Heartlands High School

Heartlands Highlights

13th November 2026

This week, we were proud to officially open the McCarthy Library, honouring the extraordinary contribution of Marianne McCarthy to the history of Heartlands High School.

Twenty years ago, Marianne joined a group of local campaigners and community members who shared a vision to establish a new secondary school in the local community. She was instrumental in bringing that vision to life, helping to shape our school and develop our SEARCH ethos. She also passionately championed the establishment of The Grove School, ensuring that our commitment to inclusion became a fundamental part of our story.

As our founding Chair of Governors from 2008, Marianne provided both unwavering support and challenge, always encouraging the school to be ambitious. Her leadership helped guide Heartlands through academisation in 2013 and the establishment of our Trust.

Following Marianne's sad passing earlier this year, we wanted to ensure that her remarkable contribution was recognised and her legacy lived on. Renaming our library in her honour is a fitting tribute.

We were delighted to welcome Marianne's family, our founding Headteacher Simon Garrill, and governors and trustees past and present to celebrate the occasion.

Our history matters. We are incredibly grateful to those whose vision and commitment made Heartlands the school it is today. Marianne will always be part of that story.

Attendance:

Please ensure we're all striving for 100% attendance!
If a student has 90% attendance they're classed as persistently absent and at risk of underachievement. We must avoid this at all costs to support our students success.

Safeguarding Spotlight

For advice on staying safe when travelling home after school as the evenings get darker, please turn to next page.

Key dates

- Odd socks day - **Monday 16th November**
- Culture Day – **20th November**
- School Holiday **Monday 21st December 2025 – Friday 1st January 2027**
- **HERE** are the published term dates for 2026/2027

Year 11 GCSE Mock Examinations

Year 11 mock examinations will take place from **Monday 30th November to Friday 18th December 2026**. Attendance is compulsory, and students are expected to attend all scheduled exams. The extended exam period ensures that students sit no more than two exams per day. There will be no normal lessons during this time; students will either be in school sitting exams or revising at home.

Personalised exam timetables, including seat numbers, will be issued on **25th November**, with two copies provided so parents can plan accordingly. Students will also receive a revision pack, including the CGP *How to Revise* guide. The full timetable and subject-specific revision resources are available on the school website.

Students are also aiming to improve in at least **50% of their subjects** compared with their end-of-Year 10 grades, with rewards including £10 off their prom ticket or a £10 Amazon voucher.

After-school revision sessions and Monday exam practice will continue as normal before the mocks. These sessions will pause during the examination period, with revision sessions resuming on **7th January** and exam practice on **18th January 2027**.

We are extremely proud of Year 11's hard work, positive attitude and conduct so far this year. Thank you for your continued support in helping students prepare for their final GCSE examinations.

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Home Visits - Attendance and Punctuality

At Heartlands High School, we recognise the importance of good attendance and punctuality in supporting students' learning, progress and wellbeing.

As part of our ongoing commitment to improving attendance, we are carrying out home visits to students and families where additional support may be beneficial. These visits provide an opportunity to speak with parents/carers, understand any barriers affecting attendance or punctuality, and work together to identify practical ways to support students in getting to school regularly and on time.

Our aim is to work in partnership with families, offer guidance and encouragement, and help every student make the most of their education.

We appreciate the continued support of our parents and carers in helping students establish positive routines and achieve the best possible attendance.





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Heartlands Safety Focus: Staying Safe as the Evenings Get Darker

Now that the clocks have changed, it is getting darker much earlier in the afternoon. For many students, this means travelling home, attending clubs or meeting friends when visibility is lower than it was before the break.

We are reminding students to take a few simple steps to help keep themselves safe:

- **Plan your journey home.** Use familiar, well-lit routes where possible and let someone at home know if your plans change.
- **Stay aware of your surroundings.** Keep your phone and other valuables out of sight when you do not need them, particularly when walking near roads, bus stops and stations.
- **Be visible.** When crossing roads, make sure drivers and cyclists can see you. Avoid stepping into the road while looking at your phone or wearing headphones at a volume that prevents you from hearing traffic.
- **Travel with others where possible.** If you are staying late for an activity or club, consider travelling with friends rather than walking alone.
- **Trust your instincts.** If a person, place or situation makes you feel uncomfortable, move towards a busy, well-lit area and contact a trusted adult.
- **Look out for each other.** If a friend appears worried, is being followed or is in an unsafe situation, encourage them to seek help.

Speak to someone

If anything happens on your journey to or from school that makes you feel unsafe, please tell a parent or carer and let a member of staff know.

Students can speak to **any trusted member of staff, the Safeguarding Team or use My Voice** to share a concern.

As the evenings get darker, a little extra planning and awareness can make journeys safer for everyone.

