

To provide students with an outstanding education in a happy and safe school

Heartlands High School Development plan 2022-23

Our main priorities are:

- To routinely identify underachievement at key stage 3 and deliver a range of in and out of class interventions leading to accelerated progress.
- To routinely identify underachievement at key stage 4 to reduce gaps especially for those students who are pupil premium, are higher prior attainers, boys and those with identified special educational needs.
- Launch and embed How we teach and How we learn at Heartlands through training and development of all stakeholders.
- To return attendance to pre pandemic levels, staying above national average
- To lead diversity across the school to promote inclusion, celebrate identity and empower all staff to address inequalities.
- To develop leadership to promote regular reflection, self evaluation and development planning at department level.

| AREA | The quality of education: intent and Impact | The quality of education: Implementation | Behaviour, attitudes and personal development | Leadership and management |
|------------|---|--|---|---|
| Priorities | <ul style="list-style-type: none"> ● To maintain and improve our effective, diverse and coherent curriculum for all years designed to give all learners the skills and knowledge they need: <ul style="list-style-type: none"> ○ with a particular focus on SEN students ○ with a particular focus on our year 9 curriculum ● To routinely identify underachievement at key stage 3 and deliver a range of in and out of class interventions leading to accelerated progress ● To routinely identify underachievement at key stage 4 to reduce gaps especially for those students who are pupil premium, are higher prior attainers, boys and those with identified special educational needs. ● To secure a whole school progress 8 figure of +0.4 through the raising of attainment in all subject areas creating a consistent landscape of progress | <ul style="list-style-type: none"> ● To raise the standard of teaching and learning through our newly refined incremental coaching program ● Launch and embed <i>How we teach and How we learn at Heartlands</i> through training and development of all stakeholders <p>To focus on the following areas to ensure excellent progress for all:</p> <ul style="list-style-type: none"> ● 100%: Expecting and ensuring compliance, engagement and effort ● Retrieval practice: planning out practice and in-class opportunities to retrieve knowledge ● Circulation: For compliance, checking for understanding and feedback | <ul style="list-style-type: none"> ● To reduce exclusions to below national levels through levelled interventions, classroom and tutor wave followed by Pastoral leadership ● To return attendance to pre pandemic levels, staying above national average ● Develop our enrichment programs to be effective diverse and accessible to all ● To further improve provision for vulnerable pupils, especially those with SEND, to improve academic progress | <ul style="list-style-type: none"> ● To develop the leadership of reading across the curriculum ● To lead diversity across the school to promote inclusion, celebrate identity and empower all staff to address inequalities ● To develop leadership to promote regular reflection, self evaluation and development planning at department level |

Success criteria

To secure a P8 of +0.4 in 2023 at KS4
 To reduce those on the 'at risk' reading register by 10%
 Attendance of +94.4% in 2022-23
 To reduce exclusion rates below level of 5.2



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