

Y7 Coffee Morning



SEND at Heartlands

Laura Katan, SENCO



- We have a wide variety of support in place and on offer for students with Special Educational Needs.
- If you have concerns or questions regarding your child's needs, please speak with me this morning or you can email send@heartlands.haringey.sch.uk
- Your child's tutor or teacher can also refer them to be assessed by our SEND team.
- For support SENDIASS offers information, advice and support to children and young people with special educational needs and/or disabilities (SEND), and their parents and carers.



The Year 7 Team



Mr Lowe-Bird
Head of Year



Ms Khan
Engagement Officer



Ms Ingall
SLT link

Key Contact Details

Mr M Lowe-Bird - Head of Year

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Erika Khan - Engagement officer

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Claudia Ingall - SLT link

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Form tutor information

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SEARCH ETHOS



SEARCH

School Matters

Effort

Achievement

Responsibility

Character

High Aspirations

Kindness and Manners



Heartlands High School is a diverse and inclusive community that celebrates multiculturalism and individuality. We expect every student to treat others with kindness, dignity and respect.

We are committed to creating a school where everyone feels safe, valued and included. Bullying is never acceptable and will always be taken seriously.

We encourage students to speak up and report any concerns to a trusted adult or their Year Team as soon as possible. We encourage parents to talk to their child regularly about friendships, relationships and their experiences in school.

Working together with families helps us create a safe and respectful community for everyone.

Playground Behaviour and Expectations

- No touching school
 - No play fighting
 - No standing in large groups
 - Lining up for lunch in an orderly manner
 - Being kind to one another
 - Looking out for peers and reporting misbehaviour to a teacher
- There are many teachers on duty during break and lunch and they're easily identifiable (blue hi-vis jackets)



Be Kind

Social Media

- From 2027, the Government plans to restrict children under 16 from using social media services. In the meantime:
- Check your child's age on each app
- Review privacy and safety settings
- Set boundaries around screen time
- Talk regularly about what they see online
- Report harmful or inappropriate content



Attendance and Punctuality

Striving for 100%



School Matters

- ❖ Helps students feel connected, **build positive relationships** and develop a strong sense of **belonging**.

Effort

- ❖ Every lesson attended is an opportunity to **improve**.

Achievement

- ❖ Every lesson missed is **learning lost**.

Responsibility

- ❖ Develops **resilience** and positive **habits** for life.

Character

- ❖ Builds **perseverance** by engaging consistently with school life.

High Aspirations

- ❖ Opens doors to future opportunities, helping students **achieve their goals in the future** too.

We're Here to Help

Not all absence is about lack of motivation/laziness. We understand that there are barriers and we're always curious before we're critical. Please always feel comfortable to ask for support

Potential Barriers:

- ★ Anxiety
- ★ Poverty
- ★ Young carers
- ★ Sleep difficulties
- ★ SEND
- ★ Friendship issues
- ★ Bullying
- ★ Family responsibilities
- ★ Medical needs