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AFA1 exams for Years 7,8, and 9

Students will start their AFA1 exams later this half term. Please click on **this link** to view when your child will be sitting their mid year exams. Included in the link is a list of revision topics and useful website links that students can use to support them with their revision. Students will be given a hard copy of their timetable as well as having an electronic copy sent to their school email address. Students can see what subjects are on which day by the Learning group that they are in.

Year 7 AFA 1		Week A					Week B					Week A
		23rd Nov	24th Nov	25th Nov	26th Nov	27th Nov	30th Nov	1st Dec	2nd Dec	3rd Dec	4th Dec	7th Dec
A/B side	Learning Group	Monday	Tuesday	Wednesday	Thursday	Friday	Monday	Tuesday	Wednesday	Thursday	Friday	Monday
A	I	History	SEARCH Day	Maths	Geography	Computing	Science		Spanish - Reading	English - Writing		Spanish - Writing
		English - Reading		D.T.					Citizenship & R.S.			
	S	Citizenship & R.S.		Maths	Geography	History	Science	Spanish - Writing	Computing	English - Writing		
		English - Reading		D.T.			Spanish - Reading					
	E	History		Maths	Geography	Citizenship & R.S.	Science		French - Reading	English - Writing	Computing	
		English - Reading		D.T.							French - Writing	
B	A	Citizenship & R.S.		Maths	D.T.	Geography	Science		Spanish - Writing	Computing		
		Spanish - Reading		English - Reading		History				English - Writing		
	R	History		Maths	D.T.	Geography	Citizenship & R.S.	Computing	Science	English - Writing	Spanish - Writing	
				English - Reading				Spanish - Reading				
	C	History		Maths	Geography	D.T.	Science		French - Writing	Computing		
				English - Reading	French - Reading		Citizenship & R.S.			English - Writing		
	H	History		Maths	Geography	D.T.	Science		Computing	French - Writing		
		French - Reading		English - Reading			Citizenship & R.S.			English - Writing		

Creative Arts (Art, Music & Drama) - Students study these subjects on rotation. Therefore, their AFA 1 grade is assessed from their **first** rotation of each subject. Classes will not have an AFA grade in each subject until they have completed a full rotation.

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Reading Matters

Reading helps your child's wellbeing and develops their imagination, as well as supporting them with their education. Just a few minutes a day can have a big impact on children of all ages. At Heartlands, we encourage every student to read for 20 minutes every day.

Top Tip: Read aloud regularly

Try to read aloud with your child every day. You can read to them, or they can read to you. Reading aloud is a great way to share and discuss the books your child is reading!

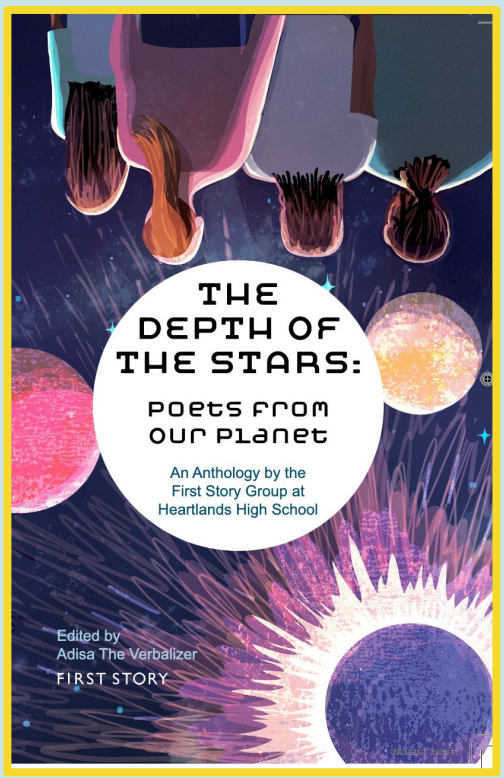
Heartlands students to be published!

Students in Year 8 have worked incredibly hard over the last school year to have their poetry work published. The new anthology of poetry titled: "The Depth of the Stars" is a collection of poems written by twelve students.

Working alongside their writer-in-residence, Adisa The Verbaliser, students committed to 16 weekly sessions to accomplish the final work. Not only did these students create the poetry inside, but they also thought of the title and cover design independently.

This is an exceptional achievement and I am so proud of all students who were involved.

Ms Dexter



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ALL NEW Homework guidance!

