with an outstanding education within a supportive, vibrant and stimulating learning environment

To enable every student to reach their full academic and personal potential by instilling a passion for learning

To provide a caring, supportive community embracing all cultures and beliefs

To nurture every student to become a successful adult who will impact positively on their local community and society as a whole

"The teachers are very enthusiastic and passionate and they really motivate and inspire us."

STUDENT YEAR 9



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OUR VALUES

Ambitious

We will nurture each student to become successful adults who will impact positively on their local community and society as a whole

Supportive

We will provide a supportive, vibrant and stimulating learning environment.

Passionate

We will imbue each of our students with passion for learning

Inspirational

We will inspire each of our students to the best they can be

Respectful

We will be highly inclusive, embrace all cultures and beliefs and have a strong sense of community

Egalitarian

We believe in the principle that all people are equal and deserve equal rights and opportunities

“Pupils demonstrate a high degree of respect and tolerance towards one another and towards staff”.

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CONTEXT & RATIONALE

Alperton and this plan do not exist in a vacuum. In formulating this strategy, we considered a variety of factors likely to impact on the school and students in coming years.

Education

The number of students entering higher education is increasing year on year. Competition for places at the best institutions is growing stiffer. We need to ensure our students leave us with the skills and qualifications to gain placements on whatever course they wish to pursue.

Employment

In an increasingly knowledge-based economic sphere, employers often expect more than basic literacy and numeracy. Our students must have the requisite qualifications, but also resilience and the ability to adapt and respond to the demands of working life.

Technology and the Digital Era

The pace of change in information and communications technology requires schools to remain vigilant to avoid obsolescence in terms of hardware, software and the curriculum offer. Students must be given every chance to engage fully with a rapidly changing, increasingly technology-driven world.

Social and Political Realities

Politics is growing increasingly polarised both at home and abroad. In line with our inclusive school values, we want Alperton students to be grounded in an ethos of cooperation and collaboration, enabling them to draw strength from their communities, but also to reach out in a spirit of friendship to those different from themselves.

We are in the top 4% of schools for student progress and in the top 1% in Mathematics.

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“Pupils are highly aspirational as a result of staff refusing to accept anything short of positive attitudes towards learning and lofty targets”.

OFSTED JULY 2016

Curriculum Changes

Changes in curriculum and assessment taking place currently and over the next few years are the most significant in a generation. In this challenging environment, we need to provide students with the best opportunity to succeed, and with as wide a choice of subjects and pathways to success as is feasible. Alperton students must be encouraged to reason, not simply regurgitate.

Environmental realities

Climate change presents challenges which require significant shifts in socio-economic organisation and thinking to tackle them. Students should be equipped to engage responsibly and positively with the world as they inherit it.

Staffing and budgetary pressures

Across the education sector, there is a demand to “do more, with less”. With no sign that constrictions on school funding are likely to ease in coming years, financial acuity takes on ever greater significance. All other measures of success rely on particular diligence in this area.

Rising expectations

Parents and carers, quite rightly, desire the best outcomes for their children. As technology enables more straightforward comparison between schools, understanding the opinions of these groups becomes more important for educators. Maintaining a two-way channel of communication bolsters accountability and responsiveness.

“Teachers plan to meet pupils’ needs well, effectively using their strong subject knowledge to enthuse pupils and accelerate their learning”.

OFSTED JULY 2016



ACS FIVE-YEAR PLAN

1. Provide students with an outstanding education, with Alperton placed in the top 25% of schools nationally in terms of both progress and attainment.
2. Maintain and further embed student wellbeing as a core strength, providing an inclusive, safe, caring and stimulating learning environment.
3. Ensure teaching, learning and assessment are of consistently high quality.
4. Operate an all-round school of excellence, in which students and staff have the resources, support and guidance to enable them to achieve their ambitions.
5. Embed “Alperton values” in all areas of school life so students and staff become ambassadors for the school, take pride in being part of ACS and actively participate in society.
6. Establish Alperton as the school of choice for students from the local community and beyond.
7. Further develop Alperton as an attractive employer for the best teachers and all staff.
8. Use local links to promote Alperton as a focal point for activities that benefit our community and the school.
9. Achieve a balanced budget each financial year, enabling investment in teaching and learning, as well as maintenance of the new school buildings.
10. Extend relationships with Alperton alumni, the business community and all stakeholders, so students are offered a wide range of additional learning, work experience and mentoring opportunities.

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“Leaders have a thorough and accurate understanding of the school, driving improvements rapidly where they identify the need for improvement”

OFSTED JULY 2016



GOOD with OUTSTANDING
Leadership and Management



Ealing Road, Wembley, Middlesex HA0 4PW
Tel: 020 8902 2038
Fax: 020 8900 1236
Email: office@alperton.brent.sch.uk
www.alperton.brent.sch.uk