Understanding Attendance Percentages

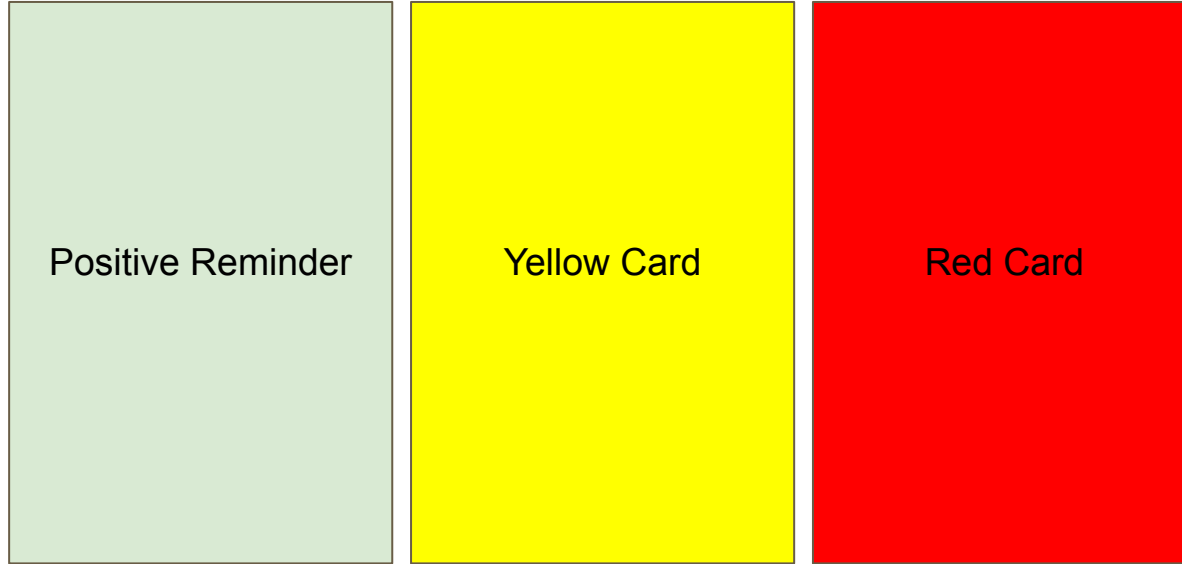
Attendance Percentage	Approximate Days Missed	Equivalent Missed Time	Learning Impact / Status
100%	0 days	No absence	Perfect attendance
96% - 97%	5 to 6 days	1 school week	Excellent attendance
95%	10 days	2 weeks	Satisfactory, minor impact
93%	13 to 14 days	Nearly 3 weeks	Low attendance, learning affected
90%	19 days	4 weeks (1 month)	Persistent Absentee threshold
85%	28.5 to 29 days	Nearly 6 weeks	Serious concern, severe learning gap
80%	38 days	Over 7–8 weeks	Critical absence level



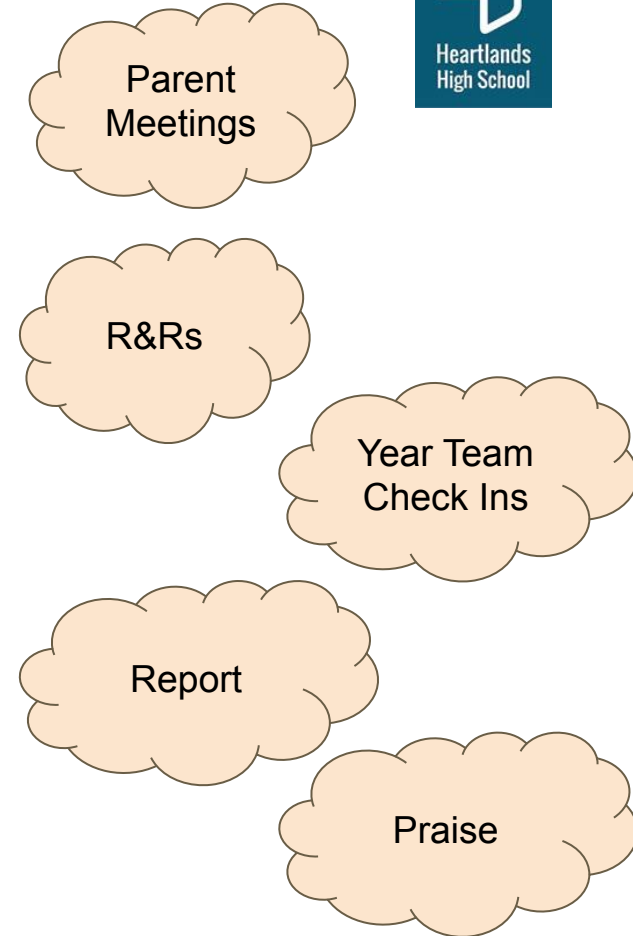
**Exam vs
attendance**



Behaviour Sanctions



Heads Detention, Engage, Suspension



Y7 Curriculum

- Maths
- English
- Science (biology, chemistry & physics)
- Creative arts (art, drama & music)
- Design & Technology (Food, textile and hard materials)
- Computing
- Humanities (geography, history & religious studies)
- PSHE
- Personal development
- Languages (French or Spanish)
- Physical education