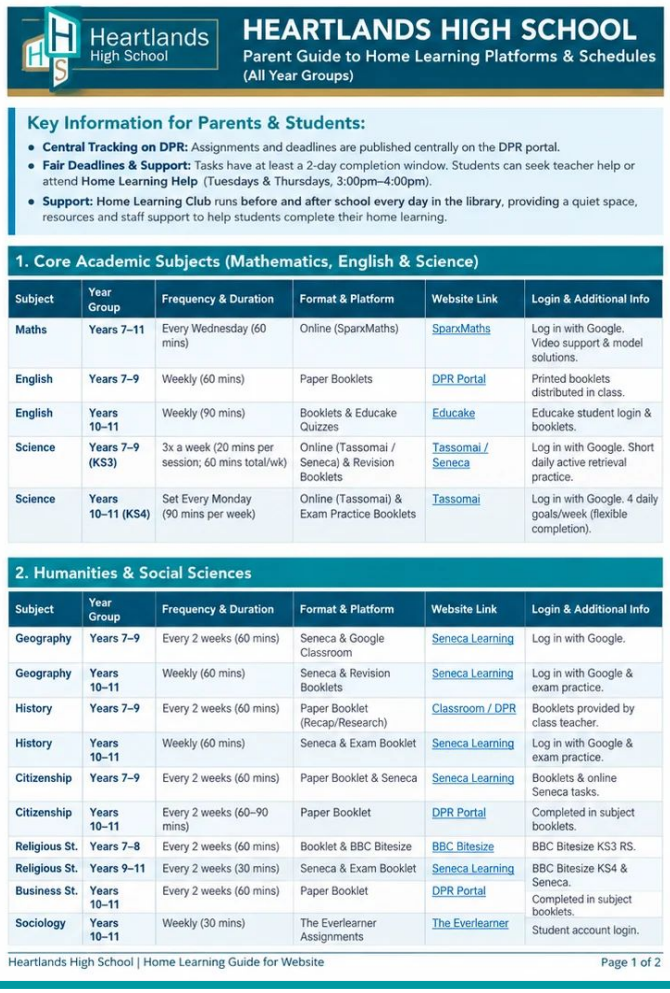
Your feedback recently in coffee mornings and in our annual survey you really wanted to have all the homework information in one place! And here it is!

Hopefully this is helpful: we have combined all year groups onto one sheet to help families with multiple students at HHS. An all interactive version is coming soon with live links: please watch this space. Until then students are very well aware of the platforms and have links to them from our website home page where they logon!

Click the link below to view the full Home Learning Platform Guide. The image attached is just a preview, so please click the link to access the complete guide.

[View the Heartlands Home Learning Platform Guide here]

Thank you!



Heartlands High School

HEARTLANDS HIGH SCHOOL

Parent Guide to Home Learning Platforms & Schedules (All Year Groups)

Key Information for Parents & Students:

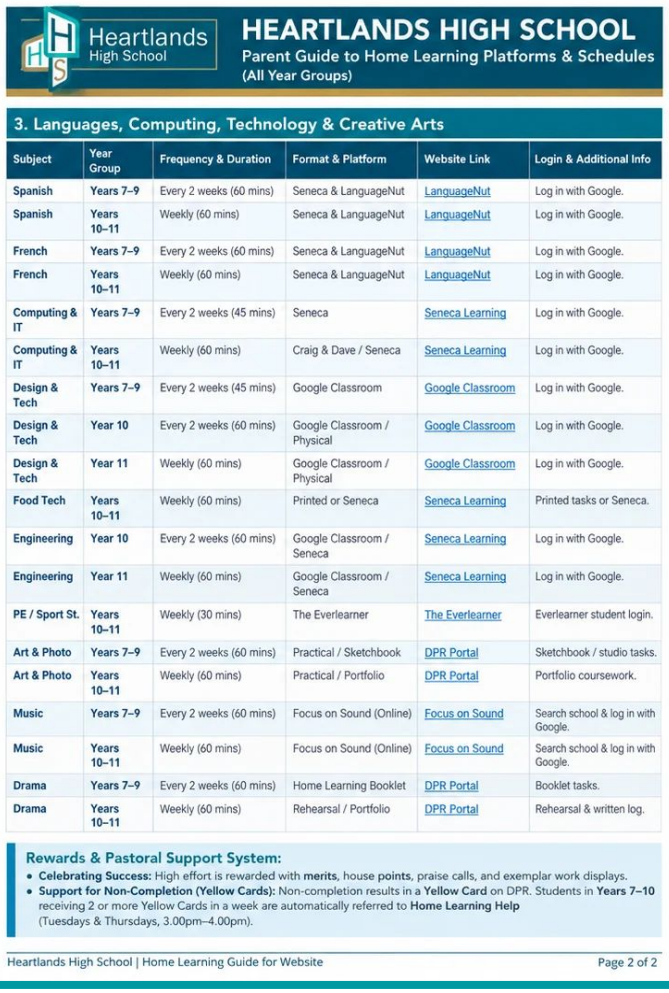
- **Central Tracking on DPR:** Assignments and deadlines are published centrally on the DPR portal.
- **Fair Deadlines & Support:** Tasks have at least a 2-day completion window. Students can seek teacher help or attend **Home Learning Help** (Tuesdays & Thursdays, 3:00pm–4:00pm).
- **Support:** Home Learning Club runs **before and after school every day in the library**, providing a quiet space, resources and staff support to help students complete their home learning.

