Task Grid; 7-9

*Last updated: 23/11/2020*

What to study at home?

Using your school timetable as a guide, work through the tasks outlined below. Use the ‘how to study at home’ sheet to help you plan your time and approach to self study.

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| --- | --- | --- | --- |
|  | 7 | 8 | 9 |
| English | [Classic Myths Booklet](https://docs.google.com/presentation/d/1MKX88yPtoB_AyPPGitBNq93XLaDVJASwWYJ9ZiPQg5c/edit#slide=id.p) | [War Poetry booklet](https://docs.google.com/document/d/17hA29Olp5ihMXNDq5Eo3pXJmjBCFeeBj/edit?dls=true) | [Female Voices Booklet](https://docs.google.com/document/d/1X5F-k8tWxvAkh8AbzpEAbaYEhYRfxPpueuTC7y5qkYk/edit?usp=sharing) |
| Maths | <https://corbettmaths.com/> videos and textbook exercises: 6, 304, 276-278 (addition subtraction and rounding) | <https://corbettmaths.com/> videos and textbook exercises: 30, 32, 34, 35, 37, 45, 44, 49, 48 (angles in polygons and area) | <https://corbettmaths.com/> videos and textbook exercises: 9, 18, 19, 20, 13, 14, 7 (algebra) |
| Science | [Science Remote Learning Tasks Year 7](https://docs.google.com/document/d/1aqBLDT5MBeFmGgBTseyWhXbFjf8py_ki1PIbFCWMRgk/edit) | [Science Remote Learning Tasks Year 8](https://docs.google.com/document/d/1Yy48Mrvi4TBFp8mygE4xWabnfD8rvqIBABsDZIU7w_w/edit) | [Working scientifically and key knowledge for Biology, Chemistry and Physics](https://docs.google.com/document/d/14dI3T0gkPPqlASJAUruZ8alF6oDdfSO_rks7YRqA2jo/edit) |
| Triple science |  |  | [Working scientifically and key knowledge for Biology, Chemistry and Physics](https://docs.google.com/document/d/14dI3T0gkPPqlASJAUruZ8alF6oDdfSO_rks7YRqA2jo/edit) |
| Geography | [Explore the world booklet](https://docs.google.com/presentation/d/1IOZ0B2N39L34QDm5wv0AVrYizciqKdvT0uxyTt--aVQ/edit#slide=id.p) | [Climate and sustainability booklet](https://docs.google.com/presentation/d/1KAozgrvM83kHUQT_e3rzu-Iy3R_S4INzszuhO3V0h6A/edit?ts=5f64b446#slide=id.g996ffeaced_0_69) | [Ecosystems booklet](https://docs.google.com/presentation/d/14eZ3_jYe2Do8VxlAY4SxmWnOGH_p63WHFruLupElu2s/edit?usp=sharing) |
| History | [Yr7 Medieval history booklet](https://docs.google.com/document/d/15cv709oLrFw0gwHBkzv0a1nrSZr_mFSfXx7zBQaBv2k/edit) | [Year 8 Stories from Slave Trade Booklet](https://docs.google.com/document/d/1Daw_qY8Nu8FdvxVaeKbh-S0IpyrfhaUxGpy8Bm7I0EU/edit#heading=h.gjdgxs) | [Yr9 Russian History Timeline booklet](https://docs.google.com/document/d/14HNYybsFRk5M4jBx0FVcFsZ7cgPF5calxYxY18HhfhM/edit#) |
| Art | [Drawing Booklet](https://drive.google.com/file/d/1lnDQRVBXsPBO8YWFscQtvP5HcWfXZOmh/view?usp=sharing) | [Pop Art Booklet](https://drive.google.com/file/d/1fy1hwpPbG6LwDFP70BBoOdCytieQZwwp/view?usp=sharing) | [Black History Month](https://drive.google.com/file/d/1UQJbhCcNV5Rr045CCAFMkRZ8R0KgAzK8/view?usp=sharing) |