Extra Curricular Clubs

Full time table



Clubs before school (In Red) 7:20 - 8:20am						Lunch Clubs (in Blue) 12:50- 13:20pm						Clubs after school (in Black) 3:10 - 4:10pm																	
Monday				Tuesday				Wednesday				Thursday				Friday													
Club		Years		Staff & room		Club		Years		Staff & room		Club		Years		Staff & room		Club		Years		Staff & room							
Badminton		All		Sports Hall		Gym club		All		Ms Sapla/Hunter Auditorium		Badminton		All		Mrs Mudd Sport Hall		Maths Challenge		7,8,9		Ms Chan 10 S4.		Running		All		Mrs Mudd Changing room	
EAL Club		All		Ms Garcia 3 S3.		Badminton		All		Sports Hall		Badminton		All		Sports Hall		Badminton		All		Sports Hall		Badminton		All		Sports Hall	
Violin club		All		Ms Singleton N5.5		EAL Club		All		Ms Garcia S3.3		EAL Club		All		Ms Garcia S3.3		EAL Club		All		Ms Garcia 3 S3.		EAL Club		All		Ms Garcia 3 S3.	
Book Club		All		Ms Kellager S4.9		Keyboard and Ukulele club		All		Ms Parekh N5.5		Robotics		All		Mr Vardoulakis S3.11		Dissection Club (Week A)		All		Ms Smith 23 F5.		Media Club		All		Mr Djima 6 N3.	
Steel Pan ensemble		All		Justin Russel Music studio		Art Club		7,8,9		Ms Lewis N5.6		Games Club		All		Mr Avila F4.13		KS3 Contemporary dance		7,8,9		Ms Sapla Drama Studio (3-4pm)		Jigsaw Puzzle Club		All		Ms Garrigos S4.14	
EAL Home learning		All		Ms Yalcinkaya S2.7		Year 7 Football		7		Mr Adams Mugas		Art Club		All		Ms Chitticks N5.6		KS4 Contemporary dance		10,11		Ms Sapla Drama Studio (4-5pm)		Chess		All		Mr Steinert S3.10	
Science Club		7,8		Ms Coverdale S5.8		Basketball		7,8,9		Mr Kurt sports Hall		Year 9 Football		9		Mr Singelton Mugas		Badminton		All		Coach Bruno Spots Hall		Basketball		7,8		Mr Greenwood Sports Hall	
Badminton		All		Mr Stubbs Sport hall		Basketball		10-11		Mr Kurt sports Hall (4: 10-5:10pm)		Girls Football		All		Mrs Birt Sports Hall		Year 8 Football		8		Mr Haines Mugas		KS3 Street dance		7,8,9		Ms Sapla Drama Studio (3-4pm)	
Netball		7,8,9		Mrs Mudd/ Ms Birt Mugas		EAL Home learning		All		Ms Yalcinkaya S2.7		Chess		All		Library		Manga Club		All		Mr Holloway Library		KS4 Street dance		10,11		Ms Sapla Drama Studio (4-5pm)	
Gym club		All		Ms Sapla/Hunter Auditorium								EAL Home learning		All		Ms Yalcinkaya S2.7		EAL Home learning		All		Ms Yalcinkaya S2.7		Senior Football		10,11		Mr Stubbs Mugas	
Debate club		All		Ms Kellager S4.9								Heartlands singers		All		Ms Druce N5.5		Singer/Songwriter club		All		Ms Druce Music studio		EAL Home learning		All		Ms Yalcinkaya S2.7	
																								Gaming Club		All		Mr Wilkinson N5.3	

Belonging



At Heartlands High School we're committed to building belonging - we want our students to love school.