1. Core Academic Subjects (Mathematics, English & Science)

Subject	Year Group	Frequency & Duration	Format & Platform	Website Link	Login & Additional Info
Maths	Years 7–11	Every Wednesday (60 mins)	Online (SparxMaths)	SparxMaths	Log in with Google. Video support & model solutions.
English	Years 7–9	Weekly (60 mins)	Paper Booklets	DPR Portal	Printed booklets distributed in class.
English	Years 10–11	Weekly (90 mins)	Booklets & Educake Quizzes	Educake	Educake student login & booklets.
Science	Years 7–9 (KS3)	3x a week (20 mins per session; 60 mins total/wk)	Online (Tassomai / Seneca) & Revision Booklets	Tassomai / Seneca	Log in with Google. Short daily active retrieval practice.
Science	Years 10–11 (KS4)	Set Every Monday (90 mins per week)	Online (Tassomai) & Exam Practice Booklets	Tassomai	Log in with Google. 4 daily goals/week (flexible completion).

2. Humanities & Social Sciences

Subject	Year Group	Frequency & Duration	Format & Platform	Website Link	Login & Additional Info
Geography	Years 7–9	Every 2 weeks (60 mins)	Seneca & Google Classroom	Seneca Learning	Log in with Google.
Geography	Years 10–11	Weekly (60 mins)	Seneca & Revision Booklets	Seneca Learning	Log in with Google & exam practice.
History	Years 7–9	Every 2 weeks (60 mins)	Paper Booklet (Recap/Research)	Classroom / DPR	Booklets provided by class teacher.
History	Years 10–11	Weekly (60 mins)	Seneca & Exam Booklet	Seneca Learning	Log in with Google & exam practice.
Citizenship	Years 7–9	Every 2 weeks (60 mins)	Paper Booklet & Seneca	Seneca Learning	Booklets & online Seneca tasks.
Citizenship	Years 10–11	Every 2 weeks (60–90 mins)	Paper Booklet	DPR Portal	Completed in subject booklets.
Religious St.	Years 7–8	Every 2 weeks (60 mins)	Booklet & BBC Bitesize	BBC Bitesize	BBC Bitesize KS3 RS.
Religious St.	Years 9–11	Every 2 weeks (30 mins)	Seneca & Exam Booklet	Seneca Learning	BBC Bitesize KS4 & Seneca.
Business St.	Years 10–11	Every 2 weeks (60 mins)	Paper Booklet	DPR Portal	Completed in subject booklets.
Sociology	Years 10–11	Weekly (30 mins)	The Everlearner Assignments	The Everlearner	Student account login.



Heartlands High School

HEARTLANDS HIGH SCHOOL

Parent Guide to Home Learning Platforms & Schedules (All Year Groups)

3. Languages, Computing, Technology & Creative Arts

Subject	Year Group	Frequency & Duration	Format & Platform	Website Link	Login & Additional Info
Spanish	Years 7–9	Every 2 weeks (60 mins)	Seneca & LanguageNut	LanguageNut	Log in with Google.
Spanish	Years 10–11	Weekly (60 mins)	Seneca & LanguageNut	LanguageNut	Log in with Google.
French	Years 7–9	Every 2 weeks (60 mins)	Seneca & LanguageNut	LanguageNut	Log in with Google.
French	Years 10–11	Weekly (60 mins)	Seneca & LanguageNut	LanguageNut	Log in with Google.
Computing & IT	Years 7–9	Every 2 weeks (45 mins)	Seneca	Seneca Learning	Log in with Google.
Computing & IT	Years 10–11	Weekly (60 mins)	Craig & Dave / Seneca	Seneca Learning	Log in with Google.
Design & Tech	Years 7–9	Every 2 weeks (45 mins)	Google Classroom	Google Classroom	Log in with Google.
Design & Tech	Year 10	Every 2 weeks (60 mins)	Google Classroom / Physical	Google Classroom	Log in with Google.
Design & Tech	Year 11	Weekly (60 mins)	Google Classroom / Physical	Google Classroom	Log in with Google.
Food Tech	Years 10–11	Weekly (60 mins)	Printed or Seneca	Seneca Learning	Printed tasks or Seneca.
Engineering	Year 10	Every 2 weeks (60 mins)	Google Classroom / Seneca	Seneca Learning	Log in with Google.
Engineering	Year 11	Weekly (60 mins)	Google Classroom / Seneca	Seneca Learning	Log in with Google.
PE / Sport St.	Years 10–11	Weekly (30 mins)	The Everlearner	The Everlearner	Everlearner student login.
Art & Photo	Years 7–9	Every 2 weeks (60 mins)	Practical / Sketchbook	DPR Portal	Sketchbook / studio tasks.
Art & Photo	Years 10–11	Weekly (60 mins)	Practical / Portfolio	DPR Portal	Portfolio coursework.
Music	Years 7–9	Every 2 weeks (60 mins)	Focus on Sound (Online)	Focus on Sound	Search school & log in with Google.
Music	Years 10–11	Weekly (60 mins)	Focus on Sound (Online)	Focus on Sound	Search school & log in with Google.
Drama	Years 7–9	Every 2 weeks (60 mins)	Home Learning Booklet	DPR Portal	Booklet tasks.
Drama	Years 10–11	Weekly (60 mins)	Rehearsal / Portfolio	DPR Portal	Rehearsal & written log.