| Music | Music and Drama task:  [Listening & appraising](https://docs.google.com/presentation/d/1JQ9U9muBecOm7PQsmHK5GLkIt2n1U2QaEeWgkkrluEY/edit) | Music and Drama task:  [Listening & appraising](https://docs.google.com/presentation/d/1JQ9U9muBecOm7PQsmHK5GLkIt2n1U2QaEeWgkkrluEY/edit) | [Music of the Baroque Period](https://docs.google.com/presentation/d/1cN3oX11ZBMNJ1Xlpeaaqxs8EvYU2t7EJdGDtxNRPzjg/edit#slide=id.g7257ebeecc_0_20)  [Music of the Classical Period](https://docs.google.com/presentation/d/1LKn225uWMwNxRLgPgo0qpsFqxfE1ltNC0k3Fmbj3LB4/edit#slide=id.g73b8100a94_0_314)  [Music of the Romantic Period](https://docs.google.com/presentation/d/1QH0CYbUtc8ydvIhe_2B-5DEspvcKyJ2gmG6EVI7MPgw/edit#slide=id.g774a5f9f17_0_125) |
| Drama | Music and Drama task:  [Listening & appraising](https://docs.google.com/presentation/d/1JQ9U9muBecOm7PQsmHK5GLkIt2n1U2QaEeWgkkrluEY/edit) | Music and Drama task:  [Listening & appraising](https://docs.google.com/presentation/d/1JQ9U9muBecOm7PQsmHK5GLkIt2n1U2QaEeWgkkrluEY/edit) | [Analysing Live Theatre](https://docs.google.com/presentation/d/10yBu7qCPXFNtpLQzQogZbBLrhRX26UA_X7rww5pwAYM/edit?usp=sharing) |
| Citizenship |  |  | [Structure of the Government](https://docs.google.com/document/d/17TtyxXamGekhcPIV9_cZOn7qcRVTMqcBCMDcjsi3Sdk/edit?usp=sharing) |
| French | Revise the Target Language and practice saying aloud  [Classroom Language French](https://docs.google.com/presentation/d/1ciBUt_F5NYMeXNcKdTLUKtR3Cu2HiKm9/edit#slide=id.p1) | Revise the sections of Module 1 we have done and complete the activities  [Studio 2 Module 1](https://docs.google.com/document/d/1Zm77eoqXrKy9zy6vmxMT_4wo5RY9tSBm/edit#heading=h.gjdgxs) | Work through the Self-Isolation Workbook  [Self-Isolation Work Book](https://docs.google.com/document/d/1nkbZ-qx_i7Tmx8cG9Pn4rLk3pfcFXjLU/copy) |
| Spanish | Revise the Target Language and practice saying aloud  [Classroom Language Spanish](https://drive.google.com/drive/u/0/folders/135RwsEJCCnZzOKzf2nn_cjEC4309v1_Q) | Revise vocabulary from year 7 completing the tasks.  [Revision booklet Y7](https://drive.google.com/file/d/1EoWmwDFcoN-7ieSgTknAqjIfoXQsrpat/view?usp=sharing) | Revise language from year 8  [Revision booklet Y8 Sp](https://docs.google.com/presentation/d/1YR8qTwArbDxY8m-8YPzFd2qslxRqh7ksw8gspnT4XfI/edit?usp=sharing) |
| Photography |  |  | Complete tasks set on Google Classroom- ensure ALL work is up to date |
| PE GCSE |  |  | Complete the Everlearner assignments and worksheets set on a rolling basis. |
| Classics |  |  | [Latin Translation Task Workbook](https://docs.google.com/document/d/1N937fGmYfjMChQVVCgpjI0aD7-5MR4t9mehPvRBhZoM/edit?usp=sharing) |
| Sociology |  |  | [Sociological approach workbook](https://drive.google.com/file/d/1mtQTFvtdsFfMt9ip4zD2U-d3_wJOOn8B/view?usp=sharing) |
| Statistics |  |  | <https://corbettmaths.com/> videos and textbook exercises: 50, 53, 56, 57, 89, 342, 343, 343a, 281, 282 |
| Economics |  |  |  |
| Sports studies BTEC |  |  | Complete the Everlearner assignments set and work through the set assignments in the R051/52/53/54 booklets. |
