

Heartlands Highlights

January 12th 2026

Welcome back. It has been a very positive and successful start to the term, and we have been pleased with how well pupils have settled back into school routines and learning.

If you need to contact us, please telephone the school for urgent matters or emergencies, and use email for non-urgent queries. Where possible, we aim to respond to communications within two working days. Working in partnership relies on clear communication, and we welcome calm, open and respectful dialogue.

Please also note that progress evenings will be taking place over the coming months. These are an important opportunity to discuss your child's progress and share feedback, and we strongly encourage all parents and carers to attend.

Thank you for your continued support.

*Kind regards,
The Headship Team*

Key dates



- ★ [HERE](#) are the published term dates for 2025/26
- 23rd January last day of Yr11 mocks
- 29th January Yr9 Progress Evening
- 3rd Feb SEARCH day 4
- 13th Feb last day of half term

Whatever the weather

Rain, shine or snow
Off to school you go!
At Heartlands we are lucky to have inside corridors, well heated classrooms and outside cover. We'll be here to welcome students whatever the weather.

Safeguarding Spotlight

We remind parents to regularly check their child's online activity, particularly on apps such as Roblox, Discord and Snapchat. Please talk with your child about safe use, privacy settings and who they are communicating with. Working together helps keep all young people safe online.

Year 10 & 11 AFA 1 Data

Year 10 students will receive their AFA 1 exam results, predicted grades, and target grades during tutor time on **19th January**. This information will also be available to parents on the **DPR** from the same date.

Year 11 students will receive their GCSE mock exam results, predicted grades, and target grades on **25th February** during a mock results day. Additional support will be provided for any students who require it. Parents will be able to access this information on the **DPR** from **25th February**.

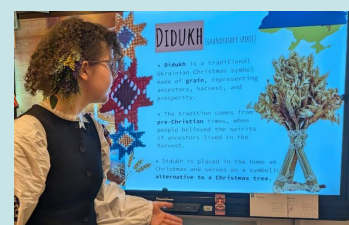
Culture Day - unforgettable!

A huge THANK YOU from Ms Garcia to all our students, staff, and parents/carers for making this our best Culture Day yet! For one day, the school turned into a vibrant, multicultural fashion show, and tutor groups were fully engaged in a variety of activities: from show-and-tells and cultural snacks to thoughtful discussions about outfits and heritage.

Congratulations to our lucky winners of our Show-and-Tell prize draw, who received Amazon vouchers for their wonderful presentations:

- Helen (7ABU): handmade bowl
- Remi (8SHV): Canadian flag
- Rafael (9CVZ): African jewellery
- Bruce (10CHR): Chinese hat
- Saron (11PMD): Ethiopian Rock-Hewn Churches of Lalibela

A big shout-out to all the other students who presented and earned lots of merits! Every presentation made Culture Day special, and we appreciate every single one of you!



PE Dept News!

Once again last half term was a fantastic half term for PE. We have the Sports Star Awards to recognise students that are engaged in PE lessons and have a can do attitude! Our recent winners are as follows. Year 7- Sebastian & Aylin. Year 8- Nikodem and Tsvetelina. Year 9- Shane & Anna. Year 10- Ruby & Luca. Year 11- Rayhannah and Serxhi. Well done to all of you!



Talk Matters! Time to Turn and Talk

We are having a big drive in our lessons to create lots of opportunities for students to do paired talk. This is part of our ongoing teaching and learning focus to increase engagement in lessons.

We use 'turn and talk' in our lessons and tutor sessions to help develop and improve students' oracy skills, to build confidence and to consolidate their understanding by listening to and building on each other's ideas.

Here are some photos of our Year 7 Historians using paired talk to test each other on their knowledge of the Crusades.



Heartlands Eco-Committee

The Heartlands Eco-Committee meets every Thursday Week B lunchtime to discuss how we can make Heartlands even greener! They are currently working with key staff members to calculate our carbon footprint to help identify areas where we could reduce our carbon emissions. The Eco-Committee is open to all students. If your child is interested ask them to contact **Ms Ingall** to find out how to get involved.