Rewards & Pastoral Support System:

- **Celebrating Success:** High effort is rewarded with **merits**, house **points**, praise calls, and exemplar work displays.
- **Support for Non-Completion (Yellow Cards):** Non-completion results in a **Yellow Card** on DPR. Students in **Years 7–10** receiving 2 or more Yellow Cards in a week are automatically referred to **Home Learning Help** (Tuesdays & Thursdays, 3.00pm–4.00pm).

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Anti-Bullying week 16th-20th November
Whats on?



Poem Competition

We want to hear from you!

Please spend time during the week writing a poem to raise awareness of anti-bullying at Heartlands. The winning poems will be displayed around the school and put on the screens.

Please hand in your entries to your tutors by Friday 20th

Good luck!!

Friday 20th Odd Socks Day

Please get you odd socks ready to wear this Friday. We want bright, colourful and ODD!



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P.E News



Congratulations to the Year 10/11 Girls who came third in the Haringey Borough Tournament at the end of last half term!



Congratulations to the Year 9 Girls who played in the 9/10's Haringey Borough Tournament at the end of last half term!
They came **1st!** Excellent performances from all of the girls!!!



Massive congratulations to our year 7 and 8 girls football team for beating Park View 2-0 with fantastic goals from Viyan and Kendra. Great work girls!

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P.E News



Congratulations to the Year 7 Boys who reached the quarterfinals of their first Haringey Borough Tournament.

Well done to the Year 8 Boys who reached the quarterfinals of the Haringey Borough Tournament.





Well done to the Year 9 Boys who reached the quarterfinals of the haringey Borough Tournament.

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SEARCH DAY 3- Tuesday 24th November 2026

SEARCH Day 3 is nearly here!

Pegasus won the House Merit Race on our last SEARCH day! It's all to play for..

The house with the best attendance gets 50 extra points.

To ensure that the day is a success, please ensure that all students are on time, in their correct uniform and if they are going on a trip they bring a healthy packed lunch.

Year 7:

7I, 7S & 7E: English Poetry Slam & PSHE

7A & 7R: Trip to the Science Museum

7C & 7H: English Story Writing Challenge

Year 8:

8I, 8S, 8E: Maths Business Enterprise Challenge & PSHE

8A & 8R: Trip to Barnet and Southgate College

8C 7 8H: Geography Fieldwork trip to Ally Pally

Year 9:

9T & 9O: Citizenship Trip to the Royal Courts of Justice

9A & 9R: DT trip to London Bridge

9S, 9E, 9A & 9R: PSHE and Duke of Edinburgh training

9C & 9H: MFL French Trip to the French Institute

20 selected students to attend a STEM Careers Fair at the Science Museum.

Year 10: ***The INSPECTOR is Calling…. Are you ready?*** English revision & PSHE

Year 11: 11Z Option Group- Essential revision days to prepare for mocks

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Home Learning Legends - Half-term 1

Heads of Faculty and Subject Leaders have nominated students who have demonstrated excellent effort by completing all their home learning tasks to a really high standard. Well done all! 20 merits!

Year 7

David Mitran – Maths
Agnessa Cenusa – English
Inaya Ahmed – Science
Elna Liew – History
Uma Hawkins – History
Nikolay Georgiev – MFL Spanish
Patrisya Morar – MFL French
Rachel Pineda Navarrete – Art
Dylan Farrington – Drama

Year 8

Farzeen Ahmed – Maths
Olivia Lesi – English
Zakaria Kermiche – Science
Muhammad Naeem – History
Arun Patel – History
Harry Clark – MFL Spanish
Armina Metin – Drama