| Food | [The Eatwell guide](https://docs.google.com/presentation/d/11Zu6NebYd8pFZM5mgfajhsZJ2fEZCfp1lVgj4xJw6A4/edit?usp=sharing)  [Healthy Meals](https://docs.google.com/presentation/d/11Zu6NebYd8pFZM5mgfajhsZJ2fEZCfp1lVgj4xJw6A4/edit?usp=sharing)  [Food science reactions](https://docs.google.com/presentation/d/11Zu6NebYd8pFZM5mgfajhsZJ2fEZCfp1lVgj4xJw6A4/edit?usp=sharing) | [Complete the tasks on new technologies in food and animal welfare.](https://docs.google.com/presentation/d/1SRK3RLPz0rjBgWlibQ8gcT25pBocnwAh6PN9V7Ss72k/edit?usp=sharing) | Use the seneca link to test yourself on these tasks.  [Why are nutrients so important?](https://docs.google.com/presentation/d/1F5opmlli6fCoI4TiJTsdGhODcpsEawcU8_YML_rW2Rk/edit?usp=sharing)  [Diet and good health](https://docs.google.com/presentation/d/1F5opmlli6fCoI4TiJTsdGhODcpsEawcU8_YML_rW2Rk/edit?usp=sharing)  [Dietary needs and requirements](https://docs.google.com/presentation/d/1F5opmlli6fCoI4TiJTsdGhODcpsEawcU8_YML_rW2Rk/edit?usp=sharing) |
| DT | [Textiles: Sources of Materials](https://docs.google.com/presentation/d/1X4mGUfBnvMNOvfP88FnQtSUgjHiSxs64jplE8UX5YCM/edit?usp=sharing)  [Textiles: Construction of Fabrics](https://docs.google.com/presentation/d/1Hxggfq8PwH_QIy6OTmbb_38nDOzNcCyUkdbzC3jDrNc/edit?usp=sharing)  [Textiles: Design a Solution](https://docs.google.com/presentation/d/1xctzE6tdaseb4ajW4WvmCyXbPBwmN_s1Aiqp5p-1SEg/edit?usp=sharing)  [Product Design: Plastics](https://docs.google.com/presentation/d/18Xk9qjDQ6qfAgrVpfpUhUuQKkhZdwlntWYStODau3J4/edit?usp=sharing)  [Product Design: Tools and Machinery](https://docs.google.com/presentation/d/17u8hPX-sPfsuq9LyxAHhEq7HWLztaxq_srw_DAW_V00/edit?usp=sharing)  [Product Design: Product Designers](https://docs.google.com/presentation/d/1aWEG9kr3kgknB5_Ti0wcKilC7vch0qLgVCzG0JmWlNk/edit?usp=sharing) | [Drawing Techniques](https://docs.google.com/presentation/d/1BudmoB97F59Gmv-CezZC7XAWGeFSvfrbgNdKPU_7TRM/edit?usp=sharing)  [Drawing Techniques 2](https://docs.google.com/presentation/d/1Tu1VlNbAalcOX90aSHhB4jdk1OwcXXYt3_axGp7CeZQ/edit?usp=sharing)  [Designers](https://docs.google.com/presentation/d/1YedkXQjUNgCqV3AR8xjEAK45F0-Mnu171Aiebr7ZTVc/edit?usp=sharing)  [Isometric Drawing](https://docs.google.com/presentation/d/1Tu1VlNbAalcOX90aSHhB4jdk1OwcXXYt3_axGp7CeZQ/edit?usp=sharing) | [Sustainability task](https://docs.google.com/presentation/d/1F6lfpdWdDwBUxdPaO5mG7J-GP1ROeNDk8FiloHuo6HQ/edit?usp=sharing)  [Learn how to generate ideas](https://docs.google.com/presentation/d/1a0AWXol1aJX5w6AkI_DSuSa4sZBkxW5B8hjAbT-sCrs/edit?usp=sharing)  [Develop your CAD skills](https://docs.google.com/presentation/d/1L5S5_N6vCJdL54HFPk4mlck7Cq7b-vr8EQHgZz-9ZFo/edit?usp=sharing) |
| Computing | [Computational thinking tasks](https://docs.google.com/document/d/1iK4cdrAR-XuT5NSZnnHbyIJtzl80rJXYqmAw2QpJxa8/edit?usp=sharing) | [Computational thinking / Python tasks](https://docs.google.com/document/d/1HDWk6WNMPxHNcHEItbdfWOLEQt1ig9LRfwnUHt6NBLo/edit?usp=sharing) | [Algorithms Worksheet](https://docs.google.com/document/d/1jQi7v4N0OA8FKSUzSMu0y8Snj2oh3g8PP45F3gsb16A/edit?usp=sharing) |
| Business |  |  | [Business Workbook](https://docs.google.com/document/d/1xEvQePLEA2NvMQYRyD_XivG8BXCCxopVfFqApIwvR9A/edit#): Dynamic nature of business, risk & reward and Understanding customer needs |
| Creative iMedia |  |  | [Media Production Worksheet](https://docs.google.com/document/d/1dgfSwhtGD6HYHXf-e5o6KXhcURBmpZLCdYvUY32-LWQ/edit?usp=sharing) |
| Engineering |  |  | [Engineering Disciplines](https://docs.google.com/presentation/d/1m3rMqvFN6JTEUt71JK_gtqUIr-zKMM2oOC1Qlo2Iaws/edit?usp=sharing) |
| Health & Social Care |  |  |  |