It's important to us that:

- ★ Every student feels that they matter
- ★ Students feel safe, respected and included
- ★ We celebrate effort, achievement and individual strengths
- ★ We help students build positive relationships with staff and their peers
- ★ We have high expectations because we believe every student can succeed
- ★ We give students opportunities to contribute, lead and take pride in their school
- ★ We work closely with families to support students to thrive



Vision for Y7

- **Safe & Welcoming Environment:** Physical and emotional wellbeing.
- **Free From Online Bullying:** Proactive e-safety education and zero tolerance for cyberbullying.
- **Continuous Progress:** Unlocking academic growth and high ambitions.
- **Character & Belonging:** Building confidence, extracurricular passion, and community pride.

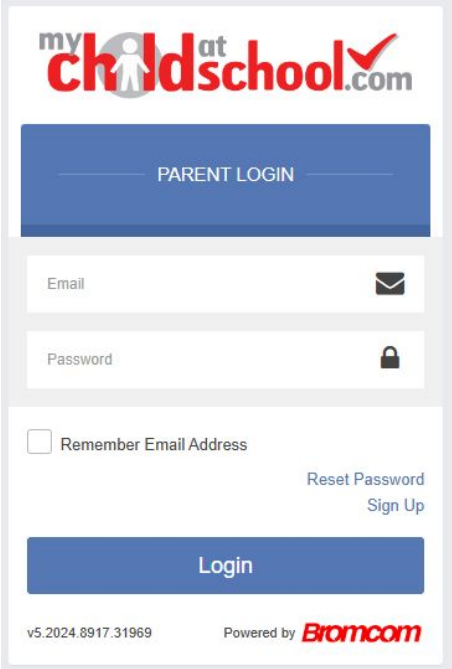
Parent / Guardian Support

Input what parents/guardians can do to specifically support their child e.g.

- **United front** - have a shared message between school and home
- Raise concerns with year team asap
- Difficult conversations with staff - not in front of student
- Monitor social media and friendships
- Clear boundaries at home
- Expectations: come straight home, don't spend time in Wood Green after school
- Check home learning
- Set alarms
- Talk to child about attendance and punctuality

Monitoring your child's school life

- MCAS allows you to view lots of information about your child's school experience.
- Attendance
- Behaviour (positive or negative)
- Timetable
- School communications



The screenshot shows the login interface for 'my child at school.com'. At the top is the logo with a red checkmark. Below it is a blue 'PARENT LOGIN' button. The form includes an 'Email' field with an envelope icon and a 'Password' field with a lock icon. There is a checkbox for 'Remember Email Address' and links for 'Reset Password' and 'Sign Up'. A large blue 'Login' button is at the bottom. The footer contains the version number 'v5.2024.8917.31969' and the text 'Powered by Bromcom'.

my child at school.com

PARENT LOGIN

Email

Password

☐ Remember Email Address

[Reset Password](#)
[Sign Up](#)

Login

v5.2024.8917.31969 Powered by **Bromcom**

Home learning



Weekly Setup & Formats

- Tasks set weekly and recorded on **DPR**
- Balanced blend of **online tasks** and **paper-based work**



School Support & Policy

- **Library Access:** Open daily after school for study space
- **HL Help Sessions:** Tue / Thu attendance if missing 2+ tasks in a week



Parent Partnership

- Log in regularly to **check DPR online** with your child
- Help establish consistent study routines at home



Building positive habits



Sleep & Evening Preparation

- Consistent sleep schedules with screen-free bedrooms
- Pack school bag, books, uniform, and equipment the night before



Punctuality & Daily Equipment

- Arrive on time daily for morning registration
- Check basic equipment (pens, ruler, pencil case, planner)



Communication & Healthy Balance

- Check in daily about friendships, lessons, and wellbeing
- Encourage participation in extra-curricular clubs & sports



Questions?