Year 9

Oscar Yu – Maths
Amanda Mormol – English
Ibukunoluwa Thompson – Science
Renas Akbas – History
Ilona Karol – History
Noah Hussain-Barnes – MFL Spanish
Yigit Esmer Ceylan – MFL French
Jane Young – Art
Tzema Tselikou – Drama
Amanda Mormol – Social Sciences (Citizenship)

Year 10



Julian Bakojja – Maths
Penelope Brown – English
Mateusz Bec – Science
Vasy Morar – History
Evelyn Cahill – History
Ava Caley – Geography
Layla Hibbert – Geography
Hevinay Ozdemir – MFL Spanish
Holly Luciano – MFL French
Precious Tshidibi – Food Technology
Olena Honor – Art
Harrison Eyre – Music
Ola Hyjek – Drama
Jasmine Mandii – Photography
Mali Bamber – Social Sciences (Citizenship)

Year 11

Emmanuel Silva de Oliveira – Maths
Heidi Lim – English
Guillaume Royet – Science
Tyler Vernette – History
Ava Cai – History
Jahnae Owusu – Geography
Xavier McWilliams-Prime – Geography
Zayn Azad – MFL Spanish
Rami Kermiche – MFL French
Eliana Hernandez Lopez – Food Technology
Fedor Dashkevich – Music
Isabella Chaverra – Drama
Isabella Chaverra – Photography
Wiktoria Domeradzka – Social Sciences (Citizenship)

Debate Club Competition





Congratulations to the two teams who represented Heartlands on Tuesday at our first ever debating competition.

Well done to Heartlands B team who came came joint 5th out of 28!

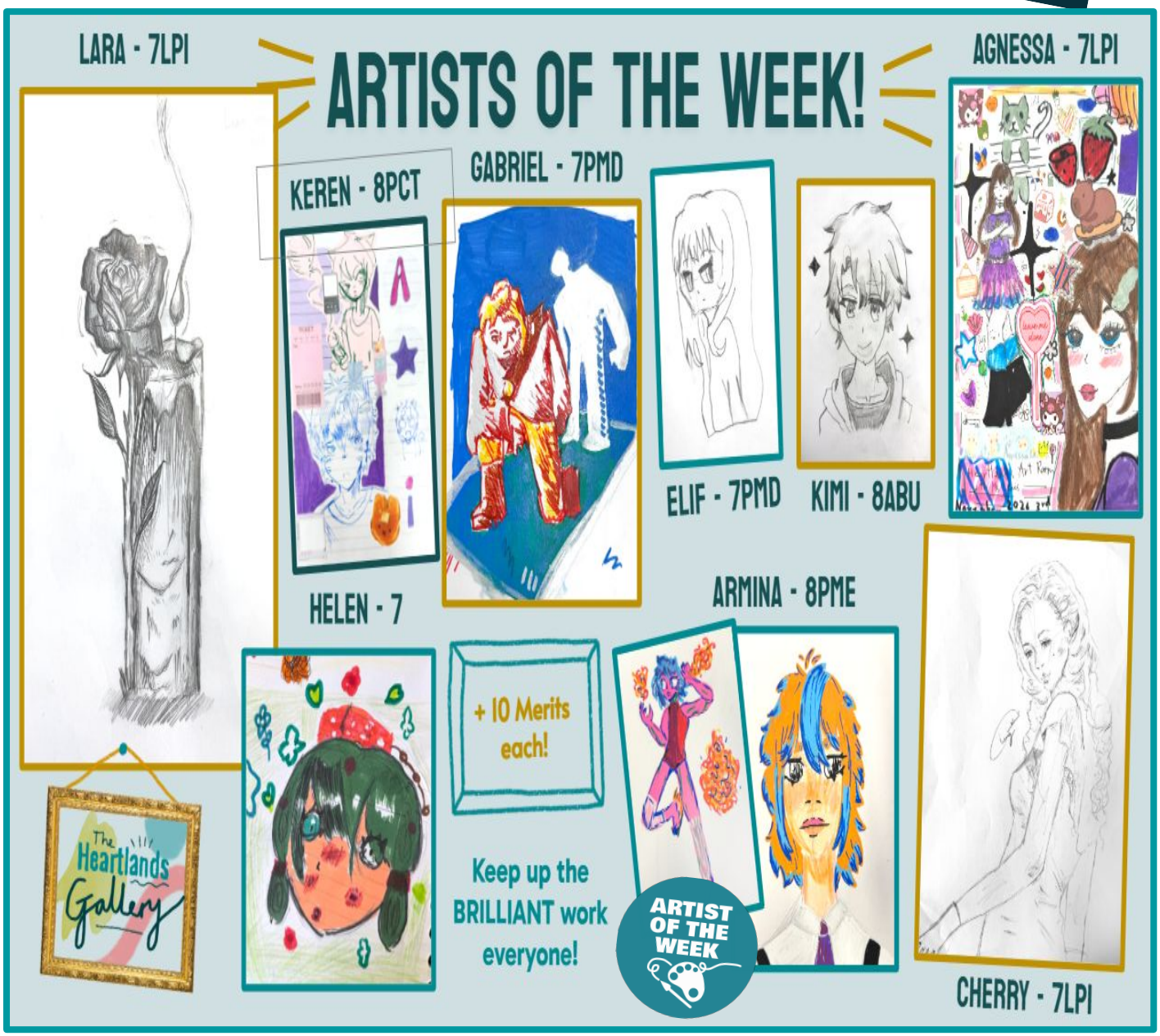
Fantastic work debaters :)



Winter Concert

The winter concert will be happening on the 26th November. Tickets are available to sign up for! We are looking forward to showcasing the hard work of our pupils in music!





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Heartlands Dance Showcase – Auditions Open!



Does your child enjoy dancing? The Heartlands Dance Showcase will be taking place in February, and we are inviting students to audition for the opportunity to perform!

Students who would like to take part should:

1. Complete the Google Form sent to their school email account. Only one form is required per performance (solo, duet or group).
2. Prepare a short piece of choreography in their chosen dance style.
3. Attend the auditions on **Monday 14th December** to perform their prepared routine.

All students are welcome to audition, and **all styles of dance are encouraged!**

For any questions, students should contact Miss Sapla.

We look forward to seeing our students showcase their talent!

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What is Movember?

- ★ A global campaign held every November to raise awareness of the mental health & well being of men and boys.
- ★ Traditionally men and boys are often less likely to seek help or talk openly about health issues - **Movember aims to address this.**

How can you support Movember

- ★ Become a ***'Mo bro'*** grow a moustache for movember to help promote conversations around health.
- ★ Become a ***'Mo sister'*** support the cause by getting involved with the *'move for movember'* challenge.
- ★ ***Check in on a mate*** - create the opportunity to speak with a friend about how they are feeling.



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CULTURE DAY

Friday 20 November 2026

Celebrate your culture. Share your heritage. Discover others!

SHOW & TELL
TUTOR TIME

Bring **ONE** of the following to share with your tutor group:

1. SPOKEN WORD
Perform a poem celebrating your culture, language or heritage.

OR

2. CULTURAL ARTEFACT
Bring an object that represents your culture or heritage.

Your artefact must:
- ✓ Be appropriate for school.
- ✓ Fit inside your school bag.
- ✓ Not be valuable, fragile or precious.

Not sure? Bring a photo instead!

All students who take part will be entered into a **VOUCHER DRAW!**

Check your emails for more information.

A TASTE OF CULTURE
TUTOR TIME

Bring a **traditional nut-free snack** to share with your tutor group.



Snacks must be nut-free and clearly labelled with ingredients (especially for allergies).

DRESS TO REPRESENT YOUR CULTURE!

Lessons will run as normal, but you can wear cultural clothing instead of your school uniform!

WHAT CAN I WEAR?

- Traditional cultural clothing, such as saris, kilts, kurtas, kimonos or dashikis.
- Clothing representing your heritage, city or country, including national team jerseys.
- School-appropriate adaptations of traditional outfits.
- Cultural accessories, including scarves, flags, jewellery and hats, provided they are safe and your face remains visible.

WHAT CAN'T I WEAR?

- Clothing displaying offensive, discriminatory or inappropriate words or symbols in any language.
- Outfits promoting violence, hatred or exclusion.
- Overly revealing clothing or anything that obscures your face.
- Hoodies.
- Accessories that could pose a safety risk, such as excessively long earrings or sharp objects.



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HEARTLANDS HIGH SCHOOL

GYM CLUB

GET ACTIVE • BUILD STRENGTH • FEEL GREAT

MONDAY
AFTER SCHOOL
3.10pm – 4.10pm

TUESDAY
MORNING
7.20am – 8.20am

ALL HEARTLANDS HIGH SCHOOL STUDENTS WELCOME!



- IMPROVE YOUR FITNESS
- BUILD MUSCLE & ENDURANCE
- USE THE SCHOOL GYM FACILITIES
- GET STRONGER, HEALTHIER AND MORE ACTIVE!

COME ALONG, GIVE IT A GO!

TRAIN | IMPROVE | ACHIEVE

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Christian Club

Starting after Half Term

Monday Lunchtime 1-1:20pm in S4.14

Come along for a game, reflection & space to pray



feel free to bring your lunch!

Ms Wheatley & Ms Garrigos

HHS Prayer Room in the Auditorium (or Drama Studio during exams)



At Lunchtime: Available every day. Group prayers start at 12:55pm

After School (during winter months):

The Prayer Room will now be available after school from 3:00pm to 3:10pm

If you have a detention or intervention:

- At **3:00pm** demerit time, ask your tutor for permission to go to pray
- Leave your belongings in your **tutor room** and attend prayer
- You will be given a **note** by the prayer room staff to take back to your tutor
- **Return** to your tutor room before the end of demerit time, by 3:10pm
- Collect your belongings and attend your detention/intervention **on time**

If you have a demerit only and no detention/intervention, you must complete the full demerit time before coming to pray at 3:10pm

Heartlands High School

Station Road, Wood Green, London, N22 7ST
T 020 8826 1230 F 020 8826 1231
E office@heartlands.haringey.sch.uk
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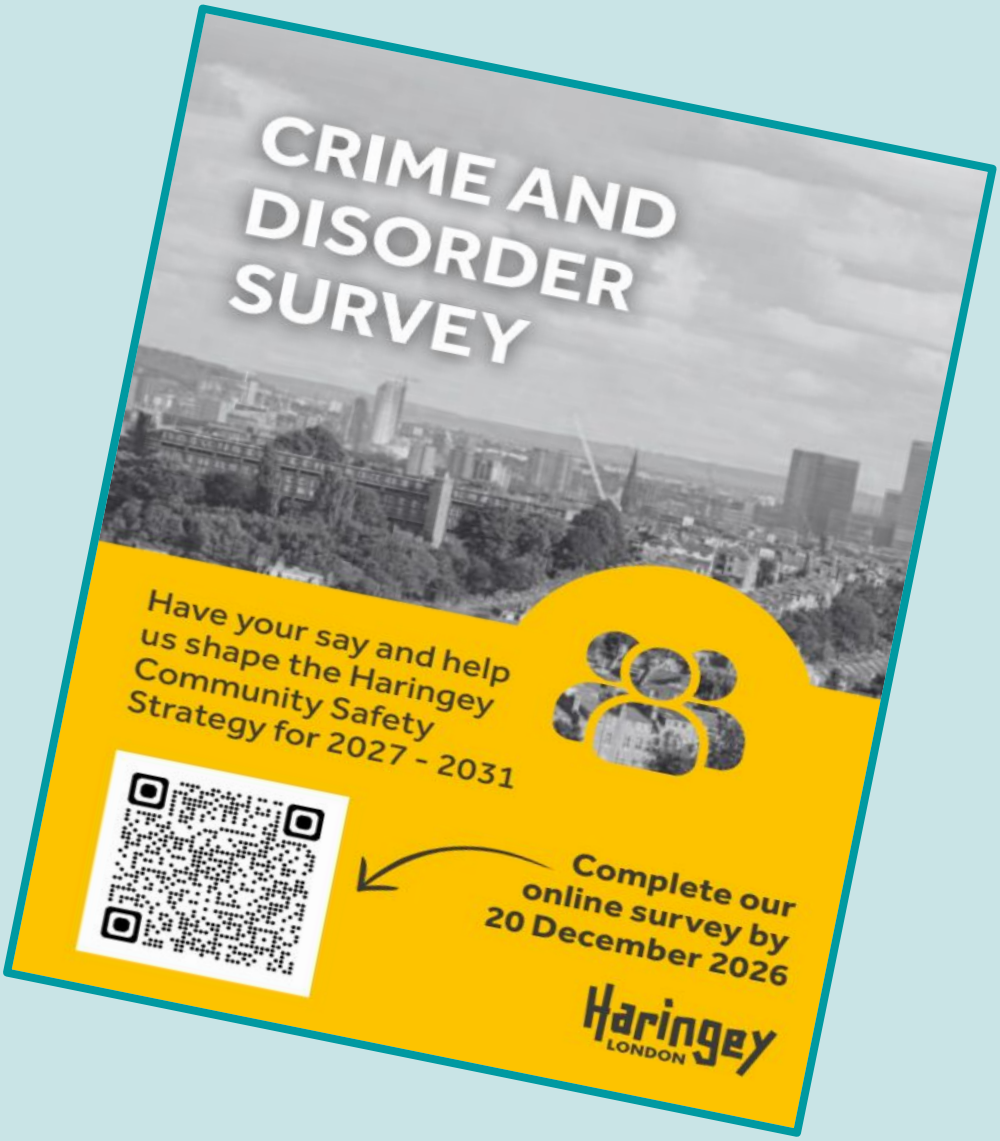
Haringey Crime & Disorder Survey

Haringey Council is developing its new four-year Community Safety Strategy and wants to hear from local residents.

Parents, carers and students are invited to complete a short survey sharing their experiences of crime and disorder and what would help them feel safer in the community.

Your views will help shape Haringey's priorities for community safety.

Complete the survey here:
Haringey Crime & Disorder Survey
You can also scan the QR code on the poster to take part.
The survey is open until the end of December 2026.



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